





LIBRARY  
OF THE  
UNIVERSITY  
OF ILLINOIS

C  
L97H  
1899/1900-  
1906/1907





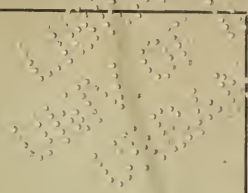
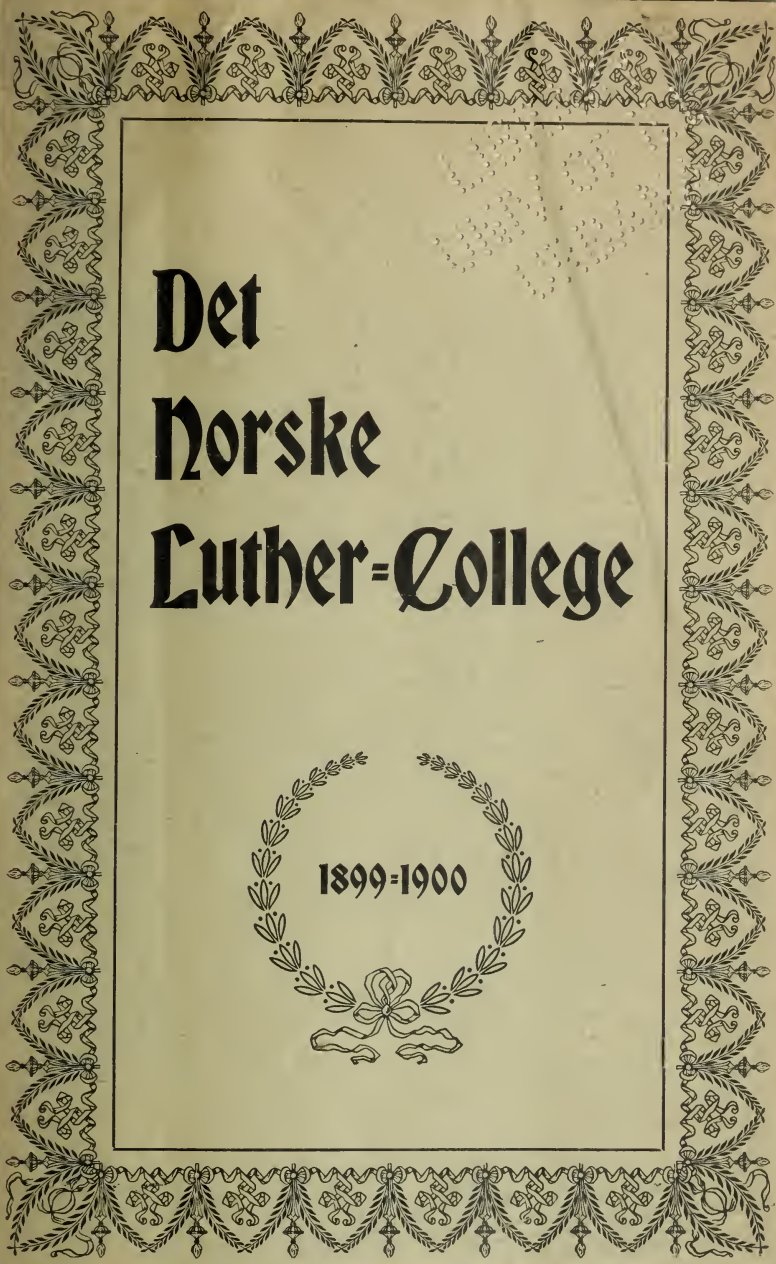
Digitized by the Internet Archive  
in 2013








H  
1900



# Det Norske Luther-College



1899-1900





Katalog

for

Det Norske Luther=College

Decorah, Iowa

39te Skoleaar 1899=1900



DECORAH, IOWA  
LUTH. PUBL. HOUSE'S BOGTRYKKERI  
1900



## Kalender for 1900-1901

Optagelsesceramen . . . . .	4de og 5te September
40de Skoleaar begynder . . . . .	6te September
Høsttermin (12 Uger) . . . . .	6te Sptbr.—27de Novbr.
Indvielsesdag . . . . .	14de Oktober
Reformationsfest . . . . .	31te Oktober
Takfigelsesdag . . . . .	29de November
Vintertermin (16 Uger) . . . . .	30te Novbr.—19de Mars
Juleferier . . . . .	22de Decbr.—3dje Januar
Washingtons Fødselsdag . . . . .	22de Februar
Vaartermin (13 Uger) . . . . .	21de Mars—19de Juni
Paaskeferier . . . . .	4de—8de April
Bededag . . . . .	3dje Mai
Kristi Himmelfartsdag . . . . .	16de Mai
Norges Frihedsdag . . . . .	17de Mai
Pinseferie . . . . .	27de Mai
Gravsmukningsdag . . . . .	30te Mai
Slutningsfest . . . . .	19de Juni
Alumnimøde . . . . .	19de Juni

## Oilsynsraad

(Board of Visitors)

Past. B. Koren, Formand . . . . .	Decorah, Iowa
Past. L. M. Torgerson . . . . .	Somber, Iowa
Past. H. Halvorsen . . . . .	Westby, Wis.
Past. R. Bjørge . . . . .	Red Wing, Minn.
Past. B. Harstad . . . . .	Parkland, Wash.
Thomas E. Torriison . . . . .	Manitowoc, Wis.
Andrew Jensen . . . . .	Edgerton, Wis.
G. H. Kiland . . . . .	Sioux Falls, S. D.
M. C. Olvisaker . . . . .	Bumbrota, Minn.
B. Tingelstad . . . . .	Silverton, Oregon.

---

## Forvaltningsraad

(Board of Trustees)

Laur. Larsen, Præsident . . . . .	Decorah, Iowa
L. S. Reque, Sekretær . . . . .	Decorah, Iowa
Nils Larsen . . . . .	Hesper, Iowa
L. M. Nyström . . . . .	Calmar, Iowa
M. R. Finseth . . . . .	Remyon, Minn.
D. R. Simmons . . . . .	Red Wing, Minn.
Past. L. M. Torgerson . . . . .	Somber, Iowa
Gunder Edwards . . . . .	Stoughton, Wis.

---

Rasjerer: H. B. Hustvedt . . . . . Decorah, Iowa





et norsk Luther-College har en stor Opgave blandt vort Folk. Det blev stiftet for at uddanne Prester for vor Kirke, og det var Meningen, at disse skulde faa en saadan fuldstændig Uddannelse, som man i Norge fik ved først at gennemgaa en ordentlig Latinskole og derefter studere ved Universitetet.

Forat det mere fuldstændig kunde løse sin Opgave og staa ved Siden af de bedste Skoler i sit Slags, blev i 1881 dets Kursus udvidet fra et seks- til syvaarigt. Derved blev man ogsaa istand til at skaffe mere Plads til Naturfagene ved Siden af de sproglig-historiske Fag, som er Hovedfag. Af de to Modersmaal, vi her maa have, har Colleet altid mere og mere lagt Vind paa Engelsk, men anser det ogsaa som en Hovedopgave for sig at bibringe grundigt Kendskab til norsk Sprog og Historie. Og over alle Fag har det bestræbt sig for at lade Undervisningen i Guds Ord og den lutheriske Lære saavel som en derpaa grundet Tugt og Opdragelse saaledes være det herskende, at Disciplene ifandhed kunde blive opdragne ikke for Skolen, men for Livet, ikke bare for dette Liv, som nu er, men ogsaa for det evige.

Oprindelig var det vistnok Tanken, at vor Skole i Decorah ogsaa skulde blevet teologisk Seminar; men denne Tanke blev senere opgiven. Derimod skal det altid være dens Hovedformaal at give en saadan Forberedelse for Presters Uddannelse, uden hvilken et grundigt teologisk Studium er en Umulighed. Ved Siden deraf har den dog ogsaa aabnet sine Døre for dem, som ikke vil studere Teologi; thi der er ogsaa andre Livsstillinger, for hvilke den grundige klassiske Fordannelse er nødvendig eller dog ønskelig, og det maa være os saare magtpaaliggende, at vort Folks Sønner her i Landet kan erhverve denne ved en lutherisk-kristelig Skole i vor Midte.

Men ogsaa den, som ikke gennemgaa det hele College, kan med stor Fordel benytte det og behøver ikke at frygte for, at han

ved et kortere Ophold ved en Skole, hvis hele Kursus er saa langt, kun skal saa usammenhængende Brudstykker af Rundskaber. I den saakaldte forberedende Afdeling af Skolen, som i Regelen skulde gennemgaaes paa tre Aar, er en Discipel nemlig ikke bunden til et bestemt Pensum af Fag for hvert Aar, men kan til enhver Tid læse, hvad som bedst passer for ham. Imidlertid er dog ogsaa for hvert af de tre Aar vedtaget et Kursus, der skulde være at betragte som det regelmæssige, og som det jo da i Almindelighed er ønskeligt for en Discipel at følge saa nær som mulig. Og hvis han nu gjør dette, saa vil han, selv om han bare gennemgaar det første Aars Kursus, hvori der endnu ikke læses fremmede Sprog, men kun Norsk og Engelsk, saa et meget værdifuldt og for det praktiske Liv nyttigt Tillæg til en almindelig norsk-engelsk Almufoledannelse. Hvad der i dette Aar læres, danner nemlig, som den senere Beskrivelse af Undervisningen nærmere vil vise, virkelig noget helt og afsluttet. Og end mere er dette, som ogsaa i det følgende vil sees, Tilfældet med hele den forberedende Afdeling. Ja vi tør trygt sige, at en norsk-amerikansk Gut, som vil være en luthersk kristen, ved at gennemgaa vor forberedende Afdeling vil saa en Uddannelse og et Rundskabsforraad, som for ham er mere værdifuldt, end hvad han kunde opnaa ved et treaarigt Ophold ved en almindelig amerikansk Højskole.

Hovedsagen ved vor Skole bliver imidlertid naturligvis den videre gaaende Del af den eller den egentlige College-Afdeling. Uden en saadan vil vi ikke kunne saa virkelige Teologer uddannede blandt os, om man end gennem en saakaldt „praktisk“ Prestes-Uddannelse kan saa en Del vel skikkede Guds Ords Prædikanter. Uden en saadan vil ogsaa de af vore Landsmænd, som for andre Livsstillinger begjærer en høiere klassisk Uddannelse, være nødt til at gaa udenfor sit Folk og udenfor den lutherske Kirke for at finde den.

---

## Lærere.

---

Laur. Larsen, Bestyrer, Lærer i Historie, Hebraisk, Latin og Religion.

Lars S. Reque, Lærer i Latin.

Chr. A. Næseth, Lærer i Engelsk, Religion og Englands Historie.

Gisle Bothue, Lærer i Norsk, Græsk og Nordens Historie.

H. W. Sheel, Principal for den forberedende Afdeling, Lærer i Matematik og Naturfag.

W. Sihler, Lærer i Tyft, Græsk, Geografi og Fysiologi.

George Markhus, Lærer i Engelsk, Geografi, Historie, Religion og Elocution.

Haldor Hanson, Musiklærer og Bestyrer af Musæet.

Chr. R. Preus, Lærer i Religion, Latin og Norsk.

H. G. Stub, indtil Nyaar Lærer i Religion.

Desuden har Discipel i Prima, H. Normann, været Lærer i Skrivning, A. D. White, Discipel i Prima, i første Halvaar undervist en Etraklasse i Latin, og Disciplene Oscar D. Larsen af Prima og J. D. Dreng af Secunda været Lærere i Gymnastik.

## Disciple.

### College-Afdelingen.

#### Prima (Senior Class).

Bergman, Hjalmar A.	North Dakota
Boe, D. L.	Iowa
Burtnefs, Peter	Minnesota
Dale, John D.	Iowa
Gaard, Rasmus	Iowa
Gulligson, Herman	Iowa
Hegland, Martin	Iowa
Hellefsen, Oscar C.	Minnesota
Hestenes, Jacob M.	Minnesota
Kilnes, Julius	South Dakota
Larsen, Oscar D.	Wisconsin
Normann, Halvor	Minnesota
Olasson, Kristinn R.	North Dakota
Simonson, Iver	North Dakota
Strøm, Aksel	Minnesota
Stub, Hans Andr.	Minnesota

Stybe, Oscar C.	Minnesota
Sundby, Adolph <sup>1</sup>	Wisconsin
White, Andr. D. <sup>2</sup>	Iowa
Wollan Gustav C.	Minnesota
Wulfsberg, Einar	Iowa

### Secunda (Junior Class).

Anderfson, Andrew D.	Iowa
Aspelund, Joseph	Wisconsin
Berven, Ewen	South Dakota
Bidne, Sander	Iowa
Brauer, Julius	Minnesota
Clausen, Nils J.*	Minnesota
Dreng, John D.	Wisconsin
Estrem, Carl D.	Minnesota
Fuglie, Edwin	Minnesota
Gerald, Guy H.	Minnesota
Guttebø, Lauritz S.	Iowa
Hexom, Johan D.	Iowa
Jacobsen, Gustav	Wisconsin
Johnson, L. Gerhard	Iowa
Koefod, Herman*	Minnesota
Linde, Henry J.	Iowa
Livdahl, Carl	North Dakota
Pederson, Oscar B.	Minnesota
Preus, Ove J. H.	Iowa
Sauer, Carl	Iowa
Skinnemoen, John	Minnesota
Teisberg, Carl B.	Minnesota
Thorstenfson, Knut A.	Minnesota
Wollan, Oliver*	Minnesota

### Tertia (Sophomore Class).

Aaser, Drengman*	Iowa
Dahle, Martin D.	Iowa

<sup>1</sup> Havde i tidligere Kataloger Navnet Nelson.

<sup>2</sup> Havde i tidligere Kataloger Navnet Jensen.

\* De Disciple i en Collegeklasse, hvis Navne er merkede med en Stjerne (\*), er endnu ikke færdige med alle Fag i de foregaaende Klasser.



Egers, Olaf	Illinois
Grangaard, Henry D.	North Dakota
Hustvedt, Sigurd Bernhard	Iowa
Jacobsen, Karl L.	Wisconsin
Juul, Gustav Adolph	Minnesota
Larsen, Carl E.	Iowa
Larsen, Lauritz	Iowa
Nelson, Augustus	Iowa
Næseth, Herman	Minnesota
Olson, Otto	North Dakota
Preus, Carl R.*	Iowa
Rigg, Jacob*	Minnesota
Smeby, Hartvig*	Minnesota
Sørensen, Alfred*	Minnesota
Vaaler, Even A.*	Minnesota
Wibisaker, Nils M.	Minnesota

#### Quarta (Freshman Class).

Abberg, Herman*	North Dakota
Aasen, Christian	North Dakota
Apland, Martin D.	Iowa
Borge, Olaf	Iowa
Brekke, Edward*	Iowa
Brusegaard, Theodor B.*	Minnesota
Christensen, Peter B.	Iowa
Dahlen, Theodor A.*	Minnesota
Fosmark, Alexander	Minnesota
Grinde, George L.	Wisconsin
Grinde, Johannes L.*	Wisconsin
Gullixson, Thaddæus F.*	Iowa
Hansen, Emil	Minnesota
Hermann, Thorhallur*	North Dakota
Hovde, Rudolf	Wisconsin
Ingebretsen, Henry	Iowa
Kaasa, Jens L.	Iowa
Koesch, Sigbart M.	Minnesota
Krogstad, Gustav*	Wisconsin
Maatestad, Nils F.	Iowa

Magelssen, Nils S.*	Minnesota
Neste, Theodor P.*	Iowa
Nelson, Alfred	North Dakota
Næseth, Carelius	Minnesota
Norgaard, Carl*	Minnesota
Olson, Harry E.*	Wisconsin
Petersen, Helmer	North Dakota
Preuss, Jacob A. D.*	Iowa
Reque, Styrk Sigurd	Iowa
Rosholt, Jens	Wisconsin
Stauge, Nikolai D.*	North Dakota
Strand, Johan Edward*	Minnesota
Thompson, Elmer*	Iowa
Thorpe, Chr. Scriber*	Minnesota
Torgerson, Thomas	Iowa
Tveten, Jacob	Iowa
Ullensvang, Lars	Illinois
Wollan, Clarence*	Minnesota
Olvisaker, Sigurd R.	Minnesota

Jkke hørende til nogen enkelt Klasse.

(Special Students.)

Bergh, Axel	Minnesota
Diesen, C. M.	North Dakota
Drotning, Ferdinand	Wisconsin
Engeseth, P. J.	Wisconsin
Grefthen, Olaf	Iowa
Hjermstad, Hans A. L.	Wisconsin
Torgerson, J. Walther	South Dakota

### Den forberedende Afdeling.

Nathus, Daniel	Minnesota
Baalsen, Herman G.	Minnesota
Berven, Louis	South Dakota
Bjørnstad, Bernhard	Minnesota
Black, Alexander	Wisconsin

Bonde, Edward	Minnesota
Bonde, Oscar	Minnesota
Bredesen, Alfred	Wisconsin
Christensen, Jens Chr.	Nebraska
Egeland, Ole Wilhelm	Iowa
Finseth, Arthur C.	Minnesota
Fjose, Norman	Iowa
Frad, Nils	Minnesota
Fries, Gabriel	South Dakota
Gilbert, Walter J.	Wisconsin
Graslie, Carl J.	Wisconsin
Grestad, Oscar	Iowa
Gulbranson, Carl	Minnesota
Gulbrandson, George H.	Illinois
Guttebø, Emil Caspari	Iowa
Guttormsen, Sigvart	New Jersey
Hagerup, Edward	Iowa
Halvorsen, Melvin W.	Wisconsin
Hanson, Nils A.	North Dakota
Hegg, Gustav	Iowa
Herom, Philip	Iowa
Hjelle, Ole Simon	Iowa
Hoel, Ove Nordahl	Minnesota
Hovde, Agnus E.	Wisconsin
Hovde, Carl H. R.	Wisconsin
Hove, J. Nathan	South Dakota
Hufee, Hans D.	Minnesota
Hustvedt, Thomas	Iowa
Iverson, Johannes	Iowa
Jacobson, Lars D.	Iowa
Jenson, Adolph H.	Wisconsin
Johnson, Bergil A.	Wisconsin
Johnsrud, Wilhelm L.	Minnesota
Kjome, Hans Olaf	Iowa
Knutson, Henry M.	Iowa
Larson, Harald W.	Iowa
Larsen, Leonhard	Iowa
Lien, Niel M. B.	Iowa

Lund, Lauritz P.	Iowa
Medhus, Ole	Minnesota
Mindrum, Oscar	Minnesota
Moldstad, Christian	Wisconsin
Moses, Olaf E.	Iowa
Nelson, Johan J.	Wisconsin
Nelson, Ole E.	Minnesota
Nelson, Walter	North Dakota
Norby, Albert	Iowa
Nordstog, Oscar Julius	Minnesota
Næseth, Martinus	Minnesota
Orvoll, Melvinus	Minnesota
Palmer, Knut R.	Minnesota
Prestegard, Peder D.	Illinois
Qvarve, Halvard	North Dakota
Qvarve, Levard	North Dakota
Qvill, Carl Johan	Minnesota
Reinertson, Alfred	Nebraska
Reque, G. F. Otto	Minnesota
Risetter, Thomas E.	Illinois
Ruen, Oliver	Minnesota
Sargvik, Henry	Iowa
Schjeldahl, Theodor	Iowa
Schrøder, Henry	California
Sevareid, Adolph	Minnesota
Sevareid, Alfred	Minnesota
Simle, Joseph	North Dakota
Skaaden, Arthur P.	Illinois
Steen, Sem	Minnesota
Stenehjem, Edwin	Minnesota
Swenson, Jens L.	Wisconsin
Swenson, Drin L.	Minnesota
Tjensvold, Gabriel	Iowa
Tonning, Ole	Iowa
Urheim, Olaf	Illinois
Vold, Ole J.	Iowa
Winnor, Arnold	South Dakota
Wollan, Arnold	Minnesota



Wrolstad, Oliver	Wisconsin
Wulfsberg, Jacob A. D.	Iowa
Xavier, Heinrich M.	Iowa
Xavier, Nils Paul	Iowa

---

### Sammendrag.

#### College=Afdelingen:

Prima . . . . . 21

Secunda . . . . . 24

Tertia . . . . . 18

Quarta . . . . . 39

Ikke hørende til nogen enkelt Klasse 7

—109 Disciple.

Den forberedende Afdeling: 85

Jalt . . . 194 Disciple.

Bibliotekar og Kasserer:

Chr. A. Næseth.

Læge:

A. C. Smith.

Engineer og Janitor:

Hans L. Rugg.

---

## Undervisningsplan.

### Forberedende Afdeling.

Nedenstaaende Tabel giver en Oversigt over Undervisningens Ordning i den forberedende Afdelings tre Aarsklasser i indeværende Skoleaar.

For at begynde i den nederste af disse Klasser fordres, at vedkommende skal kunne læse Norsk og Engelsk med nogenlunde Færdighed, skrive en ordentlig og ikke ganske uøvet Haandskrift, have gennemgaaet et elementært Kursus i Aritmetik, Geografi, Forenede Staters Historie og Grammatik samt have omtrent saa stor Rund-

skab i sin Kristendom som en vel forberedt Konfirmand.\* Naar en Gut har dette for Indtrædelse i Skolen bestemte Rundskabsforraad og regelmæssig med Flid og Opmerksomhed følger Undervisningen efter nedenstaaende Plan, da vil han ved Udløbet af tre Skoleaar være færdig til at indtræde i Skolens anden, høiere Afdeling, det egentlige College. Vi tror ogsaa, at naar man tager med i Betragtning, hvad man hos os lærer af Norsk og Religion, saa vil vort forberedende Kursus, hvad Rundskabsforraad og Udvikling angaar, omtrent svare til det fire Aars Kursus, som nu mere og mere indføres for de forberedende Afdelinger ved Skolerne her i Landet.

### 1ste Aarsklasse (Septima).

Som man vil se, hører det til første Aars Plan ikke at læse noget fremmed Sprog, men kun bringe de begyndende Disciple videre i de to Modersmaal, Norsk og Engelsk. I begge Sprog bruges som Midler hertil Læsning, Deklamation af udenadlærte Stykker, Diktat-skrivning og Grammatik. I Norsk benyttes] Pauss og Lassens Læsebog i Modersmaalet, 2det Skoletrins 1ste og 2den Afdeling, Jensen's Eksempelsamling og Hofgaards lille norske Grammatik, hvorefter i denne Klasse læses den første Del til „Formlære“. I Engelsk bruges Swetts School Elocution og forskjellige mindre Skrifter af lettere Forfattere samt Wests Grammatik. Med Aritmetikken bliver man færdig i dette Aar; Wentworths Advanced Arithmetic er den Lærebog, som benyttes. Den almindelige Geografi læses i to Terminer efter Appletons Higher Geography. I første Termin har vi hidtil haft et kort Kursus i Fysiologi; men dette vil fra næste Skoleaar blive forandret, idet Fysiologien vil blive sløjet, og Latinen paa-begyndt i første Termin af 2det Aar. I sidste Termin gives en Overfigt over Verdenshistorien efter Utheims Begynderbog. Religionsundervisningen bestaar i Repetition af den første Halvdel af Pontoppidans Forklaring og Tilegnelse af det væsentligste af det historiske Stof i den første Del af det gamle Testamente, omtrent

---

\* Hvis nogen er opvokset under saadanne Forhold, at han ikke godt kan læse og forstaa baade Engelsk og Norsk, men kun et af disse Sprog, negtes ham ikke derfor Afgang til Skolen, saafremt han ellers i det hele taget har den Modenhed og Udvikling, som kan ventes hos en Gut med ovenanførte Rundskabsforraad. Man søger da at indrette Undervisningen for ham her saaledes, at han efterhaanden kan faa udfyldt, hvad der mangler ham i Kjenndskab til det ene af de to Sprog.

til Dommernes Bog, læst og lært ikke efter nogen Lærebog, men efter Bibelen selv. I to Timer om Ugen gives Øvelse og Undervisning i Skjønsskrivning. I Sang har Klassen 2 Timers Undervisning om Ugen. I næste Skoleaar vil Sangundervisningen i denne Klasse bestaa i, at Melodier saavel til Salmer som andre gode Sange læres efter Gehør, og desuden vil der blive gjort en Begyndelse med at lære Noter. Gymnastik er tvunget Fag og drives under en Lærers Ledelse 2 Timer ugentlig i Vinterterminen. Til denne Undervisning har Skolen et stort og vel udstyret Lokale. Hele Skolen er delt i to Partier, hvoraf hvert har Gymnastik 2 Timer ugentlig i Vinterterminen. Som Undervisningsmiddel bruges i nederste Klasse det engelske Sprog i 1ste Termin i 20, 2den 21 og 3dje 19 Timer ugentlig, det norske i de to første Terminer 9, i 3dje 8 Timer ugentlig.

#### 2den Aarsklasse (Sexta).

I det 2det Aar fortsætter man fremdeles med Norsk og Engelsk, men ikke i samme Udstrækning som før, da Sprogstudiet nu skal udvides med et nyt, fremmed Sprog. I Norsk benyttes 2det Skoletrins 3dje Afdeling af den samme Læsebog som i det foregaaende Aar. Man bruger ogsaa samme Grammatik, som læses tilende, og samme Eksempelsamling som i den foregaaende Klasse; desuden Aars's Retskrivningslære, hvis Ortografi følges gennem hele Skolen. I Engelsk bruges ogsaa her Swetts School Elocution og Wests Grammatik, og der læses Lambs Tales from Shakespeare samt Stykker af andre lettere Forfattere; desuden begyndes med Stile. Det nye Sprog, som kommer ind i denne Klasse, er Latin, der hidtil ikke har været paabegyndt før i 2den Termin, men herefter vil blive læst det hele Aar. Baade vor Skoles Karakter som væsentlig Latinskole og vor Overbevisning om Latinens Betydning saavel for Sprogstudiet i det hele taget som for al højere Dannelse gjorde det utvilsomt for os, at Latin maatte være det første fremmede Sprog, som optoges i vort Kursus, og at det maatte komme ind saa snart, som et tilstrækkeligt elementært Kendskab til Norsk og Engelsk var erhvervet. Som Begynderbog i dette Fag bruges Axel Andersens „Latinsk Læsebog“ tilligemed Schreiners Grammatik. Af matematiske Fag læser denne Klasse Algebra, som bringes tilende; Wentworths New School Algebra benyttes. Efterat Verdenshistorie i kort Omrids har været læst i nederste Klasse, faar den

følgende Klasse i de to første Terminer et nogenlunde udfjærligt Kjendskab til de forenede Staters Historie efter McMasters Lærebog og derpaa i 3dje Termin et Kursus i Civil Government med Machs Our Government som Læsebog. Medens i første Aar læstes fornemmelig Amerikas Geografi, gjøres Disciplene nu bedre bekendte med Verdensdelene udenfor Amerika, navnlig Europa og især Norge.\* Schjøth og Salicaths Skolekort over Norge benyttes. I Religion fortsættes med den bibelhistoriske Læsning efter Bibelen selv, hvori man faar læst omtrent til Esras Bog, og anden Halvdel af Pontoppidan repeteres. Gymnastik drives 2 Timer ugentlig i Vinterterminen, og Sang har Klassen 2 Timer ugentlig hele Aaret. Som Undervisningsmiddel bruges i denne Klasse det engelske Sprog i 1ste og 3dje Termin i 18 og i 2den i 20 Timer ugentlig, det norske i alle Terminer 9 Timer ugentlig.

### 3dje Aarsklasse (Quinta).

I 3dje Aar bliver Tiden for Studiet af det engelske og norske Sprog endnu knappere, idet baade Latinen faar mere Tid, og endnu et nyt Sprog optages, nemlig Tysk. I Norsk bruges Læsebogens 3dje Skoletrins 1ste Afdeling; ved Siden af Diktat skrives nu ogsaa Stile. I Engelsk læses kortere Stykker af forskjellige amerikanske Forfattere; ved Siden af Grammatik drives Stiløvelser, og Rhetorik paabegyndes. I 2den Termin anvendes to Timer ugentlig til Elocution, som for Resten ogsaa ellers i de forskjellige Klasser drives i de til det engelske Sprog bestemte Timer. I Latin bruges fremdeles Anderjens Begynderbog, dernæst samme Forfatters Udgaave af Nepos, Cæsar o. s. v. I Tysk bruges Karl Bjørseths Tysk Læsebog for Middelskolens tre øverste Klasser, første Del, og en af vor Lærer, Prof. Sihler, udgiven Bog: "A New Method of Learning the Gender, and Material for Exercises in German." Grammatiken indøves ogsaa ved at oversætte fra Norsk til Tysk en Del af de lettere Eksempler i Knudsens Stiløvelser. Enkelte smaa tyske Digte læres udenad. Af matematiske Fag læses Plangeometrien efter Phillips & Fishers Elements of Geometry. Af Naturfag læses Fysik efter Wentworth & Hills Textbook of Physics i alle tre Terminer med Anvendelse navnlig paa Geografien, saa at fysisk Geografi ikke bliver et særskilt Fag. Det bibelhistoriske

\* Fra næste Aar vil hele Geografien blive henlagt til første Aarsklasse, den almindelige Geografi til de to første Terminer, og det specielle Kursus i Europas og Norges Geografi til den tredje.

Kursus fuldendes med Slutningen af det gamle og hele det nye Testamente; 2 Timer ugentlig i 3dje Termin læses Apostlernes Gjerninger paa Engelsk, og en Del af samme læres udenad. Sangundervisning gives i 2 Timer ugentlig. Gymnastik 2 Timer ugentlig i Vinterterminen. Som Undervisningsmiddel bruges i denne Klasse det engelske Sprog i første Termin 18, i 2den Termin 16, i 3dje Termin 9 Timer ugentlig, det norske i første Termin 8, 2den 13 og i 3dje 19 Timer ugentlig.

## Høsttermin 12 Uger.

## Vintertermin 16 Uger.

## Vaartermin 13 Uger.

## 1ste Marsklasse.

Timer ugentlig	Timer ugentlig	Timer ugentlig
Engelsk .....6	Engelsk .....6	Engelsk .....6
Norsk .....6	Norsk .....6	Verdenshistorie .....5
Aritmetik .....5	Aritmetik .....5	Aritmetik .....5
Fysiologi .....5	Geografi .....4	Geografi .....4
Bibelhistorie .....2	Bibelhistorie .....2	Bibelhistorie .....2
Pontoppid. Forklar. 1	Pontoppid. Forklar. 1	Pontoppid. Forklar. 1
Skrivning .....2	Skrivning .....2	Skrivning .....2
Sang .....2	Sang .....2	Sang .....2
	Gymnastik .....2	

## 2den Marsklasse.

Norsk .....6	Engelsk .....6	Engelsk .....6
Geografi .....6	Latin .....6	Latin .....6
Algebra .....5	Algebra .....5	Algebra .....5
Joren. St. Historie ...5	Joren. St. Historie ...5	Civil Government...5
Bibelhistorie .....2	Bibelhistorie .....2	Bibelhistorie .....2
Pontoppid. Forklar. 1	Pontoppid. Forklar. 1	Pontoppid. Forklar. 1
Sang .....2	Sang .....2	Sang .....2
	Gymnastik .....2	

## 3dje Marsklasse.

Latin .....6	Latin .....6	Latin .....6
Engelsk .....6	Dysk .....5	Dysk .....5
Geometri .....5	Geometri .....5	Norsk .....6
Fysik og fys. Geogr. 5	Fysik og fys. Geogr. 5	Fysik og fys. Geogr. 5
Bibelhistorie .....2	Bibelhistorie .....2	Bibelhistorie .....2
Sang .....2	Elocution .....2	Religion paa Eng...2
	Sang .....2	Sang .....2
	Gymnastik .....2	



### College-Afdelingen.

I denne Afdeling har alle Klasser 5 Timer daglig de 5 sidste Dage i Ugen, medens Mandagen overlades Disciplene til Arbejde paa egen Haand, saasom Stilskrivning m. m. Heri er dog ikke medregnet Gymnastik, som i Vinterterminen har 2 Eftermiddagstimer om Ugen for hele College-Afdelingen samlet.

Skjønt det af den foregaaende Fremstilling af, hvad der læses i den forberedende Afdeling, vil fremgaa, hvad der kræves for Optagelse i College-Afdelingen, vil vi dog her give en samlet Oversigt derover. Vi meddeler altsaa her,

hvad der kræves for Optagelse i College-Afdelingen:

I Latin kræves Formlæren i Grammatiken lært nøiagtig, to Bøger af Cæsars galliske Krig eller en Bog deraf og noget tilsvarende istedenfor den anden, Stiløvelser efter Axel Andersen's „Latinsk Læsebog“ eller noget tilsvarende og at kunne oversætte uden Forberedelse lette Sætninger af Cæsar og omvendt lette norske eller engelske Sætninger til Latin.

I Engelsk kræves saavel Formlæren som Synlaksen af Grammatiken, fremdeles at kunne skrive korrekt en let Stilopgave og at have den Færdighed i Sprogets Brug, som kun opnaaes ved opmærksom Læsning af god Litteratur.

I Norsk kræves grundigt Kendskab til Hofgaards mindre Grammatik og Mars's Retskrivningsregler, at kunne læse godt saavel Poesi som Prosa og at kunne skrive korrekt en let Stilopgave.

I Tysk kræves nøiagtigt Kendskab til Formlæren, deri indbefattet alle de uregelmæssige Verber, og at kjende omtrent 500 Substantiver, deres Betydning, Køn og Bøining.

I Religion Pontoppidans Forklaring, det historiske Stof saavel i Bibelen's historiske Bøger som i Profeterne tilligemed en kort Indledning til de bibelske Bøger. Enkelte Afsnit, især Taler, bør være lærte nogenlunde ordret udenad.

I Historie en kort Oversigt over Verdenshistorien og et saaa fuldstændigt Kendskab til de Forenede Staters Historie, som kan faaes ved grundigt Studium af de af McMaster, Fiske eller Johnston udgivne Lærebøger. Desuden et saadant Kendskab til dette Lands

Institutioner, som kan opnaaes ved Macys eller Fiskes Lærebøger i Civil Government.

I Geografi omtrent saa meget, som kan læres af Appletons Higher Geography, samt desuden et nøiere Kendskab til Europas og især Norges Geografi.

I Matematik Wentworths Advanced Arithmetic og New School Algebra samt de fem første Bøger af Phillips & Fishers Elements of Geometry, deri indbefattet de uløste Opgaver, eller Lærebøger af tilsvarende Omfang og Indhold.

I Fysik og fysisk Geografi saa meget, som indeholdes i en af de af Wentworth & Hill, Carhart & Chute, Sage, Appleton eller Avery udgivne Lærebøger.

Skulde en Discipel, som kommer fra en anden Skole, i et eller et Par af disse Fag ikke være kommen saa langt, som her er angivet, vil dette ikke nødvendigvis hindre ham fra at begynde i Kvarta eller Freshmantlassen, hvis han for Resten har den fornødne Modenhed dertil. Dog vil han ikke blive regnet som fuldt ud hørende til Klassen, førend han har gjort ordentlig Rede for, at han har lært, hvad han stod til Rest med.

Efter den Erfaring, vort College hidtil har gjort, er det især i Religion og Norstk, at de, som kommer fra andre Skoler, ikke kan tilfredsstille vore Fordringer. Det hører imidlertid med til Skolens Plan, at der i disse to Fag maa læres, hvad vi kræver, og hvis dette ikke sker, kan Arbeidet ikke drives med Held. Vi kan derfor ikke slaa af paa disse Fordringer, men vil bestræbe os for at ordne Undervisningen saa, at enhver, som kommer ind paa vor Skole, skal saa Anledning til at være med i Undervisningen i de Fag, hvori han staar tilbage. Hvor det maatte findes fornødent, vil der ogsaa, saavidt muligt, i samme Diemed blive oprettet Ekstraklasser.



## Fagernes Ordning i College-Afdelingen

## Prima

	Timer ugentlig
Latin .....	4
Græsk .....	4
Engelsk .....	3
Norsk .....	3
Augsb. Konfession .....	2
Hebraisk .....	4
Englands Historie .....	3*
Fransk .....	2-2-0**
Hist. of Education .....	0-0-2
Gymnastik .....	0-2-0

## Secunda

	Timer ugentlig
Latin .....	5
Græsk .....	5
Engelsk .....	2-3-3
Norsk .....	3-2-3
Græsk Testamente .....	2
Verdenshistorie .....	4
Tysk .....	4-0-3
Nordens Historie .....	0-4-0
Gymnastik .....	0-2-0

## Tertia

Latin .....	5
Græsk .....	5
Engelsk .....	3
Norsk .....	3-3-2
Tysk .....	3-3-0
Religion (Dietrich***) .....	2
Verdenshistorie .....	4
Kemi .....	0-0-4
Gymnastik .....	0-2-0

## Quarta

Latin .....	5
Græsk .....	5
Engelsk .....	3
Norsk .....	3
Tysk .....	3
Religion (Dietrich***) .....	2
Stereometri og Trigonometri .....	4
Gymnastik .....	0-2-0

Jugen Klasser har været kombinerede undtagen Prima og Secunda 1 Time Norsk om Ugen til Foredrag, af hvilke hver Discipel i disse Klasser i Aarets Løb har holdt et, som derpaa de andre under Lærerens Ledelse har kritiseret.

---

\* I den første Del af Aaret er en af disse Timer anvendt til gammeltestamentlig Indledning.

\*\* Tre Tal ved et Fag betegner dets Timetal i de tre Terminer.

\*\*\* I den første Del af Aaret ogsaa noget Kirkehistorie.

### Quarta (Freshman Class).

I denne Klasse kommer Græsk til som nyt Sprog ved Siden af Latin, Tysk, Norsk og Engelsk. Ved Undervisningen i Græsk bruges gennem hele Skolen det engelske, i Latin og Tysk derimod i denne Klasse ligesom i den forberedende Afdeling det norske Sprog som Undervisningsmiddel. Som Lærebog i Græsk bruges Whites *Beginner's Greek Book*, hvorefter Formlærens vigtigste Punkter grundig gjenmemgaaes. I Latin fortsættes først med Cæsar, derefter læses Taler og Breve af Cicero. Schreiners Grammatik bruges fremdeles. Til Stiløvelse benyttes Bennetts *Latin Composition*. I Tysk bruges Pauß og Lassens Læsestykker, Sundersen og Lassens Grammatik og Knudsens Stiløvelser. Her som i de følgende Klasser læres enkelte tyske Digte udenad. I Engelsk læses Shakespeares "Merchant of Venice" og en kort amerikansk Litteraturhistorie; Retoriken fortsættes. I Norsk bruges Pauß og Lassens Læsebog 3dje Skoletrin 2den Afdeling samt Nordahl Rolfsens Læsebog for Folkeskolen 4de Del. Denne sidste skalde især tjene til at gjøre Disciplene bekendte med norske Forhold. I begge disse Sprog skrives hyppig Stile baade i denne og de følgende Klasser. Foruden Sprogene læses i denne Klasse kun Religion, Stereometri og Trigonometri. I Religion læses Dietrichs Katekismusforklaring og lidt Kirkehistorie. Til de matematiske Fag anvendes 4 Timer ugentlig, saa at der indtil Nyaar læses Stereometri efter Phillips & Fishers *Elements of Geometry* og i den følgende Del af Aaret Trigonometri efter Wentworths *Plane Trigonometry*. Hermed afsluttes Skolens Kursus i Matematik. I 13 af de 25 Undervisningstimer tales Norsk, i 12 Engelsk.

### Tertia (Sophomore Class).

I denne Klasse fortsættes med de samme Sprog som før. I Græsk læses *Beginner's Book* tilende og desuden Xenophon og Homer; Goodwins Grammatik bruges. I Latin læses Livius og Ovid. I Tysk læses længere Stykker af forskjellige lettere Forfattere; desuden fortsættes med Grammatik og Stiløvelser. I Engelsk læses Shakespeare, Chaucer samt noget af Milton; Retoriken afsluttes, og den engelske Litteraturhistorie paabegyndes. I Norsk paabegyndes Broch og Seips Litteraturhistorie, og tilsvarende Stykker af Litteraturen indtil 1814 læses; af Pauß og Lassens Læsebøger bruges 4de Skoletrins 1ste Afdeling. Det udsjælligere Kursus i Ver-

denshistorien paabegyndes i denne Klasse, og baade Oldtidens og Middelalderens Historie læses med Schjöth's Lærebog som Grundlag. Af Naturfag læses kemi, som i 3dje Termin træder istedenfor Tyft. Som Lærebog benyttes Elements of Chemistry by R. P. Williams. Religionsundervisningen bestaar i fortsat Læsning af Dietrich's Forklaring og lidt Kirkehistorie, tilsammen 2 Timer ugentlig. Af Klases 25 Timer gives i de to første Terminer 17 paa Norsk og 8 paa Engelsk, i 3dje Termin 8 paa Norsk og 17 paa Engelsk. (Latin læses nemlig i de to første Terminer paa Norsk, men i den sidste paa Engelsk, medens ogsaa her undervises i Tyft ved Hjælp af det norske Sprog.)

### Secunda (Junior Class).

Ogsaa i denne Klasse fortsættes med de samme Sprog som før. I Græsk læses Homer, Plato og Herodot. I Latin Vergil, Ciceros De officiis og Terentius. I Tyft læses fornemmelig klassiske Forfattere, saasom Lessing, Schiller og Göthe, samt et Udvalg af Digte; desuden en kort Oversigt over Litteraturhistorien. I Engelsk den ældre Litteraturhistorie til 1660, og af Forfattere Shakespeare, Dryden og andre. Foruden at Stile skrives, holdes Taler paa Engelsk af Disciplene. I Norsk fortsættes med Litteraturhistorie. Pauis og Lassens Lærebog 4de Skoletrin 2den Afdeling benyttes, men af fremragende Forfattere læses enkelte Skrifter fuldstændig. Af Verdenshistorien læses den nyere Historie efter Schjöth. Desuden Nordens Historie i 2den Termin efter Storms Udgaave af S. Petersens Norges, Sveriges og Danmarks Historie for Middelskolen. Undervisningen i Religion bestaar i, at der læses og forklares en Del af det nye Testamente paa Græsk. Af de 25 ugentlige Undervisningstimer gives i 1ste Termin 11, i 2den og 3dje 10 paa Norsk, i 1ste Termin 14, i 2den og 3dje 15 paa Engelsk. (Latin læses nemlig i begge de øverste Klasser paa Engelsk.)

### Prima (Senior Class).

I denne Klasse læses ikke mere Tyft, men som nye Sprog faar den Hebraisk og Fransk. I Græsk læses Plato eller Sofokles samt Demosthenes eller Uddrag af andre attiske Talere; mindre Stykker af forskjellige Forfattere læses kursorisk. I Latin Tacitus, Horats, Catullus og Juvenal; desuden Litteraturhistorie og romersk Konstitutionshistorie. I Engelsk fortsættes med Litteraturhistorie, og af

Forfattere læses Milton, Shakespeare og andre. I Norst afsluttes Litteraturhistorien med de nyeste Forfattere; samme Læsebog som i Secunda benyttes. I Hebraisk bruges Hollenbergs Begynderbog, hvorefter Lydlæren og Formlæren grundig indøves, og nogle Kapitler af det gamle Testamente nøiagtig gennemgaaes. I Fransk er brugt Grandgents A Short French Grammar og Supers French Reader. I Religion har været læst den augsburgiske Konfession paa Engelsk og i Begyndelsen af Aaret tillige noget gammeltestamentlig Indledning. Det historiske Kursus afsluttes med en udførligere Gjennemgaaelse af Englands Historie efter Montgomerys Lærebog. I 3dje Termin gives et kort Kursus i History of Education. Af de 25 Undervisningstimer gives 7 paa Norst og 18 paa Engelsk.

---

### Forskjellige Oplysninger.

---

Et nyt Skoleaar aabnes ved festlig Sammenkomst den første Torsdag i September Kl. 9 Formiddag, hvorpaa det regelmæssige Arbejde begynder den næste Dag. De to Dage (Tirsdag og Onsdag), som gaar nærmest forud for Skolens høitidelige Aabning, anvendes til at examinere nye Disciple eller saadanne ældre Disciple, som staar til Rest med foregaaende Examina.

Betingelserne for Optagelse er følgende:

- 1) Disciplene maa i Regelen ikke være under 14 Aar.
- 2) De maa have i det mindste de Forkundskaber, som er anførte paa Side 13.
- 3) De maa have Vidnesbyrd fra sine Præster for, at de har Hælbred og nogenlunde Evner til at studere, og at deres Vandel og Opførsel har været saadan, at man kan have grundet Haab om, at de i Skolen vil bære sig under Guds Ords Tugt. Hvis nogen lider af Sygdom eller Legemsfeil, som vistnok ikke gjør ham udygtig til at studere, men dog kunde volde Vanskeligheder under Opholdet ved Skolen, bedes dette udtrykkelig bemærket ved Indmeldelsen.

---

Det følger af sig selv, at Disciplene nøie maa rette sig efter den Orden og de Regler, som er vedtagne for Skolen, vise Lydighed

og Ærbødighed mod sine foresatte samt en venlig og hensynsfuld Omgjængelse lige overfor sine Kamerater og andre, de maatte komme i Berørelse med. Da Skolen er indrettet som Kostskole, er en nøjagtig Inddeling af Tiden nødvendig, og Disciplene maa ikke alene punktlig indfinde sig til Undervisningen, men ogsaa slittig benytte den i den daglige Husorden fastsatte Læsetid og i det hele rette sig efter den Tidsordning, som her ikke mindre end i ethvert andet vel reguleret Hus maa overholdes. Hovedpunkterne i denne daglige Tidsorden er følgende: Kl. 6½ ringes op. Derefter Frokost. Saa kommer Undervisningstid fra Kl. 8 til 10,15, da hele Skolen, Lærere og Disciple, samles til Andagt i den store Sal. Derefter er Frikvarter, og Undervisningen fortsættes fra Kl. 10,45 til 12,15, da der spises Middag. (Høst og Vaar, naar Dagene er lange, og Veiret mildt, gjøres gjerne den Forandring, at Formiddagens Undervisning m. m. lægges fra Kl. 7,45 til 12, hvorved Middagsmaaltidet kommer 15 Minuter tidligere, og Middagsfritiden bliver 15 Minuter længere.) Saa er der Fritid til Kl. 2,15. Fra Kl. 2,15 til 4,45 Læsetid, d. v. s. Tid til Studering og Forberedelse af Leksjer. Dog falder ogsaa nogle Undervisningstimer ind i denne Tid, ligesom der i Undervisningstiden om Formiddagen for enkelte Klassers vedkommende falder Timer, hvori de ikke har Undervisning, og som de benytter til Forberedelse paa sine Leksjer. Fra Kl. 4,45 til 6,45 er atter Fritid med Aftensmad Kl. 5,45. Gymnastiktimerne holdes fra Kl. 4 til 4,45. Fra 6,45 til 9 er Læsetid, og saa Aftenandagt. Kl. 10 skal alle gaa tilfængs. Om Lørdagen er Skolen fri fra Kl. 12,15, Høst og Vaar fra Kl. 12. Den Forandring, som blev gjort fra 3dje Termin i Skoleaaret 1891–92, nemlig at sløise den større Del af Undervisningen om Mandagen istedenfor om Lørdagen, har vi fundet os saa vel fornøjede med, at vi senere har bibeholdt denne Ordning. Det er dog ikke og har aldrig været Meningen, at den Ugedag, hvori der ikke eller næsten ikke undervises, skal være Fridag. Meget mere skal den optages med Arbejde hørende til Skolen, og kun Lørdag Eftermiddag er Fritid. Men forat denne Fritid kan være fuldstændig fri, og Søndagen en fuldstændig Helligdag, som Disciplene ikke skal fristes til at misbruge til Leksjelæsning, er det af Bigtighed, at den nye Uges Arbejde ikke begynder før om Mandagen, og at der paa selve denne Dag, før nogen Undervisningstimer begynder, bliver Tid til at forberede sig for disse.



Af Foredrag (lectures) har der i dette Skoleaar af tilreisende kun været afholdt følgende: et af Past. T. L. Brevig over Alaska, et af Prof. A. A. Beblen af Iowa Statsuniversitet over gammel nordisk Skibsbygning og et af Dr. J. E. Granrud fra Minnesota Statsuniversitet over Rom og Omegn, begge de sidste illustrerede ved Lyssbilleder.

---

Udgifter for Disciplene ved Colleget er følgende:

Enhver Discipel betaler for hvert Skoleaar \$17.00, der anvendes dels til at lønne Collegets Læge, som i Sygdomstilfælde uden extra Godtgjærelse giver den fornødne Lægehjælp, dels til at bestride forskellige andre Udgifter, hvoriblandt en stor Del af Omkostningerne ved at reparere og holde i stand Skolens Bygninger og Inventarium. Disse \$17.00 fordeles paa de 3 Terminer med 5, 7 og 5 Doll. og betales forskudsvis for mindst en halv Termin ad Gangen. De Disciple, som baade bor og spiser udenfor Skolen, er ikke forpligtede til at være med at holde Collegets Læge og betaler da af disse \$17.00 kun 15.00 aarlig. De Disciple, som bor paa Colleget, betaler for opvarmet og møbleret Bærelse \$12.00 aarlig, som erlægges forskudsvis for mindst en halv Termin ad Gangen med \$3.00 for 1ste, \$6.00 for 2den og \$3.00 for 3dje Termin. Dog kræves al denne Betaling kun for saa mange Uger, som Disciplen er paa Skolen. Den fra- drages altsaa for de Uger, han kommer for sent eller rejser for tidlig. Kostholdet besørges af Disciplene selv gjennem en af dem oprettet Boarding Club og kommer i dette Aar paa omtrent \$1.60 om Ugen.

Skolepenge betales i den forberedende Afdeling med \$20.00 aarlig, som ogsaa erlægges forskudsvis for mindst en halv Termin ad Gangen (for 1ste Termin \$6.00, 2den \$8.00, 3dje \$6.00). Intet Fradrag gjøres for mindre end en halv Termin. I College-Afdelingen kræves ingen Skolepenge.

Til Biblioteket betaler enhver Discipel i hvert Skoleaar \$1.00. Til Gymnastiklokalet betaler enhver Discipel i det første Aar, han er ved Skolen, \$1.00, i hvert følgende Aar \$0.50. For Lampe- olje betaler de Disciple, som bor paa Skolen, 75 Cts. om Aaret. Bidragene til disse tre Poster betales straks ved Ankomsten, og der gjøres intet Fradrag for dem, som forlader Skolen, før Aaret er omme, undtagen for Lampeolje. Som Bidrag til Musiklærerens

Lønning betaler enhver Discipel \$1.00 for hver Termin eller Del af Termin, han er ved Skolen.

Desuden maa enhver Discipel ved Ankomsten til Skolen deponere \$3.00 til Erstatning for Skade, han kan komme til at gjøre paa Skolens Eiendom. Disse Penge tilbagebetales ham ved Aarets Slutning, eller naar han forlader Skolen, enten helt eller delvis, efterjom han enten ikke eller for en større eller mindre Del bliver Skolen nogen Skadeserstatning skyldig.

Til Hjælp for saadanne Disciple, der vil uddanne sig til at tjene Kirken som Prester eller Skolelærere, har Synoden en Understøttelseskasse, hvortil der jevnlig fra Menighederne indkommer Bidrag, som uddeles efter Lærernes Bestemmelse. Efter Beslutning af Synoden maa ingen faa Hjælp af denne Kasse, før han har været ved Skolen et Aar. Ved Skoleaarets Slutning indsender de Disciple, som ønsker saadan Hjælp for det kommende Skoleaar, sine Ansøgninger derom, og Lærerne bevilger da saa meget, som de maatte finde passende, og som de venter at faa at raade over i det kommende Aar. Synoden har dog ogsaa tilladt Giverne selv at afgjøre, hvilke Disciple skal nyde godt af de Bidrag, de yder til Understøttelseskassen, og saadanne Bidrag udbetales da efter Bestyrerens Ordre af Kassereeren til den, for hvem de er bestemte, uden nogen Beslutning af Lærerkollegiet. Forresten har i den senere Tid alle almindelige Bidrag til den fælles Understøttelseskasse været anvendte til Hjælp for Studenterne ved det teologiske Seminar, og Collegets Disciple har foruden saadanne Bidrag, som særskilt har været bestemte for enkelte af dem, væsentlig været henviste til Hjælp af de Colleget tilhørende Legater.

Af saadanne Legater har Colleget tre, hvis Udbytte anvendes til Hjælp for trængende Disciple, der vil uddannes til Kirkens Tjeneste. Det ene er oprettet af afdøde Halvor Sjergjord (Jargo) af Stoughton, Wis., og bestaar af en Kapital af \$6676.56\*; Udbytten uddeles hvert Aar af Collegets Trustees efter Lærerkollegiets Bestemmelse. Det andet Legat er oprettet af afdøde Martin Pederson af Glenwood, Iowa, og udgjør \$750.00; det bestyres af Præsidenten og Sekretæren for Collegets Board of Trustees i Förening med Sognepresten i Decorah Menighed, og dets Udbytte uddeles aarlig. Det tredje Legat er skænket af afdøde Virgit El-

\* Oprindelig \$5476.56 samt 160 Aeres Land; men Landet er solgt for \$1200.00.



lingsen af Silver Lake Menighed, Worth Co., Iowa, og udgjør 300 Dollars, hvis Udbytte uddeles af Collegets Lærere.

Endnu et Legat til bedste for Lærerlønsskassen har Colleget i den senere Tid faaet, idet afdøde Martin Madsen af Black River Falls, Wis., i sit Testament havde bestemt en Del af sin efterladte Eiendom til dette Niemed. Det Beløb, Colleget ved dette Legat har faaet, udgjør 800 Dollars.

Collegets Disciple maa holde sig selv med de fornødne Bøger, Klæder, Sengklæder, Haandklæder, Lampe og en Stol. De Bøger, som bruges, kan faaes i Synodens Boghandel i Decorah. De Bøger, som til næste Aar er bestemte til at bruges i Skolens nederste Klasse, er: Bibel, Udtog af Pontoppidans Forklaring, Paußs og Lassens Læsebog i Modersmaalet 2det Skoletrins 1ste og 2den Afdeling, Hofgaards lille norske Grammatik, Jensen's Eksempelsamling, Swetts School Elocution, Wests Elements of English Grammar, en engelsk Ordbog (helst Websters Academic), Wentworths Advanced Arithmetic, Appletons Higher Geography; i sidste Termin desuden Ultheims En liden Verdenshistorie.

---

Collegets Bibliotek er iaar forøget med 53 Bind og udgjør nu 8918\* Bind foruden Blade og Smaaskrifter. Til Bibliotekets staaende Udvidelse haves en aarlig Bevilgning af 200 Dollars, hvoraf Halvdelen kommer direkte fra Synoden, den anden Halvdel fra Lutheran Publishing House. Hertil kommer det før nævnte aarlige Bidrag af \$1.00 af hver Discipel. Disciplene faar til Gjengæld herfor Udgang til at laane Bibliotekets Bøger og til at benytte dets Læseværelse, hvor saadanne Bøger er opstillede, som væsentlig bruges til at flaa efter i, og Tidsskrifter er henlagte. Kataloger er udlagte til Brug for dem, som vil laane Bøger.

En god Begyndelse er gjort til Laboratorium og en Samling af Apparater til Undervisning i Kemi, Fysik og de andre Naturfag. Musæet, som for nogle Aar siden var saa ubetydeligt, at det var næsten for intet at regne, er nu ved Prof. Hansons opofrende Anstrengelse vokset til allerede at have en ganske anseelig Samling, til hvis Opbevaring en større Del af den gamle, mindre

---

\* At Antallet af Bøger i Bibliotheket i Aar er mindre end ijsor, kommer af, at en Del af dets Bøger er sendte til det teologiske Seminars Bibliothek.

Bygning, som for nogle Aar siden blev betydelig udbedret og istandsat, indtil videre benyttes.

Et Læsefælskab blandt Disciplene, „Muspelheim“, har Blade og Tidskrifter udlagte til Benyttelse for Medlemmerne i Bibliotekets Læseværelse.

Al musikaliske Foreninger bestaar der blandt Disciplene en Brass band paa 51 Instrumenter samt to Sangkor, et paa omkring 40 Stemmer af College-Afdelingen og et mindre paa 8 Stemmer. Alle disse musikaliske Foreninger faar af Musiklæreren hver fra 2 til 4 Timers ugentlig Undervisning, som for det meste gives i den Tid, da Disciplene skulde være fri for Skolearbejde. Alle musikaliske Organisationer ved Colleet har ogsaa i Forening dannet en Musical Union, som hidtil i dette Skoleaar har givet fire Koncerter. Al litterære Foreninger, som i Regelen møder hver Uge, have „Irving“ (med 62 Medlemmer, en Glee Club paa 8 Medlemmer og en „Band“), „Amphichthonic“ (med 58 Medlemmer samt en Glee Club paa 8 Stemmer), „Platonian Literary Society“, bestaaende af Medlemmer af Quinta eller øverste Klasse i den forberedende Afdeling, „Sextonian Literary Society“, bestaaende af Medlemmer af Sexta eller Mellemklassen i den forberedende Afdeling, „Septima Literary Society“, hvis Medlemmer tilhører Skolens nederste Klasse, „The Students' Union“ og „Normannalaget“. De beskæftiger sig hovedsagelig med Debat, Oplæsning af originale Afhandlinger og af udvalgte Læsestykker samt Kritik. Den sidstnævnte Forening (med 60 Medlemmer) har til Maal at fremme Interessen for norsk Historie og Litteratur. The Students' Union faar istand litterære og musikaliske Aftenunderholdninger blandt Disciplene. En atletisk Forening, bestaaende af de fleste af Skolens Lærere og Disciple, har til Formaal at fremme passende Legemsøvelser blandt Disciplene. Hvert Medlem betaler 20 Cents om Maanedelen til Indkjøb af Apparater og Bestriddelsen af andre Udgifter. Medlemmerne har fri Adgang til alle games og Opvisninger, som Foreningen faar istand i Aarets Løb.

## Nogle Frugter af Arbeidet.

---

Det Norske Luther-College har i disse 39 Aar havt 2080 Disciple. Af disse har fra 1866 til 1899 339 gradueret, d. v. s., de har gjen-  
nemgaaet den hele Skole og opnaaet den akademiske Grad Baccalaureus artium. Deres Navne følger med Tilføjelse af deres Adresse og nuværende Livsstilling, forsaavidt vi har kunnet faa Kundskab herom.

### Graduerede.

1866

Anderson, R. B.	Madison, Wis., Redaktør
Bergh, Johannes G.	Sacred Heart, Minn., Prest
Erdahl, Gullit	Barrett, Minn., Prest
Jube, T. D.	Wartburg, Tenn., Farmer
Marthus, Lars†	Norway Lake, Minn., Prest
Normann, Claus A.	Ashby, Minn., Prest
Olsen, Ellef	Canton, S. D., Farmer
Stub, Hans G.	Hamline, Minn., teol. Professor

1868

Reque, Lars S.	Decorah, Iowa, Lærer ved Luther-College
Rossholdt, Tollef	Center Grove, Minn., Prest
Sherben, Lars	Storv City, Iowa, Fabrikant

1869

Alfsen, Adolf D.	Serpen, Wis., Prest
Floren, S. L.	Minneapolis, Minn., Kirkesanger
Lunde, Gudbrand A.	Grand Falls, Texas, Farmer
Winnor, Anders†	Morrisonville, Wis., Prest

1870

Bjergo, Knut	Red Wing, Minn., Prest
Bredesen, Adolf	Stoughton, Wis., Prest
Mohn, Th. N.†	Northfield, Minn., Præsident for St. Olaf College
Møller, Fred. A.	Urne, Wis., Prest
Teisberg, Aksel R.	St. Paul, Minn., Sekretær ved Statens Jern- banekommission

† Død.

1872

1873

1874

1875

Fossmart, Ole N.	Fergus Falls, Minn., Prest
Hoff, L. M. A.	Madison, Minn., Prest
Jørgensen, Chr.	Stanwood, Wash., Farmer
Langeland, Magne	Carlisle, Minn., Prest
Petersen, W. M. S.†	Robbinsdale, Minn., teol. Professor
Wangnes, Ole P.	Storch City, Iowa, Prest

## 1876

Bergh, Hallvard	Lomen, Norge, Lærer
Borgen, Edward	Rilbourn, Wis., Prest
Hendrickson, Peter A.	Clifford, N. D., Prest
Ruste, Erik O.	Milton, N. D., Prest
Strand, Henrik J.	Albert Lea, Minn., Prest
Strømme, Peer O.	Minneapolis, Minn., Redaktør
Torriſon, Thos E.	Manitowoc, Wis., Kjøbm. og Kirkeaadsmember

## 1877

Bakke, Nils J.	Charlotte, N. C., Prest
Blilie, Johan A.	Flandreau, S. D., Prest
Brandt, Realf O.	McFarland, Wis., Prest
Fægre, Kaspar G.	Thorsh, Ala., Landagent
Grønliid, E. J. M.	Clon, Iowa, Prest
Grønberg, O. N.	San Francisco, Cal., Prest
Johansen, Jens	Fresno, Cal., Prest
Rondeſtvedt, Anved P.	Kristiania, Norge, Sproglærer
Olvisaker, Johan Th.†	Decorah, Iowa, Prest

## 1878

Amundsen, Albert	Cambridge, Wis., Læge
Bothne, Gisle	Decorah, Iowa, Lærer ved Luther=College
Bothne, Johannes D.	Hitterdal, Minn., Prest
Engb, Hagbart	Thorsh, Ala., Prest
Gjevre, Anders H.	Fertile, Minn., Prest
Homme, Thorleiv O.	Bygland, Norge, Amtskolebestyrer
Kirkeby, Guttorm †	Madison, Wis., teol. Student
Larsen, Olaf †	Madison, Wis., teol. Student
Lee, Atle J.	Lake Mills, Iowa, Prest
Lomen, Jørgen	St. Paul, Minn., Assistant Secretary of State
Løfensgaard, Ole	Madison, Minn., Skolebestyrer og Prest
Nordgaard, Chr.†	Iowa City, Iowa, jur. Student
Quarve, Timan L.	Fessenden, N. D., Kjøbmand
Thorvildsen, L. R.	Cau Claire, Wis., Foredragsholder

## 1879

Bjergaas, John †	Decorah, Iowa, Prest
Brandt, Olaf E.	Hamline, Minn., teol. Professor
Egge, Albert	Pullman, Wash., Professor

Eggen, Thore      Madison, Wis., Prest  
 Evenson, Edwin      Seattle, Wash., County Auditor  
 Giere, Nils      Kenville, Minn., Prest  
 Gjellum, Erik S.      Decorah, Iowa, Redaktør  
 Hougén, Johan      Decorah, Iowa, Prest  
 Høyme, Trond †      Madison, Wis., teol. Student  
 Rildahl, John N.      Northfield, Minn., Præs. for St. Olaf College  
 Koren, Johan      Boston, Mass., Registrar of Public Institutions  
 Larsen, Lauritz      Chicago, Ill.  
 Skartvedt, Peter      Iislo, S. D., Prest  
 Styberg, Hans O.      Fisher, Minn., Prest  
 Storli, Knut O.      Portland, Me., Prest  
 Syftestad, O. P. †      Mt. Horeb, Wis., Prest  
 Tande, Ole      Grand Meadow, Minn., Farmer  
 Thorgrimsen, Hans B.      Milwaukee, Wis., Prest  
 Torrisson, Isaac B.      San Antonio, Texas

## 1880

Eiteland, Peder J.      Minneapolis, Minn., Lærer ved den forenede  
     Kirkes Seminar  
 Evenson, Gust. A. †      Baltimore, Md., fil. Student  
 Hadland, Ole P.      Hurdal, Minn., Farmer  
 Halvorson, Joh.      Minneapolis, Minn., Prest  
 Jørgensen, Jørgar      Grand Forks, N. D.  
 Karstad, Lars      Norfeland, Minn., Farmer  
 Larsen, Gustav A.      Moorhead, Minn., Prest  
 Ness, J. M. O.      Perley, Minn., Prest  
 Nordgaard, Joh. S.      Canton, S. D., Lærer ved Augustana College  
 Ottesen, Otto C.      Oriskand, Iowa, Prest  
 Styberg, Kristian      Aastad, Minn., Prest  
 Stub, Olaf L. A. †      Sioux Falls, S. D., Prest  
 Sættre, Thorbjørn A.      Evansville, Minn., Prest

## 1881

Bergmann, Fred.      Gardar, N. D., Prest  
 Braaten, Ewen O.      Thompson, N. D., Prest  
 Brede, O. C.      Minneapolis, Minn., Forretningsmand  
 Christensen, Conrad      Sioux Falls, S. D., Lærer ved Synodens  
     Skolelærer-Seminar



Hilleboe, Hans S.	Benfon, Minn., Skolebestyrer
Holstad, Andr.†	San Francisco, Cal., Lærer
Hove, Andreas	Minneapolis, Minn., Lærer ved Augsburg Sem.
Kasberg, Karl	Stoughton, Wis., Skolebestyrer
Kopperdal, Hans	Fargo, N. D., Redaktør
Mohn, Fred. B.	St. Paul, Minn., Læge
Petersen, Halvor †	Chicago, Ill., Sagfører
Rygh, George	Chicago, Ill., Prest
Seehuus, Knut	Locust, Iowa, Prest
Solheim, Ola	Stoughton, Wis., Husbader i Synodens Barnehem
Thorlaksen, Nils	Park River, N. D., Prest
Torrison, Oscar M.	Chicago, Ill., Sagfører
Uvisater, Chr. A.	Zumbrota, Minn., Farmer og Kirkeradsmedlem
Ytterbø, Halvor	Northfield, Minn., Lærer ved St. Olaf College

## 1882

Fossum, Andreas	Northfield, Minn., Lærer ved St. Olaf College
Fries, Jeremia	Toronto, S. D., Bankør
Hansen, Jens	Washington, D. C., Bibliotekar
Huset, Isak †	Norman, Minn., Student
Huus, Alfred	Huxley, Iowa, Prest
Jerdee, L. J.	Minneapolis, Minn., Prest
Koren, Paul	Decorah, Iowa, Prest
Koren, Wilh.	Mt. Pleasant, Iowa, Lærer ved Iowa Wesleyan Univerfity

Preus, Johan W.	Minneapolis, Minn., Prest
Rogne, Erik T.	Manitowoc, Wis., Prest
Rygg, Oluf S.	Cau Claire, Wis., Prest

## 1883

Allen, Hans	Red Wing, Minn., Skolebestyrer
Aubol, Carl D.	Minneapolis, Minn., Redaktør
Brandt, John A.	Brandt, S. D., Bogholder
Glasøe, Oluf	Minneapolis, Minn., Lærer ved den forenede Kirkes Seminar
Hanson, Halvor	Decorah, Iowa, Musiklærer ved Luther-College
Hektøen, Ludvig	Chicago, Ill., medicinsk Professor
Riland, Gustav H.	Sioux Falls, S. D., Sagfører og Kirkerads= medlem



Långemo, Halvor      Kenyon, Minn., Lærer  
 Långemo, John L.      Edinburgh, N. D., Prest  
 Larsen, Christian M.      Dorchester, Wis., Prest  
 Lee, Olav      Northfield, Minn., Lærer ved St. Olaf College  
 Magelssen, Hans      Walnut Grove, Minn., Prest  
 Ramstad, Ole †      Decorah, Iowa, Lærer ved Luther-College  
 Ulssæter, Ewen      Baldwin, Wis., Prest  
 Boldeng, M. Nelson      Des Moines, Iowa, medicinsk Professor

## 1884

Nabøle, Mads O.      Two Harbors, Minn., Sagsfører  
 Halland, John G.      Bismark, N. D., Stats-Skolesuperintendent  
 Hove, Elling      Mantato, Minn., Prest  
 Jähren, Johan H.      Enderlin, N. D., Prest  
 Kalheim, Ole M. †      Chicago, Ill., Redaktør  
 Larson, Thorvald H.      Uda, Minn., Prest  
 Lee, Ole L.      Northwood, Iowa, Prest  
 Lund, John H.      Aberdeen, S. D., Sagsfører  
 Næss, Jens A.      Chicago, Ill., Lærer ved University of Chicago  
 Opfahl, Theo. G.      Seneca, Iowa, Prest  
 Vik, Eivind O.      North La Crosse, Wis., Prest

## 1885

Dahl, Claus †      Chicago, Ill., Lærer ved University of Chicago  
 Frøslie, Benjamin      Albert Lea, Minn., Bogholder  
 Garnes, Botolf H.      Minneapolis, Minn.  
 Grose, Ingebret F.      Minneapolis, Minn., Lærer ved den forenede  
                  Kirkes Seminar

Krohn, Eugene      Black River Falls, Wis., Læge  
 Rvaase, Daniel      Menomonie, Wis., Prest  
 Lien, Abel E.      Gary, Minn., Prest  
 Marthusz, George      Decorah, Iowa, Lærer ved Luther-College  
 Chesloe, Joseph S.      Baltimore, Md., Lærer ved Woman's College  
 Thuland, Conrad M.      Seattle, Wash., Sagsfører  
 Vingelstad, Johan O.      Portland, N. D., Prest  
 Torrisson, George A.      Chicago, Ill., Læge

## 1886

Amundsen, A. E. †      Red Wing, Minn., jur. Student  
 Blegen, H. A.      Fossum, Minn., Husfader i Minnesota Distrikts  
                  Barnehem

Bothne, Carl †	Yale University, medicinsk Student
Bøe, Nils N.	Sioux Falls, S. D., Prest
Estrem, Andreas D.	Clinton, Iowa, Lærer ved Wartburg College
Fardal, Nils E.	Stanhope, Iowa, Farmer
Finseth, Knut A.	Kenyon, Minn., Bogholder
Fuglei, Ole R.	Petersburg, Neb., Rjøbmand
Granrud, Johan E.	Minneapolis, Minn., Lærer ved Minnesota State University
Jørgensen, Jacob E.	Bode, Iowa, Prest
Larsen, Laur. A.	Colfax, Wis., Læge
Mikkelsen, Michael A.	New York City, Litterat
Ongstad, Sophus H.	Harbey, N. D., Farmer
Øvri, Ellend J.	Pelican Rapids, Minn., Prest
Peterson, Christian N.	Effington, S. D., Prest
Swenson, L. E.	Kjøbenhavn, Danmark, For. St. Minister
Thorpe, Ove B.	Morganville, Kan., Farmer

## 1888\*

Bakke, Peter H. †	Preston, Minn., Læge
Fjeldstad, Halvor D.	Granite Falls, Minn., Prest
Jordahl, Daniel E.	Norway Lake, Minn., Prest
Rittilshøj, Peter A.	Buffalo, N. Y., Prest
Lee, Gustav L.	Glenwood, Minn., Prest
Levorson, John	Somber, Iowa, Farmer og Kirkesanger
Mellby, Carl A.	Leipzig, Tyskland, studerende
Remmen, Martin E.	Valley City, N. D., Sagfører
Rikansrud, Claus L.	Clifton, Texas, Prest
Sperati, Carlo A.	Tacoma, Wash., Prest
Olvisaker, Ivar	Mayville, N. D., Prest
Olvisaker, Olaf †	Zumbrota, Minn., teol. Student

## 1889

Beito, Gulbrand G.	Swift, Minn., Prest
Ingebrigtsen, Johan E.	Princeton, Minn., Prest
Larsen, Herman †	Norise, Texas, Læge
Lunde, Johannes H.	Luberne, Minn., Prest
Nilsson, Thomas	St. Paul, Minn., Prest

---

\* Paa Grund af Kursusjæts Forlængelse fra jeks til syv Aar graduerede ingen i 1887.

Otterfson, Ole      Cresco, Iowa, Prest  
 Strand, Johan J.      Hartland, Minn., Prest  
 Torrisson, Norman      Manitowoc, Wis., Kjøbmand  
 Vereide, Ole R.      Buffalo Centre, Iowa, Prest

## 1890

Andersen, Isaac      New York City, Redaktør  
 Gullixson, George A.      Beloit, Wis., Prest  
 Kvale, Ole J.      Orfordville, Wis., Prest  
 Linnebo, Johan      Zumbrota, Minn., Prest  
 Mellem, Edwin G.      St. Paul, Minn., Bladudgiver  
 Solum, Henry G.      Willmar, Minn., Skolebestyrer  
 Steensland, Morton M.      Minneapolis, Minn., Lærer ved den for-  
     enede Kirkes Seminar  
 Tolo, Tore O.      Belgrade, Minn., Prest  
 Unseth, Magnus      Chicago, Ill., Læge

## 1891

Gimmetstad, Lars M.      Rio, Wis., Prest  
 Haugen, Christopher E.†      Albert Lea, Minn., Lærer ved Luther  
     Academy  
 Johnson, Alfred O.      Chicago, Ill., Prest  
 Moore, Henry W.      Decorah, Iowa, Læge  
 Nordgaard, Nils R.      Indianapolis, Ind., Prest  
 Reque, Peter A.      Brooklyn, N. Y., Læge  
 Strøm, Einar J.      Albert Lea, Minn., Skolebestyrer  
 Swennes, Ole S.      Lawrence, Minn., Læge  
 Tufte, Martin G.      Nordnes, Iowa

## 1892

Blættan, Ingebr. J.      Everett, Wash., Prest  
 Berg, Nils J.      Valley City, N. D., Prest  
 Christensen, Martin A.      Seattle, Wash., Prest  
 Eden, Martin P.      Chicago, Ill., studerende  
 Grundesen, Grunde H.      Decorah, Iowa, Bogholder i Luth. Publ.  
     House  
 Hovde, Christian J.      Amherst, Wis., Prest  
 Raasa, Edward O.      Red Wing, Minn., Lærer ved Lutheran Ladies'  
     Seminary  
 Reque, Sigvard T.      Chicago, Ill., Prest

Rue, Halvor E.	Elk Rapids, Mich., Prest
Thoen, Jacob E.	Wells, Minn., Prest
Xavier, Karl	Gaude, Iowa, Prest

## 1893

Aaker, John L.      Fergus Falls, Minn., Skolebestyrer  
 Aftre, Ole J.      Lead City, S. D., Prest  
 Astrup, Johannes      Kranztop, Natal, Sydafrika, Missionær  
 Bestul, Christian B.\*      Viroqua, Wis., Prest  
 Dahl, Gerhard      Mantato, Minn., Læge  
 Døving, Carl      Hagan, Minn., Prest  
 Hougstad, Christian      Lodi, Wis., Prest  
 Olsen, Oscar L.      Albert Lea, Minn., Lærer ved Luther Academy  
 Otte, Heinrich      Hlabisa, Zululand, Sydafrika, Missionær  
 Stensrud, Edward M.      San Francisco, Cal., Prest  
 Waller, Martinus Chr.,      Madison, Wis., Prest  
 Xavier, Johan U.      Red Wing, Minn., Lærer ved Lutheran Ladies'  
    Seminary

## 1894

Bothne, Erling A.	Chicago, Ill., medicinsk Student
Brevig, Oluf E.	Leeds, N. D., Prest
Dahlen, Knut	Minneapolis, Minn., juridisk Student
Golben, Ole M.	Astoria, Oregon, Prest
Juul, Otto G.	Barret, Minn., Prest
Kvamme, Kristen	New York City, Prest
Moldstad, Joh. A.	De Forest, Wis., Rjæbmand
Opheim, Ole S.	Iowa City, Iowa, juridisk Student
Petersen, John R.	Kenville, Minn., Læge
Reque, Herman A.	Fergus Falls, Minn., Lærer ved Park Region Luther-College
Reque, Laur. S. J.	Morrisonville, Wis., Prest

## 1895

Gullikson, Oscar †	Decorah, Iowa, medicine Student
Haatvedt, Lars N.	Lakota, N. D., Priest
Heimdahl, Olaf E.	Chicago, Ill., Priest
Hektoen, Martin	Kankakee, Ill., Surgeon

\* Tidligere Navn Christian B. Johnson.

Hong, Nils J.      Portland, Wash., Skolebestyrer  
 Landsvert, John P.      Saude, Iowa, Farmer  
 Omlie, Oscar R.      Willmar, Minn., Lærer ved Luth. Sem. & Inst.  
 Orvold, Sylbester M.      Portland, Oregon, Prest  
 Særbold, Ola Johann      Strandvik, Norge, Litterat  
 Thorsen, Ivar August      Baltimore, Md., studerende  
 Torrisson, Wilhelm L.      Manitowoc, Wis., Kjøbmand  
 Wbisafer, S. J. Nicolaus      Hayfield, Minn., Prest

## 1896

Anderson, Christian      Genesee, Idaho, Prest  
 Brevig, Samuel B.      Hamline, Minn., teol. Student  
 Bygland, Olav S.†      Robbinsdale, Minn., teol. Student  
 Clausen, Carl L.      Fossum, Minn., Prest  
 Hagen, Sibert N.      Baltimore, Md., studerende  
 Halvorsen, Nils G.      Hamline, Minn., teol. Student  
 Jahr, Olav      Baldwin, Wis., Lærer  
 Jahr, Torstein      Champaign, Ill., Bibliotekar  
 Juul, Martin B.      Hamline, Minn., teol. Student  
 Larsen, Nikolai A.      Hamline, Minn., teol. Student  
 Olsen, Holden M.      Chicago, Ill., studerende  
 Sævre, Bertinus R.      Kenfett, Iowa, Civilingeniør  
 Thorsgaard, Carl L.      Chicago, Ill., medicinist Student

## 1897

Auftbold, E. B.      Hamline, Minn., teol. Student  
 Gullixson, Andrew      Minneapolis, Minn., medicinist Student  
 Hagestad, Knut M.      Portland, N. D., Skolebestyrer  
 Hallanger, Christopher M.      Hamline, Minn., teol. Student  
 Lewison, Eli      Minneapolis, Minn., medicinist Student  
 Lunde, Amund      Hamline, Minn., teol. Student  
 Lyngaas, Ingeman M.      Glenwood, Minn., Lærer ved Glenwood  
     Academy  
 Marthus, Alfred L.      Willmar, Minn., Bankclerk  
 Normann, Theo.      Hamline, Minn., teol. Student  
 Pederson, Samuel      Clifton, Texas, Skolebestyrer  
 Steensland, Johan      Highlandville, Iowa, Lærer  
 Strøm, Oscar A.      Hamline, Minn., teol. Student  
 Sørensen, Andrew      Hamline, Minn., teol. Student



Thompson, Chr.	Minneapolis, Minn., teol. Student
Unseth, Joseph B.	Hamline, Minn., teol. Student
Winger, Johan Edward	f. I. Nordness, Iowa, teol. Student
Wollan, Gustav B.	Glenwood, Minn., Lærer ved Glenwood Academy

## 1898

Arnes, Sam.	Hamline, Minn., teol. Student
Bond, Edwin A.	Hamline, Minn., teol. Student
Dahlen, Fred.	Minneapolis, Minn., studerende
Hegg, Edward J.	Hamline, Minn., teol. Student
Hegg, Robert	Chicago, Ill., studerende
Johnson, Eugene	Madison, Wis., studerende
Johnson, George	Portland, N. D., Lærer ved Brusflat Academy
Johnson, John L.	Hamline, Minn., teol. Student
Ordal, Ola J.	Hamline, Minn., teol. Student
Ordal, Sakarias	Hamline, Minn., teol. Student
Petersen, Joseph M.	Portland, Wash., Lærer ved Pacific Lutheran Academy
Ringsen, Theodor	Hamline, Minn., teol. Student
Stub, Jacob Aall	Hamline, Minn., teol. Student
Svenson, B. C.	Hamline, Minn., teol. Student
Turmo, Olaf	Hamline, Minn., teol. Student
Wein, Hans J.	Hamline, Minn., teol. Student

## 1899

Brorby, Joseph	Pigeon Falls, Wis., Lærer
Hanson, Nils B.	Clifton, Texas, Lærer
Jensen, James C.	Minneapolis, Minn., medicinsk Student
Johnson, Wilford A.	Hamline, Minn., teol. Student
Johnson, Perry	Madison, Wis., studerende
Kilness, Peter J.	Hamline, Minn., teol. Student
Moen, Paul	Hamline, Minn., teol. Student
Olson, Martin J.	Fergus Falls, Minn., Lærer ved P. R. Luther College
Rossholdt, Thore L.	Hamline, Minn., teol. Student
Sasa, Gilbert	Holden, Minn., studerende
Teisberg, Carl	Clarkson, Wis., studerende
Torgerson, Jacob A. C.	Bode, Iowa, Lærer ved Bode Academy
Turmo, Stener	Hamline, Minn., teol. Student
Waisaker, Olaf	Robbinsdale, Minn., studerende

Af disse 339, som har gradueret fra Luther-College, er for Die-  
 blikket 124 Prester (deraf 2 Hedningemissionærer), 59 Lærere (de fleste  
 ved høiere Skoler), 11 Redaktører og Litterater, 6 Sagførere, 23 Læ-  
 ger og medicinske Studenter, 30 teologiske Studenter, 2 juridiske Stu-  
 denter, 11 beskæftigede med andre Studier, og 47 i forskellige an-  
 dre Stillinger. 32 er døde, deraf 9 som Prester, 1 som Professore  
 ved Luther-College, 1 som Professor ved Luther-Seminar og 5  
 som teologiske Studenter. Af de 59 Lærere har 16 været ordi-  
 nerede til Prester og virker tildels endnu ogsaa som Prester; 3 af  
 dem er Professorer ved vort teologiske Seminar, 6 Lærere ved  
 Luther-College, 5 ved St. Olaf College (1 af dem Præsident), 14  
 Principaler ved høiere Skoler, deriblandt ved alle, som hører til  
 eller staar i Forbindelse med vor Synode. Foruden de Prester,  
 som er gaaede over i Lærerstilling, har 20 af dem, som nu er i  
 andre Stillinger, tidligere været Prester, men har, de fleste af Hel-  
 bredshensyn, nedlagt sit Embede som saadanne. Foruden dem af  
 Collegets Graduerter, som er blevne Prester, er desuden 121 af  
 dets Disciple komne ind i det kirkelige Embede uden at have gradu-  
 eret fra Colleet.

### Synodens øvrige Lære-Anstalter er:

**Luther-Seminar**, en norsk evangelisk-luthersk Presteskole i Ham-  
 line ved St. Paul, Minn. Den bestaar af to Afdelinger, en  
 teoretisk og en praktisk. Dens Lærere er Professorerne J. B. Frich  
 (Bestyrer), H. G. Stub, Johs. Møisaaker og D. C. Brandt. Semina-  
 riets nye Bygning blev med stor Høitidelighed indviet den 14de og  
 15de Oktober 1899 og straks efter tagen i Brug. Det har i dette  
 Aar havt 50 Studenter. Dets Adresse er: Norwegian Luther  
 Seminary, Hamline, Minn.

**Lutheran Normal School**, et norsk-engelsk luthersk Skolelærer-  
 Seminar i Sioux Falls, S. D. Dets første Bygning blev indviet  
 13de Oktbr. 1889, og Seminariets Virksomhed begyndte 1ste Oktbr.  
 samme Aar. Den 3dje Januar 1895 indviedes en anden Bygning  
 hovedsagelig bestemt til Bolig for de kvindelige Elever. Skolens  
 Bestyrer er Prof. M. Mikkelsen. Dens Adresse er: Lutheran Normal  
 School, Sioux Falls, S. D.



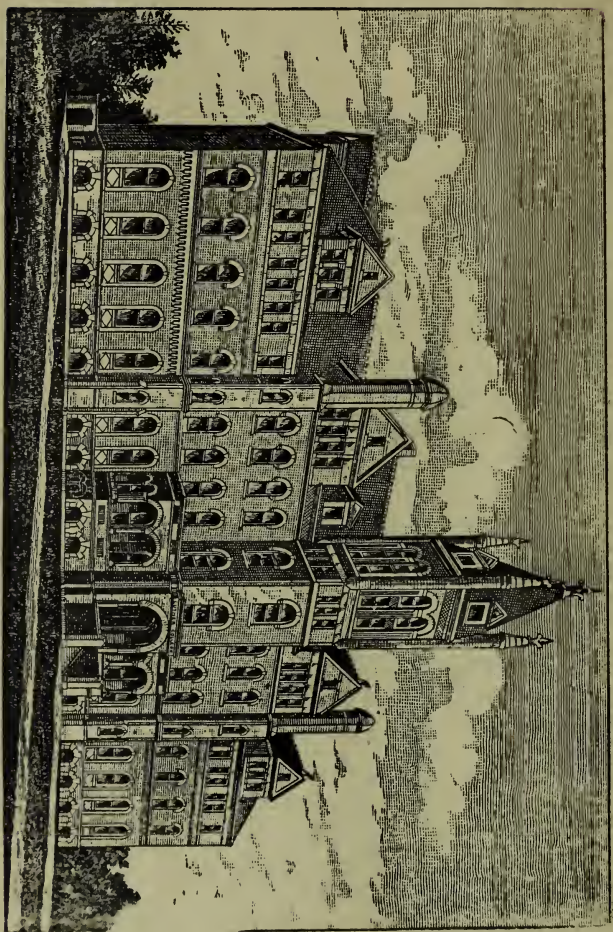
---

---

**Kataloger** saavel paa Norsk som paa Engelsk kan man faa sig frit tilsendte ved at tilskrive Skolens Bestyrer, Prof. Laur. Larsen, Decorah, Iowa.

---

---



LUTHER COLLEGE

H  
5-01

THE LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

# LUTHER COLLEGE



CATALOGUE  
FOR THE YEAR  
1900 & 1901



ANNOUNCEMENTS  
FOR THE YEAR  
1901 & 1902

## Calendar for 1901-1902

Examinations for admission	-	-	Sept. 3-4
Fall term, of twelve weeks, begins	-		Sept. 5
Dedication Day	-	-	Oct. 14
Anniversary of the Reformation	-	-	Oct. 31
Term examinations end	-	-	Nov. 26
Thanksgiving Day	-	-	Nov. 28
Winter term, of sixteen weeks, begins	-		Nov. 29
Christmas vacation	-	-	Dec. 21-Jan. 3
Washington's Birthday	-	-	Feb. 22
Term examinations end	-	-	March 18
Spring term, of thirteen weeks, begins	-		March 20
Easter vacation	-	-	March 27-31
Rogation Day	-	-	April 25
Ascension Day	-	-	May 8
Norway's Day of Independence	-	-	May 17
Whit-Monday	-	-	May 19
Decoration Day	-	-	May 30
Term examinations end	-	-	June 16
Forty-first commencement	-	-	June 18.
Alumni meeting	-	-	June 18

CATALOGUE

OF

The Norwegian Luther College

DECORAH, IOWA

---

1900—1901

---

DECORAH, IOWA

LUTHERAN PUBLISHING HOUSE PRINT

1901

## BOARD OF VISITORS

REV. V. KOREN, President	-	-	-	-	<i>Decorah, Iowa</i>
REV. T. A. TORGERSON	-	-	-	-	<i>Somber, Iowa</i>
REV. H. HALVORSEN	-	-	-	-	<i>Westby, Wis.</i>
REV. K. BJØRGO	-	-	-	-	<i>Red Wing, Minn.</i>
REV. L. C. FOSS	-	-	-	-	<i>Stanwood, Wash.</i>
THOMAS E. TORRISON	-	-	-	-	<i>Manitowoc, Wis.</i>
ANDREW JENSON	-	-	-	-	<i>Edgerton, Wis.</i>
G. H. KILAND	-	-	-	-	<i>Sioux Falls, S. D.</i>
A. C. YLVISAKER	-	-	-	-	<i>Zumbrota, Minn.</i>
B. TINGELSTAD	-	-	-	-	<i>Silverton, Oregon</i>

---

## BOARD OF TRUSTEES

REV. LAUR. LARSEN, President	-	-	-	-	<i>Decorah, Iowa</i>
L. S. REQUE, Secretary	-	-	-	-	<i>Decorah, Iowa</i>
NILS LARSEN	-	-	-	-	<i>Hesper, Iowa</i>
L. A. NYSTRØM	-	-	-	-	<i>Calmar, Iowa</i>
A. K. FINSETH	-	-	-	-	<i>Kenyon, Minn.</i>
O. K. SIMMONS	-	-	-	-	<i>Red Wing, Minn.</i>
REV. T. A. TORGERSON	-	-	-	-	<i>Somber, Iowa</i>
G. EDWARDS	-	-	-	-	<i>Stoughton, Wis.</i>

---

### TREASURER

H. B. HUSTVEDT	-	-	-	-	<i>Decorah, Iowa</i>
----------------	---	---	---	---	----------------------



## FACULTY

REV. LAUR. LARSEN, President,

History, Hebrew.

LARS S. REQUE, A. M.,

Latin Language and Literature.

REV. CHR. A. NÆSETH, A. M., College Librarian,

English Literature, History, Augsb. Confession, Greek Testament.

GISLE BOTHNE, A. M.,

The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S., Principal of the Preparatory Department,

Mathematics, Sciences.

W. SIHLER, A. M.,

German Language and Literature, Greek, Geography.

GEORGE MARKHUS, A. B.,

English, U. S. History, Religion, Elocution.

HALDOR HANSON, A. B., Curator of the Museum,

Vocal and Instrumental Music.

REV. CHR. K. PREUS, A. B.,

Religion, Norwegian, History.

B. K. SÆVRE, A. B.,

Latin, English, U. S. History, Arithmetic, Geography, Gymnastics

---

ASSISTANT

J. SKINNEMOEN, Penmanship.

# STUDENTS

---

## COLLEGIATE DEPARTMENT

### SENIOR CLASS

Anderson, Andrew Oliver	Iowa
Aspelund, Joseph	Wisconsin
Berven, Sven	South Dakota
Bidne, Sander	Iowa
Brauer, Julius	Minnesota
Clausen, Nils Y.	Minnesota
Dreng, John O.	Wisconsin
Estrem, Carl O.	Minnesota
Fuglie, A. Edwin	Minnesota
Gerald, Guy H.	Minnesota
Guttebø, Lauritz S.	Iowa
Hexom, Johan D.	Iowa
Jacobsen, Gustav	Wisconsin
Linde, Henry J.	Iowa
Livdahl, Carl	North Dakota
Preus, Ove J. H.	Iowa
Sauer, Carl	Minnesota
Skinne-moen, John S.	Minnesota
Teisberg, Carl B.	Minnesota
Thorstensen, Knut A.	Minnesota
Wollan, Oliver	Minnesota

### JUNIOR CLASS

Aaker, Caspar D.	Iowa
Dahle, Martin O.	Iowa
Eger, Olaf	Illinois
Grangaard, Henry O.	North Dakota
Hustvedt, Sigurd Bernhard	Iowa

Jacobsen, Karl T.	Wisconsin
Juul, Gustav Adolph	Minnesota
Larsen, Carl E.	Iowa
Larsen, Lauritz	Iowa
Nelson, Augustus	Iowa
Næseth, Herman	Minnesota
Preus, J. Carl K.	Iowa
Skattebøl, Chr.*	North Dakota
Smeby, Hartvig	Minnesota
Sørensen, Alfred	Minnesota
Vaaler, Even A.	Minnesota
Ylvisaker, Nils M.	Minnesota

### SOPHOMORE CLASS

Aaberg, Herman	North Dakota
Aasen, Christian H.	North Dakota
Apland, Martin O.	Iowa
Borge, Olaf	Iowa
Brekke, Edward	Iowa
Brusegaard, Theodor B.	Minnesota
Christensen, Peter B.	Iowa
Dahlen, Theodor A.	Minnesota
Fosmark, Alexander *	Minnesota
Grinde, George A.	Wisconsin
Gullixson, Thaddæus F.	Iowa
Hansen, Emil	Minnesota
Hanson, Gustav A.	Wisconsin
Hermann, Thorhallur *	North Dakota
Hovde, Rudolf	Wisconsin
Ingebritson, Henry	Iowa
Kaasa, Jens L.	Iowa
Koefod, Sigwart M.	Minnesota
Krogstad, Gustav *	Wisconsin
Magelssen, Nils S.*	Minnesota
Nelson, Alfred	North Dakota
Næseth, Carelius	Minnesota
Norgaard, Carl H.	Minnesota
Olsen, Harry E.	Wisconsin
Peterson, Helmer S.	North Dakota
Preus, Jacob A. O.	Iowa
Reque, Styrk Sigurd	Iowa

\* Conditioned

Rosholt, Jens      Wisconsin  
 Sauer, Herman      Minnesota  
 Thorpe, Chr. Sriver      Minnesota  
 Tweten, Jacob O.      Iowa  
 Ullensvang, Lars      Illinois  
 Ylvisaker, Sigurd K.      Minnesota

### FRESHMAN CLASS

Aamodt, Ferdinand \*      Minnesota  
 Baalson, Herman E.      Minnesota  
 Bale, Christian      Minnesota  
 Bredeesen, Alfred      Wisconsin  
 Donhowe, Peter Christian \*      Iowa  
 Estrem, Herman      Minnesota  
 Frad, Nils \*      Minnesota  
 Fretheim, Martin \*      Minnesota  
 Grefstad, Oscar      Iowa  
 Halvorsen, Helmer \*      Minnesota  
 Halvorsen, Melwin W.      Wisconsin  
 Hanson, Nils A.      North Dakota  
 Hoff, Thoralf      Minnesota  
 Hovde, Carl H. B.      Wisconsin  
 Lund, Laurits P.\*      Iowa  
 Moldstad, Christian      Wisconsin  
 Nelson, Walter      North Dakota  
 Paulson, Peter      Iowa  
 Pedersen, Alfred      Minnesota  
 Petersen, Wilhelm \*      Minnesota  
 Qvill, Carl Johan \*      Minnesota  
 Schroder, Henry      California  
 Skaaden, Arthur P.\*      Illinois  
 Strand, Johan, Edward      Minnesota  
 Styve, Laurits \*      Iowa  
 Thorstensen, Stephen A.      Minnesota  
 Tonning, Ole      Iowa  
 Vangen, Charles O.      Minnesota  
 Vollum, Edward O.      Minnesota

### SPECIAL STUDENTS

Bergh, Axel      Minnesota  
 Hjermstad, Hans A. L.      Wisconsin  
 Johnson, L. Gerhard      Iowa

Neste, Theodor P.	Iowa
Nubson, Henry	Iowa
Pederson, Oscar B.	Minnesota
Skauge, Nikolai O.	North Dakota

## PREPARATORY DEPARTMENT

Anderson, Thomas	Iowa
Arnston, Halvor	North Dakota
Bergum, Albert	Wisconsin
Berven, Louis	South Dakota
Bjørnson, Norman	Wisconsin
Black, Alexander	Wisconsin
Borgen, Wilhelm	Minnesota
Bruflodt, Gerhard	Minnesota
Brørby, Oscar	Iowa
Bue, Carl O.	Wisconsin
Burke, Albert	Wisconsin
Christophersen, Einar	Wisconsin
Egeland, Ole Wilhelm	Iowa
Erickson, Brown	Minnesota
Fjølse, Norman	Iowa
Fries, Gabriel	South Dakota
Fries, Lyman	South Dakota
Garness, Martin O.	Minnesota
Gilbert, Walter J.	Wisconsin
Gilbertsen, Kasper O.	Iowa
Gnolden, Oscar	Wisconsin
Guttormsen, Sigvart	New Jersey
Halvorsen, Henry M.	Iowa
Halvorsen, Hjalmar	Wisconsin
Halvorsen, Roland	Iowa
Hamre, Edwin	North Dakota
Hegg, Gustav	Iowa
Heggtveit, Carl O.	Minnesota
Hendrickson, Alfred	North Dakota
Hendrikson, Matthias	Minnesota
Hesla, Oscar	Iowa
Hexom, Philip	Iowa
Hoel, Ove Nordahl	Minnesota
Hoel, Rudolph	Minnesota
Hovde, Wilhelm Th.	Wisconsin

Hovden, Oscar K.	Iowa
Hovey, Iver	Iowa
Hustvedt, Thomas	Iowa
Iverson, Johannes	Iowa
Iverson, Oscar	Wisconsin
Jacobson, Lars O.	Iowa
Jenson, Adolph K.	Wisconsin
Jessen, Carl A.	Minnesota
Jevne, Frants	Wisconsin
Johnson, Bergel A.	Wisconsin
Johnson, P. Sylvester	Wisconsin
Jondahl, Iver O.	North Dakota
Juve, Henry O.	Iowa
Juve, Oscar	Wisconsin
Kalnes, Magnus	Minnesota
Kjome, Hans	Iowa
Knutsen, Henry M.	Iowa
Larsen, Leonhard	Iowa
Lien, Martin	Iowa
Maland, Enos E.	Minnesota
Mindrum, Oscar	Minnesota
Moe, Alfred	Wisconsin
Moe, Carl	Minnesota
Moses, Olaf S.	Iowa
Nelson, Johan J.	Wisconsin
Nelson, Ole E.	Minnesota
Nesseth, Oliver	Wisconsin
Nordlie, Arthur	Wisconsin
Nordlie, Herman	Wisconsin
Næseth, John O.	Minnesota
Næseth, Martinius	Minnesota
Olsen, Alfred	Wisconsin
Orwoll, Melvinus	Minnesota
Palmer, Knut R.	Minnesota
Pedersen, Bennie A.	Wisconsin
Prestegaard, Peder O.	Illinois
Qvarve, Halvard	North Dakota
Qvarve, Levard	North Dakota
Reishus, Berting	Minnesota
Roe, Otto P.	Minnesota
Ruen, Oliver	Minnesota
Rygg, Albert	Iowa



Sather, Allen	Minnesota
Saxvik, Henry	Iowa
Schjeldahl, Theodor	Iowa
Sevareid, Adolf	Minnesota
Sevareid, Alfred	Minnesota
Sponheim, Oscar H.	North Dakota
Stabeck, Clement	Illinois
Strand, Carl	Wisconsin
Swenson, Orin L.	Minnesota
Sæbø, Anders	Iowa
Sørlien, Henry	Iowa
Turmo, Andreas M.	Nebraska
Urheim, Olaf	Illinois
Vaala, Alf	Iowa
Vikdal, Peter G.	Iowa
Viken, Ingebrigt	South Dakota
Vold, Ole J.	Iowa
Wilhelmsen, Wilhelm	Minnesota
Winnor, Arnold	South Dakota
Wollan, Arnold	Minnesota
Wrolstad, Oliver	Wisconsin
Wulfsberg, Jacob A. O.	Iowa
Xavier, Heinrich M.	Iowa

---

## SUMMARY

### *Collegiate Department:*

Seniors	-	-	-	-	21
Juniors	-	-	-	-	17
Sophomores	-	-	-	-	33
Freshmen	-	-	-	-	29
Specials	-	-	-	-	7
					<hr/> 107

*Preparatory Department*      -      -      -      100

Total      

---

207

# AIM AND EQUIPMENT

## ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the voluntary gifts of the congregations, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is, to provide a liberal and thorough education for young men who intend later to enter the ministry ; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value ; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors. It is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficial influence among their fellow men.

## LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of the Upper Iowa River, about one mile from the centre of the town. The campus is a large piece of level ground, adorned by many shade trees, chiefly oaks. The adjoining river, bluffs, and valleys afford scenery of rare beauty and interest.

The main building (170×52, four stories besides basement) was destroyed by fire May 19, 1889. The new building, reared on the foundations of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a

noble and imposing structure, beautifully situated on an eminence overlooking the city to the east, and the river valley to the west. The interior is likewise very attractive. Floors, wainscoting, doors, and casings are all of Georgia pine, finished in oil. The rich and beautiful color of the pine imparts to the halls and rooms a bright and cheerful look. Every part of the building is heated and ventilated by a steam apparatus of the most approved kind. The mains of the city water-works have been extended to the College, offering ample protection in case of fire. Every story but one has a lavatory, and the building has six bath rooms furnished with hot and cold water. The furniture in the class rooms, library, reading rooms, studies, and bedrooms is all substantial. The building has accommodations for 130 students.

Several smaller buildings furnish rooms for practice for the musical organizations, for the museum, for storage, and various other purposes.

### LIBRARY AND READING ROOM

The Library and Reading Room occupy commodious quarters on the first floor. They contain 10,248 volumes, besides pamphlets, papers, and other printed matter. Part of the increase in the number of volumes since last year, is owing to a change in the system of cataloguing. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The library receives an annuity of \$200 from the Synod besides the annual fees of the students.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. It is supplied with a number of the leading foreign and American magazines and weeklies.

### MUSEUM

The Luther College Museum now occupies almost all of the building to the North West of the College building. The scientific section comprises collections of minerals, mounted animals, stones, plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many

photographs of churches, schools, and other public buildings, erected by the Scandinavians in this country; also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete volumes. There is also a small collection of coins and stamps. Numerous objects have been added, especially to the Norwegian section of the ethnological department. The Museum is open to the public every Sunday afternoon.

### THE GYMNASIUM

This structure is a substantial frame building, 75×42, pleasantly located to the north of the main building, among the shade trees of the Campus. It was built in 1885-6, and was paid for with money raised chiefly by the efforts of the students. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students during the Winter Term. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

### LEGACIES

Legacies to the amount of about \$9,500.00 have been given the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his widow, bequeathed the sum of \$6,343.23 and a house and lot in Stoughton. The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of \$750.00. The late Miss Birgit Ellingson, of Sombra, Iowa, gave \$300.00. The annual income of these legacies is distributed among deserving students who intend to become ministers of the Gospel.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of \$800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By a will of the late Mr. Gilbert Gulbrandsen, of Albert Lea, Minn., there is left the College a sum of \$500.

# COLLEGIATE DEPARTMENT

## ADMISSION

Examinations for admission are held at the beginning of the schoolyear on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class. They are requested to present themselves on the 3rd and 4th of September.

Students coming from other schools of recognized standing are admitted without examinations, as far as they have pursued the required studies, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A law of the State requires that all who enter must be vaccinated.

## DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The subject of a thesis is to be sent to the President not later than Dec. 1 of the Senior year; and a copy of the thesis shall be handed to the President on or before May 1. A number of the theses may be selected by the faculty for presentation at commencement.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

## REQUIREMENTS FOR ADMISSION TO FRESHMAN CLASS

ENGLISH GRAMMAR.—Classification and inflection of words; syntax; the relation of agreement and government; analysis.

ENGLISH COMPOSITION.—The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization and paragraphing, to which end considerable reading of good literature is held to be essential.

NORWEGIAN.—Hofgaard's Elementary Norwegian Grammar, and Aars's Retskrivningsregler. The applicant will be required to read prose and poetry with considerable readiness and accuracy, and to write a simple composition, correct in capitalization, punctuation, and division into paragraphs.

LATIN.—The candidate is examined on the subject-matter, construction, and the formation and inflection of words, in three books of Caesar's Gallic War, or two books and an equivalent. In composition, the lessons in A. Anderson's Latin Reader, part second, or an equivalent. The candidate will be required to translate at sight easy Latin sentences into English or Norwegian, and easy English or Norwegian sentences into Latin.

GERMAN.—A thorough knowledge of forms, declensions and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural.

ARITHMETIC.—Wentworth's Advanced Arithmetic, or equivalent.

ALGEBRA.—A satisfactory treatment of the required topics in Algebra may be found in Wentworth's New School Algebra.

GEOMETRY.—The first five books of Phillips and Fisher's Elements of Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

PHYSICS.—As much as is contained in any one of the following textbooks will furnish the necessary preparation: Carhart and Chute, Gage, Appleton, Avery, or Wentworth and Hill.



RELIGION.—Pontoppidan's Epitome of Luther's Smaller Catechism. Bible,—A brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther and the historical portions of Isaiah, Jeremiah and Daniel. The Gospels and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory.

HISTORY.—The requirements in history are an outline of General History, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or McMaster.

CIVIL GOVERNMENT.—Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

GEOGRAPHY.—Physical, Political, Descriptive, and Historical; Longman's School Geography, or equivalent, with supplementary reading.

---

A student coming from another preparatory school, who in one or two studies is not up to the requirements for admission to our Collegiate Department, will not thereby necessarily be prevented from joining our Freshman class, if in all other respects he is well qualified for it. But he will be a conditioned student in that class until he has fully made up all deficiencies.

# Outline of the Collegiate Course of Study

## 1901—1902

*Numbers refer to weekly exercises in the different terms*

### SENIOR YEAR

Latin 4  
 Greek 4  
 English 3  
 Norwegian 3  
 Augsburg Confession 2  
 Hebrew 4  
 English History 2—3—3  
 General History 1—0—0  
 French 2—2—0  
 History of Education 0—0—2  
 Gymnastics 0—2—0

### JUNIOR YEAR

Latin 5  
 Greek 5—5—4  
 English 2—3—3  
 Norwegian 3—2—3  
 Greek Testament 2  
 German 4—0—3  
 General History 4—4—5  
 Scandinavian History 0—4—0  
 Gymnastics 0—2—0

### SOPHOMORE YEAR

Latin 5  
 Greek 5  
 English 3  
 Norwegian 3—3—2  
 German 3—3—0  
 Religion 2  
 General History 4  
 Chemistry 0—0—4  
 Gymnastics 0—2—0

### FRESHMAN YEAR

Latin 5  
 Greek 5  
 English 3  
 Norwegian 3  
 German 3  
 Religion 2  
 Solid Geometry (1st sem.) 4  
 Trigonometry (2nd sem.) 4  
 Gymnastics 0—2—0

## Collegiate Course of Study

It is the aim of this institution to impart a certain amount of useful and necessary information, but especially to develop mental power and character in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary ability and insight, and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times.

### LATIN

The aim of the work in Latin is:

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practiced throughout the course. The constant endeavor is to secure a thorough understanding of the selections read—in regard to subject-matter as well as grammatical construction—and an exact and idiomatic translation.
2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention is devoted to style and thought during the last two years, and an outline of the history of Roman literature is given.
3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through two courses in Roman antiquities.

FIRST TERM.—Caesar, *de Bello Gallico*, book iii and selec-

tions. The Roman art of war, and the condition of Gaul. Bennett's Latin Composition, lessons 1-12. Special drill on the rules of agreement.

SECOND AND THIRD TERMS.—Cicero, selections from his Letters and Speeches. Roman oratory and its opportunities. Some fundamental principles of the Roman constitution. Bennet, lessons 13-21. Chief drill on the cases.

FOURTH AND FIFTH TERMS.—Livy, book xxi. The political and territorial developments of Rome and Carthage. Bennett, 22-36. Main drill on subjunctive and clauses.

SIXTH TERM.—Ovid, selections from the *Metamorphoses*, *Fasti*, and *Tristia*. Prosody and Roman mythology. Bennett, 37-44. Indirect discourse.

SEVENTH AND PART OF EIGHTH TERM.—Vergil, *Aeneid*, books ii-iv. Style, versification, and influence of Vergil. Review in grammar and composition.

EIGHTH TERM.—Cicero, selections from *de Officiis*. The philosophy of Cicero. Informal discussions of points of interest.

NINTH TERM.—Roman Comedy, the *Phormio* of Terence. The theater and the private life of the Romans.

TENTH TERM.—Tacitus, *Germania* and *Agricola*. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

ELEVENTH TERM.—Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature once a week.

TWELFTH TERM.—Roman Satire, selections from Horace and Juvenal. Lectures on Lucilius and Persius.

This program may be slightly varied according to circumstances.

## GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written translations are required regularly. Later on also reading at sight is employed, and some time is given to oral exercises.

As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the life and

literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation of the style and spirit of the Greek writers.

FIRST THREE TERMS.—White's Beginner's Greek Book. First part. Grammar and composition.

FOURTH AND FIFTH TERMS.—Xenophon, *Anabasis*, three to four books. Grammar and composition. Beginner's Book and selections.

SIXTH TERM.—Homer, about 1,000 lines. Grammar and composition.

SEVENTH TERM.—Homer, three books. Collateral reading—one book. Composition and Grammar.

EIGHTH TERM.—Euripides' *Medea*. History of Literature.

NINTH TERM.—Herodotus, Merry's Selections. The first weeks of the term are devoted to composition and reading at sight.

TENTH TERM.—Jebb's *Attic Orators* or Selections from Plato.

ELEVENTH TERM.—A play of Sophocles. Lectures on the Greek drama.

TWELFTH TERM.—A play of Aristophanes, or Selections.

This program is varied, particularly in the last four terms.

## ENGLISH

The English language and literature are studied in every class.

Courses in Chaucer, in Elizabethan and later authors furnish a brief survey of the development of the language and literature. During the first two years a course in Rhetoric is finished. Compositions, essays, or orations are required in all classes.

During the first year a course in the history of American literature is given; during the last two years, a course in the history of English literature. Selections are read in class, subsidiary reading is required, and lectures supplement the work.

FIRST THREE TERMS.—Clarke's *Rhetoric*, and compositions. Shakespeare's *Merchant of Venice* or *Macbeth*. History of American Literature, text of M. C. Watkins.

FOURTH, FIFTH, AND SIXTH. — Chaucer, Prologue to the Canterbury Tales and one of the Tales. Shakespeare, Julius Cæsar. Collateral reading, Shakespeare's Coriolanus and some of Milton's minor poems. Clarke's Rhetoric completed. History of English Literature begun. Textbook—Brooke's English Literature. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of English Literature continued. Spenser, Faerie Queene, Book i; two plays of Shakespeare. Collateral reading—Ben Johnson, The Alchemist; Fletcher & Shakespeare, The Two Noble Kinsmen; Goldsmith, She Stoops to Conquer. Essays and orations.

TENTH, ELEVENTH, AND TWELFTH. — History of English Literature completed. Milton, Paradise Lost, Books i, vi, and Selections; Shakespeare, Hamlet; Selections from Pope and Dryden. Parallel reading — Shakespeare, King Lear; Milton, Samson Agonistes; Marlowe, The Jew of Malta. Topics to be reported on are assigned to individual members of the class. Essays and orations.

## NORWEGIAN

Norwegian has a prominent position in this school both on account of the special work which the College seeks to perform, and by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly in its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a literature, which especially on its modern side, is recognized as occupying a high rank.

In all the classes compositions and essays or lectures are required. This work aids the student in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The easy mastery of the language and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value..



FIRST, SECOND, AND THIRD TERMS.—Rolfsen's Advanced Readers. Selections from some of the principal authors. Compositions.

FOURTH, FIFTH, AND SIXTH.—History of Literature to 1814. Pauss and Lassen's Advanced Readers. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and Bjørnson. Essays and lectures.

TENTH TERM.—Ibsen, Brand and Peer Gynt. Essays and lectures.

ELEVENTH TERM.—Jonas Lie, and other writers.

TWELFTH TERM.—Different Norwegian and Danish writers.

## GERMAN

The object of the German course is to give the students a thorough knowledge of the language, to teach them to speak and write it readily and correctly, and to further their appreciation of its literature.

The first year is devoted to a review of forms, to reading and translating a German reader of about 300 pages, and to the study of a small Grammar in connection with translations into German; about half of the book of Knudsen's Exercises is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year attention is paid to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors will be read with a view to the study of the language as a whole, and as portions of literature. Conversation and the exclusive use of the German language in the class room are begun as soon as practicable.

Five poems are committed to memory each year.

FIRST THREE TERMS.—Pauss and Lassen's German Reader. Grammar. Translations. Dictations.

FOURTH AND FIFTH TERMS.—Two or three of the following authors: Hauff, Seume, Eichendorf, Freytag. Compositions. Translations. Poetry—Selections. Discussion of topics pertaining to German "Kultur."

SEVENTH AND NINTH TERMS.—Practical Exercises. Schiller; Lessing; Goethe. A Sketch of German Literature.

Private reading is required in the higher classes.

## HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is, to give the student a special preparation for the study of theology. But it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

## FRENCH

An elementary course is given during the first two terms of the Senior year.

## RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the undergraduate course.

In the Freshman and Sophomore years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook.

In the Junior Class the Greek Testament is studied, and in the Senior Class the Augsburg Confession. Lectures and Recitations.

## HISTORY

The study of History covers the last three years. Text-books are used to give the students definite and accurate outlines.

They are supplemented by references, the assignment of topics, and informal lectures.

The course in General History begins with the fourth term and is finished in the eleventh.

The course in Scandinavian History is given in the eighth term.

A course in the History of England is given in the Senior year.

## HISTORY OF EDUCATION

A course in the History of Education is offered in the twelfth term.

## MATHEMATICS

The study of Mathematics does not form the basis for further instruction in the collegiate course. Importance attaches to it, therefore, mainly, because of the mental discipline it affords, both in sustained and exact reasoning, and in grasping as a whole a complex concept, or an extended scheme of thought.

The student is required to demonstrate unsolved problems in Geometry as a part of the work.

Solid Geometry is studied during the first semester of the Freshman year, four periods per week; Plane Trigonometry during the second semester, four periods per week.

## CHEMISTRY

The elements of Chemistry are studied during the third term of the Sophomore year. Sufficient experiments are performed in class to illustrate the properties of the more important elements and their compounds, and the laws of chemical action. Students have access and are referred to works on Chemistry in the Reading Room. The aim of the instruction in Chemistry is to make the student familiar with the principles of Chemistry, and to enable him to read literature on the subject with intelligence. Sanitary Chemistry and processes of general interest in Industrial Chemistry receive considerable attention.

## GYMNASTICS

The exercises in Gymnastics are required of all students during the Winter Term.

## PREPARATORY DEPARTMENT

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education—Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies—Latin and German—which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, or, still better, at the beginning of the school year, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the consent of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similar grade. This is a great advantage to the students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in three years. On graduating, he receives a certificate.

In reference to admission and choice of studies as well as in general assistance and supervision, each student will receive every reasonable consideration.

The students of this department have the great advantage of access to a library of over 10,000 volumes and a reading room well supplied with books of reference. They enjoy the advantage of a gymnasium. They come into contact with older and more advanced companions, and have occasion to attend and take part in literary and musical entertainments of merit and interest.

## ADMISSION

Examinations for admission are held at the beginning of the school on the two days preceding its opening.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, as far as they have pursued the required studies, on presenting the proper certificates. Recognized schools are such as are similar to the Preparatory Department, not grammar schools.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A State law requires that they be vaccinated before they come here.

## REQUIREMENTS FOR ADMISSION TO PREPARATORY DEPARTMENT

Students entering this department must be able to read fluently both English and Norwegian, write a fair, legible hand, and be prepared in elementary Arithmetic, Geography, Grammar, United States History, Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either the English or the Norwegian only, will be admitted, provided they are so well advanced in other studies, that there is good reason to hope that they can make up the deficiency during the course.



# Outline of the Preparatory Course of Study

1901—1902

*Numbers refer to weekly exercises*

## THIRD YEAR

### FALL TERM

### WINTER TERM

### SPRING TERM

Latin 6	Latin 6	Latin 6
English 6	German 5	German 5
Geometry 5	Geometry 5	Norwegian 6
Physics and Phys.	Physics and Phys.	Physics and Phys.
Geography 5	Geography 5	Geography 5
Bible History 2	Bible History 2	Bible History 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Elocution 2	English Testament 2
	Gymnastics 2	

## SECOND YEAR

Norwegian 6	English 6	English 6
Latin 6	Latin 6	Latin 6
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	U. S. History 5	Civil Government 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

## FIRST YEAR

Norwegian 6	Norwegian 6	General History 5
English 6	English 6	English 6
Arithmetic 5	Arithmetic 5	Arithmetic 5
Geography 5	Geog'y of Europe 4	U. S. History 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Penmanship 2	Penmanship 2	Penmanship 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

## Preparatory Course of Study

### LANGUAGES

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purpose of teaching.

*First Year.*—Swett's School Elocution. Supplementary reading—Kingsley's Waterbabies and Hawthorne's Grandfather's Chair. West's Grammar. Compositions.

*Second Year.*—Swett's School Elocution. Lamb's Tales from Shakespeare. Raub's Punctuation. Compositions.

*Third Year.*—Seven American Classics. Collateral reading—Prose Tales of Poe, Selections from Mark Twain, the Prose Works of Bret Harte, and Poems of Lowell. Frequent exercises in composition. Clark's Rhetoric. Vocal Culture, Russell.

The course in NORWEGIAN covers four terms. It aims to give the student an elementary training, that will enable him to speak, read, and write the language with fluency and accuracy. The course is arranged as follows:

*First Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; Hofgaard, En liden norsk Grammatik; Jensen, Eksempelsamling. Reading, exercises in orthography and composition, word analysis and inflections.—Fall and Winter terms.

*Second Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling; Hofgaard, Grammatik; Jensen; Eksempelsamling. Reading, declamation, composition, syntax.— Fall term.

*Third Year.*—Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; J. Aars, Retskrivningsregler, Reading, declamation, composition, capitalization, punctuation and paragraphing.—Spring term.

When the students have become acquainted with English and Norwegian Grammar, they are to begin the study of LATIN. This language is taught during the last six terms. Great stress is laid on a thorough knowledge of forms and drill in composition. The first part of the Beginner's Book by Andersen is finished in two terms, the second part is studied the next term, and Selections from Nepos, Cæsar, etc., by the same author during the last three terms. Schreiner's Latin Grammar is used.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department. Textbooks—W. Sihler's Method and Material; Bjørset, Tysk Læsebog No. 1; Knudsen's Stiløvelser.

## MATHEMATICS

ARITHMETIC is studied the first year, ALGEBRA the second, and PLANE GEOMETRY during the first two terms of the third year. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks—Wentworth's Advanced Arithmetic and New School Algebra, and Phillips and Fisher's Geometry.

## RELIGION

Three hours a week are devoted to this study throughout the course. The following is an outline of the course offered:

*First Year.*—Pontoppidan's Explanation of Luther's Catechism reviewed (first half). Bible History—Pentateuch, Joshua, Judges, Ruth; Biblical Geography; Select passages committed to memory.

*Second Year.*—Pontoppidan's Explanation of Luther's Catechism completed. Bible History—Kings, Chronicles, Ezrah, Nehemiah, Esther, the historical portions of Isaiah, Jeremiah, and Daniel.

*Third Year.*—Bible History—the Life of Christ according to the Gospels; the Acts of the Apostles; select passages committed to memory.

## HISTORY AND CIVIL GOVERNMENT

An outline of GENERAL HISTORY is given during the third term of the first year. UNITED STATES HISTORY is studied during two terms, and CIVIL GOVERNMENT during one term. At this stage it seems best to emphasize the political and social side of American History, to trace the causes and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In CIVIL GOVERNMENT the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Uthelm's Outline of General History, McMaster's History of the United States, and Macy, Our Government.

## GEOGRAPHY

POLITICAL GEOGRAPHY is studied during the first year. It is taken for granted that the students are acquainted with the general outline. The textbooks used are Longman's School Geography and Atlas. In these this study is treated in a more advanced way, and work done in the common school cannot be substituted.

The GEOGRAPHY OF EUROPE is studied more in detail during the last term, so as to make the students better able to understand the History of Europe. A fine set of seven relief maps, MacCoun's historical maps, and numerous other aids in the study of History as well as Geography.

## PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of PHYSICS are illustrated by the facts of PHYSICAL GEOGRAPHY whenever feasible. Experiments are made so far as the apparatus on hand will allow. Textbook—Wentworth and Hill's Physics.

---

VOCAL MUSIC is obligatory in the Preparatory Department. Every candidate for graduation is required to know the elements of the theory of Music, and to be able to read notes at sight.

Instruction in this branch is given in all the classes twice a week. The First Reader of the National Music Course will be used. Some time is devoted to the study and mastering of the most important Lutheran hymns.

Instruction in PENMANSHIP is given throughout the first year. The right movements are taught, and exercise outside of class are required. In this way the students are better assisted in acquiring a legible and easy handwriting. Any student in the Second or Third class, who writes a poor hand, may be required to take penmanship.

GYMNASTICS, same as in the Collegiate Department.

# GENERAL INFORMATION

## GENERAL REGULATIONS

The school year begins on the first Thursday in September and closes on the third Wednesday in June.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

Such other rules will be announced as are necessary for the preservation of good order.

## EXPENSES

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at \$20.00 a year. In this item there is no deduction for a shorter time than half a term. In all the Collegiate classes tuition is free.

All students pay annually \$15.00 for contingent expenses such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

A physician's fee of \$2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician by paying the fee.

The charge for furnished rooms and fuel at the College is \$12.00 a year; or, Fall term, \$3.00; Winter term, \$6.00; Spring term, \$3.00.

Deductions in these items by the week.

Students rooming in the College Building pay 75 cents for oil.

Deduction in this item by the term, with 20, 35, and 20 cents respectively.



A gymnasium fee of one dollar is charged students on entrance, later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

By a resolution of the Synod, passed in 1898, a fee of \$1.00 a term, to be applied on the salary of the teacher in Music, is obligatory on all students.

In these items nothing is refunded.

On entering, each student deposits \$3.00 as caution money towards paying for damage to the property of the College, for which he is responsible. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

The annual payments for students who room in the College building are therefore as follows:

Preparatory Department	-	\$54.75 or \$54.25
Collegiate Department	- -	\$34.75 or \$34.25

or with the deposit included:

Preparatory Department	-	\$57.75 or \$57.25
Collegiate Department	- -	\$37.75 or \$37.25

All dues are payable in advance at the beginning of each term, or each half term.

We would call attention to the fact, that were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

## BOARDING

The Luther College Boarding Club was organized June 16, 1896. A constitution was adopted and officers were elected so that the Club might begin active work at the beginning of the next school year.

The Club is managed exclusively by the students.

All students, and others directly connected with the school, may become members.

A sum of ten dollars is paid by each one upon becoming

a member, as an assessment in advance for the purchase of provisions at cash prices for one month.

At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have ten dollars to his credit at the beginning of every month.

The Club has furnished good, wholesome food, that has given satisfaction to everybody, at an average cost this year of about \$1.60 per week.

### BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations that are interested in the work of the College. The money is given to students whom the Faculty deem worthy of help, and who desire to be educated for work in the holy ministry or in the parochial schools.

### LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the Norwegian and the English language.

"Irving," organized in '84, and "Amphictyonic," organized in '90, have weekly meetings, devoted to debates, essays, select readings, and criticism. Both societies have a Glee Club and "Irving" has a Band.

"Justinus," consisting of members of the First class of the Preparatory Department, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of the "Sextonian Literary Society" (consisting of members of Sexta) and of the "Septima Literary Society" devote their weekly meetings to debates and impromptu speeches.

"Normannalaget" was organized in '93 in order to awaken a greater interest for the history and literature of Norway.

"Muspelheim" gives members access to a great variety of newspapers and periodicals

"The Students' Union" usually gives a number of entertainments. Members of the different literary and musical organiza-

tions unite in order to make them as instructive and attractive as possible.

## MUSICAL ORGANIZATIONS

For the cultivation of instrumental music there is a Brass Band of over fifty, and an Orchestra of twenty-five instruments.

The College Choir consists of about thirty members mainly from the Collegiate Department, and the Glee Club of eight.

These organizations have formed a Musical Union to further the musical interests of the College.

## AN ATHLETIC ASSOCIATION

has charge of all athletic sport at the College. Its aim is to promote interest in, secure uniform practice and systematic training in athletic sport. It is open for membership to the faculty and students. Each member pays a monthly fee of 30 cts. with which to defray necessary expenses. Members have free admission to all games and entertainments given by the association. A field-meet was held in 1900. The annual recurrence of this event will, it is hoped, call forth a general interest in a healthy cultivation of out-door athletics, affording an opportunity to many to take a part in exercises, which require less training. At the same time there is a greater likelihood of resulting good, than is frequently obtained through the so-called sports.

A medal has been given to the L. C. A. A. by Mr. O. N. Bagne, which will be offered for competition for the first time in the coming field-meet.

## COLLEGE CHIPS

is published in monthly issues of sixteen pages, in paper covers, since 1883. It is under the editorial charge of a board elected by the students of the Collegiate Department, and is published in the English language. The subscription price is fifty cents a year in advance.

## LECTURES

During a short stay, Rev. Hertzberg, a missionary from China, gave a lecture on that country. Rev. V. Koren lectured

on Abr. Lincoln on the 12th of February. The President spoke a number of times in church on religious subjects, intended mostly for the students. At one occasion he described the history of the Norwegian Synod.

### ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. Its annual meeting is held on commencement day.

### CORRESPONDENCE

All correspondence respecting the College in general should be addressed to the President.

## GRADUATES

1866

Anderson, R. B.      Madison, Wis., Editor  
Bergh, Johannes E.      Sacred Heart, Minn., Clergyman  
Erdahl, Gullik      Barrett, Minn., Clergyman  
Juve, T. O.      Wartburg, Tenn., Farmer  
Markhus, Lars †      Norway Lake, Minn., Clergyman  
Normann, Olaus A.      Ashby, Minn., Clergyman  
Olsen, Ellef      Canton, S. D., Farmer  
Stub, Hans G.      Hamline, Minn., Theol. Professor

1868

Reque, Lars S.      Decorah, Iowa, Teacher at Luther College  
Rosholdt, Tollef      Center Grove, Minn., Clergyman  
Sherven, Lars      Story City, Iowa, Manufacturer

1869

Alfsen, Adolf O.      Jerpen, Wis., Clergyman  
Floren, S. L.      Minneapolis, Minn., Precentor  
Lunde, Gudbrand A.      Stoughton, Wis.  
Vinnor, Anders †      Morrisonville, Wis., Clergyman

1870

Bjørgero, Knut      Red Wing, Minn., Clergyman  
Bredesen, Adolf      Stoughton, Wis., Clergyman  
Mohn, Th. N. †      Northfield, Minn., Pres. of St. Olaf College  
Møller, Fred. A.      Urne, Wis., Clergyman  
Teisberg, Aslak K.      St. Paul, Minn., Sec. R. R. Commission

1871

Andersen, Sivert      Rock Run, Ill., Farmer  
Christensen, Nehem †      Parkland, Wash., Editor  
Ellestad, Nils J.      Norway, Minn., Clergyman

† Deceased

Harstad, Bjug	Parkland, Wash., Clergyman
Smeby, Oluf	Albert Lea, Minn., Clergyman
Welo, Jens	Yankton, S. D., Agent

## 1872

Hilmen, Peder T.†	Crookston, Minn., Clergyman
Larsen, Reier †	Spring Grove., Minn., Clergyman
Tvedt, N. G.	Hartington, Neb., Clergyman

## 1873

Førde, Nils	Starbuck, Minn., Clergyman
Gotaas, Paul	Støren, Norway, Clergyman
Hustvedt, Halvor B.	Decorah, Iowa, Bank Cashier
Mandt, Olaf †	Baltimore, Md., Clergyman
Nordby, Jørgen	Lee, Ill., Clergyman
Preus, Christian K.	Decorah, Iowa, Teacher at Luther College
Varlo, Olaf	

## 1874

Felland, Ole	Northfield, Minn., Teacher at St. Olaf College
Næseth, Christen A.	Decorah, Iowa, Teacher at Luther College
Roalkvam, Halv. G.	Coon Valley, Wis., Clergyman
Sagen, Anders K.	La Crosse, Wis., Clergyman
Sander, Anton B.†	New York, N. Y., Teacher
Ylvisaker, Johannes	Robbinsdale, Minn., Theol. Professor

## 1875

Fosmark, Ole N.	Fergus Falls, Minn., Clergyman
Hoff, L. M. A.	Madison, Minn., Clergyman
Jørgensen, Chr.	Stanwood, Wash., Farmer
Langeland, Magne	Carlisle, Minn., Clergyman
Petersen, W. M. H.†	Robbinsdale, Minn., Theol. Professor
Vangsnes, Ole P.	Story City, Iowa, Clergyman

## 1876

Bergh, Hallvard	Lomen, Norway, Teacher
Borgen, Edward	Kilbourn City, Clergyman
Hendrickson, Peter A.	Clifford, N. D., Clergyman
Ruste, Erik O.	Milton, N. D., Clergyman
Strand, Henrik J.	Albert Lea, Minn., Clergyman
Strømme, Peer O.	Madison, Wis., Journalist
Torrison, Thos. E.	Manitowoc, Wis., Merchant



## 1877

Bakke, Nils J.	Charlotte, N. C., Clergyman
Blilie, Johan A.	Flandreau, S. D., Clergyman
Brandt, Realf O.	McFarland, Wis., Clergyman
Fægre, Kaspar G.	Thorsby, Ala., Farmer
Grønliid, C. J. M.	Elon, Iowa, Clergyman
Grønsberg, O. N.	San Francisco, Cal., Clergyman
Johansen, Jens	Fresno, Cal., Clergyman
Rondestvedt, Anved P.	Christiania, Norway, Teacher
Ylvisaker, Johan Th.†	Decorah, Iowa, Clergyman

## 1878

Amundsen, Albert	Cambridge, Wis., Physician
Bothne, Gisle	Decorah, Iowa, Teacher at Luther College
Bothne, Johannes D.	Hitterdal, Minn., Clergyman
Engh, Hagbart	Thorsby, Ala., Clergyman
Gjevre, Anders H.	Brooklyn, N. Y., Missionary
Homme, Thorleiv O.	Evje, Norway, Principal of School
Kirkeby, Guttorm †	Madison, Wis., Theol. Student
Larsen, Olaf †	Madison, Wis., Theol. Student
Lee, Atle J.	Lake Mills, Iowa, Clergyman
Lomen, Jørgen	St. Paul, Minn., Assistant Secretary of State
Løkensgaard, Ole	Madison, Minn., Clergyman and Princ. Normal School
Nordgaard, Chr.†	Iowa City, Iowa, Law Student
Quarve, Timan L.	Fessenden, N. D., Merchant
Thorvilson, T. K.	Eau Claire, Wis., Lecturer

## 1879.

Bjørngaas, John †	Decorah, Iowa, Clergyman
Brandt, Olaf E.	Hamline, Minn., Theol. Professor
Egge, Albert	Pullman, Wash., Teacher at State Agric. Coll
Eggen, Thore	Madison, Wis., Clergyman
Evenson, Edwin	Seattle, Wash., Farmer
Giere, Nils	Renville, Minn., Clergyman
Gjellum, Erik S.	Decorah, Iowa
Hougen, Johan	Decorah, Iowa, Clergyman
Hoyme, Thronnd †	Madison, Wis., Theol. Student
Kildahl, John N.	Northfield, Minn., Pres. of St. Olaf College
Koren, Johan	Boston, Mass., Registrar of Public Institutions
Larsen, Lauritz	Chicago, Ill.

Skartvedt, Peter      Tislo, S. D., Clergyman  
 Skyberg, Hans O.      Fisher, Minn., Clergyman  
 Storli, Knut O.      Portland, Me., Clergyman  
 Syftestad, O. P.†      Mt. Horeb, Wis., Clergyman  
 Tande, Ole      Grand Meadow, Minn., Farmer  
 Thorgrimsen, Hans B.      Milwaukee, Wis., Clergyman  
 Torrison, Isaac B.      Decorah, Iowa, Clergyman

## 1880

Eikeland, Peder J.      Northfield, Minn., Teacher at St. Olaf  
                                  College  
 Evenson, Gust. A.†      Baltimore, Md., Student  
 Hadland, Ole P.      Hurdal, Minn., Farmer  
 Halvorson, Joh.      Minneapolis, Minn., Clergyman  
 Jørgensen, Fingar      Grand Forks, N. D.  
 Karstad, Lars      Norseland, Minn., Farmer  
 Larsen, Gustav A.      Moorhead, Minn., Clergyman  
 Ness, J. M. O.      Perley, Minn., Clergyman  
 Nordgaard, Joh. S.      Canton, S. D., Teacher at Augustana Coll.  
 Ottesen, Otto C.      Rembrandt, Iowa, Clergyman  
 Skyberg, Kristian      Aastad, Minn., Clergyman  
 Stub, Olaf T. A.†      Sioux Falls, S. D., Clergyman  
 Sættre, Thorbjørn A.      Evansville, Minn., Clergyman

## 1881

Bergman, Fred.      Gardar, N. D., Clergyman  
 Braaten, Sven      Thompson, N. D., Clergyman  
 Brecke, O. E.      Minneapolis, Minn., Broker  
 Christiansen, Conrad      Sioux Falls, S. D., Teacher at Luth.  
                                  Normal School  
 Hilleboe, Hans S.      Benson, Minn., Principal of High School  
 Holstad, Andr.†      San Francisco, Cal., Teacher  
 Hove, Andreas      Minneapolis, Minn., Teacher at Augsb. Sem.  
 Kasberg, Karl      Grand Forks, N. D., Princ. of Academy  
 Kopperdal, Hans      Fargo, N. D., Editor  
 Mohn, Fred. V.      Minot, N. D., Physician  
 Petersen, Halvor †      Chicago, Ill., Attorney  
 Rygh, George      Chicago, Ill., Clergyman  
 Seehuus, Knut      Locust, Iowa, Clergyman  
 Solheim, Ola      Stoughton, Wis., Supt. Orphans' Home  
 Thorlakson, Nils      Selkirk, Manitoba, Clergyman

Torrison, Oscar M. Chicago, Ill., Attorney  
 Ylvisaker, Chr. A. Zumbrota, Minn., Farmer  
 Ytterbø, Halvor Northfield, Minn., Teacher at St. Olaf Coll.

## 1882

Fossum, Andreas Northfield, Minn., Teacher at St. Olaf Coll.  
 Fries, Jeremias Toronto, S. D., Banker  
 Hansen, Jens Washington, D. C., Librarian  
 Huset, Isak † Norway, Minn., Student  
 Huus, Alfred Huxley, Iowa, Clergyman  
 Jerdee, L. J. Minneapolis, Minn., Clergyman  
 Koren, Paul Decorah, Iowa, Clergyman  
 Koren, Wilh. Mt. Pleasant, Ia., Teacher at Iowa Wesl. Univ.  
 Preus, Johan W. Minneapolis, Minn., Clergyman  
 Rogne, Erik T. Manitowoc, Wis., Clergyman  
 Rygg, Oluf S. Eau Claire, Wis., Clergyman

## 1883

Allen, Hans Red Wing, Minn., Princ. Ladies' Seminary  
 Aubol, Carl O. Minneapolis, Minn., Editor  
 Brandt, John A. Brandt, S. D., Clerk  
 Glasøe, Oluf Northfield, Minn., Teacher at St. Olaf College  
 Hanson, Haldor Decorah, Iowa., Teacher of Music at Luther  
 College  
 Hektoen, Ludvig Chicago, Ill., Professor of Medicine  
 Kiland, Gustav G. Sioux Falls, S. D., Attorney  
 Langemo, Halvor Kenyon, Minn., Teacher  
 Langemo, John T. Edinburgh, N. D., Clergyman  
 Larsen, Christian M. Dorchester, Wis., Clergyman  
 Lee, Olav Northfield, Minn., Teacher at St. Olaf College  
 Magelssen, Hans Walnut Grove, Minn., Clergyman  
 Ramstad, Ole † Decorah, Iowa, Teacher at Luther College  
 Ulsaker, Sven Baldwin, Wis., Clergyman  
 Voldeng, M. Nelson Des Moines, Iowa, Professor of Medicine

## 1884

Aubolee, Mads O. Two Harbors, Minn., Attorney  
 Halland, John G. Bismark, N. D., Asst. Dpt. Publ. Instruction  
 Hove, Elling Mankato, Minn., Clergyman  
 Jahren, Johan H. Enderlin, N. D., Clergyman  
 Kalheim, Ole M. † Chicago, Ill., Editor  
 Larsen, Thorvald H. Ada, Minn., Clergyman

Lee, Ole T.	Northwood, Iowa, Clergyman
Lund, John H.	Aberdeen, S. D., Attorney
Ness, Jens A.	Chicago, Ill., Associate Prof. Univ. of Chicago
Opsahl, Theo. G.	Seneca, Iowa, Clergyman
Vik, Eivind O.	North La Crosse, Wis., Clergyman

## 1885

Dahl, Olaus †	Chicago, Ill., Teacher at University of Chicago
Fryslie, Benjamin	Albert Lea, Minn., Bookkeeper
Garnes, Botolf H.	Minneapolis, Minn., Post Office Clerk
Grose, Ingebrigt F.	Northfield, Minn., Teacher at St. Olaf College
Krohn, Eugene	Black River Falls, Wis., Physician
Kvaase, Daniel	Menomonie, Wis., Clergyman
Lien, Abel E.	Gary, Minn., Clergyman
Markhus, George	Decorah, Iowa, Teacher at Luther College
Shelfoe, Joseph S.	Baltimore, Md., Teacher at Woman's Coll.
Thuland, Conrad M.	Seattle, Wash., Attorney
Tingelstad, Johan O.	Portland, N. D., Clergyman
Torrison, George A.	Chicago, Ill., Physician

1886

Amundsen, A. E.† Red Wing, Minn., Law Student  
Blegen, H. A. Fossum, Minn., Supt. Orphans' Home  
Bothne, Carl † Yale University, Medical Student  
Bøe, Nils N. Sioux Falls, S. D., Clergyman  
Estrem, Andrew O. Clinton, Iowa, Teacher at Wartburg Coll.  
Fardal, Nils E. Stanhope, Iowa, Farmer  
Finseth, Knut A. Kenyon, Minn., Bank Cashier  
Fuglei, Ole K. Petersburg, Neb., Merchant  
Granrud, Johan E. Minneapolis, Minn., Teacher at State  
University  
Jørgensen, Jacob E. Bode, Iowa, Clergyman  
Larsen, Laur. A. Colfax, Wis., Physician  
Mikkelsen, Michael A. New York City, Journalist  
Ongstad, Sophus H. Harvey, N. D., Farmer  
Ovri, Ellend J. Pelican Rapids, Minn., Clergyman  
Peterson, Christian N. Effington, S. D., Clergyman  
Swenson, L. S. Copenhagen, Denmark, U. S. Minister  
Thorpe, Ove B. Morganville, Kan., Farmer

## 1888\*

Bakke, Peter H.†	Preston, Minn., Physician
Fjeldstad, Halvor O.	Granite Falls, Minn., Clergyman
Jordahl, Daniel C.	Norway Lake, Minn., Clergyman
Kittelsby, Peter A.	Buffalo, N. Y., Clergyman
Lee, Gustav T.	Glenwood, Minn., Clergyman
Levorson, John	Riceford, Minn., Clergyman
Mellby, Carl A.	New Richland, Minn., Clergyman
Remmen, Martin E.	Valley City, N. D., Attorney
Rikansrud, Olaus T.	Waco, Texas, Clergyman
Sperati, Carlo A.	Tacoma, Wash., Clergyman
Ylvisaker, Ivar D.	Mayville, N. D., Clergyman
Ylvisaker, Olaf †	Zumbrota, Minn., Theol. Student

## 1889

Beito, Guldbrand G.	Swift, Minn., Clergyman
Ingebrigtsen, Johan E.	Princeton, Minn., Clergyman
Larsen, Herman †	Norse, Texas, Physician
Lunde, Johannes H.	Luverne, Minn., Clergyman
Nilsson, Thomas	St. Paul, Minn., Clergyman
Otterson, Ole	Cresco, Iowa, Clergyman
Strand, Johan J.	Hartland, Minn., Clergyman
Torrison, Norman	Manitowoc, Wis., Merchant
Vereide, Ole N.	Elmore, Minn., Clergyman

## 1890

Andersen, Isaac	New York City, Editor
Gullixson, George A.	Beloit, Wis., Clergyman
Kvale, Ole J.	Orfordville, Wis., Clergyman
Linnevold, Johan	Edgerton, Wis., Clergyman
Mellem, Edwin G.	St. Paul, Minn., Land Agent
Solum, Henry E.	Willmar, Minn., Princ. Academy
Steensland, Morton M.	Northfield, Minn., Teacher at St. Olaf College
Tolo, Tore O.	Belgrade, Minn., Clergyman
Unseth, Magnus	Chicago, Ill., Physician

---

\* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

## 1891

Gimmestad, Lars M.      Rio, Wis., Clergyman  
 Haugen, Christopher E.†      Albert Lea, Minn., Teacher at  
     Luther Academy  
 Johnson, Alfred O.      Chicago, Ill., Clergyman  
 Moore, Henry W.      Decorah, Iowa, Physician  
 Nordgaard, Nils N.      Indianapolis, Ind., Clergyman  
 Reque, Peter A.      Brooklyn, N. Y., Physician  
 Strøm, Eimar J.      Albert Lea, Minn., Princ. Luther Academy  
 Swennes, Ole S.      Lawrence, Minn., Physician  
 Tufte, Martin C.      St. Paul, Minn., Agent

## 1892

Blækkan, Ingebr. J.      Rockford, Wash., Clergyman  
 Berg, Nils I.      Valley City, N. D., Clergyman  
 Christensen, Martin A.      Seattle, Wash., Clergyman  
 Eden, Martin P.      Chicago, Ill., Student  
 Grundesen, Grunde H.      Decorah, Iowa, Bookkeeper  
 Hovde, Christian J.      Amherst, Wis., Clergyman  
 Kaasa, Edw. O.      Red Wing, Minn., Teacher at Lutheran  
     Ladies' Seminary  
 Reque, Sigvart T.      Chicago, Ill., Clergyman  
 Rue, Halvor S.      Frankfort, Mich., Clergyman  
 Thoen, Jacob E.      Wells, Minn., Clergyman  
 Xavier, Karl      Saude, Iowa, Clergyman

## 1893

Aaker, John T.      Fergus Falls, Minn., Principal of Park Region  
     Luther College  
 Akre, Ole J.      Lead City, S. D., Clergyman  
 Astrup, Johannes      Krantzkop, Natal, S. Africa, Missionary  
 Bestul, Christian B.      Frenchville, Wis., Clergyman  
 Dahl, Gerhard      Mankato, Minn., Physician  
 Døving, Carl      Hagan, Minn., Clergyman  
 Hougstad, Christian      Lodi, Wis., Clergyman  
 Olsen, Oscar L.      Albert Lea, Minn., Teacher at Luther Acad.  
 Otte, Heinrich      Hlabisa, Zululand, S. Africa, Missionary  
 Stensrud, Edward M.      San Francisco, Cal., Clergyman  
 Waller, Martinus Chr.      Madison, Wis., Clergyman  
 Xavier, Johan U.      Red Wing, Minn., Teacher at Lutheran  
     Ladies' Seminary



## 1894

Bothne, Erling A.	Chicago, Ill., Medical Student
Brevig, Oluf L.	Leeds, N. D., Clergyman
Dahlen, Knut	Elbow Lake, Minn., Attorney
Holden, Ole M.	Astoria, Oregon, Clergyman
Juul, Otto G.	Elbow Lake, Minn., Clergyman
Kvamme, Kristen	New York City, Clergyman
Moldstad, Johan A.	Deforest, Wis., Merchant
Opheim, Ola S.	Iowa City, Iowa, Law Student
Petersen, John R.	Renville, Minn., Physician
Reque, Herman A.	Fergus Falls, Minn., Teacher at Park Region Luther College
Reque, Laur. S. J.	Keyeser, Wis., Clergyman

## 1895

Gullikson, Oscar †	Decorah, Iowa, Medical Student
Haatvedt, Lars A.	Lakota, N. D., Clergyman
Heimdahl, Olaf E.	Chicago, Ill., Clergyman
Hektoen, Martin	Hospital, Ill., Physician
Hong, Nils J.	Parkland, Wash., Princ. of Pacific Lutheran Academy
Landsverk, John P.	Saude, Iowa, Farmer
Omlie, Oscar K.	Willmar, Minn., Teacher at Lutheran Sem- inary and Institute
Orwoll, Sylvester M.	Toronto, S. D., Clergyman
Særvold, Ola Johan	Strandvik, Norway, Journalist
Thorsen, Ivar August	Aitkin, Minn., Princ. of School
Torrison, Wilhelm L.	Manitowoc, Wis., Merchant
Ylvisaker, Nicolaus S. J.	Hayfield, Minn., Clergyman

## 1896

Anderson, Christian	Genesee, Idaho, Clergyman
Brevig, Samuel B.	Princeton, Minn., Clergyman
Bygland, Olav S. †	Robbinsdale, Minn., Theol. Student
Clausen, Carl T.	Bemidji, Minn., Clergyman
Hagen, Sivert N.	Iowa City, Iowa, Teacher at State University
Halvorsen, Nils E.	Westby, Wis., Clergyman
Jahr, Olav	Christiania, Norway, Student
Jahr, Torstein	Hamline, Minn., Librarian
Juul, Martin B.	Hamline, Minn., Theol. Student
Larsen, Nikolai A.	Bricelyn, Minn., Clergyman

Olsen, Holden M. Chicago, Ill., Student  
 Sævre, Bertinius K. Decorah, Iowa, Teacher at Luther Coll.  
 Thorsgaard, Carl L. Chicago, Ill., Physician

## 1897

Austvold, E. B. Helena, Mont., Clergyman  
 Gullixson, Andrew Chicago, Ill., Medical Student  
 Hagestad, Knut M. Portland, N. D., Princ. Bruflat Academy  
 Hallanger, Christopher M. Hamline, Minn., Theol Student  
 Lewison, Eli Chicago, Ill., Medical Student  
 Lunde, Amund Great Falls, Mont., Clergyman  
 Lyngaas, Ingeman M. Glenwood, Minn., Teacher at Acad.  
 Markhus, Alfred L. Willmar, Minn., Bank Clerk  
 Normann, S. Theo. Leon, Minn., Clergyman  
 Pederson, Samuel Hamline, Minn., Theol. Student  
 Steensland, Johan Saude, Iowa, R. R. Mail Clerk  
 Strøm, Oscar A. Sheboygan, Wis., Clergyman  
 Sørensen, Andrew Ruthton, Minn., Clergyman  
 Thompson, Chr. Minneapolis, Minn., Theol. Student  
 Unseth, Joseph B. Lakota, N. D., Clergyman  
 Winger, Johan Edward Nordness, Iowa, Farmer  
 Wollan, Gustav B. Glenwood, Minn., Bank Clerk

## 1898

Aarnes, Sam. Hamline, Minn., Theol. Student  
 Boyd, Edwin A. Hamline, Minn., Theol. Student  
 Dahlen, Fred. Oslo, Minn., Student  
 Hegg, Edward J. Hamline, Minn., Theol. Student  
 Hegg, Robert Chicago, Ill., Elocutionist  
 Johnson, Eugene Iowa City, Iowa, Law Student  
 Johnson, George Portland, N. D., Teacher at Academy  
 Johnson, John L. Hamline, Minn., Theol. Student  
 Ordal, Ola J. Hamline, Minn., Theol. Student  
 Ordal, Zakarias Hamline, Minn., Theol. Student  
 Petersen, Joseph M. Minneapolis, Minn., Student  
 Ringøen, Theodor Hamline, Minn., Theol. Student  
 Stub, Jacob Aall Hamline, Minn., Theol. Student  
 Swenson, B. C. Hamline, Minn., Theol. Student  
 Turmo, Olaf Hamline, Minn., Theol. Student  
 Wein, Hans J. Hamline, Minn., Theol. Student

## 1899

Brorby, Joseph	Hamline, Minn., Theol. Student
Hanson, Nils B.	Minneapolis, Minn., Medical Student
Jenson, James C.	Minneapolis, Minn., Medical Student
Johnson, Perry	Iowa City, Iowa, Law Student
Johnson, Wilford A.	Hamline, Minn., Theol. Student
Kilness, Peter J.	Hamline, Minn., Theol. Student
Moen, Paul	Hamline, Minn., Theol. Student
Olsen, Martin J.	Chicago, Ill., Student
Rosholdt, Thore L.	Hamline, Minn., Theol. Student
Tasa, Gilbert	Holden, Minn., Student
Teisberg, Carl	Minneapolis, Minn., Student
Torgerson, Jacob A. C.	Albert Lea, Minn., Teacher at Luther Academy
Turmo, Stener	Hamline, Minn., Theol. Student
Ylvisaker, Olaf	Robbinsdale, Minn., Student

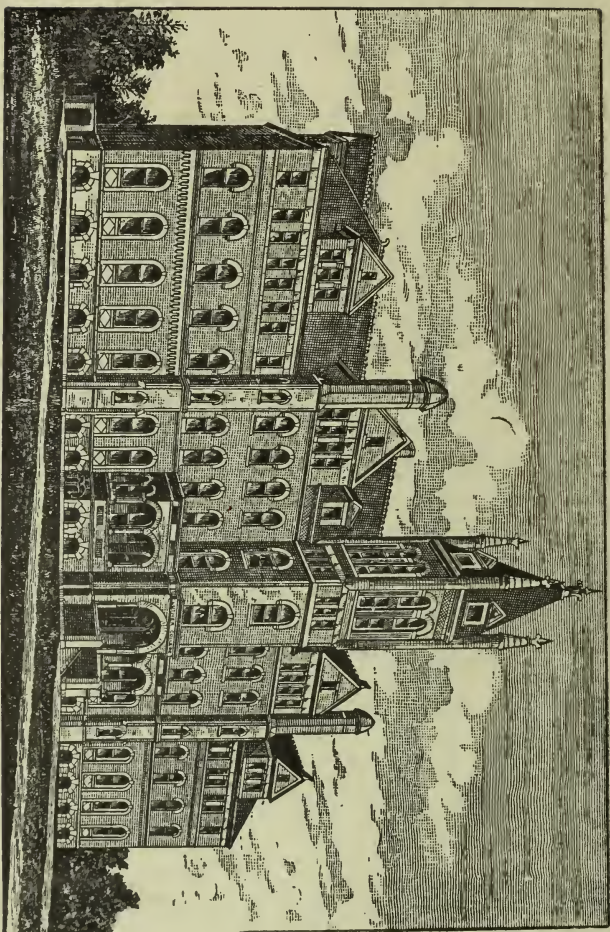
## 1900

Bergman, Hjalmar A.	Gardar, N. D., Teacher
Boe, O. T.	Hamline, Minn., Theol. Student
Burtness, Peter	Fergus Falls, Minn., Teacher at Park Region Luther College
Dale, John O	Hamline, Minn., Theol. Student
Gaard, Rasmus	Minneapolis, Minn., Medical Student
Gullixson, Herman	Humboldt, Iowa, Asst. County Clerk
Hegland, Martin	Minneapolis, Minn., Law Student
Helleksen, Oscar C.	Hamline, Minn., Theol. Student
Hestenes, Jacob M.	Hamline, Minn., Theol. Student
Kilness, Julius	Hamline, Minn., Theol. Student
Larsen, Oscar O.	Minneapolis, Minn., Medical Student
Normann, Halvor	Hamline, Minn., Theol. Student
Olafson, Kristinn K.	Gardar, N. D., Teacher
Simonson, Iver	Kindred, N. D., Teacher
Strøm, Aksel	Hamline, Minn., Theol. Student
Stub, Hans Andr.	Hamline, Minn., Theol. Student
Styve, Oscar C.	Albert Lea, Minn., Student
Sundby, Adolph	Hamline, Minn., Theol. Student
White, Andr. O.	Hamline, Minn., Theol. Student
Wollan, Gustav C.	Minneapolis, Minn., Student
Wulfsberg, Einar	Hamline, Minn., Theol. Student

## SUMMARY

Clergymen	-	-	-	-	-	136
Teachers	-	-	-	-	-	58
Editors and authors	-	-	-	-	-	7
Attorneys	-	-	-	-	-	7
Physicians and medical students				-	-	22
Students of theology			-	-	-	32
Pursuing other studies			-	-	-	15
In various occupations			-	-	-	51
Deceased	-	-	-	-	-	32
						<hr/>
Total number of graduates	-			-		360
Students who have become clergymen without finishing the Collegiate course			-	-	-	124





LUTHER COLLEGE—Main Building



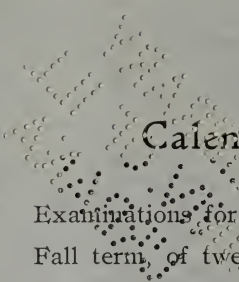
CATALOGUE FOR THE  
YEAR 1901—1902



# LUTHER COLLEGE



ANNOUNCEMENTS FOR  
THE YEAR 1902—1903



## Calendar for 1902-1903

Examinations for admission	- - -	Sept. 2-3
Fall term, of twelve weeks, begins	- -	Sept. 4
Dedication Day	- - - - -	Oct. 14
Anniversary of the Reformation	- - -	Oct. 31
Term examinations end	- - - -	Nov. 25
Thanksgiving Day	- - - -	Nov. 27
Winter term, of sixteen weeks, begins	-	Nov. 28
Christmas vacation	- - -	Dec. 23—Jan. 3
Washington's Birthday	- - - -	Feb. 22
Term examinations end	- - -	March 17
Spring term, of thirteen weeks, begins	-	March 19
Easter vacation	- - - - -	April 9-13
Norway's Day of Independence	- -	May 17
Ascension Day	- - - - -	May 21
Decoration Day	- - - - -	May 30
Whit-Monday	- - - - -	June 1
Term examinations end	- - - -	June 15
Forty-second commencement	- - -	June 17
Alumni meeting	- - - - -	June 17

CATALOGUE

OF

The Norwegian Luther College

DECORAH, IOWA

---

1901—1902

---

DECORAH, IOWA  
LUTHERAN PUBLISHING HOUSE PRINT  
1902

## BOARD OF VISITORS

REV. V. KOREN, President	-	-	-	-	<i>Decorah, Iowa</i>
REV. T. A. TORGERSON	-	-	-	-	<i>Somber, Iowa</i>
REV. H. HALVORSEN	-	-	-	-	<i>Westby, Wis.</i>
REV. K. BJØRGO	-	-	-	-	<i>Red Wing, Minn.</i>
REV. L. C. FOSS	-	-	-	-	<i>Stanwood, Wash.</i>
THOMAS E. TORRISON	-	-	-	-	<i>Manitowoc, Wis.</i>
ANDREW JENSON	-	-	-	-	<i>Edgerton, Wis.</i>
G. H. KILAND	-	-	-	-	<i>Sioux Falls, S. D.</i>
A. C. YLVISAKER	-	-	-	-	<i>Zumbrota, Minn.</i>
B. TINGELSTAD	-	-	-	-	<i>Silverton, Oregon</i>

---

## BOARD OF TRUSTEES

REV. LAUR. LARSEN, President	-	-	-	-	<i>Decorah, Iowa</i>
L. S. REQUE, Secretary	-	-	-	-	<i>Decorah, Iowa</i>
NILS LARSEN	-	-	-	-	<i>Hesper, Iowa</i>
L. A. NYSTRØM	-	-	-	-	<i>Calmar, Iowa</i>
A. K. FINSETH	-	-	-	-	<i>Kenyon, Minn.</i>
O. K. SIMMONS	-	-	-	-	<i>Red Wing, Minn.</i>
REV. T. A. TORGERSON	-	-	-	-	<i>Somber, Iowa</i>
G. EDWARDS	-	-	-	-	<i>Deerfield, Wis.</i>

---

### TREASURER

H. B. HUSTVEDT	-	-	-	-	<i>Decorah, Iowa</i>
----------------	---	---	---	---	----------------------

## FACULTY

REV. LAUR. LARSEN, President,  
History, Hebrew.

LARS S. REQUE, A. M.,  
Latin Language and Literature.

REV. CHR. A. NÆSETH, A. M., College Librarian,  
English Literature, History, Augsb. Confession, Greek Testament.

GISLE BOTHNE, A. M.,  
The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S., Principal of the Preparatory Department,  
Mathematics, Sciences.

W. SIHLER, A. M.,  
German Language and Literature, Greek, Geography.

GEORGE MARKHUS, A. B.,  
English, U. S. History, Religion, Elocution.

HALDOR HANSON, A. B., Curator of the Museum,  
Vocal and Instrumental Music.

REV. CHR. K. PREUS, A. B.,  
Religion, Norwegian, History.

OSCAR L. OLSON, A. B.,  
Latin, English, Oratoricals, Geography, Gymnastics, Penmanship.

# STUDENTS

---

## COLLEGIATE DEPARTMENT

### SENIOR CLASS

Aaker, Caspar D.	Iowa
Dahle, Martin O.	Iowa
Eger, Olaf	Illinois
Grangaard, Henry O.	North Dakota
Hustvedt, Sigurd Bernhard	Iowa
Jacobsen, Karl T.	Wisconsin
Johnson, L. Gerhard	Iowa
Juul, Gustav A.	Minnesota
Larsen, Carl E.	Iowa
Larsen, Lauritz	Iowa
Nelson, Augustus	Iowa
Næseth, Herman	Minnesota
Preus, J. Carl K.	Iowa
Skattebøl, Chr.	North Dakota
Smeby, Hartvig	Minnesota
Sørensen, Alfred	Minnesota
Vaaler, Even A.	Minnesota
Ylvisaker, Nils M.	Minnesota

### JUNIOR CLASS

Aaberg, Herman	North Dakota
Aasen, Christian H.	North Dakota
Apland, Martin O.	Iowa
Borge, Olaf	Iowa
Brekke, Edward	Iowa
Brusegaard, Theodor B.	Minnesota
Christensen, Peter B.	Iowa
Dahlen, Theodor A.	Minnesota
Grinde, George A.*	Wisconsin

\* Conditioned



Gullixson, Thaddæus F.	Iowa
Hansen, Emil	Minnesota
Hermann, Thorhallur*	North Dakota
Hovde, Rudolf	Wisconsin
Ingebritson, Henry	Iowa
Kaasa, J. Lawrence	Iowa
Koefod, Sigvard M. R.	Minnesota
Magelssen, Nils S.*	Minnesota
Nelson, Alfred	North Dakota
Næseth, Carelius	Minnesota
Norgaard, Carl H.	Minnesota
Olsen, Harry E.	Wisconsin
Peterson, Helmer S.	North Dakota
Preus, Jacob A. O.	Iowa
Reque, Styrk Sigurd	Iowa
Rosholt, Jens	Wisconsin
Sauer, Herman	Minnesota
Thorpe, Chr. Sriver	Minnesota
Tweten, Jacob O.	Iowa
Ullensvang, Lars	Illinois
Ylvisaker, Sigurd K.	Minnesota

## SOPHOMORE CLASS

Baalson, Herman E.	Minnesota
Bale, Christian	Minnesota
Estrem, Herman	Minnesota
Fretheim, Martin*	Minnesota
Halvorsen, Helmer	Minnesota
Halvorsen, Melvin W.	Wisconsin
Hanson, Nils A.*	North Dakota
Hoff, Thoralf	Minnesota
Hovde, Carl H. B.	Wisconsin
Lund, Laurits P.*	Iowa
Moldstad, Christian	Wisconsin
Nelson, Walter	North Dakota
Paulson, Peter	Iowa
Pedersen, Alfred	Minnesota
Petersen, Wilhelm	Minnesota
Qvill, Carl Johan	Minnesota
Strand, Johan Edward	Minnesota
Thompson, Elmer	Iowa
Tonning, Ole	Iowa
Vangen, Charles O.	Minnesota
Vollum, Edward O.	Minnesota

## FRESHMAN CLASS

Anderson, Theodor*	Iowa
Berven, Louis	North Dakota
Bonde, Jes*	Minnesota
Davick, Albert	Minnesota
Davis, Theodor A.	Minnesota
Felland, Alfred	Wisconsin
Fjeldstad, Alfred	Minnesota
Gilbert, Walter J.	Wisconsin
Hegg, Gustav	Iowa
Heggtveit, Carl O.*	Minnesota
Hjelle, Ole Simon	Iowa
Hustvedt, Thomas*	Iowa
Johnson, Bergel A.	Wisconsin
Moe, Edwin	Minnesota
Palmer, Knut R.	Minnesota
Peterson, Leon*	Minnesota
Prestegaard, Peder O.	Illinois
Quarve, Levard	North Dakota
Rosholdt, Carl*	Minnesota
Ruen, Oliver	Minnesota
Saxvik, Henry	Iowa
Schjeldahl, Theodor	Iowa
Sørlien, Henry	Iowa
Sponheim, Oscar H.	North Dakota
Strand, Herman	Minnesota
Struxness, Edward*	Minnesota
Swenson, Orin L.	Minnesota
Torrison, Anker	Wisconsin
Wulfsberg, Jacob A. O.	Iowa

## SPECIAL STUDENTS

Bergh, Axel	Michigan
Björge, Walther	Minnesota
Bredesen, Alfred	Wisconsin
Clauson, Sigvald J.	Minnesota
Donhowe, Peter Christian	Iowa
Moe, Lewis L.	Minnesota
Neste, Theodor P.	Iowa
Nubson, Henry	Iowa
Sather, Allen	Minnesota
Skauge, Nikolai O.	North Dakota
Vold, Ole J.	Iowa

## PREPARATORY DEPARTMENT

Arneson, Theodor	Iowa
Belgum, Anton	Minnesota
Belgum, Erik	Minnesota
Berg, Rudolf J.	Nebraska
Bjørnson, Norman	Wisconsin
Black, Alexander	Wisconsin
Braafladt, Louis H.	Minnesota
Brufloft, Gerhard	Minnesota
Brørby, Oscar	Iowa
Christophersen, Einar	Wisconsin
Dahl, Joseph	Minnesota
Dahl, Sondre N.	South Dakota
Egeland, Ole Wilhelm	Iowa
Erickson, Harald	Minnesota
Erickson, Herman	Minnesota
Fries, Gabriel	South Dakota
Fries, Lyman	South Dakota
Garnes, Martin O.	Minnesota
Gjerme, Johannes	Iowa
Grindeland, Oscar	Iowa
Halls, Carl	Minnesota
Halvorsen, Alfred	Iowa
Halvorsen, Hjalmar	Wisconsin
Halvorsen, Roland	Iowa
Halvorson, Hans	Iowa
Hamre, Edwin	North Dakota
Haraldson, Harald	Illinois
Haugen, Clarence	Iowa
Hendrickson, Alfred	North Dakota
Hexom, Philip	Iowa
Hillesen, Thomas	Illinois
Hiortdahl, Axel	District of Columbia
Hiortdahl, Sigurd	District of Columbia
Hjelle, Carl	Iowa
Hoel, Rudolph	Minnesota
Holden, Oscar	Iowa
Hopperstad, Gilbert	Iowa
Hovde, Wilhelm Th.	Wisconsin
Hovden, Gilbert	Iowa
Hovden, Olvin K.	Iowa
Hustvedt, Olaf M.	Iowa
Iversen, Henry	Iowa
Iversen, Oscar	Wisconsin

Jessen, Carl A.      Minnesota  
 Jevne, Frants      Wisconsin  
 Johnson, T. Sylvester      Wisconsin  
 Juve, Henry O.      Iowa  
 Juve, Oscar      Wisconsin  
 Kjome, Hans      Iowa  
 Knutsen, Henry M.      Iowa  
 Larsen, Henning      Iowa  
 Larsen, Jakob A. O.      Iowa  
 Larsen, Lukas      Iowa  
 Lieberg, Harvey      Minnesota  
 Lomen, Gullik O.      South Dakota  
 Lundring, Millard M.      Minnesota  
 Monson, Martin J.      Minnesota  
 Nelson, Ole E.      Minnesota  
 Nordlie, Herman      Wisconsin  
 Næseth, John O.      Minnesota  
 Olsen, Alfred      Wisconsin  
 Olsen, Julian      Iowa  
 Ordal, Albert      South Dakota  
 Orwoll, Melvinus      Minnesota  
 Pedersen, Bennie A.      Wisconsin  
 Pederson, John S.      Iowa  
 Quarve, Halvard      North Dakota  
 Rygg, Albert      Iowa  
 Rødsæter, George      Minnesota  
 Sandager, Peter E.      Iowa  
 Sauer, Adolf      Minnesota  
 Sevareid, Adolf      Minnesota  
 Sevareid, Alfred      Minnesota  
 Sevareid, Efraim      Minnesota  
 Sivertsen, Edwin      South Dakota  
 Sperley, John      Iowa  
 Steen, Sem      Minnesota  
 Stenbakken, Oswald      Minnesota  
 Sæther, Johannes      Minnesota  
 Thorsen, Hauman      Wisconsin  
 Turmo, Andreas M.      Nebraska  
 Torgerson, Abel G.      Iowa  
 Urheim, Olaf      Illinois  
 Vaala, Alf      Iowa  
 Vikdal, Peter G.      Iowa  
 Viken, Arthur      Minnesota  
 Vold, J. Godfr.      Iowa  
 Wrolstad, Oliver      Wisconsin

## SUMMARY

*Collegiate Department:*

Seniors	-	-	-	-	18
Juniors	-	-	-	-	30
Sophomores	-	-	-	-	21
Freshmen	-	-	-	-	29
Specials	-	-	-	-	11
					<hr/> 109

*Preparatory Department*      -      -      -      88

Total      

---

197

Librarian and Treasurer:

CHR. A. NÆSETH.

Physician:

A. C. SMITH.

Electrician: O. KORSRUD.

Engineer: L. RYGG.

# AIM AND EQUIPMENT

## ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the voluntary gifts of the congregations, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is, to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors. It is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficial influence among their fellow men.

## LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of the Upper Iowa River, about one mile from the centre of the town. The campus is a large piece of level ground, adorned by many shade trees, chiefly oaks. The adjoining river, bluffs, and valleys afford scenery of rare beauty and interest.

The main building (170x52, four stories and basement) was destroyed by fire May 19, 1889. The new building, reared



on the foundations of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east, and the river valley to the west. The interior is likewise very attractive. Floors, wainscoting, doors, and casings are all of Georgia pine, finished in oil. The rich and beautiful color of the pine imparts to the halls and rooms a bright and cheerful look. The building is heated by steam and ventilated according to modern methods, and is lighted throughout by electricity. The mains of the city water-works have been extended to the College, offering ample protection in case of fire. Every story but one has a lavatory, and the building has six bath rooms furnished with hot and cold water. The furniture in the class rooms, library, reading rooms, studies, and bedrooms is all substantial. The building has accommodations for 120 students.

Several smaller buildings furnish rooms for practice for the musical organizations, for the museum, for storage, and various other purposes.

## LIBRARY AND READING ROOM

The Library and Reading Room occupy commodious quarters on the first floor. They contain 10,890 volumes, besides pamphlets, papers, and other printed matter. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The library receives an annuity of \$200 from the Synod besides the annual fees of the students.

The library is furnished with a card catalogue according to the Dewey decimal classification system.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. It is supplied with a number of the leading foreign and American magazines and weeklies.

## MUSEUM

The Luther College Museum now occupies the building to the north west of the College building. The scientific section comprises collections of minerals, mounted animals, stones,

plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings, erected by the Scandinavians in this country; also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete volumes. There is also a small collection of coins and stamps. Numerous objects have been added, especially to the Norwegian section of the ethnological department.

### THE GYMNASIUM

This structure is a substantial frame building, 75×42, pleasantly located to the north of the main building, among the shade trees of the Campus. It was built in 1885-6, and was paid for with money raised chiefly through the efforts of the students. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students during the winter term. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

### LEGACIES

Legacies to the amount of about \$11,000.00 have been given the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife, bequeathed the sum of \$6,343.23 and a house and lot in Stoughton. The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of \$750.00. The late Miss Birgit Ellingson,, of Somber, Iowa, gave \$300.00. The annual income of these legacies is distributed among deserving students who intend to become ministers of the Gospel.

K. K. Neste Jr., of Decorah, Iowa, has bequeathed \$800.00, to be used for the benefit of needy students, at the discretion of the president of Luther College.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of \$800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandsen, of Albert Lea, Minn., there is left the College a sum of \$500.00; likewise by the will of Mrs. Aadnesen, of Orfordville, Wis., has been given the sum of \$895.72, both of which amounts have been set aside, by resolution of the Synod, as a nucleus for a library building fund.

---

## COLLEGIATE DEPARTMENT

### ADMISSION

Examinations for admission are held at the beginning of the schoolyear on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class. They are requested to present themselves on the 2d and 3d of September.

Students coming from other schools of recognized standing are admitted without examinations, as far as they have pursued the required studies, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A law of the State requires that all who enter must be vaccinated.

### DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The subject of a thesis is to be sent

to the President not later than Dec. 1 of the Senior year; and a copy of the thesis shall be handed to the President on or before May 1.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

## REQUIREMENTS FOR ADMISSION TO FRESHMAN CLASS

ENGLISH GRAMMAR.—Classification and inflection of words; syntax; analysis.

ENGLISH COMPOSITION.—The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization and paragraphing, to which end considerable reading of good literature is held to be essential.

NORWEGIAN.—Hofgaard's Elementary Norwegian Grammar, and Aars's Retskrivningsregler. The applicant will be required to read prose and poetry with considerable readiness and accuracy, and to write a simple composition, correct in capitalization, punctuation, and division into paragraphs.

LATIN.—The candidate is examined on the subject-matter, construction, and the formation and inflection of words, in three books of Caesar's Gallic War, or two books and an equivalent. In composition, the lessons in A. Anderson's Latin Reader, part second, or an equivalent. The candidate will be required to translate at sight easy Latin sentences into English or Norwegian, and easy English or Norwegian sentences into Latin.

GERMAN.—A thorough knowledge of forms, declensions and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural.

ARITHMETIC.—Wentworth's Advanced Arithmetic, or equivalent.

ALGEBRA.—A satisfactory treatment of the required topics in Algebra may be found in Wentworth's New School Algebra.

GEOMETRY.—The first five books of Phillips and Fisher's Elements of Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

PHYSICS.—As much as is contained in any one of the following textbooks will furnish the necessary preparation: Carhart and Chute, Gage, Appleton, Avery, or Wentworth and Hill.

RELIGION.—Pontoppidan's Epitome of Luther's Smaller Catechism. Bible,—A brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther and the historical portions of Isaiah, Jeremiah and Daniel. The Gospels and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory.

HISTORY.—The requirements in history are an outline of General History, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or McMaster.

CIVIL GOVERNMENT.—Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

GEOGRAPHY.—Physical, Political, Descriptive, and Historical; Longman's School Geography, or equivalent, with supplementary reading.

---

A student coming from another preparatory school, who in one or two studies is not up to the requirements for admission to our Collegiate Department, will not thereby necessarily be prevented from joining our Freshman class, if in all other respects he is well qualified for it. But he will be a conditioned student in that class until he has fully made up all deficiencies. To accommodate such students, special classes are from time to time organized.

# Outline of the Collegiate Course of Study

1902—1903

*Numbers refer to weekly exercises in the different terms*

## SENIOR YEAR

Latin 4  
Greek 4  
English 3  
Norwegian 3  
Augsburg Confession 2  
Hebrew 4  
English History 2—3—3  
General History 1—0—0  
French 2—2—0  
History of Education 0—0—2  
Gymnastics 0—2—0

## SOPHOMORE YEAR

Latin 5  
Greek 5  
English 3  
Norwegian 3—3—2  
German 2—2—3  
Religion 2  
General History 5  
Gymnastics 0—2—0

## JUNIOR YEAR

Latin 5  
Greek 5—5—4  
English 2—3—3  
Norwegian 3—2—3  
Greek Testament 2  
German 4—0—3  
General History 4—4—5  
Scandinavian History 0—4—0  
Gymnastics 0—2—0

## FRESHMAN YEAR

Latin 5  
Greek 5  
English 3  
Norwegian 3  
German 3  
Religion 2  
Solid Geometry (1st sem.) 4  
Trigonometry (2nd sem.) 4  
Gymnastics 0—2—0



## Collegiate Course of Study

It is the aim of this institution not only to impart useful and necessary information, but especially to develop mental power and character in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary ability and insight, and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times.

### LATIN

The aim of the work in Latin is:

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practiced throughout the course. The constant endeavor is to secure a thorough understanding of the selections read—in regard to subject-matter as well as grammatical construction—and an exact and idiomatic translation.
2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention is devoted to style and thought during the last two years, and an outline of the history of Roman literature is given.
3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through two courses in Roman antiquities.

FIRST TERM.—Caesar, *de Bello Gallico*, book iii and selections. The Roman art of war, and the condition of Gaul. Bennett's Latin Composition, lessons 1-12. Special drill on the rules of agreement.

SECOND AND THIRD TERMS.—Cicero, selections from his Letters and Speeches. Roman oratory and its opportunities. Some fundamental principles of the Roman constitution. Bennett, lessons 13-21. Chief drill on the cases.

FOURTH AND FIFTH TERMS.—Livy, book xxi. The political and territorial developments of Rome and Carthage. Bennett, 22-36. Main drill on subjunctive and clauses.

SIXTH TERM.—Ovid, selections from the *Metamorphoses*, *Fasti*, and *Tristia*. Prosody and Roman mythology. Bennett, 37-44. Indirect discourse.

SEVENTH AND PART OF EIGHTH TERM.—Vergil, *Aeneid*, books ii-iv. Style, versification, and influence of Vergil. Review in grammar and composition.

EIGHTH TERM.—Cicero, selections from *de Officiis*. The philosophy of Cicero. Informal discussions of points of interest.

NINTH TERM.—Roman Comedy, the *Phormio* of Terence. The theater and the private life of the Romans.

TENTH TERM.—Tacitus, *Germania* and *Agricola*. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

ELEVENTH TERM.—Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature once a week.

TWELFTH TERM.—Roman Satire, selections from Horace and Juvenal.

This program may be slightly varied according to circumstances.

## GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written translations are required regularly. Later on, also reading at sight is employed, and some time is given to oral exercises.

As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the life and literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation of the style and spirit of the Greek writers.

FIRST THREE TERMS.—White's Beginner's Greek Book. First part. Grammar and composition.

FOURTH AND FIFTH TERMS.—Xenophon, *Anabasis*, three to four books. Grammar and composition. Beginner's Book and selections. Sight reading.

SIXTH TERM.—Homer, about 1,000 lines. Grammar and composition.

SEVENTH TERM.—Homer, three books. Collateral reading—one book. Composition and Grammar.

EIGHTH TERM.—Euripides' *Medea*. History of Literature.

NINTH TERM.—Herodotus, Merry's Selections. The first weeks of the term are devoted to composition and reading at sight.

TENTH TERM.—Jebb's *Attic Orators* or Selections from Plato.

ELEVENTH TERM.—A play of Sophocles. Lectures on the Greek drama.

TWELFTH TERM.—A play of Aristophanes, or Selections.

This program is varied, particularly in the last four terms.

## ENGLISH

The English language and literature are studied in every class.

Courses in Chaucer, in Elizabethan and later authors furnish a brief survey of the development of the language and literature. During the first two years a course in Rhetoric is finished. Compositions, essays, or orations are required in all classes.

During the first year a course in the history of American literature is given; during the last three years, a course in the history of English literature. Selections are read in class, subsidiary reading is required, and lectures supplement the work.

FIRST THREE TERMS.—Compositions. Shakespeare's Merchant of Venice or Macbeth. History of American Literature, text of M. C. Watkins.

FOURTH, FIFTH, AND SIXTH.—Chaucer, Prologue to the Canterbury Tales and one of the Tales. Shakespeare, Julius Cæsar. Collateral reading, Shakespeare's Coriolanus and some of Milton's minor poems. Clarke's Rhetoric completed. History of English Literature begun. Textbook—Brooke's English Literature. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of English Literature continued. Spenser, Faerie Queene, Book i; two plays of Shakespeare. Collateral reading—Fletcher & Shakespeare, The Two Noble Kinsmen; Webster, The Duchess of Malfi; Goldsmith, She Stoops to Conquer. Essays and orations.

TENTH, ELEVENTH, AND TWELFTH.—History of English Literature completed. Milton, Paradise Lost, Books i, vi, and Selections; Shakespeare, Hamlet; Selections from Pope and Dryden and later writers. Parallel reading—Shakespeare, King Lear; Milton, Samson Agonistes; Tennyson, The Princess. Topics to be reported on are assigned to individual members of the class. Essays and orations.

## NORWEGIAN

Norwegian has a prominent position in this school both on account of the special work which the College seeks to perform, and by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly in its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a literature, which especially on its modern side, is recognized as occupying a high rank.

In all the classes compositions and essays or lectures are required. This work aids the student in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The easy mastery of the language and the comparatively

limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value..

FIRST, SECOND, AND THIRD TERMS.—Rolfsen's Advanced Readers. Selections from some of the principal authors. Compositions.

FOURTH, FIFTH, AND SIXTH.—History of Literature to 1814. Pauss and Lassen's Advanced Readers. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and Bjørnson. Essays and lectures.

TENTH TERM.—Ibsen, Brand and Peer Gynt. Essays and lectures.

ELEVENTH TERM.—Jonas Lie, and other writers.

TWELFTH TERM.—Different Norwegian and Danish writers.

## GERMAN

The object of the German course is to give the students a thorough knowledge of the language, to teach them to speak and write it readily and correctly, and to further their appreciation of its literature.

The first year is devoted to a review of forms, to reading and translating a German reader of about 300 pages, and to the study of a Grammar in connection with translations into German; about half of the book of Knudsen's Exercises is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year attention is paid to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors will be read with a view to the study of the language as a whole, and as portions of literature.

Five poems are committed to memory each year.

FIRST THREE TERMS.—Pauss and Lassen's German Reader. Grammar. Translations. Dictations.

FOURTH AND FIFTH TERMS.—Two or three of the following authors: Hauff, Seume, Eichendorf, Freytag, etc. Compositions. Translations. Poetry—Selections. Discussion of topics pertaining to German "Kultur." German Literature begun.

SEVENTH AND NINTH TERMS.—Practical Exercises. Schiller; Lessing; Goethe. German Literature continued.

Private reading is required in the higher classes.

## HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is, to give the student a special preparation for the study of theology; but it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

## FRENCH

An elementary course is given during the first two terms of the Senior year.

## RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the undergraduate course.

In the Freshman and Sophomore years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook.

In the Junior Class the Greek Testament is studied, and in the Senior Class the Augsburg Confession. Lectures and Recitations.

## HISTORY

The study of History covers the last three years. Text-books are used to give the students definite and accurate outlines. They are supplemented by references, the assignment of topics, and informal lectures.



The course in General History begins with the fourth term and is finished in the eleventh.

The course in Scandinavian History is given in the eighth term.

A course in the History of England is given in the Senior year.

## HISTORY OF EDUCATION

A course in the History of Education is offered in the twelfth term.

## MATHEMATICS

The study of Mathematics does not form the basis for further instruction in the collegiate course. Importance attaches to it, therefore, mainly because of the mental discipline it affords, both in sustained and exact reasoning, and in grasping as a whole a complex concept, or an extended scheme of thought.

The student is required to demonstrate unsolved problems in Geometry as a part of the work.

Solid Geometry is studied during the first semester of the Freshman year, four periods per week; Plane Trigonometry during the second semester, four periods per week.

## CHEMISTRY

The elements of Chemistry have been studied during the Sophomore year, but will hereafter be taken up as part of the Freshman work. Sufficient experiments are performed in class to illustrate the properties of the more important elements and their compounds, and the laws of chemical action. Students have access and are referred to works on Chemistry in the Reading Room. The aim of the instruction in Chemistry is to make the student familiar with the principles of Chemistry, and to enable him to read literature on the subject with intelligence. Sanitary Chemistry and processes of general interest in Industrial Chemistry receive considerable attention.

## GYMNASTICS

Exercises in Gymnastics are required of all students during the winter term.

## PREPARATORY DEPARTMENT

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education—Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies—Latin and German—which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, or, still better, at the beginning of the school year, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the consent of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similar grade. This is a great advantage to the students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in three years. On graduating, he receives a certificate.

In reference to admission and choice of studies as well as in general assistance and supervision, each student will receive every reasonable consideration.

The students of this department have the great advantage of access to a library of over 10,000 volumes and a reading room well supplied with books of reference. They enjoy the advantage of a gymnasium. They come into contact with older and more advanced companions, and have occasion to attend and take part in literary and musical entertainments of merit and interest.

## ADMISSION

Examinations for admission are held at the beginning of the school on the two days preceding its opening.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, as far as they have pursued the required studies, on presenting the proper certificates. Recognized schools are such as are similar to the Preparatory Department, not grammar schools.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A State law requires that they be vaccinated before they come here.

## REQUIREMENTS FOR ADMISSION TO PREPARATORY DEPARTMENT

Students entering this department must be able to read fluently both English and Norwegian, write a fair, legible hand, and be prepared in elementary Arithmetic, Geography, Grammar, United States History, Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either the English or the Norwegian only, will be admitted, provided they are so well advanced in other studies, that there is good reason to hope that they can make up the deficiency during the course.

Students not sufficiently advanced for the regular Preparatory work will receive instruction in classes especially organized to meet their requirements.

# Outline of the Preparatory Course of Study

1902—1903

*Numbers refer to weekly exercises*

## THIRD YEAR

### FALL TERM

Latin 6  
English 6  
Geometry 5  
Physics and Phys.  
Geography 5  
Bible History 2  
Elocution 2  
Vocal Music 2

### WINTER TERM

Latin 6  
German 5  
Solid Geometry 5  
Physics and Phys.  
Geography 5  
Bible History 2  
Elocution 2  
Vocal Music 2  
Gymnastics 2

### SPRING TERM

Latin 6  
German 5  
Norwegian 6  
Physics and Phys.  
Geography 5  
Bible History 2  
English Testament 2  
Vocal Music 2

## SECOND YEAR

Norwegian 6  
Latin 6  
Algebra 5  
U. S. History 5  
Bible History 2  
Pontoppidan 1  
Vocal Music 2

English 6  
Latin 6  
Algebra 5  
Civil Government 5  
Bible History 2  
Pontoppidan 1  
Vocal Music 2  
Gymnastics 2

English 6  
Latin 6  
Algebra 5  
Geometry 5  
Bible History 2  
Pontoppidan 1  
Vocal Music 2

## FIRST YEAR

English 6  
Norwegian 6  
Arithmetic 5  
Geography 5  
Bible History 2  
Pontoppidan 1  
Penmanship 2  
Vocal Music 2

English 6  
Norwegian 6  
Arithmetic 5  
Geog'y of Europe 5  
Bible History 2  
Pontoppidan 1  
Penmanship 2  
Vocal Music 2  
Gymnastics 2

English 6  
General History 5  
Arithmetic 5  
U. S. History 5  
Bible History 2  
Pontoppidan 1  
Penmanship 2  
Vocal Music 2

# Preparatory Course of Study

## LANGUAGES

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purpose of teaching.

*First Year.*—Swett's School Elocution. Supplementary reading. West's Grammar. Compositions.

*Second Year.*—Swett's School Elocution. Lamb's Tales from Shakespeare. Raub's Punctuation. Compositions.

*Third Year.*—Seven American Classics. Collateral reading—Prose Tales of Poe, Selections from Mark Twain, the Prose Works of Bret Harte, and Poems of Lowell. Frequent exercises in composition. Clark's Rhetoric. Vocal Culture, Russell.

The course in NORWEGIAN covers four terms. It aims to give the student an elementary training, that will enable him to speak, read, and write the language with fluency and accuracy. The course is arranged as follows:

*First Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; Hofgaard, En liden norsk Grammatik; Jensen, Eksempelsamling. Reading, exercises in orthography and composition, word analysis and inflections.—Fall and Winter terms.

*Second Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling; Hofgaard, Grammatik; Jensen, Eksempelsamling. Reading, declamation, composition, syntax.— Fall term.

*Third Year.*—Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; J. Aars, Retskrivningsregler.

Reading, declamation, composition, capitalization, punctuation and paragraphing.—Spring term.

When the students have become acquainted with English and Norwegian Grammar, they are to begin the study of LATIN. This language is taught during the last six terms. Great stress is laid on a thorough knowledge of forms and drill in composition. The first part of the Beginner's Book by Andersen is finished in two terms, the second part is studied the next term, and Selections from Nepos, Cæsar, etc., by the same author during the last three terms. Schreiner's Latin Grammar is used.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department. Textbooks—W. Sihler's Method and Material; Bjørset, Tysk Læsebog No. 1.

## MATHEMATICS

ARITHMETIC is studied the first year, ALGEBRA the second, and PLANE GEOMETRY during the sixth and seventh term of the course. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks—Wentworth's Advanced Arithmetic and New School Algebra, and Phillips and Fisher's Geometry.

## RELIGION

Three hours a week are devoted to this study throughout the course. The following is an outline of the course offered:

*First Year.*—Pontoppidan's Explanation of Luther's Catechism reviewed (first half). Bible History—Pentateuch, Joshua, Biblical Geography; Select passages committed to memory.

*Second Year.*—Pontoppidan's Explanation of Luther's Catechism completed. Bible History—Judges, 1 and 2 Samuel, Ruth, Kings, Chronicles, Ezra, Nehemiah, Esther, the historical portions of Isaiah, Jeremiah, and Daniel.



*Third Year.*—Bible History—the Life of Christ according to the Gospels; the Acts of the Apostles; select passages committed to memory.

## HISTORY AND CIVIL GOVERNMENT

An outline of GENERAL HISTORY is given during the third term of the first year. UNITED STATES HISTORY is studied during two terms, and CIVIL GOVERNMENT during one term. At this stage it seems best to emphasize the political and social side of American History, to trace the causes and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In CIVIL GOVERNMENT the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Uthelm's Outline of General History, McMaster's History of the United States, and Macy, Our Government.

## GEOGRAPHY

POLITICAL GEOGRAPHY is studied during the first year. It is taken for granted that the students are acquainted with the general outline. The textbooks used are Longman's School Geography and Atlas. In these this study is treated in a more advanced way, and work done in the common school cannot be substituted.

The GEOGRAPHY OF EUROPE is studied more in detail during the last term, so as to make the students better able to understand the History of Europe. A fine set of seven relief maps, MacCoun's historical maps, and numerous other aids in the study of History as well as Geography.

## PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of PHYSICS are illustrated by the facts of PHYSICAL GEOGRAPHY whenever feasible. Experiments are made so far as the apparatus on hand will allow. Textbook—Wentworth and Hill's Physics.

---

VOCAL MUSIC is obligatory in the Preparatory Department. Every candidate for graduation is required to know the elements of the theory of Music, and to be able to read notes at sight.

Instruction in this branch is given in all the classes twice a week. Some time is devoted to the study and mastering of the most important Lutheran hymns.

Instruction in PENMANSHIP is given throughout the first year. The right movements are taught, and exercise outside of class are required. In this way the students are better assisted in acquiring a legible and easy handwriting. Any student in the Second or Third class, who writes a poor hand, may be required to take penmanship.

GYMNASTICS, same as in the Collegiate Department.

# GENERAL INFORMATION

## GENERAL REGULATIONS

The school year begins on the first Thursday in September and closes on the third Wednesday in June.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

Such other rules will be announced as are necessary for the preservation of good order.

## EXPENSES

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at \$20.00 a year. In all the Collegiate classes tuition is free.

All students pay annually \$15.00 for contingent expenses such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

A physician's fee of \$2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician by paying the fee.

The charge for furnished rooms and fuel at the College is \$12.00 a year; or, Fall term, \$3.00; Winter term, \$6.00; Spring term, \$3.00.

Students rooming in the building pay for electric lighting at the rate of 10 cts per week; those rooming elsewhere pay 5 cts per week.

Deductions in these items by the week.

A gymnasium fee of one dollar is charged students on entrance; later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

By a resolution of the Synod, a fee of \$1.00 a term, to be applied on the salary of the teacher in Music, is obligatory on all students.

In these items nothing is refunded.

On entering, each student deposits \$3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

The annual payments for students who room in the College building are therefore as follows:

Preparatory Department	-	\$58.00 or \$57.50
Collegiate Department	-	\$38.00 or \$37.50

or with the deposit included:

Preparatory Department	-	\$61.00 or \$60.50
Collegiate Department	-	\$41.00 or \$40.50

All dues are payable in advance at the beginning of each term, or each half term.

We would call attention to the fact, that were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

## BOARDING

The Luther College Boarding Club was organized June 16, 1896. A constitution was adopted, and officers were elected, so that the Club might begin active work at the beginning of the next school year.

The Club is managed exclusively by the students.

All students, and others directly connected with the school, may become members.

A sum of ten dollars is paid by each one upon becoming a member, as an assessment in advance for the purchase of provisions at cash prices for one month.

At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have ten dollars to his credit at the beginning of every month.

The Club has furnished good, wholesome food, at an average cost this year of about \$1.75 per week.

### BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations that are interested in the work of the College. The money is given to students whom the Faculty deem worthy of help, and who desire to be educated for work in the holy ministry, or in the parochial schools.

### LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the Norwegian and the English language.

"Irving," organized in '84, and "Amphictyonic," organized in '90, have weekly meetings, devoted to debates, essays, select readings, and criticism. Both societies have a Glee Club, and "Amphictyonic" has an Orchestra.

"Demosthenian," consisting of members of the First class of the Preparatory Department, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of the "Sextonian Literary Society" (consisting of members of Sexta) and of the "Septima Literary Society" devote their weekly meetings to debates and impromptu speeches.

"Normannalaget" was organized in '93 in order to awaken a greater interest for the history and literature of Norway.

"Muspelheim" gives members access to a great variety of newspapers and periodicals.

"The Students' Union" usually gives a number of entertain-

ments. Members of the different literary and musical organizations unite in order to make them as instructive and attractive as possible.

## MUSICAL ORGANIZATIONS

For the cultivation of instrumental music there is a Brass Band of over fifty instruments.

The College Choir consists of about thirty members mainly from the Collegiate Department, and the Glee Club of ten.

These organizations have formed a Musical Union to further the musical interests of the College.

## AN ATHLETIC ASSOCIATION

has charge of all athletic sport at the College. Its aim is to promote interest in, and to secure uniform practice and systematic training in athletic sport. It is open for membership to the faculty and students. Each member pays a monthly fee of 30 cts. with which to defray necessary expenses. Members have free admission to all games and entertainments given by the association. A field-meet was held in 1901. The annual recurrence of this event will, it is hoped, call forth a general interest in a healthy cultivation of out-door athletics, affording an opportunity to many to take a part in exercises, which require less training. At the same time there is a greater likelihood of resulting good, than is frequently obtained through the so-called sports.

Several medals have been given and are offered for competition at annual field meets.

## COLLEGE CHIPS

is published in monthly issues of sixteen pages, in paper covers, since 1883. It is under the editorial charge of a board elected by the students of the Collegiate Department, and is published in the English language. The subscription price is fifty cents a year in advance.

## LECTURES

During the year Consul W. C. Magelssen delivered a lecture on Syria, Palestine and Egypt. Dr. Sundberg lectured on Babylon. Rev. O. T. Lee on Secret Societies. Dr. Gjertseth on the Niebelungenlied. The President of the College has spoken four times in church on religious subjects, intended mostly for the students.

## ORATORICAL CONTESTS

To encourage work in oratory, the Luther College Club of Southern Wisconsin offered, in the course of the year, a prize of \$25.00 for which students of Luther College competed on the evening of Feb. 22nd. Several smaller prizes, offered by friends of the institution, were also awarded on the same occasion. Arrangements are being made for similar contests to be held in the future.

## ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. A complete electric lighting plant has been recently presented by this Association to the College. Its annual meeting is held on commencement day.

## CORRESPONDENCE

All correspondence respecting the College in general should be addressed to the President.



## GRADUATES

1866

Anderson, R. B.      Madison, Wis., Editor  
 Bergh, Johannes E.      Sacred Heart, Minn., Clergyman  
 Erdahl, Gullik      Barrett, Minn., Clergyman  
 Juve, T. O.      Wartburg, Tenn., Farmer  
 Markhus, Lars †      Norway Lake, Minn., Clergyman  
 Normann, Olaus A.      Ashby, Minn., Clergyman  
 Olsen, Ellef      Canton, S. D., Farmer  
 Stub, Hans G.      Hamline, Minn., Theol. Professor

1868

Reque, Lars S.      Decorah, Iowa, Teacher at Luther College  
 Rosholdt, Tollef      Center Grove, Minn., Clergyman  
 Sherven, Lars      Story City, Iowa, Manufacturer

1869

Alfsen, Adolf O.      Jerpen, Wis., Clergyman  
 Floren, S. L.      Minneapolis, Minn., Precentor  
 Lunde, Gudbrand A.      Wausau, Wis., Farmer  
 Vinnor, Anders †      Morrisonville, Wis., Clergyman

1870

Bjørger, Knut      Red Wing, Minn., Clergyman  
 Bredesen, Adolf      Stoughton, Wis., Clergyman  
 Mohn, Th. N. †      Northfield, Minn., Pres. of St. Olaf College  
 Møller, Fred. A.      Urne, Wis., Clergyman  
 Teisberg, Aslak K.      St. Paul, Minn., Land Agent

1871

Andersen, Sivert      Rock Run, Ill., Farmer  
 Christensen, Nehem †      Parkland, Wash., Editor  
 Ellestad, Nils J.      Norway, Minn., Clergyman

† Deceased

Harstad, Bjug	Parkland, Wash., Clergyman
Smeby, Oluf	Albert Lea, Minn., Clergyman
Welo, Jens	Yankton, S. D., Agent

## 1872

Hilmen, Peder T.†	Crookston, Minn., Clergyman
Larsen, Reier †	Spring Grove., Minn., Clergyman
Tvedt, N. G.	Hartington, Neb., Clergyman

## 1873

Førde, Nils	Starbuck, Minn., Clergyman
Gotaas, Paul	Støren, Norway, Clergyman
Hustvedt, Halvor B.	Decorah, Iowa, Bank Cashier
Mandt, Olaf †	Baltimore, Md., Clergyman
Nordby, Jørgen	Lee, Ill., Clergyman
Preus, Christian K.	Decorah, Iowa, Teacher at Luther College
Varlo, Olaf	

## 1874

Felland, Ole	Northfield, Minn., Teacher at St. Olaf College
Næseth, Christen A.	Decorah, Iowa, Teacher at Luther College
Roalkvam, Halv. G.	Coon Valley, Wis., Clergyman
Sagen, Andreas K.	La Crosse, Wis., Clergyman
Sander, Anton B.†	New York, N. Y., Teacher
Ylvisaker, Johannes	Robbinsdale, Minn., Theol. Professor

## 1875

Fosmark, Ole N.	Fergus Falls, Minn., Clergyman
Hoff, L. M. A.	Madison, Minn., Clergyman
Jørgensen, Chr.	Stanwood, Wash., Farmer
Langeland, Magne	Carlisle, Minn., Clergyman
Petersen, W. M. H.†	Robbinsdale, Minn., Theol. Professor
Vangsnes, Ole P.	Story City, Iowa, Clergyman

## 1876

Bergh, Hallvard	Lomen, Norway, Teacher
Borgen, Edward	Kilbourn City, Wis., Farmer
Hendrickson, Peter A.	Clifford, N. D., Clergyman
Ruste, Erik O.	Ramsey, N. D., Clergyman
Strand, Henrik J.	Albert Lea, Minn., Clergyman
Strømme, Peer O.	Madison, Wis., Journalist
Torrison, Thos. E.	Manitowoc, Wis., Merchant

## 1877

Bakke, Nils J.	Charlotte, N. C., Clergyman
Blilie, Johan A.	Flandreau, S. D., Clergyman
Brandt, Realf O.	McFarland, Wis., Clergyman
Fægre, Kaspar G.	Thorsby, Ala., Farmer
Grønlid, C. J. M.	Elon, Iowa, Clergyman
Grønsberg, O. N.	San Francisco, Cal., Clergyman
Johansen, Jens	Fresno, Cal., Clergyman
Rondestvedt, Anved P.	Christiania, Norway, Teacher
Ylvisaker, Johan Th.†	Decorah, Iowa, Clergyman

## 1878

Amundsen, Albert	Cambridge, Wis., Physician
Bothne, Gisle	Decorah, Iowa, Teacher at Luther College
Bothne, Johannes D.	Hitterdal, Minn., Clergyman
Eng, Hagbart	Thorsby, Ala., Clergyman
Gjevre, Anders H.	New York, N. Y., Missionary
Homme, Thorleiv O.	Evje, Norway, Principal of School
Kirkeby, Guttorm †	Madison, Wis., Theol. Student
Larsen, Olaf †	Madison, Wis., Theol. Student
Lee, Atle J.	Lake Mills, Iowa, Clergyman
Lomen, Jørgen	St. Paul, Minn., Chief Clerk State Dept.
Løkensgaard, Ole	Madison, Minn., Clergyman and Princ. Normal School
Nordgaard, Chr.†	Iowa City, Iowa, Law Student
Quarve, Timan L.	Fessenden, N. D., Merchant
Thorvilson, T. K.	Eau Claire, Wis., Lecturer

## 1879

Bjørngaas, John †	Decorah, Iowa, Clergyman
Brandt, Olaf E.	Hamline, Minn., Theol. Professor
EGge, Albert	Pullman, Wash., Teacher at State Agric. Coll.
Eggen, Thore	Madison, Wis., Clergyman
Evenson, Edwin	Seattle, Wash., Farmer
Giere, Nils	Renville, Minn., Clergyman
Gjellum, Erik S.	Fowler, Colo., Farmer
Hougen, Johan	Decorah, Iowa, Clergyman
Hoyme, Thronð †	Madison, Wis., Theol. Student
Kildahl, John N.	Northfield, Minn., Pres. of St. Olaf College
Koren, Johan	Boston, Mass., Registrar of Public Institutions
Larsen, Lauritz	Chicago, Ill.

Skartvedt, Peter	Tislo, S. D., Clergyman
Skyberg, Hans O.	Fisher, Minn., Clergyman
Storli, Knut O.	Mandt, N. D., Clergyman
Syftestad, O. P.†	Mt. Horeb, Wis., Clergyman
Tande, Ole	Grand Meadow, Minn., Farmer
Thorgrimsen, Hans B.	Akra, N. D., Clergyman
Torrison, Isaac B.	Decorah, Iowa, Clergyman

## 1880

Eikeland, Peder J.	Northfield, Minn., Teacher at St. Olaf College
Evenson, Gust. A.†	Baltimore, Md., Student
Hadland, Ole P.	Hurdal, Minn., Farmer
Halvorson, Joh.	Rockdale, Wis., Clergyman
Jørgensen, Fingar	Grand Forks, N. D.
Karstad, Lars	Norseland, Minn., Farmer
Larsen, Gustav A.	Moorhead, Minn., Clergyman
Ness, J. M. O.	Perley, Minn., Clergyman
Nordgaard, Joh. S.	Canton, S. D., Teacher at Augustana Coll.
Ottesen, Otto C.	Rio, Wis., Clergyman
Skyberg, Kristian	Aastad, Minn., Clergyman
Stub, Olaf T. A.†	Sioux Falls, S. D., Clergyman
Sættre, Thorbjørn A.	Evansville, Minn., Clergyman

## 1881

Bergman, Fred.	Gardar, N. D., Clergyman
Braaten, Sven	Thompson, N. D., Clergyman
Brecke, O. E.	Minneapolis, Minn., Broker
Christiansen, Conrad	Sioux Falls, S. D., Teacher at Luth. Normal School
Hilleboe, Hans S.	Benson, Minn., Principal of High School
Holstad, Andr.†	San Francisco, Cal., Teacher
Hove, Andreas	Carlsbad, N. M., Farmer
Kasberg, Karl	Grand Forks, N. D., Princ. of Academy
Kopperdal, Hans	Fargo, N. D., Editor
Mohn, Fred. V.	Minot, N. D., Physician
Petersen, Halvor †	Chicago, Ill., Attorney
Rygh, George	Chicago, Ill., Clergyman
Seehuus, Knut	Locust, Iowa, Clergyman
Solheim, Ola	Amos, Wis., Farmer
Thorlakson, Nils	Selkirk, Manitoba, Clergyman

Torrison, Oscar M.	Chicago, Ill., Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn., Farmer
Ytterbø, Halvor	Northfield, Minn., Teacher at St. Olaf Coll.

## 1882

Fossum, Andreas	Northfield, Minn., Teacher at St. Olaf Coll.
Fries, Jeremias	Toronto, S. D., Banker
Hansen, Jens	Washington, D. C., Congressional Librarian
Huset, Isak †	Norway, Minn., Student
Huus, Alfred	Crookston, Minn., Clergyman
Jerdee, L. J.	Minneapolis, Minn., Clergyman
Koren, Paul	Decorah, Iowa, Clergyman
Koren, Wilh.	Princeton, N. J., Teacher at Princeton Univ.
Preus, Johan W.	Minneapolis, Minn., Clergyman
Rogne, Erik T.	Manitowoc, Wis., Clergyman
Rygg, Oluf S.	Eau Claire, Wis., Clergyman

## 1883

Allen, Hans	Red Wing, Minn., Princ. Ladies' Seminary
Aubol, Carl O.	Minneapolis, Minn., Editor
Brandt, John A.	Brandt, S. D., Clerk
Glasøe, Oluf	Northfield, Minn., Teacher at St. Olaf College
Hanson, Haldor	Decorah, Iowa., Teacher of Music at Luther College
Hektoen, Ludvig	Chicago, Ill., Professor of Medicine
Kiland, Gustav H.	Sioux Falls, S. D., Attorney
Langemo, Halvor	Kenyon, Minn., Teacher
Langemo, John T.	Edinburgh, N. D., Clergyman
Larsen, Christian M.	Faribault, Minn., Clergyman
Lee, Olav	Northfield, Minn., Teacher at St. Olaf College
Magelssen, Hans	Walnut Grove, Minn., Clergyman
Ramstad, Ole †	Decorah, Iowa, Teacher at Luther College
Ulsaker, Sven	Baldwin, Wis., Clergyman
Voldeng, M. Nelson	Cherokee, Iowa, Physician

## 1884

Aubolee, Mads O.	Two Harbors, Minn., Attorney
Halland, John G.	Bismark, N. D., Asst. Dpt. Publ. Instruction
Hove, Elling	Hamline, Minn., Theol. Professor
Jahren, Johan H.	Enderlin, N. D., Clergyman
Kalheim, Ole M. †	Chicago, Ill., Editor
Larsen, Thorvald H.	Ada, Minn., Clergyman

Lee, Ole T. Northwood, Iowa, Clergyman  
 Lund, John, H. Webster, S. D., Attorney  
 Opsahl, Theo. G. Seneca, Iowa, Clergyman  
 Vik, Eivind O. North La Crosse, Wis., Clergyman  
 Ness, Jens A. Baltimore, Md., Teacher at Johns Hopkins  
 University

1885

Dahl, Olaus † Chicago, Ill., Teacher at University of Chicago  
 Frysli, Benjamin Neche, N. D., Bank Cashier  
 Garnes, Botolf H. Minneapolis, Minn., Post Office Clerk  
 Grose, Ingebrigt F. Northfield, Minn., Teacher at St. Olaf  
 College  
 Krohn, Eugene Black River Falls, Wis., Physician  
 Kvaase, Daniel Menomonie, Wis., Clergyman  
 Lien, Abel E. Gary, Minn., Clergyman  
 Markhus, George Decorah, Iowa, Teacher at Luther College  
 Shefloe, Joseph S. Baltimore, Md., Teacher at Woman's Coll.  
 Thuland, Conrad M. Seattle, Wash., Attorney  
 Tinglestad, Johan O. Grand Forks, N. D., Teacher at State  
 University  
 Torrison, George A. Chicago, Ill., Physician

1886

Amundsen, A. E. † Red Wing, Minn., Law Student  
 Blegen, H. A. Fossum, Minn., Supt. Orphans' Home  
 Bothne, Carl † Yale University, Medical Student  
 Bøe, Nils N. Sioux Falls, S. D., Clergyman  
 Estrem, Andrew O. Clinton, Iowa, Teacher at Wartburg Coll.  
 Fardal, Nils E. Stanhope, Iowa, Farmer  
 Finseth, Knut A. Kenyon, Minn., Bank Cashier  
 Fuglei, Ole K. Petersburg, Neb., Merchant  
 Granrud, Johan E. Minneapolis, Minn., Teacher at State  
 University  
 Jørgensen, Jacob E. Bode, Iowa, Clergyman  
 Larsen, Laur. A. Colfax, Wis., Physician  
 Mikkelsen, Michael A. New York City, Journalist  
 Ongstad, Sophus H. Harvey, N. D., Farmer  
 Ovri, Ellend J. Pelican Rapids, Minn., Clergyman  
 Peterson, Christian N. Effington, S. D., Clergyman  
 Swenson, L. S. Copenhagen, Denmark, U. S. Minister  
 Thorpe, Ove B. Morganville, Kan., Farmer



## 1888\*

Bakke, Peter H. †	Preston, Minn., Physician
Fjeldstad, Halvor O.	Granite Falls, Minn., Clergyman
Jordahl, Daniel C.	Norway Lake, Minn., Clergyman
Kittelsby, Peter A.	Buffalo, N. Y., Clergyman
Lee, Gustav T.	Glenwood, Minn., Clergyman
Levorson, John	Mayfield, S. D., Clergyman
Mellby, Carl A.	Northfield, Minn., Teacher at St. Olaf Coll.
Remmen, Martin E.	Valley City, N. D., Attorney
Rikansrud, Olaus T.	Waco, Texas, Clergyman
Sperati, Carlo A.	Tacoma, Wash., Clergyman
Ylvisaker, Ivar D.	Mayville, N. D., Clergyman
Ylvisaker, Olaf †	Zumbrota, Minn., Theol. Student

## 1889

Beito, Guldbrand G.	Swift Falls, Minn., Clergyman
Ingebrigtsen, Johan E.	Mankato, Minn., Clergyman
Larsen, Herman †	Norse, Texas, Physician
Lunde, Johannes H.	Luverne, Minn., Clergyman
Nilsson, Thomas	St. Paul, Minn., Clergyman
Otterson, Ole	Cresco, Iowa, Clergyman
Strand, Johan J.	Hartland, Minn., Clergyman
Torrison, Norman	Cape Nome, Alaska, Miner
Vereide, Ole N.	Elmore, Minn., Clergyman

## 1890

Andersen, Isaac	New York City, Editor
Gullixson, George A.	Beloit, Wis., Clergyman
Kvale, Ole J.	Orfordville, Wis., Clergyman
Linnevold, Johan	Edgerton, Wis., Clergyman
Mellem, Edwin G.	St. Paul, Minn., Land Agent
Solum, Henry E.	Willmar, Minn., Princ. Academy
Steensland, Morton M.	Northfield, Minn., Teacher at St. Olaf College
Tolo, Tore O.	Belgradè, Minn., Clergyman
Unseth, Magnus	Chicago, Ill., Physician

\* Owing to the extension of the Preparatory course from two to three years, there was no graduates in 1887.



## 1891

- Gimmestad, Lars M.      Galesville, Wis., Clergyman and Princ.  
                                  of Gale College  
 Haugen, Christopher E.†      Albert Lea, Minn., Teacher at  
                                  Luther Academy  
 Johnson, Alfred O.      Chicago, Ill., Clergyman  
 Moore, Henry W.      Decorah, Iowa, Physician  
 Nordgaard, Nils N.      Indianapolis, Ind., Clergyman  
 Reque, Peter A.      Brooklyn, N. Y., Physician  
 Strøm, Eimar J.      Belgrade, Minn., Clergyman  
 Swennes, Ole S.      Lawrence, Minn., Physician  
 Tufte, Martin C.

## 1892

- Blækkan, Ingebr. J.      Rockford, Wash., Clergyman  
 Berg, Nils I.      Valley City, N. D., Clergyman  
 Christensen, Martin A.      Seattle, Wash., Clergyman  
 Eden, Martin P.      Lee, Ill., Farmer  
 Grundesen, Grunde H.      Decorah, Iowa, Bookkeeper  
 Hovde, Christian J.      Amherst, Wis., Clergyman  
 Kaasa, Edw. O.      Red Wing, Minn., Teacher at Lutheran  
                                  Ladies' Seminary  
 Reque, Sigvart T.      Chicago, Ill., Clergyman  
 Rue, Halvor S.      Frankfort, Mich., Clergyman  
 Thoen, Jacob E.      Wells, Minn., Clergyman  
 Xavier, Karl      Saude, Iowa, Clergyman

## 1893

- Aaker, John T.      Fergus Falls, Minn., Principal of Park Region  
                                  Luther College  
 Akre, Ole J.      Whitewater, Wis., Clergyman  
 Astrup, Johannes      Krantz kop, Natal, S. Africa, Missionary  
 Bestul, Christian B.      Frenchville, Wis., Clergyman  
 Dahl, Gerhard A.      Mankato, Minn., Physician  
 Døving, Carl      Hagan, Minn., Clergyman  
 Hougstad, Christian      Lodi, Wis., Clergyman  
 Olsen, Oscar L.      Decorah, Iowa, Teacher at Luther College  
 Otte, Heinrich      Hlabisa, Zululand, S. Africa, Missionary  
 Stensrud, Edward M.      San Francisco, Cal., Clergyman  
 Waller, Martinus Chr.      Madison, Wis., Clergyman  
 Xavier, Johan U.      Red Wing, Minn., Teacher at Lutheran  
                                  Ladies' Seminary

## 1894

Bothne, Erling A.	Lake Park, Minn., Physician
Brevig, Oluf L.	Leeds, N. D., Clergyman
Dahlen, Knut	Elbow Lake, Minn., Attorney
Holden, Ole M.	Astoria, Oregon, Clergyman
Juul, Otto G.	Elbow Lake, Minn., Clergyman
Kvamme, Kristen	New York City, Clergyman
Moldstad, Joh. A.	Deforest, Wis., Merchant
Opheim, Ola S.	Estherville, Iowa, Attorney
Petersen, John R.	Renville, Minn., Physician
Reque, Herman A.	Fergus Falls, Minn., Teacher at Park Region Luther College
Reque, Laur. S. J.	Keyeser, Wis., Clergyman

## 1895

Gullikson, Oscar †	Decorah, Iowa, Medical Student
Haatvedt, Lars A.	Lakota, N. D., Clergyman
Heimdahl, Olaf E.	Willmar, Minn., Clergyman
Hektoen, Martin	Hospital, Ill., Physician
Hong, Nils J.	Parkland, Wash., Princ. of Pacific Lutheran Academy
Landsverk, John P.	Saude, Iowa, Farmer
Omlie, Oscar K.	Willmar, Minn., Teacher at Lutheran Sem- inary and Institute
Orwoll, Sylvester M.	Toronto, S. D., Clergyman
Særvold, Ola Johan	Strandvik, Norway, Journalist
Thorsen, Ivar August	Madelia, Minn., Supt. of School
Torrison, Wilhelm L.	Manitowoc, Wis., Merchant
Ylvisaker, S. J. Nicolaus	Zumbrota, Minn., Clergyman

## 1896

Anderson, Christian	Moscow, Idaho, Clergyman
Brevig, Samuel B.	Clifton, Texas, Clergyman
Bygland, Olav S. †	Robbinsdale, Minn., Theol. Student
Clausen, Carl T.	Granite Falls, Minn., Clergyman
Hagen, Sivert N.	Iowa City, Iowa, Teacher at State University
Halvorsen, Nils E.	Westby, Wis., Clergyman
Jahr, Olav	Christiania, Norway, Student
Jahr, Torstein	Washington, D. C., Congressional Librarian
Juul, Martin B.	Detroit, Minn., Clergyman
Larsen, Nikolai A.	Fessenden, N. D., Clergyman

Olsen, Holden M.	Chicago, Ill., Student
Sævre, Bertinius K.	Clifton, Texas, Teacher at Clifton Acad.
Thorsgaard, Carl L.	Chicago, Ill., Physician

## 1897

Austvold, E. B.	Helena, Mont., Clergyman
Gullixson, Andrew	Chicago, Ill., Medical Student
Hagestad, Knut M.	Portland, N. D., Princ. Bruflat Academy
Hallanger, Christopher M.	Hamline, Minn., Theol Student
Lewison, Eli	Chicago, Ill., Medical Student
Lunde, Amund	Great Falls, Mont., Clergyman
Lyngaas, Ingeman M.	Glenwood, Minn., Teacher at Acad.
Markhus, Alfred L.	Willmar, Minn., Bank Clerk
Normann, S. Theo.	Leon, Minn., Clergyman
Pederson, Samuel	Hamline, Minn., Theol. Student
Steensland, Johan	Saude, Iowa, R. R. Mail Clerk
Strøm, Oscar A.	Wittenberg, Wis., Clergyman
Sørensen, Andrew	Ruthton, Minn., Clergyman
Thompson, Chr.	Cresco, Iowa, Clergyman
Unseth, Joseph B.	Edmore, N. D., Clergyman
Winger, Johan Edward	Nordness, Iowa, Farmer
Wollan, Gustav B.	Glenwood, Minn., Bank Clerk

## 1898

Aarnes, Sam.	Cass Lake, Minn., Cand. theol.
Boyd, Edwin A.	Hamline, Minn., Theol. Student
Dahlen, Fred., A. M.	Hayfield, Minn., Student
Hegg, Edward J.	Hamline, Minn., Theol. Student
Hegg, Robert	Decorah, Iowa
Johnson, Eugene	Iowa City, Iowa, Law Student
Johnson, George	Brandon, Minn., Farmer
Johnson, John L.	Great Falls, Mont., Clergyman
Ordal, Ola J.	Whatcom, Wash., Clergyman
Ordal, Zakarias	Hamline, Minn., Theol. Student
Petersen, Joseph M.	Grand Forks, N. D., Teacher at Grand Forks College
Ringøen, Theodor	Chicago, Ill., Clergyman
Stub, Jacob Aall	Stoughton, Wis., Clergyman
Swenson, B. C.	Kilbourn City, Wis., Clergyman
Turmo, Olaf	Holmen, Wis., Clergyman
Wein, Hans J.	Milwaukee, Wis., Clergyman

## 1899

Brorby, Joseph	Decorah, Iowa, Law Student
Hanson, Nils B.	Minneapolis, Minn., Law Student
Jensen, James C.	Minneapolis, Minn., Medical Student
Johnson, Perry	Iowa City, Iowa, Law Student
Johnson, Wilford A.	Hamline, Minn., Theol. Student
Kilness, Peter J.	Hamline, Minn., Theol. Student
Moen, Paul	Hamline, Minn., Theol. Student
Olsen, Martin J.	Chicago, Ill., Medical Student
Rosholdt, Thore L.	Hamline, Minn., Theol. Student
Tasa, Gilbert	Holden, Minn., Student
Teisberg, Carl	Albion, Wis., Teacher at H. A. Preus Lutheran Academy
Torgerson, Jacob A. C.	Albert Lea, Minn., Teacher at Luther Academy
Turmo, Stener	Hamline, Minn., Theol. Student
Ylvisaker, Olaf	Robbinsdale, Minn., Student

## 1900

Bergman, Hjalmar A.	Grand Forks, N. D., Law Student
Boe, O. T.	Hamline, Minn., Theol. Student
Burtness, Peter	Spring Grove, Minn., Farmer
Dale, John O.	Hamline, Minn., Theol. Student
Gaard, Rasmus	Minneapolis, Minn., Medical Student
Gullixson, Herman	Hamline, Minn., Theol. Student
Hegland, Martin	Minneapolis, Minn., Law Student
Helleksen, Oscar C.	Hamline, Minn., Theol. Student
Hestenes, Jacob M.	Hamline, Minn., Theol. Student
Kilness, Julius	Hamline, Minn., Theol. Student
Larsen, Oscar O.	Minneapolis, Minn., Medical Student
Normann, Halvor	Hamline, Minn., Theol. Student
Olafson, Kristinn K.	Chicago, Ill., Theol. Student
Simonson, Iver B.	Minneapolis, Minn., Student
Strøm, Aksel	Hamline, Minn., Theol. Student
Stub, Hans Andr.	Hamline, Minn., Theol. Student
Styve, Oscar C.	Albert Lea, Minn., Teacher at Luther Acad.
Sundby, Adolph	Hamline, Minn., Theol. Student
White, Andr. O.	Hamline, Minn., Theol. Student
Wollan, Gustav C.	Souris, N. D., Teacher
Wulfsberg, Einar	Hamline, Minn., Theol. Student

1901

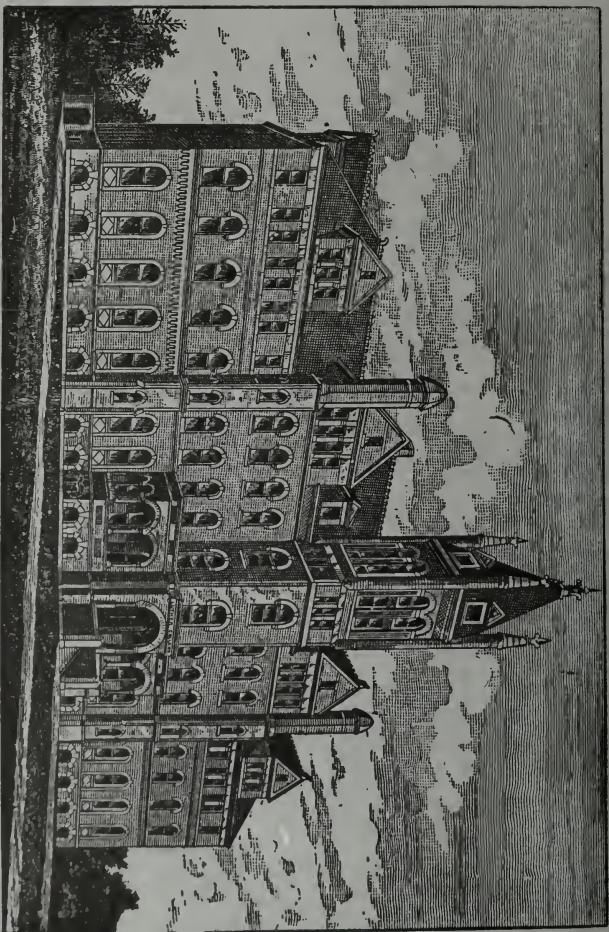
Anderson, Andrew Oliver	Minneapolis, Minn., Med. Student
Aspelund, Joseph	Minneapolis, Minn., Medical Student
Berven, Sven	Hamline, Minn., Theol. Student
Brauer, Julius	Minneapolis, Minn., Medical Student
Clausen, Nils Y.	Minneapolis, Minn., Student
Dreng, John O.	Hamline, Minn., Theol. Student
Estrem, Carl O.	New London, Minn., Bank Clerk
Fuglie, A. Edwin	Ashby, Minn., Clerk
Gerald, Guy H.	Thorsby, Ala., Bank Cashier
Guttebø, Lauritz S.	Hamline, Minn., Theol. Student
Hexom, Johan D.	Iowa City, Iowa, Medical Student
Jacobsen, Gustav	Madison, Wis., Student
Linde, Henry J.	Fergus Falls, Minn., Teacher at Park Region Luther College
Livdahl, Carl	Hickson, N. D., Teacher
Preus, Ove J. H.	Hamline, Minn., Theol. Student
Sauer, Carl	Hamline, Minn., Theol. Student
Skinneemoen, John S.	Minneapolis, Minn., Student
Teisberg, Carl B.	Ashby, Minn., Bank Clerk
Thorstenson, Knut A.	Amboy, Minn., Student
Wollan, Oliver B. F.	Glenwood, Minn., Bank Clerk

## SUMMARY

Clergymen	-	-	-	-	-	139
Teachers	-	-	-	-	-	62
Editors and authors	-	-	-	-	-	7
Attorneys and law students	-	-	-	-	-	14
Physicians and medical students	-	-	-	-	-	26
Students of theology	-	-	-	-	-	29
Pursuing other studies	-	-	-	-	-	10
In various occupations	-	-	-	-	-	61
Deceased	-	-	-	-	-	32
Total number of graduates	-	-	-	-	-	380
Students who have become clergymen without finishing the Collegiate course	-	-	-	-	-	127







LUTHER COLLEGE—Main Building

I  
-03

THE LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

---

---

# LUTHER COLLEGE

1902—1903

---

---



CATALOGUE

OF

The Norwegian Luther College

DECORAH, IOWA

---

1902—1903

---

DECORAH, IOWA  
LUTHERAN PUBLISHING HOUSE PRINT

1903

## TABLE OF CONTENTS

	PAGE
College Calendar .....	4
Board of Visitors .....	5
Visiting Committee .....	5
Board of Trustees .....	5
Faculty and Teachers .....	6
Aim and Equipment .....	7
Collegiate Department .....	12
Outline of the Collegiate Course of Study .....	15
Collegiate Course of Study .....	16
Preparatory Department .....	25
Outline of the Preparatory Course of Study .....	28
Preparatory Course of Study .....	29
General Information .....	33
Students .....	39
Graduates .....	45



# CALENDAR-1903

1904

## JANUARY.

S	M	T	W	T	F	S
..	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

## JULY.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..

## JANUARY.

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## FEBRUARY.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
..	..	..	..	..	..	30

## AUGUST.

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

## FEBRUARY.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	..	..	..	..	..

## MARCH.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..

## SEPTEMBER.

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..

## MARCH.

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..

## APRIL.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..

## OCTOBER.

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## APRIL.

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## MAY.

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## NOVEMBER.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..

## MAY.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..

## JUNE.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..

## DECEMBER.

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..

## JUNE.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..

## College Calendar for 1903-1904

Examinations for admission	-	-	-	Sept. 1-2
Fall term, of twelve weeks, begins	-	-		Sept. 3
Dedication Day	-	-	-	Oct. 14
Anniversary of the Reformation	-	-	-	Oct. 31
Term examinations end	-	-	-	Nov. 24
Thanksgiving Day	-	-	-	Nov. 26
Winter term, of sixteen weeks, begins	-			Nov. 27
Christmas vacation	-	-	-	Dec. 23—Jan. 3
Washington's Birthday	-	-	-	Feb. 22
Term examinations end	-	-	-	March 15
Spring term, of thirteen weeks, begins	-			March 17
Easter vacation	-	-	-	March 31—Apr. 4
Norway's Day of Independence	-	-		May 17
Ascension Day	-	-	-	May 12
Whit-Monday	-	-	-	May 23
Decoration Day	-	-	-	May 30
Term examinations end	-	-	-	June 13
Forty-second commencement	-	-	-	June 15
Alumni meeting	-	-	-	June 15



## BOARD OF VISITORS

REV. V. KOREN, President	-	-	-	<i>Decorah, Iowa</i>
REV. T. A. TORGERSON	-	-	-	<i>Somber, Iowa</i>
REV. A. K. SAGEN	-	-	-	<i>La Crosse, Wis.</i>
REV. K. BJØRGO	-	-	-	<i>Red Wing, Minn.</i>
REV. L. C. FOSS	-	-	-	<i>Stanwood, Wash.</i>
THOMAS E. TORRISON	-	-	-	<i>Manitowoc, Wis.</i>
ANDREW JENSON	-	-	-	<i>Edgerton, Wis.</i>
HANS MYRON	-	-	-	<i>Gayville, S. D.</i>
A. C. YLVISAKER	-	-	-	<i>Zumbrota, Minn.</i>
L. O. STUBB	-	-	-	<i>Norman, Wash.</i>

---

## VISITING COMMITTEE

REV. ST. S. REQUE	-	-	-	<i>Spring Grove, Minn.</i>
REV. M. BORGE	-	-	-	<i>Washington Prairie, Iowa</i>
E. P. JOHNSON	-	-	-	<i>Decorah, Iowa</i>

---

## BOARD OF TRUSTEES

REV. CHR. PREUS, President	-	-	-	<i>Decorah, Iowa</i>
REV. CHR. A. NÆSETH, Secretary	-	-	-	<i>Decorah, Iowa</i>
REV. O. P. VANGSNES	-	-	-	<i>Story City, Iowa</i>
R. H. BOXRUD	-	-	-	<i>Red Wing, Minn.</i>
GUNDER EDWARDS	-	-	-	<i>Deerfield, Wis.</i>
PROF. LAUR. LARSEN	-	-	-	<i>Decorah, Iowa</i>
A. K. FINSETH	-	-	-	<i>Kenyon, Minn.</i>
G. A. NYSTRØM	-	-	-	<i>Calmar, Iowa</i>

---

### TREASURER

H. B. HUSTVEDT	-	-	-	<i>Decorah, Iowa</i>
----------------	---	---	---	----------------------

## FACULTY AND TEACHERS

REV. CHR. K. PREUS, President,  
Religion.

LARS S. REQUE, A. M.,  
Latin Language and Literature.

REV. CHR. A. NÆSETH, A. M., College Librarian,  
English Literature, History, Augsb. Confession, Greek Testament.

GISLE BOTHNE, A. M.,  
The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S., Principal of the Preparatory Department,  
Mathematics, Sciences.

W. SIHLER, A. M.,  
German Language and Literature, Greek, Geography.

GEORGE MARKHUS, A. B., Curator of the Museum.  
English, U. S. History, Religion, Elocution.

HALDOR HANSON, A. B.  
Vocal and Instrumental Music.

OSCAR L. OLSON, A. M.,  
Latin, English, Oratoricals, Gymnastics, Penmanship.

KNUT GJERSETH, Ph. D.,  
History.

REV. LAUR. LARSEN,  
Hebrew.

REV. I. B. TORRISON,  
Catechism.

# AIM AND EQUIPMENT

## ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the voluntary gifts of the congregations, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is, to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors. It is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficial influence among their fellow men.

## LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of the Upper Iowa River, about one mile from the centre of the city. The campus is a large piece of level ground, adorned by many shade trees, chiefly oaks. The adjoining river, bluffs, and valleys, afford scenery of rare beauty and interest.

The main building (170×52, four stories and basement) was destroyed by fire May 19, 1889. The new building, reared on the foundations of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east, and the river valley to the west. The interior is likewise very attractive. The building is heated by steam and ventilated according to modern methods, and is lighted throughout by electricity. The mains of the city water-works have been extended to the College, offering ample protection in case of fire. Every story but one has a lavatory, and the building has ample bathing facilities, including shower bath, dressing room, etc. The furniture in the class rooms, library, reading rooms, studies, and bedrooms, is all substantial. The building has accommodations for 120 students.

Several smaller buildings furnish rooms for the musical organizations, for the museum, for storage, and various other purposes.

## RELIGIOUS CULTURE.

Luther College uses every means in its power to give its students a thorough classical education; but the distinguishing feature of the College is, that it is an institution of religious character and considers religious instruction and the development of Christian character the most important part of a person's education.

Aside from the fact that the Bible is the Word of God and instructs us in the "one thing needful," a thorough knowledge of it is of the greatest educational value in a more general sense. So profound has been the influence of the Bible, that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction based on the Bible is therefore given throughout the course, three hours a week being devoted to this subject in the Preparatory Department, and two hours a week in the College Department.

In pursuance of the same object all students are required

to attend devotional exercises mornings and evenings in the chapel, and divine services, which are held in the church. The Synod has carefully provided for the spiritual welfare of all who are connected with the College, and retains a half interest in the Synod Lutheran Church in Decorah, and the pastor of the congregation in Decorah is also the pastor of the College. During the fall and winter there is a college class, at which attendance is voluntary, which meets each Sunday immediately before afternoon services, and where lectures of a religious nature are given by the College professors and others.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly educating as possible, on the principle that proper discipline lies at the very foundation of all successful school work.

## LIBRARY AND READING ROOM

The Library and Reading Room occupy convenient quarters on the first floor. They contain 12,095 volumes — an increase of 1,205 volumes in the school-year of 1902-1903 — besides pamphlets, papers, and other printed matter. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The library receives an annuity of \$200 from the Synod, besides the annual fees paid by the students.

The library is furnished with a card catalogue according to the Dewey decimal classification system.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. It is supplied with a number of the leading foreign and American magazines and weeklies. Credit is due to the Student Reading Society, "Muspelheim" for providing many of these periodicals out of the voluntary annual membership fee.

## MUSEUM

The Luther College Museum now occupies the building to the north west of the College building. The scientific section comprises collections of minerals, mounted animals, stones,

plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings erected by the Scandinavians in this country; also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete volumes. There is also a small collection of coins and stamps. Numerous objects have been added, especially to the Norwegian section of the ethnological department.

### THE GYMNASIUM

This structure is a substantial frame building, 75×42, pleasantly located to the north of the main building, among the shade trees of the Campus. It was built in 1885-6, and was paid for with money raised chiefly through the efforts of the students. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students during the winter term. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

The Gymnasium is now being enlarged to three times its former dimensions, and will, in addition to increased space for gymnastic apparatus and drills, furnish a large and commodious hall for public gatherings.

### LEGACIES

Legacies to the amount of about \$11,388.95 have been given the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife, bequeathed the sum of \$7343.23. The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of \$750.00. The late Miss Birgit Ellingson, of Sombra, Iowa, gave \$300.00. The annual income of these legacies is distributed among deserving students who intend to become ministers of the Gospel.

K. K. Neste Jr., of Decorah, Iowa, has bequeathed \$800.00, to be used, at the discretion of the president of Luther College, for the benefit of indigent students.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of \$800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandsen, of Albert Lea, Minn., there is left the College a sum of \$500.00; likewise by the will of Mrs. Aadnesen, of Orfordville, Wis., has been given the sum of \$895.72, both of which amounts have been set aside, by resolution of the Synod, as a nucleus for a library building fund.



# COLLEGIATE DEPARTMENT

## ADMISSION

Examinations for admission are held at the beginning of the school-year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class. They are requested to present themselves on the 1st and 2nd of September.

Students coming from other schools of recognized standing are admitted without examinations, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A law of the State requires that all who enter must be vaccinated.

## DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The subject of a thesis is to be sent to the President not later than Dec. 1 of the Senior year; and a copy of the thesis shall be handed to the President on or before May 1.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

## REQUIREMENTS FOR ADMISSION TO FRESHMAN CLASS

ENGLISH GRAMMAR.—Classification and inflection of words; syntax; analysis.

ENGLISH COMPOSITION.—The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization and paragraphing, to which end considerable reading of good literature is held to be essential.

NORWEGIAN.—Hofgaard's Elementary Norwegian Grammar, and Aars's Retskrivningsregler. The applicant will be required to read prose and poetry with considerable readiness and accuracy, and to write a simple composition, correct in capitalization, punctuation, and division into paragraphs.

LATIN.—The candidate is examined on the subject-matter, construction, and the formation and inflection of words, in four books of Caesar's Gallic War, or two books and an equivalent. In composition, D'Ooge's Composition Based upon Selections from Cæsar, or an equivalent. The candidate will be required to translate at sight easy Latin sentences into English or Norwegian, and easy English or Norwegian sentences into Latin.

GERMAN.—A thorough knowledge of forms, declensions and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural.

ARITHMETIC.—Wentworth's Advanced Arithmetic, or its equivalent.

ALGEBRA.—A satisfactory treatment of the required topics in Algebra may be found in Wentworth's New School Algebra.

GEOMETRY.—The first five books of Phillips and Fisher's Elements of Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

PHYSICS.—As much as is contained in any one of the following textbooks will furnish the necessary preparation: Carhart and Chute, Gage, Appleton, Avery, or Wentworth and Hill.

RELIGION.—Pontoppidan's Epitome of Luther's Smaller Catechism. Bible,—A brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther and the historical portions of Isaiah, Jeremiah and Daniel. The Gospels and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory.

HISTORY.—The requirements in history are an outline of General History, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or McMaster.

CIVIL GOVERNMENT.—Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

GEOGRAPHY.—Physical, Political, Descriptive, and Historical; Longman's School Geography, or equivalent, with supplementary reading.

---

A student coming from another preparatory school, who in one or two studies is not up to the requirements for admission to our Collegiate Department, will not thereby necessarily be prevented from joining our Freshman class, if in all other respects he is well qualified for it. But he will be a conditioned student in that class until he has fully made up all deficiencies. To accommodate such students, special classes are from time to time organized.

# Outline of the Collegiate Course of Study

1903—1904

*Numbers refer to weekly exercises in the different terms*

## SENIOR YEAR

Latin 4  
Greek 4  
English 3  
Norwegian 3  
Augsburg Confession 2  
Hebrew 4  
English History 2—3—3  
General History 1—0—0  
French 2—2—0  
History of Education 0—0—2  
Gymnastics 0—2—0

## SOPHOMORE YEAR

Latin 5  
Greek 5  
English 3  
Norwegian 3—3—2  
German 2—2—3  
Religion 2  
General History 5  
Gymnastics 0—2—0

## JUNIOR YEAR

Latin 5  
Greek 5—5—4  
English 2—3—3  
Norwegian 3—2—3  
Greek Testament 2  
German 4—0—3  
General History 4—4—5  
Scandinavian History 0—4—0  
Gymnastics 0—2—0

## FRESHMAN YEAR

Latin 5  
Greek 5  
English 3  
Norwegian 3  
German 3  
Religion 2  
Solid Geometry (1st sem.) 4  
Trigonometry (2nd sem.) 4  
Gymnastics 0—2—0

## Collegiate Course of Study

It is the aim of this institution not only to impart useful and necessary information, but especially to develop mental power and character in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary taste and ability, and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times.

### LATIN

The aim of the work in Latin is:

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practiced throughout the course. The constant endeavor is to secure a thorough understanding of the selections read—in regard to subject-matter as well as grammatical construction—and an exact and idiomatic translation.
2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention is devoted to style and thought during the last two years, and an outline of the history of Roman literature is given.
3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through two courses in Roman antiquities.

FIRST AND SECOND TERMS.—Cicero, Selections from Speeches. Roman Oratory and its opportunities. Some fundamental principles of the Roman Constitution. Bennett, lessons I—XV. Special drill on rules of agreement.

THIRD TERM.—Cicero, Selections from Letters, and one of Cicero's minor Philosophical Works, or Selections from the Fables of Phaedrus. Bennett, lessons XVI—XXI. Chief drill on Cases.

FOURTH AND FIFTH TERMS.—Livy, book xxi. The political and territorial developments of Rome and Carthage. Bennett, 22–36. Main drill on subjunctive and clauses.

SIXTH TERM.—Ovid, selections from the *Metamorphoses*, *Fasti*, and *Tristia*. Prosody and Roman mythology. Bennett, 37–44. Indirect discourse.

SEVENTH AND PART OF EIGHTH TERM.—Vergil, *Aeneid*, books ii–iv. Style, versification, and influence of Vergil. Review in grammar and composition.

EIGHTH TERM.—Cicero, selections from *de Officiis*. The philosophy of Cicero. Informal discussions of points of interest.

NINTH TERM.—Roman Comedy, the *Phormio* of Terence. The theater and the private life of the Romans.

TENTH TERM.—Tacitus, *Germania* and *Agricola*. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

ELEVENTH TERM.—Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature once a week.

TWELFTH TERM.—Roman Satire, selections from Horace and Juvenal.

This program may be slightly varied according to circumstances.

## GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written translations are required regularly. Later on, also reading at sight is employed, and some time is given to oral exercises,



As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the life and literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation of the style and spirit of the Greek writers.

FIRST THREE TERMS.—White's Beginner's Greek Book. First part. Grammar and composition.

FOURTH AND FIFTH TERMS.—Xenophon, *Anabasis*, three to four books. Grammar and composition. Beginner's Book and selections. Sight reading.

SIXTH TERM.—Homer, about 1,000 lines. Grammar and composition.

SEVENTH TERM.—Homer, three books. Collateral reading—one book. Composition and Grammar.

EIGHTH TERM.—Euripides' *Medea*. History of Literature.

NINTH TERM.—Herodotus, Merry's Selections. The first weeks of the term are devoted to composition and reading at sight.

TENTH TERM.—Jebb's *Attic Orators* or Selections from Plato.

ELEVENTH TERM.—A play of Sophocles. Lectures on the Greek drama.

TWELFTH TERM.—A play of Aristophanes, or Selections.

This program is varied, particularly in the last four terms.

## ENGLISH

The English language and literature are studied in every class.

Courses in Chaucer, in Elizabethan and later authors furnish a brief survey of the development of the language and literature. During the first two years a course in Rhetoric is finished. Compositions, essays, or orations, are required in all classes.

During the first year a course in the history of American literature is given; during the last three years, a course in the history of English literature. Selections are read in class, subsidiary reading is required, and informal lectures supplement the work.



FIRST THREE TERMS.—Compositions. Shakespeare's Merchant of Venice or Macbeth. History of American Literature, text of M. C. Watkins. Supplementary reading.

FOURTH, FIFTH, AND SIXTH.—Chaucer, Prologue to the Canterbury Tales and one of the Tales. Shakespeare, Julius Cæsar. Collateral reading, Shakespeare's Coriolanus and some of Milton's minor poems. Clarke's Rhetoric completed. History of English Literature begun. Textbook—Brooke's English Literature. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of English Literature continued. Spenser, Faerie Queene, Book i; one play of Shakespeare. Collateral reading—Ben Jonson, The Alchemist; Webster, The Duchess of Malfi; Goldsmith, She Stoops to Conquer. Essays and orations.

TENTH, ELEVENTH, AND TWELFTH.—History of English Literature completed. Milton, Paradise Lost, Books i, vi, and Selections; Shakespeare, Othello; Selections from Pope and Dryden and later writers, partly in class, partly as collateral reading. Parallel reading—Shakespeare, Hamlet; Milton, Samson Agonistes; Tennyson, The Princess. Topics to be reported on are assigned to individual members of the class. Essays and orations.

## NORWEGIAN

Norwegian has a prominent position in this school, both on account of the special work which the College seeks to perform, and by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly in its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a literature, which especially on its modern side, is recognized as occupying a high rank.

In all the classes compositions and essays or lectures are required. This work aids the student in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior

year. The easy mastery of the language and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value..

FIRST, SECOND, AND THIRD TERMS.—Rolfsen's Advanced Readers. Selections from some of the principal authors. Compositions.

FOURTH, FIFTH, AND SIXTH.—History of Literature to 1814. Pauss and Lassen's Advanced Readers. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and Bjørnson. Essays and lectures.

TENTH TERM.—Ibsen, Brønd and Peer Gynt. Essays and lectures.

ELEVENTH TERM.—Jonas Lie, and other writers.

TWELFTH TERM.—Modern Norwegian and Danish writers.

## GERMAN

The object of the German course is to give the students a thorough knowledge of the language, to teach them to speak and write it readily and correctly, and to further their appreciation of its literature.

The first year is devoted to a review of forms, to reading and translating a German reader of about 300 pages, and to the study of a Grammar in connection with translations into German; a part of the book of O. T. Knudtzon's Exercises is translated.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year attention is paid to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required.

German authors will be read with a view to the study of the language as a whole, and as portions of literature.

Five poems are committed to memory each year.

FIRST THREE TERMS.—Pauss and Lassen's German Reader. Grammar. Translations. Dictations.

FOURTH AND FIFTH TERMS.—Two or three of the following authors: Hauff, Seume, Eichendorf, Freytag, etc. Compositions. Translations. Poetry—Selections. Discussion of topics pertaining to German "Kultur." History of German Literature begun.

SEVENTH AND NINTH TERMS.—Practical Exercises. Schiller; Lessing; Goethe. History of German Literature continued.

Private reading is required in the higher classes.

## HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is to give the student a special preparation for the study of theology; but it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

## FRENCH

An elementary course is given during the first two terms of the Senior year.

## RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the undergraduate course.

In the Freshman and Sophomore years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook.

In the Junior Class the Greek Testament is studied, and in the Senior Class the Augsburg Confession. Lectures and Recitations.

## HISTORY

The study of history covers three years. Text-books are used to give the student definite and accurate outlines. They are supplemented by informal lectures and by assignment of collateral reading and special topics.

The historical *Seminar*, meeting once a week for two hours, begins in the seventh term and continues till the eleventh. The object of the *Seminar* is to afford the students better opportunity for extensive reading along some lines in history and to develop in him greater skill and self-reliance in investigating and discussing topics of importance.

The study of history begins the fourth term, or first term of the Sophomore year. During the first year one written work on topics assigned, is required each term. This work is read by the students in class.

FOURTH AND FIFTH TERMS.—The history of Greece, Rome, and the Germanic Migrations up to 800 A. D., with a brief survey of the ancient monarchies. Text-book: Dr. A. Ræder's *Lærebog. Oldtidens Historie*.

SIXTH, SEVENTH, EIGHTH AND NINTH TERMS.—Mediæval and modern European history. Text-books: Hans Schjøth's *Lærebog i Verdenshistorien for Middelaskolen, II Middelalderen, og III Den Nyere Tid*.

EIGHTH TERM.—Scandinavian history.

TENTH AND ELEVENTH TERMS. The history of England. Text-book: Larned's *History of England*.

TWELFTH TERM.—American History. The most important periods of American history will be studied by topics. No text-book is used.

## HISTORY PROGRAM

*Sophomore Year*

Fall Term	5 hours a week	General History
Winter Term	5 " "	" "
Spring Term	5 " "	" "

*Junior Year*

Fall Term	3	hours a week	General History
“	2	“ “	Historical Seminar
Winter Term	3	“ “	General History
“	2	“ “	Historical Seminar
Spring Term	4	“ “	General History
“	2	“ “	Historical Seminar

*Senior Year*

Fall Term	2	hours a week	English History
“	2	“ “	Historical Seminar
Winter Term	2	“ “	English History
“	2	“ “	Historical Seminar
Spring Term	3	“ “	American History

The course in Scandinavian History is given in the eighth term.

## HISTORY OF EDUCATION

A course in the History of Education is offered in the twelfth term.

## MATHEMATICS

The study of Mathematics does not form the basis for further instruction in the collegiate course. Importance attaches to it, therefore, mainly because of the mental discipline it affords, both in sustained and exact reasoning, and in grasping as a whole a complex concept, or an extended scheme of thought.

The student is required to demonstrate unsolved problems in Geometry as a part of the work.

Solid Geometry is studied during the first semester of the Freshman year, four periods per week; Plane Trigonometry during the second semester, four periods per week.

Solid Geometry will hereafter form a part of the Preparatory Course.

## CHEMISTRY

The elements of Chemistry have been studied during the Sophomore year, but will hereafter be taken up as part of the

Freshman work. Sufficient experiments are performed in class to illustrate the properties of the more important elements and their compounds, and the laws of chemical action. Students have access and are referred to works on Chemistry in the Reading Room. The aim of the instruction in Chemistry is to make the student familiar with the principles of Chemistry, and to enable him to read literature on the subject with intelligence. Sanitary Chemistry and processes of general interest in Industrial Chemistry receive considerable attention.

## GYMNASTICS

Exercises in Gymnastics are required of all students during the winter term.



## PREPARATORY DEPARTMENT

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education—Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies—Latin and German—which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, or, still better, at the beginning of the school year, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the consent of the



Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similar grade. This is a great advantage to the students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in three years. On graduating, he receives a certificate.

In reference to admission and choice of studies as well as in general assistance and supervision, each student will receive every reasonable consideration.

The students of this department have the great advantage of access to a library of over 12,000 volumes and a reading room well supplied with books of reference. They enjoy the advantage of a gymnasium. They come into contact with older and more advanced companions, and have occasion to attend and take part in literary and musical entertainments of merit and interest.

## ADMISSION

Examinations for admission are held at the beginning of the school on the two days preceding its opening.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, as far as they have pursued the required studies, on presenting the proper certificates. Recognized schools are such as are similar to the Preparatory Department, not grammar schools.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A State law requires that they be vaccinated before they come here.

## REQUIREMENTS FOR ADMISSION TO PREPARATORY DEPARTMENT

Students entering this department must be able to read fluently both English and Norwegian, write a fair, legible hand, and be prepared in elementary Arithmetic, Geography, Grammar, United States History, Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either the English or the Norwegian only, will be admitted, provided they are so well advanced in other studies, that there is good reason to hope that they can make up the deficiency during the course.

Students not sufficiently advanced for the regular Preparatory work will receive instruction in classes especially organized to meet their requirements.

# Outline of the Preparatory Course of Study

1903—1904

*Numbers refer to weekly exercises*

## THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Latin 6	Latin 6	Latin 6
English 6	German 5	German 5
Geometry 5	Solid Geometry 5	Norwegian 6
Physics and Phys.	Physics and Phys.	Physics and Phys.
Geography 5	Geography 5	Geography 5
Bible History 2	Bible History 2	Bible History 2
Elocution 2	Elocution 2	English Testament 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

## SECOND YEAR

Norwegian 6	English 6	English 6
Latin 6	Latin 6	Latin 6
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	Civil Government 5	Geometry 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

## FIRST YEAR

English 6	English 6	English 6
Norwegian 6	Norwegian 6	General History 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
Geography 5	Geog'y of Europe 5	U. S. History 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Penmanship 2	Penmanship 2	Penmanship 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

# Preparatory Course of Study

## LANGUAGES

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purpose of teaching.

*First Year.*—Swett's School Elocution. Supplementary reading. West's Grammar. Compositions.

*Second Year.*—Swett's School Elocution. Lamb's Tales from Shakespeare. Raub's Punctuation. Compositions.

*Third Year.*—Selections from American Authors; Clark's Rhetoric. Compositions. Vocal Culture, Russel.

The course in NORWEGIAN covers four terms. It aims to give the student an elementary training, that will enable him to speak, read, and write the language with fluency and accuracy. The course is arranged as follows:

*First Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; Hofgaard, En liden norsk Grammatik; Jensen, Eksempelsamling. Reading, exercises in orthography and composition, word analysis and inflections.—Fall and Winter terms.

*Second Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling; Hofgaard, Grammatik; Jensen, Eksempelsamling. Reading, declamation, composition, syntax.—Fall term.

*Third Year.*—Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; J. Aars, Retskrivningsregler. Reading, declamation, composition, capitalization, punctuation and paragraphing.—Spring term.

LATIN is studied during the second and third years of the Preparatory Course. Great stress is laid on a thorough knowledge of forms and drill in composition. Collar and Daniell's First Latin Book is completed in one year.

During the second year of Latin, four books of Cæsar are read. One period a week is devoted to Latin composition. Textbook, D'Ooge's Composition Based upon Selections from Cæsar.

Students desiring advanced standing in Latin may offer certificates showing the satisfactory completion at an accredited school of any beginners' book equal in grade to Collar & Daniell's First Latin Book. In lieu of four books of Cæsar the following will be accepted: Matter from the seven books of Cæsar equal in amount to four books of Cæsar; or, two books of Cæsar and matter from Cornelius Nepos, or Viri Romae equal in amount to any other two books of Cæsar.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department. Textbooks—W. Sihler's Method and Material; Bjørset, Tysk Læsebog No. 1.

## MATHEMATICS

ARITHMETIC is studied the first year, ALGEBRA the second, and PLANE and SOLID GEOMETRY during the sixth, seventh and eighth terms of the course. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks—Wentworth's Advanced Arithmetic and New School Algebra, and Phillips and Fisher's Geometry.

## RELIGION

Three hours a week are devoted to this study throughout the course. The following is an outline of the course offered:

*First Year.* — Pontoppidan's Explanation of Luther's Catechism reviewed (first half). Bible History—Pentateuch, Joshua, Biblical Geography; Select passages committed to memory.

*Second Year.*—Pontoppidan's Explanation of Luther's Catechism completed. Bible History—Judges, 1 and 2 Samuel, Ruth, Kings, Chronicles, Ezrah, Nehemiah, Esther, the historical portions of Isaiah, Jeremiah, and Daniel.

*Third Year.*—Bible History—the Life of Christ according to the Gospels; the Acts of the Apostles; select passages committed to memory.

## HISTORY AND CIVIL GOVERNMENT

An outline of GENERAL HISTORY is given during the third term of the first year. UNITED STATES HISTORY is studied during two terms, and CIVIL GOVERNMENT during one term. At this stage it seems best to emphasize the political and social side of American History, to trace the causes and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In CIVIL GOVERNMENT the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Uthheim's Outline of General History, McMaster's History of the United States, and Macy, Our Government.

## GEOGRAPHY

POLITICAL GEOGRAPHY is studied during the first year. It is taken for granted that the students are acquainted with a general outline. The textbooks used are Longman's School Geography and Atlas. In these this study is treated in a more advanced way, and work done in the common school cannot be substituted.

The GEOGRAPHY OF EUROPE is studied more in detail during the last term, so as to make the students better able to understand the History of Europe. Students from other schools will have to pass an examination in the requirements for this branch, unless they have satisfactory certificates.

## PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of PHYSICS are illustrated by the facts of PHYSICAL



GEOGRAPHY whenever feasible. Experiments are made so far as the apparatus on hand will allow. Textbook—Wentworth and Hill's Physics.

VOCAL MUSIC is obligatory in the Preparatory Department. Every candidate for graduation is required to know the elements of the theory of Music, and to be able to read notes at sight.

Instruction in this branch is given in all the classes twice a week. Some time is devoted to the study and mastering of the most important Lutheran hymns.

Instruction in PENMANSHIP is given throughout the first year. The right movements are taught, and exercise outside of class are required. In this way the students are better assisted in acquiring a legible and easy handwriting. Any student in the Second or Third class, who writes a poor hand, may be required to take penmanship.

GYMNASTICS, same as in the Collegiate Department.

# GENERAL INFORMATION

## GENERAL REGULATIONS

The school year begins on the first Thursday in September and closes on the third Wednesday in June.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

Such other rules will be announced as are necessary for the preservation of good order.

## EXPENSES

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at \$20.00 a year. In all the Collegiate classes tuition is free.

All students pay annually \$15.00 for contingent expenses such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

A physician's fee of \$2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician by paying the fee.

The charge for furnished rooms and fuel at the College is \$12.00 a year; or, Fall term, \$3.00; Winter term, \$6.00; Spring term, \$3.00.

Students rooming in the building pay for electric lighting at the rate of 10 cts per week; those rooming elsewhere pay 5 cts per week.

Deductions in these items by the week.

A gymnasium fee of one dollar is charged students on entrance; later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

By a resolution of the Synod, a fee of \$1.00 a term, to be applied on the salary of the teacher in Music, is obligatory on all students.

In these items nothing is refunded.

On entering, each student deposits \$3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

The annual payments for students who room in the College building are therefore as follows:

Preparatory Department	-	\$58.00 or \$57.50
Collegiate Department	- -	\$38.00 or \$37.50

or with the deposit included:

Preparatory Department	-	\$61.00 or \$60.50
Collegiate Department	- -	\$41.00 or \$40.50

All dues are payable in advance at the beginning of each term, or each half term. \$200.00 will pay a student's expenses for one year at Luther College, books and clothing included.

We would call attention to the fact, that were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

## BOARDING

The Luther College Boarding Club was organized June 16, 1896. A constitution was adopted, and officers were elected, so that the Club might begin active work at the beginning of the next school year.

The Club is managed exclusively by the students.

All students, and others directly connected with the school, may become members.

A sum of ten dollars is paid by each one upon becoming a member, as an assessment in advance for the purchase of provisions at cash prices for one month.

At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have ten dollars to his credit at the beginning of every month.

The Club has furnished good, wholesome food, at an average cost this year of about \$1.75 per week.

## BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations that are interested in the work of the College. The money is given to students whom the Faculty deem worthy of help, and who desire to be educated for work in the holy ministry, or in the parochial schools.

## LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the Norwegian and the English language.

"Irving," organized in '84, and "Amphictyonic," organized in '90, have weekly meetings, devoted to debates, essays, select readings, and criticism. Both societies have a Glee Club, and "Amphictyonic" has an Orchestra.

"Demosthenian," consisting of members of the First class of the Preparatory Department, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of the "Sextonian Literary Society" (consisting of members of Sexta) and of the "Septima Literary Society" devote their weekly meetings to debates and impromptu speeches.

"Normannalaget" was organized in '93 in order to awaken a greater interest for the history and literature of Norway.

"Muspelheim" gives members access to a great variety of newspapers and periodicals.

"The Students' Union" usually gives a number of entertain-

ments. Members of the different literary and musical organizations unite in order to make them as instructive and attractive as possible.

### THE P. A. MUNCH HISTORICAL SOCIETY.

This society has been organized in order to afford an opportunity for a wider range of study of topics of history, and for more general reading of historic literature. All teachers at the College, and the students in the College Department are eligible to membership. The Society meets every three weeks. The programs consist of papers and lectures on historical subjects usually of too special a character to fall within the scope of the general course of instruction. The Norwegian language is the official language of the Society, but lectures and written discourses are given in Norwegian, English, or German. The Society has 97 members.

The following lectures have been delivered before the Society since its organization :

P. A. Munch. Prof. Gisle Bothne.

Pavedømmets Opkomst og Udvikling. Prof. Laur. Larsen.

Einige Bemerkungen über den historischen Habitus. Prof. W. Sihler.

Copernicus. Axel Berg.

Galileo Galilli. Elmer Thompson.

The Roman Calendar. Prof. L. S. Reque.

Bolivar. O. Tonning.

Mexico's Struggle for Independence. Prof. Oscar L. Olson.

### MUSICAL ORGANIZATIONS

For the cultivation of instrumental music there is a Brass Band of over fifty instruments.

The College Choir consists of about thirty members mainly from the Collegiate Department, and the Glee Club of ten.

These organizations have formed a Musical Union to further the musical interests of the College.

## AN ATHLETIC ASSOCIATION

has charge of all athletic sport at the College. Its aim is to promote interest in, and to secure uniform practice and systematic training in athletic sport. It is open for membership to the faculty and students. Each member pays a monthly fee of 30 cts. with which to defray necessary expenses. Members have free admission to all games and entertainments given by the association. Field-meets have been given since 1901. The annual recurrence of these events will, it is hoped, call forth a general interest in a healthy cultivation of out-door athletics, affording an opportunity to many to take a part in exercises which require less training. At the same time there is a greater likelihood of resulting good, than is frequently obtained through the so-called sports.

Several medals have been given and are offered for competition at annual field meets.

Participation in intercollegiate foot-ball games is not permitted.

## COLLEGE CHIPS

a monthly of sixteen pages, has been regularly published since 1883. It is under the editorial charge of a board elected by the students of the Collegiate Department, and is published in the English language. The subscription price is fifty cents a year in advance.

## LECTURES

During the year the following lectures have been delivered under the auspices of the College:

O. J. Særvold. Billeder fra Norge.

W. Sihler. Luther in his time.

G. Bothne. Luther og tysk Kultur.

K. Gjerseth. Heidelberg and University Life in Germany.

K. Bjørgo. Det teologiske Studium.

L. S. Reque. From Paris to Rome and Naples.

J. Ylvisaker. Kølnerdomen.

R. Malmin. Den lutherske Kirkemusik.



## ORATORICAL CONTESTS

To encourage work in oratory, the Luther College Club of Southern Wisconsin offered, in the course of the year, two prizes of \$25.00 each for which students of Luther College competed on Feb. 12th and 22nd. Arrangements are being made for similar contests to be held in the future.

## ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. A complete electric lighting plant has been recently presented by this Association to the College. Its annual meeting is held on commencement day.

## CORRESPONDENCE

All correspondence respecting the College in general should be addressed to the President.

# STUDENTS

---

## COLLEGIATE DEPARTMENT

### SENIOR CLASS

Aaberg, Herman	North Dakota
Apland, Martin O.	Iowa
Bergh, Axel	Michigan
Borge, Olaf	Iowa
Brekke, Edward A.	Iowa
Blicher, Peter	Iowa
Dahlen, Theodore A.	Minnesota
Grinde, George A.*	Wisconsin
Gullixson, Thaddæus F.	Iowa
Hansen, Emil	Minnesota
Hovde, Rudolph	Wisconsin
Ingebritson, Henry	Iowa
Kaasa, Lawrence J.	Iowa
Koefod, Sigvard M. R.	Minnesota
Nelson, Alfred	North Dakota
Næseth, Carelius	Minnesota
Norgaard, Carl H.	Minnesota
Olsen, Harry E.	Wisconsin
Peterson, Helmer S.	North Dakota
Preus, Jacob A. O.	Iowa
Reque, Styrk Sigurd	Iowa
Rosholt, A. Jens	Wisconsin
Sauer, Herman O.	Minnesota
Thorpe, Chr. Sriver	Minnesota
Tweten, Jacob O.	Iowa
Ullensvang, Lars	Illinois
Ylvisaker, Sigurd K.	Minnesota

\* Conditioned

## JUNIOR CLASS

Baalson, Herman E.	Minnesota
Bale, Christian	Minnesota
Dørrum, I.*	
Estreni, Herman	Minnesota
Halvorson, Helmer	Minnesota
Halverson, Melvin W.	Wisconsin
Hoff, Thoralf	Minnesota
Hovde, Carl H. R.	Wisconsin
Lund, Laurits P.	Iowa
Moldstad, Christian	Wisconsin
Nelson, Walter	North Dakota
Paulson, Peter S.	Iowa
Pedersen, Alfred C.	Minnesota
Petersen, Joh. Wilhelm	Minnesota
Quill, Carl Johan	Minnesota
Strand, Johan Edvård	Minnesota
Thompson, T. E.	Iowa
Tønning, O.	Iowa
Vangen, C. O.	Minnesota
Vollum, E. O.	Minnesota

## SOPHOMORE CLASS

Davick, Albert	Minnesota
Davis, Theodor A.	Minnesota
Felland, Alfred T.	Wisconsin
Fjeldstad, Chr. Alfred	Minnesota
Fretheim, Martin E.*	Minnesota
Gilbert, Walter	Wisconsin
Grefstad, Oscar	Iowa
Hegg, Gustav	Iowa
Heggtveit, Carl O.*	Minnesota
Hjelle, Ole*	Iowa
Hustvedt, Thomas	Iowa
Johnson, Bergel A.	Wisconsin
Palmer, Knut R.*	Minnesota
Peterson, Leon*	Minnesota
Prestegaard, Peder O.	Illinois
Saxvik, Henry	Iowa
Schjeldahl, Theodor*	Iowa

Sørlien, Henry*	Iowa
Sponheim, Oscar H.	North Dakota
Strand, Herman*	Minnesota
Struxness, Edward*	Minnesota
Swenson, Orin L.*	Minnesota
Thorstensen, Stephen A.	Minnesota
Tingelstad, Oscar A.	Oregon
Torrison, Anker	Wisconsin
Wulfsberg, Jacob A. O.	Iowa

## FRESHMAN CLASS

Black, Alexander G.	Wisconsin
Braafladt, Louis H.	Minnesota
Bruland, Peter O.	Iowa
Brorby, Oscar*	Iowa
Christopherson, Einar	Wisconsin
Fries, Gabriel	South Dakota
Fries, Lyman, A.	South Dakota
Frad, Nels*	Minnesota
Estrem, Rudolph G.	Minnesota
Halls, Carl B.	Minnesota
Halvorsen, Hjalmar S.	Wisconsin
Hendrickson, Alf.	North Dakota
Hoel, Rudolph	Minnesota
Hustvedt, Olaf M.	Iowa
Homstad, Carl N.*	Wisconsin
Jevne, Franz	Wisconsin
Johnson, Joseph	Wisconsin
Johnson, Peter O. C.	Minnesota
Kalnes, I. Magnus	Minnesota
Kjome, Hans N.	Iowa
Knutson, Henry M.*	Iowa
Langeland, Jno.	Minnesota
Mortenson, Emil	Minnesota
Mortenson, Ludvig C.*	Wisconsin
Nordlie, Herman	Wisconsin
Ordal, Mathias B.	Minnesota
Orwoll, Melvinus	Minnesota
Rostad, Carl Norman*	Minnesota
Ryan, Albert	North Dakota
Rodsæter, George I.	Minnesota

Sevareid, Alfred	Minnesota
Sevareid, Nils Adolph	Minnesota
Snortum, Kenneth O.*	Minnesota
Storre, Norman H.	Iowa
Stub, Ingolf A. H.*	Minnesota
Tallakson, Selmer L.	Minnesota
Teien, Alfred M.	Minnesota
Torgerson, A. G.	Iowa
Turmo, A. M.	Nebraska
Tyssen, Carl	Iowa
Wrolstad, Oliver	Wisconsin

### SPECIAL STUDENTS

Bervin, Louis	North Dakota
Björge, Walther	Minnesota
Bredesen, Alfred	Wisconsin
Brendal, John	Minnesota
Clauson, Sigvald J.	Minnesota
Drotning, Melvin J.	Wisconsin
Glaim, Hellek	Minnesota
Lin, Olaf	South Dakota
Magelssen, Nils S.	Minnesota
Moe, Lewis L.	Minnesota
Myklebust, Johan	Wisconsin
Quarve, Levard	North Dakota
Sather, Allen	Minnesota
Simmons, Thoralf	Wisconsin
Thompson, S. L.	Iowa

### PREPARATORY DEPARTMENT

Aaby, Elmer	Minnesota
Anderson, Andrew A.	Minnesota
Arneson, Theodor	Iowa
Belgum, Anton	Minnesota
Belgum, Erik	Minnesota
Berg, Rudolf	Nebraska
Bergan, Oskar	Iowa
Berhow, Seward	Iowa
Borge, Daniel	Iowa

Brufloft, Gerhard	Minnesota
Dahl, Sondre L.	South Dakota
Erickson, Brown	Minnesota
Garnes, Martin J.	Minnesota
Gjerme, Johan, A.	Iowa
Gunderson, A.	Iowa
Gunlaugson, G. B.	North Dakota
Haatvedt, Ole	Iowa
Halldorsson, Halldor K.	North Dakota
Halvorsen, Alfred O.	Iowa
Halvorsen, Roland J.	Iowa
Hanson, Hartvig	Iowa
Hanson, Helmer G.	Iowa
Hanson, Joseph G.	Iowa
Haugen, Clarence	Iowa
Haugen, Thomas A.	Wisconsin
Hillesen, Thomas	Illinois
Hiortdahl, Axel	District of Columbia
Hiortdahl, Sigurd	District of Columbia
Hjelle, Carl	Iowa
Iversen, Henry	Iowa
Jensen, Julius H.	Iowa
Jessen, Carl A.	Minnesota
Juve, Henry O.	Iowa
Juve, Oscar	Wisconsin
Kalstad, Julius	Minnesota
Kjorlaug, Peter F.	Nebraska
Kloster, Lars S.	Iowa
Korsrud, Albert	Iowa
Kulaas, Peter	North Dakota
Larsen, Henning	Iowa
Larsen, Jakob A. O.	Iowa
Lansing, Lawrence R.	Iowa
Leikvold, Albert	Iowa
Lommen, Gullik O.	South Dakota
Monson, Martin J.	Minnesota
Monson, Otto A.	Iowa
Norgaard, Alfred	North Dakota
Næseth, Adolph O.	Minnesota
Næseth, John O.	Minnesota
Næseth, U. Wilhelm K.	Iowa
Olsen, Alfred	Wisconsin



Olsen, Hans A.	South Dakota
Olsen, Julian	Iowa
Olson, Olaf M.	Iowa
Opheim, Lawrence M.	Iowa
Pedersen, Bennie A.	Wisconsin
Pederson, John A.	Iowa
Rongley, Henry C.	Minnesota
Sampson, Arthur	Iowa
Sandager, Peter E.	Iowa
Sauer, Adolf	Minnesota
Sevareid, Efraim	Minnesota
Solsten, Ben	Iowa
Sperley, John	Iowa
Steen, Sem	Minnesota
Teslow, Adolph H.	Minnesota
Thorsen, Hauman	Wisconsin
Tjernagel, Gustav	Iowa
Ursin, N.	Illinois
Vaala, Alf	Iowa
Wall, Oscar	Iowa
Wilke, Erich	North Dakota
Wilke, Gustav H.	North Dakota
Ødegaard, G. K.	North Dakota

## SUMMARY

*Collegiate Department:*

Seniors	-	-	-	-	27
Juniors	-	-	-	-	20
Sophomores	-	-	-	-	26
Freshmen	-	-	-	-	41
Specials	-	-	-	-	15
					<hr/> 129

*Preparatory Department*      -      -      -      74

---

Total      203

Librarian and Treasurer:

CHR. A. NÆSETH.

Physician:

A. C. SMITH.

Curator of Museum: GEO. MARKHUS.

Electrician: O. KORSRUD.

Engineer: L. RYGG.

## GRADUATES

1866

Anderson, R. B.      Madison, Wis., Editor  
 Bergh, Johannes E.      Sacred Heart, Minn., Clergyman  
 Erdahl, Gullik      Barrett, Minn., Clergyman  
 Juve, T. O.      Wartburg, Tenn., Farmer  
 Markhus, Lars †      Norway Lake, Minn., Clergyman  
 Normann, Olaus A.      Ashby, Minn., Clergyman  
 Olsen, Ellef      Canton, S. D., Farmer  
 Stub, Hans G.      Hamline, Minn., Theol. Professor

1868

Reque, Lars S.      Decorah, Iowa, Teacher at Luther College  
 Rosholdt, Tollef      Center Grove, Minn., Clergyman  
 Sherven, Lars      Story City, Iowa, Manufacturer

1869

Alfsen, Adolf O.      Jerpen, Wis., Clergyman  
 Floren, S. L.      Minneapolis, Minn., Precentor  
 Lunde, Gudbrand A.      Wausau, Wis., Farmer  
 Vinnor, Anders †      Morrisonville, Wis., Clergyman

1870

Bjørgero, Knut      Red Wing, Minn., Clergyman, President of  
                  Minnesota District  
 Bredeesen, Adolf      Stoughton, Wis., Clergyman  
 Mohn, Th. N. †      Northfield, Minn., Pres. of St. Olaf College  
 Møller, Fred. A.      Urne, Wis., Clergyman  
 Teisberg, Aslak K.      St. Paul, Minn., Treasurer of Custom  
                  House

1871

Andersen, Sivert      Rock Run, Ill., Farmer  
 Christensen, Nehem †      Parkland, Wash., Editor  
 Ellestad, Nils J.      Norway, Minn., Clergyman

† Deceased

Harstad, Bjug      Parkland, Wash., Clergyman  
 Smeby, Oluf      Albert Lea, Minn., Clergyman  
 Welo, Jens      Yankton, S. D., Agent

## 1872

Hilmen, Peder T.†      Crookston, Minn., Clergyman  
 Larsen, Reier †      Spring Grove., Minn., Clergyman  
 Tvedt, N. G.      Hartington, Neb., Clergyman

## 1873

Førde, Nils      Starbuck, Minn., Clergyman  
 Gotaas, Paul      Støren, Norway, Clergyman  
 Hustvedt, Halvor B.      Decorah, Iowa, Bank Cashier and  
     Treasurer of Synod  
 Mandt, Olaf †      Baltimore, Md., Clergyman  
 Nordby, Jørgen      Lee, Ill., Clergyman  
 Preus, Christian K.      Decorah, Iowa, President of Luther  
     College  
 Varlo, Olaf

## 1874

Felland, Ole      Northfield, Minn., Teacher at St. Olaf College  
 Næseth, Christen A.      Decorah, Iowa, Teacher at Luther College  
 Roalkvam, Halv. G.      Coon Valley, Wis., Clergyman  
 Sagen, Andreas K.      La Crosse, Wis., Clergyman, President  
     of Wisconsin District  
 Sander, Anton B.†      New York, N. Y., Teacher  
 Ylvisaker, Johannes      Hamline, Minn., Theol. Professor

## 1875

Fosmark, Ole N.      Fergus Falls, Minn., Clergyman  
 Hoff, L. M. A.      Madison, Minn., Clergyman  
 Jørgensen, Chr.      Stanwood, Wash., Farmer  
 Langeland, Magne      Carlisle, Minn., Clergyman  
 Petersen, W. M. H.†      Robbinsdale, Minn., Theol. Professor  
 Vangsnes, Ole P.      Story City, Iowa, Clergyman

## 1876

Bergh, Hallvard      Lomen, Norway, Teacher  
 Borgen, Edward      Kilbourn City, Wis., Farmer  
 Hendrickson, Peter A.      Clifford, N. D., Clergyman  
 Ruste, Erik O.      Ramsey, N. D., Clergyman  
 Strand, Henrik J.      Albert Lea, Minn., Clergyman

Strømme, Peer O.      Madison, Wis., Author  
 Torrison, Thos. E.      Manitowoc, Wis., Merchant and Member  
                          of Church Council

## 1877

Bakke, Nils J.      Charlotte, N. C., Clergyman  
 Blilie, Johan A.      Flandreau, S. D., Clergyman  
 Brandt, Realf O.      McFarland, Wis., Clergyman  
 Fægre, Kaspar G.      Thorsby, Ala., Farmer  
 Grønliid, C. J. M.      Elon, Iowa, Clergyman  
 Grønsberg, O. N.      San Francisco, Cal., Clergyman  
 Johansen, Jens      Fresno, Cal., Clergyman  
 Rondestvedt, Anved P.      Christiania, Norway, Teacher  
 Ylvisaker, Johan Th.†      Decorah, Iowa, Clergyman

## 1878

Amundsen, Albert      Cambridge, Wis., Physician  
 Bothne, Gisle      Decorah, Iowa, Teacher at Luther College  
 Bothne, Johannes D.      Hitterdal, Minn., Clergyman  
 Engh, Hagbart      Thorsby, Ala., Clergyman  
 Gjevre, Anders H.      New York, N. Y., Missionary  
 Homme, Thorleiv O.      Evje, Norway, Principal of School  
 Kirkeby, Guttorm †      Madison, Wis., Theol. Student  
 Larsen, Olaf †      Madison, Wis., Theol. Student  
 Lee, Atle J.      Lake Mills, Iowa, Clergyman  
 Lomen, Jørgen      St. Paul, Minn., Assistant Secretary of State  
 Løkensgaard, Ole      Madison, Minn., Clergyman and Princ.  
                          Normal School  
 Nordgaard, Chr.†      Iowa City, Iowa, Law Student  
 Quarve, Timan L.      Fessenden, N. D., Merchant  
 Thorvilson, T. K.      Greenpoint, N. Y., Clergyman

## 1879

Bjørngaas, John †      Decorah, Iowa, Clergyman  
 Brandt, Olaf E.      Hamline, Minn., Theol. Professor  
 Egge, Albert      Pullman, Wash., Teacher at State Agric. Coll.  
 Eggen, Thore      Madison, Wis., Clergyman  
 Evenson, Edwin      Seattle, Wash., Farmer  
 Giere, Nils      Renville, Minn., Clergyman  
 Gjellum, Erik S.      Fowler, Colo., Farmer  
 Hougén, Johan      Decorah, Iowa, Clergyman  
 Hoyme, Thrond †      Madison, Wis., Theol. Student  
 Kildahl, John N.      Northfield, Minn., Pres. of St. Olaf College

Koren, Johan	Boston, Mass., Registrar of Public Institutions
Larsen, Lauritz	Chicago, Ill.
Skartvedt, Peter	Tislo, S. D., Clergyman
Skyberg, Hans O.	Fisher, Minn., Clergyman
Storli, Knut O.	Mandt, N. D., Clergyman
Syftestad, O. P.†	Mt. Horeb, Wis., Clergyman
Tande, Ole	Grand Meadow, Minn., Farmer
Thorgrimsen, Hans B.	Akra, N. D., Clergyman
Torrison, Isaac B.	Decorah, Iowa, Clergyman

## 1880

Eikeland, Peder J.	Northfield, Minn., Teacher at St. Olaf College
Evenson, Gust. A.†	Baltimore, Md., Student
Hadland, Ole P.	Hurdal, Minn., Farmer
Halvorson, Joh.	Rockdale, Wis., Clergyman
Jørgensen, Fingar	Grand Forks, N. D.
Karstad, Lars	Norseland, Minn., Farmer
Larsen, Gustav A.	Moorhead, Minn., Clergyman
Ness, J. M. O.	Perley, Minn., Clergyman
Nordgaard, Joh. S.	Canton, S. D., Teacher at Augustana Coll.
Ottesen, Otto C.	Rio, Wis., Clergyman
Skyberg, Kristian	Aastad, Minn., Clergyman
Stub, Olaf T. A.†	Sioux Falls, S. D., Clergyman
Sættre, Thorbjørn A.	Evansville, Minn., Clergyman

## 1881

Bergman, Fred.	Gardar, N. D., Clergyman
Braaten, Sven	Thompson, N. D., Clergyman
Brecke, O. E.	Minneapolis, Minn., Broker
Christiansen, Conrad	Sioux Falls, S. D., Teacher at Luth. Normal School
Hilleboe, Hans S.	Benson, Minn., Principal of High School
Holstad, Andr.†	San Francisco, Cal., Teacher
Hove, Andreas	Carlsbad, N. M., Farmer
Kasberg, Karl	Grand Forks, N. D., Princ. of Grand Forks College
Kopperdal, Hans	Fargo, N. D., Editor
Mohn, Fred. V.	Minot, N. D., Physician
Petersen, Halvor †	Chicago, Ill., Attorney
Rygh, George	Chicago, Ill., Clergyman
Seehuus, Knut	Locust, Iowa, Clergyman
Solheim, Ola	Amos, Wis., Farmer

Thorlakson, Nils	Selkirk, Manitoba, Clergyman
Torrison, Oscar M.	Chicago, Ill., Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn., Farmer and Member of Church Council
Ytterbø, Halvor	Northfield, Minn., Teacher at St. Olaf Coll.

## 1882

Fossum, Andreas	Northfield, Minn., Teacher at St. Olaf Coll.
Fries, Jeremias	Toronto, S. D., Banker
Hansen, Jens	Washington, D. C., Congressional Librarian
Huset, Isak †	Norway, Minn., Student
Huus, Alfred	Crookston, Minn., Clergyman
Jerdee, L. J.	Minneapolis, Minn., Clergyman
Koren, Paul	Decorah, Iowa, Clergyman
Koren, Wilh.	Princeton, N. J., Teacher at Princeton Univ.
Preus, Johan W.	Minneapolis, Minn., Clergyman
Rogne, Erik T.	Manitowoc, Wis., Clergyman
Rygg, Oluf S.	Eau Claire, Wis., Clergyman

## 1883

Allen, Hans	Red Wing, Minn., President Luth. Ladies' Sem.
Aubol, Carl O.	Minneapolis, Minn., Editor
Brandt, John A.	Brandt, S. D., Clerk
Glasøe, Oluf	Northfield, Minn., Teacher at St. Olaf College
Hanson, Haldor	Decorah, Iowa, Teacher of Music at Luther College
Hektoen, Ludvig	Chicago, Ill., Professor of Medicine
Kiland, Gustav H.	Sioux Falls, S. D., Attorney
Langemo, Halvor	Kenyon, Minn., Teacher
Langemo, John T.	Edinburgh, N. D., Clergyman
Larsen, Christian M.	Faribault, Minn., Clergyman
Lee, Olav	Northfield, Minn., Teacher at St. Olaf College
Magelssen, Hans	Walnut Grove, Minn., Clergyman
Ramstad, Ole †	Decorah, Iowa, Teacher at Luther College
Ulsaker, Sven	Baldwin, Wis., Clergyman
Voldeng, M. Nelson	Cherokee, Iowa, Physician and Super- intendent of Hospital for Insane

## 1884

Aubolee, Mads O.	Two Harbors, Minn., Attorney
Halland, John G.	Fargo, N. D., Teacher at Agricultural College
Hove, Elling	Hamline, Minn., Theol. Professor
Jahren, Johan H.	Enderlin, N. D., Clergyman



Kalheim, Ole M.† Chicago, Ill., Editor  
 Larsen, Thorvald H. Ada, Minn., Clergyman  
 Lee, Ole T. Northwood, Iowa, Clergyman  
 Lund, John, H. Webster, S. D., Attorney  
 Opsahl, Theo. G. Seneca, Iowa, Clergyman  
 Vik, Eivind O. North La Crosse, Wis., Clergyman  
 Ness, Jens A. Baltimore, Md., Teacher at Johns Hopkins  
 University

## 1885

Dahl, Olaus † Chicago, Ill., Teacher at University of Chicago  
 Fryslie, Benjamin Neche, N. D., Bank Cashier  
 Garnes, Botolf H. Minneapolis, Minn., Post Office Clerk  
 Grose, Ingebrigt F. Northfield, Minn., Teacher at St. Olaf  
 College  
 Krohn, Eugene Black River Falls, Wis., Physician  
 Kvaase, Daniel Menomonie, Wis., Clergyman  
 Lien, Abel E. Gary, Minn., Clergyman  
 Markhus, George Decorah, Iowa, Teacher at Luther College  
 Shefloe, Joseph S. Baltimore, Md., Teacher at Woman's Coll.  
 Thuland, Conrad M. Seattle, Wash., Attorney  
 Tingelstad, Johan O. Grand Forks, N. D., Teacher at State  
 University  
 Torrison, George A. Chicago, Ill., Physician

## 1886

Amundsen, A. E.† Red Wing, Minn., Law Student  
 Blegen, H. A.  
 Bothne, Carl † Yale University, Medical Student  
 Bøe, Nils N. Sioux Falls, S. D., Clergyman  
 Estrem, Andrew O. Clinton, Iowa, Teacher at Wartburg Coll.  
 Fardal, Nils E. Stanhope, Iowa, Farmer  
 Finseth, Knut A. Kenyon, Minn., Bank Cashier  
 Fuglei, Ole K. Petersburg, Neb., Merchant  
 Granrud, Johan E. Minneapolis, Minn., Teacher at State  
 University  
 Jørgensen, Jacob E. Bode, Iowa, Clergyman  
 Larsen, Laur. A. Colfax, Wis., Physician  
 Mikkelsen, Michael A. New York City, Journalist  
 Ongstad, Sophus H. Harvey, N. D., Farmer  
 Ovri, Ellend J. Pelican Rapids, Minn., Clergyman  
 Peterson, Christian N. Effington, S. D., Clergyman  
 Swenson, L. S. Copenhagen, Denmark, U. S. Minister  
 Thorpe, Ove B. Morganville, Kan., Farmer



## 1888\*

Bakke, Peter H.†	Preston, Minn., Physician
Fjeldstad, Halvor O.	Granite Falls, Minn., Clergyman
Jordahl, Daniel C.	Norway Lake, Minn., Clergyman
Kittilsby, Peter A.	Chicago, Ill., Clergyman
Lee, Gustav T.	Glenwood, Minn., Clergyman
Levorson, John	Mayfield, S. D., Clergyman
Mellby, Carl A.	Northfield, Minn., Teacher at St. Olaf Coll.
Remmen, Martin E.	Valley City, N. D., Attorney
Rikansrud, Olaus T.	Waco, Texas, Clergyman
Sperati, Carlo A.	Tacoma, Wash., Clergyman
Ylvisaker, Ivar D.	Mayville, N. D., Clergyman
Ylvisaker, Olaf †	Zumbrota, Minn., Theol. Student

## 1889

Beito, Guldbrand G.	Swift Falls, Minn., Clergyman
Ingebrigtsen, Johan E.	Mankato, Minn., Clergyman
Larsen, Herman †	Norse, Texas, Physician
Lunde, Johannes H.	Luverne, Minn., Clergyman
Nilsson, Thomas	St. Paul, Minn., Clergyman
Otterson, Ole	Cresco, Iowa, Clergyman
Strand, Johan J.	Hartland, Minn., Clergyman
Torrison, Norman	Cape Nome, Alaska, Miner
Vereide, Ole N.	Elmore, Minn., Clergyman

## 1890

Andersen, Isaac	New York City, Editor
Gullixson, George A.	Chicago, Ill., Clergyman
Kvale, Ole J.	Orfordville, Wis., Clergyman
Linnevold, Johan	Edgerton, Wis., Clergyman
Mellem, Edwin G.	St. Paul, Minn., Land Agent
Solum, Henry E.	Willmar, Minn., Princ. of Willmar Seminary
Steensland, Morton M.	Northfield, Minn., Teacher at St. Olaf College
Tolo, Tore O.	Belgrade, Minn., Clergyman
Unseth, Magnus	Chicago, Ill., Physician

## 1891

Gimmestad, Lars M.	Galesville, Wis., Clergyman and President of Gale College
--------------------	---

---

\* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Haugen, Christopher E.†     Albert Lea, Minn., Teacher at  
   Luther Academy  
 Johnson, Alfred O.     Chicago, Ill., Clergyman  
 Moore, Henry W.†     Decorah, Iowa, Physician  
 Nordgaard, Nils N.     Indianapolis, Ind., Clergyman  
 Reque, Peter A.     Brooklyn, N. Y., Physician  
 Strøm, Eimar J.     Red Wing, Minn., Clergyman  
 Swennes, Ole S.     Lawrence, Minn., Physician  
 Tufte, Martin C.     Fond du Lac, Wis., Clerk

## 1892

Blækkan, Ingebr. J.     Rockford, Wash., Clergyman  
 Berg, Nils I.     Valley City, N. D., Clergyman  
 Christensen, Martin A.     Seattle, Wash., Clergyman  
 Eden, Martin P.     Lee, Ill., Farmer  
 Grundesen, Grunde H.     Decorah, Iowa, Bookkeeper  
 Hovde, Christian J.     Taylor, Wis., Clergyman  
 Kaasa, Edw. O.     Red Wing, Minn., Teacher at Lutheran  
   Ladies' Seminary  
 Reque, Sigvart T.     Minneapolis, Minn., Clergyman  
 Rue, Halvor S.     Frankfort, Mich., Clergyman  
 Thoen, Jacob E.     Wells, Minn., Clergyman  
 Xavier, Karl     Saude, Iowa, Clergyman

## 1893

Aaker, John T.     Fergus Falls, Minn., Principal of Park Region  
   Luther College  
 Akre, Ole J.     Whitewater, Wis., Clergyman  
 Astrup, Johannes     Krantz kop, Natal, S. Africa, Missionary  
 Bestul, Christian B.     Frenchville, Wis., Clergyman  
 Dahl, Gerhard A.     Mankato, Minn., Physician  
 Døving, Carl     Hagan, Minn., Clergyman  
 Hougstad, Christian     Lodi, Wis., Clergyman  
 Olson, Oscar L.     Decorah, Iowa, Teacher at Luther College  
 Otte, Heinrich     Hlabisa, Zululand, S. Africa, Missionary  
 Stensrud, Edward M.     San Francisco, Cal., Clergyman  
 Waller, Martinus Chr.     Madison, Wis., Clergyman  
 Xavier, Johan U.     Parkland, Wash., Teacher at Pacific Luth.  
   Academy

## 1894

Bothne, Erling A.     Lake Park, Minn., Physician  
 Brevig, Oluf L.     Leeds, N. D., Clergyman

Dahlen, Knut	Elbow Lake, Minn., Attorney
Holden, Ole M.	Astoria, Oregon, Clergyman
Juul, Otto G.	Elbow Lake, Minn., Clergyman
Kvamme, Kristen	New York City, Clergyman
Moldstad, Joh. A.	De Forest, Wis., Merchant
Opheim, Ola S.	Estherville, Iowa, Attorney
Petersen, John R.	Renville, Minn., Physician
Reque, Herman A.	Chicago, Ill., Medical Student
Reque, Laur. S. J.	Keyeser, Wis., Clergyman

## 1895

Gullikson, Oscar †	Decorah, Iowa, Medical Student
Haatvedt, Lars A.	Lakota, N. D., Clergyman
Heimdahl, Olaf E.	Willmar, Minn., Clergyman
Hektoen, Martin	Hospital, Ill., Physician
Hong, Nils J.	Parkland, Wash., Princ. of Pacific Lutheran Academy
Landsverk, John P.	Saude, Iowa, Farmer
Omlie, Oscar K.	Willmar, Minn., Teacher at Willmar Seminary
Orwoll, Sylvester M.	Toronto, S. D., Clergyman
Særvold, Ola Johan	Strandvik, Norway, Lecturer
Thorsen, Ivar August	Madelia, Minn., Supt. of School
Torrison, Wilhelm L.	Manitowoc, Wis., Merchant
Ylvisaker, S. J. Nicolaus	Zumbrota, Minn., Clergyman

## 1896

Anderson, Christian	Minneapolis, Minn., Clergyman
Brevig, Samuel B.	Sacred Heart, Minn., Clergyman
Bygland, Olav S. †	Robbinsdale, Minn., Theol. Student
Clausen, Carl T.	Granite Falls, Minn., Clergyman
Hagen, Sivert N.	Iowa City, Iowa, Teacher at State University
Halvorsen, Nils E.	Westby, Wis., Clergyman
Jahr, Olav †	Christiania, Norway, Cand. Philos.
Jahr, Torstein	Washington, D. C., Congressional Librarian
Juul, Martin B.	Brandon, Minn., Clergyman
Larsen, Nikolai A.	Fessenden, N. D., Clergyman
Olsen, Holden M.	Chicago, Ill., Student
Sævre, Bertinius K.	Clifton, Texas, Princ. Lutheran College
Thorsgaard, Carl L.	Chicago, Ill., Physician

## 1897

Austvold, E. B.	Helena, Mont., Clergyman
Gullixson, Andrew	Lake Mills, Iowa, Physician
Hagestad, Knut M.	Portland, N. D., Princ. Bruflat Academy
Hallanger, Christopher M.	Little Falls, Minn., Clergyman
Lewison, Eli	Toronto, S. D., Physician
Lunde, Amund	Great Falls, Mont., Clergyman
Lyngaas, Ingeman M.	Minneapolis, Minn., Student
Markhus, Alfred L.	Willmar, Minn., Bank Clerk
Normann, S. Theo.	Leon, Minn., Clergyman
Pederson, Samuel	Hamline, Minn., Theol. Student
Steensland, Johan	Saude, Iowa, R. R. Mail Clerk
Strøm, Oscar A.	Wittenberg, Wis., Clergyman
Sørensen, Andrew	Ruthton, Minn., Clergyman
Thompson, Chr.	Cresco, Iowa, Clergyman
Unseth, Joseph B.	Edmore, N. D., Clergyman
Winger, Johan Edward	Nordness, Iowa, Farmer
Wollan, Gustav B.	Glenwood, Minn., Bank Clerk

## 1898

Aarnes, Sam.	Cass Lake, Minn., Clergyman
Boyd, Edwin A.	Roseau, Minn., Clergyman
Dahlen, Fred.	Hayfield, Minn., Student
Hegg, Edward J.	Beloit, Wis., Clergyman
Hegg, Robert †	Decorah, Iowa
Johnson, Eugene	Decorah, Iowa, Attorney
Johnson, George	Brandon, Minn., Farmer
Johnson, John L.	Great Falls, Mont., Clergyman
Ordal, Ola J.	Whatcom, Wash., Clergyman
Ordal, Zakarias	Luverne, Minn., Clergyman
Petersen, Joseph M.	Grand Forks, N. D., Teacher at Grand Forks College
Ringøen, Theodor	Chicago, Ill., Clergyman
Stub, Jacob Aall	Stoughton, Wis., Clergyman
Swenson, B. C.	Kilbourn City, Wis., Clergyman
Turmo, Olaf	Holmen, Wis., Clergyman
Wein, Hans. J.	Spring Grove, Minn., Clergyman

## 1899

Brorby, Joseph	Hamline, Minn., Theol. Student
Hanson, Nils B.	Minneapolis, Minn., Law Student
Jensen, James C.	Minneapolis, Minn., Medical Student

Johnson, Perry      Decorah, Iowa, Attorney  
 Johnson, Wilford A.      Audubon, Minn., Clergyman  
 Kilness, Peter J.      Belt, Mont., Clergyman  
 Moen, Paul      Spokane, Wash., Clergyman  
 Olsen, Martin J.      Chicago, Ill., Medical Student  
 Rosholt, Thore L.      Centre Grove, Minn., Clergyman  
 Tasa, Gilbert      Holden, Minn., Student  
 Teisberg, Carl      Albion, Wis., Teacher at H. A. Preus Lutheran  
                  Academy  
 Torgerson, Jacob A. C.      Albert Lea, Minn., Teacher at Luther  
                  Academy  
 Turmo, Stener      Sioux Falls, S. D., Teacher at Normal School  
 Ylvisaker, Olaf      Hamline, Minn., Student

## 1900

Bergman, Hjalmar A.      Grand Forks, N. D., Law Student  
 Boe, O. T.      Hamline, Minn., Theol. Student  
 Burtness, Peter      Spring Grove, Minn., Farmer  
 Dale, John O.      Hamline, Minn., Theol. Student  
 Gaard, Rasmus      Minneapolis, Minn., Medical Student  
 Gullixson, Herman      Albert Lea, Minn., Teacher at Luther  
                  Academy  
 Hegland, Martin      Minneapolis, Minn., Law Student  
 Helleksen, Oscar C.      Genesee, Idaho, Clergyman  
 Hestenes, Jacob M.      Hamline, Minn., Theol. Student  
 Kilness, Julius      Hamline, Minn., Theol. Student  
 Larsen, Oscar O.      Minneapolis, Minn., Medical Student  
 Normann, Halvor      Hamline, Minn., Theol. Student  
 Olafson, Kristinn K.      Chicago, Ill., Theol. Student  
 Simonson, Iver B.      Galesburg, N. D., Teacher  
 Strøm, Aksel      Hamline, Minn., Theol. Student  
 Stub, Hans Andr.      Hamline, Minn., Theol. Student  
 Styve, Oscar C.      Albert Lea, Minn.  
 Sundby, Adolph      Hamline, Minn., Theol. Student  
 White, Andr. O.      Hamline, Minn., Theol. Student  
 Wollan, Gustav C.      Kensington, Minn., Teacher  
 Wulfsberg, Einar      Hamline, Minn., Theol. Student

## 1901

Anderson, Andrew Oliver      Ossian, Iowa, Merchant  
 Aspelund, Joseph      Minneapolis, Minn., Medical Student  
 Berven, Sven      Hamline, Minn., Theol. Student  
 Brauer, Julius      Minneapolis, Minn., Medical Student

Clausen, Nils Y.	Minneapolis, Minn., Student
Dreng, John O.	Hamline, Minn., Theol. Student
Estrem, Carl O.	New London, Minn., Bank Clerk
Fuglie, A. Edwin	Ashby, Minn., Clerk
Gerald, Guy H.	Thorsby, Ala., Bank Cashier
Guttebø, Lauritz S.	Hamline, Minn., Theol. Student
Hexom, Johan D.	Iowa City, Iowa, Medical Student
Jacobsen, Gustav	Fergus Falls, Minn., Teacher at Park Region Luther College
Linde, Henry J.	Fergus Falls, Minn., Teacher at Park Region Luther College
Livdahl, Carl	Hamline, Minn., Theol. Student
Preus, Ove J. H.	Hamline, Minn., Theol. Student
Sauer, Carl	Hamline, Minn., Theol. Student
Skinemoen, John S.	Wendel, Minn., Student
Teisberg, Carl B.	Minneapolis, Minn., Medical Student
Thorstenson, Knut A.	Clifton, Texas, Teacher at Lutheran College
Wollan, Oliver B. F.	Glenwood, Minn., Bank Clerk

## 1902

Aaker, Caspar D.	Minneapolis, Minn., Law Student
Dahle, Martin O.	Minneapolis, Minn., Law Student
Eger, Olaf	Hamline, Minn., Theol. Student
Grangaard, Henry O.	Portland, N. D., Teacher at Bruflat Academy
Hustvedt, Sigurd Bernhard	Hamline, Minn., Theol. Student
Jacobson, Karl T.	Stoughton, Wis.
Johnson, L. Gerhard	Iowa City, Iowa, Law Student
Juul, Gustav A.	Elbow Lake, Minn., Bank Clerk
Larsen, Carl E.	Portal, N. D., Bank Clerk
Larsen, Lauritz	Clifford, N. D., Teacher
Nelson, Augustus	Quandahl, Iowa, Teacher
Næseth, Herman	Aspelund, Minn.
Preus, J. Carl K.	Hamline, Minn., Theol. Student
Skattebøl, Chr.	Kindred, N. D., Teacher
Smeby, Hartvig	Albert Lea, Minn.
Sjønson, Alfred	Chicago, Ill., Medical Student
Vaaler, Even A.	Hamline, Minn., Theol. Student
Ylvisaker, Nils M.	Minneapolis, Minn., Student



## SUMMARY

Clergymen	-	-	-	-	-	152
Teachers	-	-	-	-	-	66
Editors and authors	-	-	-	-	-	6
Attorneys and law students	-	-	-	-	-	16
Physicians and medical students	-	-	-	-	-	26
Students of theology	-	-	-	-	-	23
Pursuing other studies	-	-	-	-	-	8
In various occupations	-	-	-	-	-	66
Deceased	-	-	-	-	-	35
Total number of graduates	-	-	-	-	-	398
Students who have become clergymen without finishing the Collegiate course	-	-	-	-	-	129









14  
13-04

THE LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

# Luther College

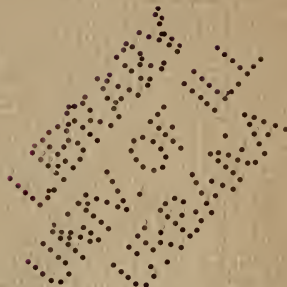
Decorah, Iowa



Catalogue for the year  
1903-1904

---

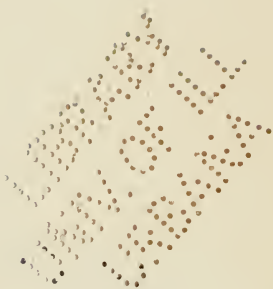
Announcements for the  
year 1904-1905

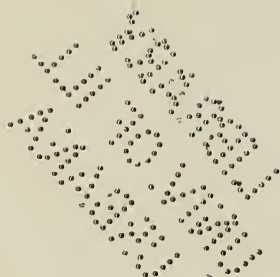




Hert

71-







CATALOGUE

OF

# The Norwegian Luther College

DECORAH, IOWA

---

Forty-third Year, 1903-1904

---

DECORAH, IOWA  
LUTHERAN PUBLISHING HOUSE PRINT

1904

## TABLE OF CONTENTS

	PAGE
College Calendar .....	4
Board of Visitors .....	5
Visiting Committee.....	5
Board of Trustees .....	5
Faculty and Teachers.....	6
Aim and Equipment .....	7
Legacies.....	11
Collegiate Department .....	12
Outline of the Collegiate Course of Study .....	15
Collegiate Course of Study .....	16
Preparatory Department .....	25
Outline of the Preparatory Course of Study.....	28
Preparatory Course of Study.....	29
General Information: Expenses, Societies, etc. ....	33
Students .....	40
Graduates .....	46

1903	1904		1905
JULY	JAN.	JULY	JAN.
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .. .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....
AUG.	FEB.	AUG.	FEB.
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S .. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 .....	S M T W T F S .. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 .....
SEPT.	MAR.	SEPT.	MAR.
S M T W T F S .... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S .... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .. .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .. .....
OCT.	APRIL	OCT.	APRIL
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....
NOV.	MAY	NOV.	MAY
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S .... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S .. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....
DEC.	JUNE	DEC.	JUNE
S M T W T F S ... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 ..

# College Calendar for 1904-1905

## Forty-Fourth Year

Examinations for admission	-	-	-	Aug. 30-31
Fall term, of twelve weeks, begins	-	-	-	Sept. 1
Dedication Day	-	-	-	Oct. 14
Anniversary of the Reformation	-	-	-	Oct. 31
Term examinations end	-	-	-	Nov. 22
Thanksgiving Day	-	-	-	Nov. 24
Winter term, of sixteen weeks, begins	-	-	-	Nov. 25
Christmas vacation	-	-	-	Dec. 23-Jan. 3
Washington's Birthday	-	-	-	Feb. 22
Term examinations end	-	-	-	March 14
Spring term, of fourteen weeks, begins	-	-	-	March 16
Easter vacation	-	-	-	April 20-24
Norway's Day of Independence	-	-	-	May 17
Decoration Day	-	-	-	May 30
Ascension Day	-	-	-	June 1
Whit-Monday	-	-	-	June 12
Term examinations end	-	-	-	June 19
Forty-fourth commencement	-	-	-	June 21
Alumni meeting	-	-	-	June 21

## BOARD OF VISITORS

REV. V. KOREN, D. D., President				<i>Decorah, Iowa</i>
REV. T. A. TORGERSON	-	-		<i>Somber, Iowa</i>
REV. A. K. SAGEN	-	-	-	<i>La Crosse, Wis.</i>
REV. K. BJØRGO	-	-	-	<i>Red Wing, Minn.</i>
REV. L. C. FOSS	-	-	-	<i>Stanwood, Wash.</i>
THOMAS E. TORRISON	-	-		<i>Manitowoc, Wis.</i>
ANDREW JENSON	-	-		<i>Edgerton, Wis.</i>
HANS MYRON	-	-	-	<i>Gayville, S. D.</i>
A. C. YLVISAKER	-	-	-	<i>Zumbrota, Minn.</i>
L. O. STUBB	-	-	-	<i>Norman, Wash.</i>

---

## VISITING COMMITTEE

REV. ST. S. REQUE	-	-		<i>Spring Grove, Minn.</i>
REV. M. BORGE	-	-	-	<i>Washington Prairie, Iowa</i>
E. P. JOHNSON	-	-	-	<i>Decorah, Iowa</i>

---

## BOARD OF TRUSTEES

REV. CHR. K. PREUS, President	-	-		<i>Decorah, Iowa</i>
REV. CHR. A. NÆSETH, Secretary	-			<i>Decorah, Iowa</i>
REV. O. P. VANGSNES	-	-	-	<i>Story City, Iowa</i>
R. H. BOXRUD	-	-	-	<i>Red Wing, Minn.</i>
GUNDER EDWARDS	-	-	-	<i>Deerfield, Wis.</i>
REV. LAUR. LARSEN, D. D.	-	-		<i>Decorah, Iowa</i>
A. K. FINSETH	-	-	-	<i>Kenyon, Minn.</i>
G. A. NYSTRØM	-	-	-	<i>Calmar, Iowa</i>

---

### TREASURER

H. B. HUSTVEDT	-	-	-	<i>Decorah, Iowa</i>
----------------	---	---	---	----------------------

## FACULTY AND TEACHERS

REV. CHR. K. PREUS, President,  
Religion.

LARS S. REQUE, A. M.,  
Latin Language and Literature.

REV. CHR. A. NÆSETH, A. M., College Librarian,  
Eng. Language and Literature, Augsb. Confession, Greek Testament.

GISLE BOTHNE, A. M.,  
The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S., Principal of the Preparatory Department,  
Mathematics, Sciences.

W. SIHLER, A. M.,  
German Language and Literature, Greek, Geography.

GEORGE MARKHUS, A. B., Curator of the Museum.  
English, U. S. History, Religion, Elocution.

HALDOR HANSON, A. B.  
Vocal and Instrumental Music.

OSCAR L. OLSON, A. M.,  
Latin, English, Oratoricals, Gymnastics, Penmanship.

KNUT GJERSET, Ph. D.,  
History.

REV. LAUR LARSEN, D. D.  
Hebrew.

REV. I. B. TORRISON,  
Catechism.

# AIM AND EQUIPMENT

## ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the voluntary gifts of the congregations, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is, to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficial influence among their fellow men.

## RELIGIOUS CULTURE

Luther College uses every means in its power to give its students a thorough classical education; but the distinguishing feature of the College is, that it is an institution of religious character and considers religious instruction and the development of Christian character the most important part of a person's education.

Aside from the fact that the Bible is the Word of God and



instructs us in the "one thing needful," a thorough acquaintance with the Bible is of the greatest importance also for its educational value in general. So profound has been the influence of the Bible, that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction based on the Bible is therefore given throughout the course, three hours a week being devoted to this subject in the Preparatory Department, and two hours a week in the College Department.

In pursuance of the same object all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services, which are held in the church. The Synod has carefully provided for the spiritual welfare of all who are connected with the College, and retains a half interest in the Synod Lutheran Church in Decorah, while the pastor of the congregation in Decorah is also the pastor of the College. During the fall and winter there is a college class, at which attendance is voluntary, which meets each Sunday immediately before afternoon services, and where lectures of a religious nature are given by the College professors and others.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly educating as possible, on the principle that proper discipline lies at the very foundation of all successful school work.

## LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of the Upper Iowa River, about one mile from the centre of the city. The campus is a large piece of level ground, adorned by many shade trees, chiefly oaks. The adjoining river, bluffs, and valleys, afford scenery of rare beauty and interest.

The main building (170×52, four stories and basement) was destroyed by fire May 19, 1889. The new building, reared

on the foundations of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. The interior is likewise very attractive. The building is heated by steam and ventilated according to modern methods, and is lighted throughout by electricity. The mains of the city water-works have been extended to the College, offering ample protection in case of fire. Every story but one has a lavatory, and the building has ample bathing facilities, including shower bath, dressing room, etc. The furniture in the class rooms, library, reading rooms, studies, and bedrooms, is all substantial. The building has accommodations for 120 students.

Several smaller buildings furnish rooms for the musical organizations, for the museum, for storage, and various other purposes.

## LIBRARY AND READING ROOM

The Library and Reading Room occupy convenient quarters on the first floor. They contain 12,598 volumes, besides pamphlets, papers, and other printed matter. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The library receives an annuity of \$200 from the Synod, besides the annual fees paid by the students.

The library is furnished with a card catalogue according to the Dewey decimal classification system.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. It is supplied with a number of the leading foreign and American magazines and weeklies. Credit is due to the Student Reading Society "Muspelheim" for providing many of these periodicals out of the voluntary annual membership fee.

## MUSEUM

The Luther College Museum now occupies the building to the north west of the College building. The scientific section comprises collections of minerals, mounted animals, plants,

birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings, erected by the Scandinavians in this country; also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete, volumes. There is also a small collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

### THE GYMNASIUM

This structure is a substantial frame building, 124×75, pleasantly located to the north of the main building, among the shade trees of the Campus. It was originally built in 1885-6, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, it now furnishes a commodious and convenient hall for concerts and other public gatherings. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students during the winter term. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

## LEGACIES

Legacies to the amount of \$11,388.95 have been given to the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife, bequeathed the sum of \$7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of \$750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave \$300.00.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the Gospel.

K. K. Neste Jr., of Decorah, Iowa, has bequeathed \$800.00, to be used, at the discretion of the president of Luther College, for the benefit of indigent students.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of \$800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandson, of Albert Lea, Minn., there is left to the College a sum of \$500.00; likewise by the will of Mrs. Aadnesen, of Orfordville, Wis., has been given the sum of \$895.72, both of which amounts, by resolution of the Synod, have been set aside as a nucleus for a library building fund.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College.

# COLLEGIATE DEPARTMENT

## ADMISSION

Examinations for admission are held at the beginning of the school-year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class. They are requested to present themselves on the 30th and 31st of August.

Students coming from other schools of recognized standing are admitted without examinations, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A law of the State requires that all who enter must be vaccinated.

## DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The subject of a thesis is to be sent to the President not later than Dec. 1 of the Senior year; and a copy of the thesis shall be handed to the President on or before May 1.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

## REQUIREMENTS FOR ADMISSION TO FRESHMAN CLASS

ENGLISH GRAMMAR.—Classification and inflection of words; syntax; analysis.

ENGLISH COMPOSITION.—The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization, and paragraphing, to which end, besides formal training in composition work, considerable reading of good literature is held to be essential.

NORWEGIAN.—Hofgaard's Elementary Norwegian Grammar, and Aars's Retskrivningsregler. The applicant will be required to read prose and poetry with considerable readiness and accuracy, and to write a simple composition, correct in capitalization, punctuation, and division into paragraphs.

LATIN.—The candidate is examined on the subject-matter, construction, and the formation and inflection of words, in four books of Caesar's Gallic War, or two books and an equivalent. In composition, D'Ooge's Composition Based upon Selections from Cæsar, or an equivalent. The candidate will be required to translate at sight easy Latin sentences into English or Norwegian, and easy English or Norwegian sentences into Latin.

GERMAN.—A thorough knowledge of forms, declensions and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural.

ARITHMETIC.—Wentworth's Advanced Arithmetic, or its equivalent.

ALGEBRA.—A satisfactory treatment of the required topics in Algebra may be found in Wentworth's New School Algebra.

GEOMETRY.—Phillips and Fisher's Elements of Plane and Solid Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

PHYSICS.—As much as is contained in any one of the following textbooks will furnish the necessary preparation: Carhart and Chute, Gage, Appleton, Avery, or Wentworth and Hill.



RELIGION.—Pontoppidan's Epitome of Luther's Smaller Catechism. Bible,—A brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther, and the historical portions of Isaiah, Jeremiah, and Daniel. The Gospels, and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory.

HISTORY.—The requirements in history are an outline of General History, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or McMaster.

CIVIL GOVERNMENT.—Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

GEOGRAPHY.—Physical, Political, Descriptive, and Historical; Longman's School Geography, or equivalent, with supplementary reading.

---

A student coming from another preparatory school, who in one or two studies is not up to the requirements for admission to our Collegiate Department, will not thereby necessarily be prevented from joining our Freshman class, if in all other respects he is well qualified for it. But he will be a conditioned student in that class until he has fully made up all deficiencies. To accommodate such students, special classes are from time to time organized.



# Outline of the Collegiate Course of Study

## 1904—1905

*Numbers refer to weekly exercises in the different terms*

### SENIOR YEAR

Latin 4  
 Greek 4  
 English 3  
 Norwegian 3  
 Augsburg Confession 2  
 Hebrew 4  
 English History 3—3—3  
 American History 0—0—3  
 French 2—2—0  
 History of Education 0—0—2  
 Gymnastics 0—2—0

### JUNIOR YEAR

Latin 5  
 Greek 5—5—4  
 English 2—3—3  
 Norwegian 3—2—3  
 Greek Testament 2  
 German 4—0—3  
 General History 4—4—5  
 Scandinavian History 0—4—0  
 Gymnastics 0—2—0

### SOPHOMORE YEAR

Latin 5  
 Greek 5  
 English 3  
 Norwegian 3—3—2  
 German 2—2—3  
 Religion 2  
 General History 5  
 Gymnastics 0—2—0

### FRESHMAN YEAR

Latin 5  
 Greek 5  
 English 3  
 Norwegian 3  
 German 3  
 Religion 2  
 Solid Geometry (1st sem.) 4  
 Trigonometry (2nd sem.) 4  
 Gymnastics 0—2—0

## Collegiate Course of Study

It is the aim of this institution not only to impart useful and necessary information, but especially to develop character and mental power in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary taste and ability, and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times.

### LATIN

The aim of the work in Latin is:

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practiced throughout the course. The constant endeavor is to secure a thorough understanding of the selections read—in regard to subject-matter as well as grammatical construction—and an exact and idiomatic translation.
2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention is devoted to style and thought during the last two years, and an outline of the history of Roman literature is given.
3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through two courses in Roman antiquities.

FIRST AND SECOND TERMS.—Cicero, Selections from Speeches. Roman Oratory and its opportunities. Some fundamental principles of the Roman Constitution. Bennett, lessons 1-15. Special drill on rules of agreement.

THIRD TERM.—Cicero, Selections from Letters, and one of Cicero's minor Philosophical Works, or Selections from the Fables of Phaedrus. Bennett, lessons 16-21. Chief drill on cases.

FOURTH AND FIFTH TERMS.—Livy, book xxi. The political and territorial developments of Rome and Carthage. Bennett, 22-36. Main drill on subjunctive and clauses.

SIXTH TERM.—Ovid, selections from the Metamorphoses, Fasti, and Tristia. Prosody and Roman mythology. Bennett, 37-44. Indirect discourse.

SEVENTH AND PART OF EIGHTH TERM.—Vergil, Aeneid, books ii-iv. Style, versification, and influence of Vergil. Review in grammar and composition.

EIGHTH TERM.—Cicero, selections from *de Officiis*. The philosophy of Cicero. Informal discussions of points of interest.

NINTH TERM.—Roman Comedy, the *Phormio* of Terence. The theater and the private life of the Romans.

TENTH TERM.—Tacitus, *Germania* and *Agricola*. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

ELEVENTH TERM.—Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature once a week.

TWELFTH TERM.—Roman Satire, selections from Horace and Juvenal.

This program may be slightly varied according to circumstances.

## GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written translations are required regularly. Later on, also reading at sight is employed, and some time is given to oral exercises.

As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the life and literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation of the style and spirit of the Greek writers.

FIRST THREE TERMS.—White's Beginner's Greek Book. First part. Grammar and composition.

FOURTH AND FIFTH TERMS.—Xenophon, *Anabasis*, three to four books. Grammar and composition. Beginner's Book and selections. Sight reading.

SIXTH TERM.—Homer, about 1,000 lines. Grammar and composition.

SEVENTH TERM.—Homer, three books. Collateral reading—one book. Composition and Grammar.

EIGHTH TERM.—Euripides' *Medea*. History of Literature.

NINTH TERM.—Herodotus, Merry's Selections. The first weeks of the term are devoted to composition and reading at sight.

TENTH TERM.—Jebb's *Attic Orators*, or Selections from Plato.

ELEVENTH TERM.—A play of Sophocles. Lectures on the Greek drama.

TWELFTH TERM.—A play of Aristophanes, or Selections.

This program is varied, particularly in the last four terms.

## ENGLISH

The English language and literature are studied in every class.

The chief aims of the course may be summed up as, proficiency in the writing of English, with some practice in speaking; a general knowledge of English and American literature and its history as of the history of the language, combined with a more familiar knowledge of some of the masterpieces, as also with some appreciation of what is to be considered truly good, noble and ennobling, in literary art.

Courses in Chaucer, in Elizabethan and later authors fur-

nish a brief survey of the development of the language and literature. During the first two years a course in Rhetoric is finished. Compositions, essays, or orations, are required in all classes.

During the first year a course in the history of American literature is given; during the last three years, a course in the history of English literature. Selections are read in class, subsidiary reading is required, and informal lectures supplement the work.

FIRST THREE TERMS.—Compositions. Shakespeare's Merchant of Venice, or Macbeth. History of American Literature, text of Abernethy. Supplementary reading.

FOURTH, FIFTH, AND SIXTH.—Chaucer, Prologue to the Canterbury Tales and one of the Tales. Shakespeare, Julius Cæsar. Collateral reading, Shakespeare's Richard III and some of Milton's minor poems. Clarke's Rhetoric completed. History of English Literature begun. Textbook—Brooke's English Literature. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of English Literature continued. Spenser, Faerie Queene, Book II; one play of Shakespeare. Collateral reading—Ben Jonson, The Alchemist; Webster, The Duchess of Malfi; one of Sheridan's plays. Essays and orations.

TENTH, ELEVENTH, AND TWELFTH.—History of English Literature completed. Milton, Paradise Lost, Books i, vi, and selections; Shakespeare, Othello; Selections from Pope and Dryden and later writers, partly in class, partly as collateral reading. Parallel reading—Shakespeare, Hamlet; Milton, Samson Agonistes; Tennyson, The Princess. Topics to be reported on are assigned to individual members of the class. Essays and orations.

## NORWEGIAN

Norwegian has a prominent position in this school, both on account of the special work which the College seeks to perform, and by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly in its close relationship to Old Norse, a permanent

historic and philological interest. It opens the way to a literature, which, especially on its modern side, is recognized as occupying a high rank.

In all the classes compositions and essays or lectures are required. This work aids the student in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The easy mastery of the language and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value..

FIRST, SECOND, AND THIRD TERMS.—Rolfsen's Advanced Readers. Selections from some of the principal authors. Compositions.

FOURTH, FIFTH, AND SIXTH.—History of Literature to 1814. Pauss and Lassen's Advanced Readers. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and Bjørnson. Essays and lectures.

TENTH TERM.—Ibsen, Brand and Peer Gynt. Essays and lectures.

ELEVENTH TERM.—Jonas Lie, and other writers.

TWELFTH TERM.—Modern Norwegian and Danish writers.

## GERMAN

The object of the German course is to give the students a thorough knowledge of the language, to teach them to speak and write it readily and correctly, and to further their appreciation of its literature.

The first year is devoted to a review of forms and the study of the parts of Sihler's Forms and Words not studied in the Preparatory Department, to reading and translating a Ger-



man reader of about 300 pages, and to the study of a Grammar in connection with translations into German; Knudtzon and Rogstad's *Stiløvelser* is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year a special aim is to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors are read with a view to the study of the language as a whole, and as portions of literature.

Five poems are committed to memory each year.

FIRST THREE TERMS.—Pauss and Lassen's German Reader. Grammar. Translations. Dictations.

FOURTH AND FIFTH TERMS.—Two or three of the following authors: Hauff, Seume, Eichendorf, Freytag, etc. Compositions. Translations. Poetry—Selections. Discussion of topics pertaining to German "Kultur." History of German Literature begun.

SEVENTH AND NINTH TERMS.—Practical Exercises. Schiller; Lessing; Goethe. History of German Literature continued.

Private reading is required in the higher classes.

## HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is to give the student a special preparation for the study of theology; but it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

## FRENCH

An elementary course is given during the first two terms of the Senior year.



## RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the course.

In the Freshman and Sophomore years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook.

In the Junior Class the Greek Testament is studied, and in the Senior Class the Augsburg Confession. Lectures and Recitations.

## HISTORY

The study of history covers three years. Text-books are used to give the student definite and accurate outlines. They are supplemented by informal lectures and by assignment of collateral reading and special topics.

The historical *Seminar*, meeting once a week for two hours, begins in the seventh term and continues till the eleventh. The object of the *Seminar* is to afford the students better opportunity for extensive reading along some lines in history and to develop in him greater skill and self-reliance in investigating and discussing topics of importance.

The study of history begins the fourth term, or first term of the Sophomore year. During the first year one written work on topics assigned is required each term. This work is read by the students in class.

FOURTH AND FIFTH TERMS.—The history of Greece, Rome, and the Germanic Migrations up to 800 A. D., with a brief survey of the ancient monarchies. Text-book: Dr. A. Ræder's *Lærebog*. *Oldtidens Historie*.

SIXTH, SEVENTH, EIGHTH, AND NINTH TERMS.—Mediæval and modern European history. Text-books: Dr. A. Ræder's *Lærebog i Middelalderens Historie*; (Hans Schjøth's) *Lærebog i Verdenshistorien for Middelskolen*, III. *Den nyere Tid*.

EIGHTH TERM.—Scandinavian history.

TENTH AND ELEVENTH TERMS. The history of England. Text-book: Larned's History of England.

**TWELFTH TERM.**—American History. The most important periods of American history will be studied by topics. No text-book is used.

### HISTORY PROGRAM

#### *Sophomore Year*

Fall Term	5 hours a week	General History
Winter Term	5 " "	" "
Spring Term	5 " "	" "

#### *Junior Year*

Fall Term	3 hours a week	General History
"	2 " "	Historical Seminar
Winter Term	3 " "	General History
"	2 " "	Historical Seminar
Spring Term	4 " "	General History
"	2 " "	Historical Seminar

#### *Senior Year*

Fall Term	2 hours a week	English History
"	2 " "	Historical Seminar
Winter Term	2 " "	English History
"	2 " "	Historical Seminar
Spring Term	3 " "	American History

The course in Scandinavian History is given in the eighth term.

### HISTORY OF EDUCATION

A course in the History of Education is offered in the twelfth term.

### MATHEMATICS

The study of Mathematics does not form the basis for further instruction in the collegiate course. Importance attaches to it, therefore, mainly because of the mental discipline it affords, both in sustained and exact reasoning, and in grasping as a whole a complex concept, or an extended scheme of thought.

Plane Trigonometry is studied during the first semester of the Freshman year, four periods per week.

## CHEMISTRY

The elements of Chemistry are studied during the second semester of the Freshman year, four periods per week. Sufficient experiments are performed in class to illustrate the properties of the more important elements and their compounds, and the laws of chemical action. Students have access and are referred to works on Chemistry in the Reading Room. The aim of the instruction in Chemistry is to make the student familiar with the principles of Chemistry, and to enable him to read literature on the subject with intelligence. Sanitary Chemistry and processes of general interest in Industrial Chemistry receive considerable attention.

## GYMNASTICS

Exercises in Gymnastics are required of all students during the winter term.

## PREPARATORY DEPARTMENT

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education—Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies—Latin and German—which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, or, still better, at the beginning of the school year, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the advice and consent

of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similar grade. This is a great advantage to the students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in three years. On completing the course he receives a certificate of graduation.

In reference to admission and choice of studies as well as in general assistance and supervision, each student will receive every reasonable consideration.

Owing to the combination of the Preparatory Department with the College proper, the students of the former enjoy many important advantages, among these access to a library of more than 12,000 volumes and a reading room well supplied with books of reference; the benefit of a gymnasium; opportunity to attend and to take part in literary and musical entertainments of merit and interest; and on the whole, contact with older and more advanced companions.

## ADMISSION

Examinations for admission are held at the beginning of the school-year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, on presenting the proper certificates. Recognized schools are such as are of the same grade with that of the Preparatory Department, not grammar schools.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A State law requires that all who enter must be vaccinated.

## REQUIREMENTS FOR ADMISSION TO PREPARATORY DEPARTMENT

Students entering this department must be able to read fluently both English and Norwegian, write a legible hand, and have a fair knowledge of elementary Arithmetic, Geography, Grammar, United States History, of Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either the English or the Norwegian only, will be admitted, provided they are so well advanced in other studies, that there is good reason to hope that they can make up the deficiency during the course.

Students not sufficiently advanced for the regular Preparatory work will, if a sufficient number desire it, receive instruction in classes especially organized to meet their requirements.

# Outline of the Preparatory Course of Study

1904—1905

*Numbers refer to weekly exercises*

## THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Latin 6	Latin 6	Latin 6
English 6	German 5	German 5
Geometry 5	Solid Geometry 5	Norwegian 6
Physics and Phys.	Physics and Phys.	Physics and Phys.
Geography 5	Geography 5	Geography 5
Bible History 2	Bible History 2	Bible History 2
Elocution 2	Elocution 2	English Testament 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

## SECOND YEAR

Norwegian 6	English 6	English 6
Latin 6	Latin 6	Latin 6
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	Civil Government 5	Geometry 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

## FIRST YEAR

English 6	English 6	English 6
Norwegian 6	Norwegian 6	General History 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
Geography 5	Geog'y of Europe 5	U. S. History 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Penmanship 2	Penmanship 2	Penmanship 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	



# Preparatory Course of Study

## LANGUAGES

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purpose of teaching.

*First Year.*—Swett's School Elocution. Supplementary reading. West's Grammar. Compositions.

*Second Year.*—Swett's School Elocution. Lamb's Tales from Shakespeare. Raub's Punctuation. Compositions.

*Third Year.*—Selections from American Authors; Clark's Rhetoric. Compositions. Vocal Culture, Russel.

The course in NORWEGIAN covers four terms. It aims to give the student an elementary training that will enable him to speak, read, and write the language with fluency and accuracy. The course is arranged as follows:

*First Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; Hofgaard, En liden norsk Grammatik; Jensen, Eksempelsamling. Reading, exercises in orthography and composition, word analysis and inflections.—Fall and Winter terms.

*Second Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling; Hofgaard, Grammatik; Jensen, Eksempelsamling. Reading, declamation, composition, syntax.—Fall term.

*Third Year.*—Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; J. Aars, Retskrivningsregler. Reading, declamation, composition, capitalization, punctuation and paragraphing.—Spring term.

LATIN is studied during the second and third years of the Preparatory Course. Great stress is laid on a thorough knowledge of forms and on drill in composition. Collar and Daniell's First Latin Book is completed in one year.

During the second year of Latin, four books of Cæsar are read. One period a week is devoted to Latin composition. Text-book, D'Ooge's Composition Based upon Selections from Cæsar.

Students desiring advanced standing in Latin may offer certificates showing the satisfactory completion at an accredited school of any beginners' book equal in grade to Collar & Daniell's First Latin Book. In lieu of four books of Cæsar the following will be accepted: Matter from the seven books of Cæsar equal in amount to four books of Cæsar; or, two books of Cæsar and matter from Cornelius Nepos, or Viri Romae, equal in amount to any other two books of Cæsar.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department.

W. Sihler's Forms and Words is used for the study of the forms and the most useful words of the language. Those entering the College department must be familiar with the following pages: 1-39; 46-50; 63-66; 69-70; 73-74; 76-84; 88-89; 91-93.

In connection with the study of forms Bjørset, Tysk Læsebog, No. 1, is read, and a part of Knudtzon and Rogstad's Stiløvelser is translated into German.

## MATHEMATICS

ARITHMETIC is studied the first year, ALGEBRA the second, and PLANE and SOLID GEOMETRY during the sixth, seventh, and eighth terms of the course. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks—Wentworth's Advanced Arithmetic and New School Algebra, and Phillips and Fisher's Geometry.

## RELIGION

Three hours a week are devoted to this study throughout the course. The following is an outline of the course offered:

*First Year.*—Pontoppidan's Explanation of Luther's Catechism reviewed (first half). Bible History—Pentateuch, Joshua, Biblical Geography; Select passages committed to memory.

*Second Year.*—Pontoppidan's Explanation of Luther's Catechism completed. Bible History—Judges, 1 and 2 Samuel, Ruth, Kings, Chronicles, Ezra, Nehemiah, Esther, the historical portions of Isaiah, Jeremiah, and Daniel.

*Third Year.*—Bible History—the Life of Christ according to the Gospels; the Acts of the Apostles; select passages committed to memory.

## HISTORY AND CIVIL GOVERNMENT

An outline of GENERAL HISTORY is given during the third term of the first year. UNITED STATES HISTORY is studied during two terms, and CIVIL GOVERNMENT during one term. At this stage it seems best to emphasize the political and social side of American History, to trace the causes and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In CIVIL GOVERNMENT the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Siegwart Peterson's Outline of General History, McMaster's History of the United States, and Macy, Our Government.

## GEOGRAPHY

POLITICAL GEOGRAPHY is studied in the first year. It is taken for granted that the students are acquainted with a general outline. The textbooks used are Longman's School Geography and Atlas. In these the study is treated in a more advanced way, and work done in the common schools cannot be substituted.

The GEOGRAPHY OF EUROPE is studied more in detail during the last term, so as to make the students better able to understand the History of Europe. Students from other schools will

have to pass an examination in the requirements for this branch, unless they have satisfactory certificates.

## PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of PHYSICS are illustrated by the facts of PHYSICAL GEOGRAPHY whenever feasible. Experiments in the class room are supplemented by some Elementary laboratory practice, largely in measurements. Textbook—Henderson and Woodhull's Elements of Physics.

VOCAL MUSIC is obligatory in the Preparatory Department. Every candidate for graduation is required to know the elements of the theory of Music, and to be able to read notes at sight.

Instruction in this branch is given in all the classes twice a week. Some time is devoted to the study and mastering of the most important Lutheran hymns.

Instruction in PENMANSHIP is given throughout the first year. The right movements are taught, and exercise outside of class is required. In this way the students are better assisted in acquiring a legible and easy handwriting. Any student in the Second or Third class, who writes a poor hand, may be required to take penmanship.

GYMNASTICS, same as in the Collegiate Department.

# GENERAL INFORMATION

## GENERAL REGULATIONS

The school year begins on the first Thursday in September and closes on the third Wednesday in June.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

Such other rules will be announced as are necessary for the preservation of good order.

## EXPENSES

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at \$20.00 a year. In all the Collegiate classes tuition is free.

All students pay annually \$15.00 for contingent expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

A physician's fee of \$2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician by paying the fee.

The charge for furnished rooms and fuel at the College is \$12.00 a year; or, Fall term, \$3.00; Winter term, \$6.00; Spring term, \$3.00.

Students rooming in the building pay for electric lighting at the rate of 10 cents per week; those rooming elsewhere pay 5 cents per week.

Deductions in these items by the week.

A gymnasium fee of one dollar is charged students on entrance; later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

By a resolution of the Synod, a fee of \$1.00 a term, to be applied on the salary of the teacher in Music, is obligatory on all students.

In these items nothing is refunded.

On entering, each student deposits \$3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

The annual payments for students who room in the College building are therefore as follows:

Preparatory Department	-	\$58.00 or \$57.50
Collegiate Department	- -	\$38.00 or \$37.50

or with the deposit included:

Preparatory Department	-	\$61.00 or \$60.50
Collegiate Department	- -	\$41.00 or \$40.50

All dues are payable in advance at the beginning of each term, or each half term. \$200.00 will pay a student's expenses for one year at Luther College, books and clothing included.

We would call attention to the fact that, were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

## BOARDING

The Luther College Boarding Club was organized June 16, 1896. A constitution was adopted, and officers were elected, so that the Club might begin active work at the beginning of the next school year.

The Club is managed exclusively by the students.

All students, and others directly connected with the school, may become members.



A sum of ten dollars is paid by each one upon becoming a member, as an assessment in advance for the purchase of provisions at cash prices.

At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have ten dollars to his credit at the beginning of every month.

The Club has furnished good, wholesome food, at an average cost this year of about \$1.85 per week.

## BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations that are interested in the work of the College. The money is given to students whom the Faculty deem worthy of help, and who desire to be educated for work in the holy ministry, or in the parochial schools.

## LITERARY SOCIETIES AND OTHER ORGANIZATIONS

### THE LUTHER COLLEGE SUNDAY ASSOCIATION

was recently made a permanent organization by the adoption of a constitution and the election of officers. Its object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." Until the adoption of a constitution, the association had been in existence since the fall of 1901 without a formal organization, holding meetings during the winter on Sunday afternoons in the church basement. A feature of the work of the association is the election of a committee to render such assistance as may be needed in case of illness among the students. The programs have consisted principally of lectures by members of the faculty and others and are prepared by the executive committee, of which a member of the faculty and the pastor of the congregation are advisory members. All students are eligible to membership. During the past two winters the following lectures have been delivered:



Pres. Chr. K. Preus, The Difference in Doctrine Between the Synod and the United Church.

Dr. Laur. Larsen, Encouragement to Young Men to take up the Study of Theology.

Prof. L. S. Reque, Prof Knut Bergh.

Prof. Chr. A Næseth, The Emancipation of Woman.

Prof. G. Bothne, Petter Dass.

Prof. W. Sihler, Early Methods and Materials of Writing.

Prof. O. L. Olson, The English Version of the Bible.

Dr. K. Gjerset, Light of Asia; Student Life in Germany.

Rev. I. B. Torrison, The Jubilee Synod.

Rev. M. Borge, A Trip to Norway.

Rev. O. P. Vangness, The Lutheran Church in Its Relation to American Institutions.

Rev. A. Sommerfelt, The Rose of Cherokee.

Mr. Eugene Johnson, Some Phases of a Lawyer's Work.

Dr. V. Koren, The Object of the L. C. S. A. as Expressed in Its Constitution.

### LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the English and the Norwegian language.

"IRVING" was organized in 1884.

"AMPHICTYONIC" was organized in 1890. These two societies hold weekly meetings, devoted to debates, essays, select readings, and criticism. Both societies have a Glee Club and a Band.

"NORMANNALAGET" was organized in 1893 in order to awaken a greater interest for the history and literature of Norway.

"THE P. A. MUNCH HISTORICAL SOCIETY" was organized in 1903 in order to afford an opportunity for a wider range of study of topics of history, and for more general reading of historic literature. All teachers at the College and the students in the College Department are eligible to membership. The Society meets every three weeks. The programs consist of papers and lectures on historical subjects usually of too special a character to fall within the scope of the general course of

instruction. The Norwegian language is the official language of the Society, but lectures and written discourses are given in Norwegian, English, or German.

The following papers have been presented before the Society in course of the present school-year :

Dante, L. P. Lund.

Modern Egypt, Dr. Gjerset.

Alchemy in the Middle Ages, C. A. Fjeldstad.

Spencer and Education, Prof. Bothne.

The Battle of Stiklestad, M. O. Sumstad.

Turkey, Prof. Sihler.

Events Leading up to the Civil War, Prof. Olson.

Music, Prof. Hanson.

American Interests in the Orient, Jos. Johnson.

The Voyages to Vinland, John Brendal.

The Nobel Prizes, O. Sponheim.

Columbus, Prof. Markhus.

A Review of the Viking Expeditions, A. Davick.

The Maid of Norway, C. J. Quill.

The Battle of Larges, M. W. Halverson.

"ARISTONIAN," consisting of members of the First class of the Preparatory Department, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of the "SEXTONIAN LITERARY SOCIETY" (consisting of members of Sexta) and of the "SEPTIMA LITERARY SOCIETY" devote their weekly meetings to debates and impromptu speeches.

"MUSPELHEIM" gives members access to a great variety of newspapers and periodicals.

"THE STUDENTS' UNION" usually gives a number of entertainments. Members of the different literary and musical organizations unite in order to make them as instructive and attractive as possible.

#### COLLEGE CHIPS

a monthly of sixteen pages, has been regularly published since 1883. It is under the editorial charge of a board elected

by the students of the Collegiate Department, and is published in the English language. The subscription price is fifty cents a year in advance.

### MUSICAL ORGANIZATIONS

For the cultivation of instrumental music there is a Brass Band of over fifty instruments.

The College Choir consists of about thirty members mainly from the Collegiate Department, and the Glee Club' of ten.

These organizations have formed a Musical Union to further the musical interests of the College.

### AN ATHLETIC ASSOCIATION

has charge of all athletic sport at the College. Its aim is to promote interest and secure uniform practice and systematic training in athletic sport. It is open for membership to the faculty and students. Each member pays a monthly fee of 30 cents with which to defray necessary expenses. Members have free admission to all games and entertainments given by the association. Field-meets have been given since 1901. The annual recurrence of these events will, it is hoped, call forth a general interest in a healthy cultivation of out-door athletics, affording an opportunity to many to take a part in exercises which require less training. At the same time there is a greater likelihood of resulting good, than is frequently obtained through the so-called sports.

The association has three gold medals, which are awarded annually. One, presented in 1900, by the Class of '97, is awarded to the winner of the 120 yard hurdle race; another, presented in 1901, by Mr. O. N. Bagne, is awarded to the winner of the 220 yard dash; the third, presented in 1903, by Mr. Norman Torrison, '89, is awarded to the baseball player who has the best batting average in the season's intercollegiate games, the winner being required to have participated in at least one half of the games.

Participation in intercollegiate foot-ball games is not permitted.

## ORATORICAL CONTESTS

To encourage work in oratory, the Luther College Club of Southern Wisconsin offered, in the course of the year, two prizes of \$25.00 each for which students of Luther College competed on Feb. 12th and 13th. One prize was for orations in the English and one in the Norwegian language.

Similar contests will be held next year, dates to be announced later.

Another oratorical contest also will be held in the fall term of next school-year. A friend of the College, who wishes his name withheld for the present, offers three prizes for this contest, namely, a first prize of \$25.00, a second prize of \$15.00, and a third prize of \$10.00. All orations in this contest must, according to the donor's condition, be about "Temperance." The orations may be in either English or Norwegian.

## INTERCOLLEGIATE DEBATING ASSOCIATION

The Intercollegiate Debating Association was organized in February 1903. The membership of this association is composed of the members of the two English societies of the College Department ("Irving" and "Amphictyonic"). One debate has thus far been held under the auspices of the association, the debate with Augustana College, held at Rock Island, Ill., Feb. 26, 1904.

## ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. A complete electric lighting plant has recently been presented by this Association to the College. Its annual meeting is held on commencement day.

## CORRESPONDENCE

All correspondence respecting the College in general should be addressed to the President.

# STUDENTS

---

## COLLEGIATE DEPARTMENT

### SENIOR CLASS

Baalson, Herman E.      Minnesota  
Bale, Christian E.      Minnesota  
Brusegaard, Theo. B.      Minnesota  
Dørrum, I.  
Estrem, Herman W.      Minnesota  
Halverson, Melvin W.      Wisconsin  
Halvorson, Helmer      Minnesota  
Hoff, Thoralf      Minnesota  
Hovde, Carl H. R.      Wisconsin  
Lund, Laurits P.      Iowa  
Moldstad, Christian      Wisconsin  
Nelson, Walter      North Dakota  
Paulson, Peter C.      Iowa  
Pederson, Alfred C.      Minnesota  
Petersen, Joh. Wilhelm      Minnesota  
Quill, Carl Johan      Minnesota  
Strand, J. Edward      Minnesota  
Thompson, T. E.      Iowa  
Tonning, O.      Iowa  
Vangen, C. O.      Minnesota  
Vollum, E. O.      Minnesota

### JUNIOR CLASS

Bredesen, Alfred      Wisconsin  
Davick, Albert\*      Minnesota  
Felland, Alfred T.      Wisconsin  
Fjeldstad, Chr. Alford      Minnesota  
Fretheim, Martin E.\*      Minnesota

\* Conditioned

Gilbert, Walter I.	Wisconsin
Grefstad, Oscar K.	Iowa
Hanson, Gustav A.	Wisconsin
Hegg, Gustav	Iowa
Hjelle, Ole*	Iowa
Hustvedt, Thomas*	Iowa
Johnson, Bergel A.	Wisconsin
Peterson, Leon	Minnesota
Prestegaard, Peder O.	Illinois
Saxvik, Henry O.	Iowa
Schjeldahl, Theodor*	Iowa
Sørlien, Henry*	Iowa
Sponheim, Oscar H.	North Dakota
Strand, Herman	Minnesota
Tingelstad, Oscar A.	Oregon
Torrison, Anker O.	Wisconsin
Wulfsberg, Jacob A. O.	Iowa

### SOPHOMORE CLASS

Braafladt, Louis H.	Minnesota
Bruland, Peter O.	Iowa
Christopherson, Einar	Wisconsin
Estrem, Rudolph G.	Minnesota
Halls, Carl B.	Minnesota
Halvorsen, Hjalmar S.	Wisconsin
Hendrickson, Alfred	North Dakota
Hustvedt, Olaf M.	Iowa
Homstad, Karl N.*	Wisconsin
Johnson, Joseph	Wisconsin
Johnson, Peter O. C.	Minnesota
Kalnes, I. Magnus	Minnesota
Kjome, Hans N.	Iowa
Langeland, Jno.*	Minnesota
Moe, Edwin O.	Minnesota
Mortenson, Emil	Minnesota
Nordlie, Herman	Wisconsin
Orwoll, Melvinus	Minnesota
Rosholdt, C. L.	Minnesota
Ruen, Oliver	Minnesota
Rodsater, George I.	Minnesota
Sevareid, Alfred	Minnesota

Storre, Norman H.      Iowa  
 Tallakson, Selmer L.      Minnesota  
 Turmo, A. M.\*      Nebraska  
 Tyssen, Carl      Iowa  
 Wrolstad, J. Oliver      Wisconsin

## FRESHMAN CLASS

Belgum, Anton H.      Minnesota  
 Belgum, Erick S.      Minnesota  
 Bendickson, Gilbert B.      Minnesota  
 Berg, Rudolph J.      Nebraska  
 Bolstad, Oscar      Minnesota  
 Brendingen, Edwin L.      Minnesota  
 Dahl, Sondre N.\*      South Dakota  
 Fretheim, Severt J.      Minnesota  
 Fries, Lyman A.      South Dakota  
 Førde, Gerhard O.      Minnesota  
 Garnes, Martin J.      Minnesota  
 Gunvordahl, Harald\*      Wisconsin  
 Halvorson, Roland J.      Iowa  
 Hanson, Karl      Minnesota  
 Haugen, Clarence      Iowa  
 Holkesvik, Julian A.      Iowa  
 Iverson, Peter J.      Minnesota  
 Juve, Henry O.      Iowa  
 Juve, Oscar A.      Wisconsin  
 Kulaas, Peter\*      North Dakota  
 Lynne, Justus A.\*      Minnesota  
 Naeseth, John R.      Minnesota  
 Olsen, Nels A.\*      Illinois  
 Olson, Alfred M.      Wisconsin  
 Petersen, Bernard\*      Minnesota  
 Rosholdt, Jacob W.      Minnesota  
 Smeby, Olaf V.      Minnesota  
 Sponheim, William H.\*      North Dakota  
 Steen, Sem P.      Minnesota  
 Sumstad, M. O.      Minnesota  
 Teisberg, Thomas H.      Minnesota  
 Thorsen, Hauman\*      Wisconsin  
 Vaala, Alf O.      Iowa  
 Vaaler, Arnt      Minnesota



## SPECIAL STUDENTS

Björge, Walther	Minnesota
Brendal, John	Minnesota
Drotning, T. Melvin	Wisconsin
Hem, Hans N.	Minnesota
Jevne, Franz	Wisconsin
Krogstad, Gustav	Wisconsin
Moe, Lewis L.	Minnesota
Ordal, Mathias B.	Minnesota
Stub, Ingolf A. H.	Minnesota
Thompson, S. L.	Iowa

## PREPARATORY DEPARTMENT

Aaby, Elmer C.	Minnesota
Anderson, Andrew A.	Minnesota
Ansten, Henry Ingvald	Iowa
Bergan, Oscar	Iowa
Bergee, Theodor	Minnesota
Berhow, Seward	Iowa
Birkestrand, Albert	Iowa
Borge, Daniel J.	Iowa
Bredvold, Louis I.	Minnesota
Britson, John E.	Iowa
Erickson, Brown	Minnesota
Ersland, Arthur	Iowa
Ferkin, Otis B.	Iowa
Ginde, Lewis C.	Wisconsin
Grindstuen, Iver I	Michigan
Gulbrandson, Eskild H.	Minnesota
Gulbrandson, Rolf M.	Iowa
Gunderson, Kittel	Iowa
Guttebo, Casper	Iowa
Guttebo, Nels H.	Iowa
Haatvedt, Ole	Iowa
Halvorson, Alfred O.	Iowa
Hanson, George C.	Iowa
Hanson, Hartvig	Iowa
Hanson, Joseph G.	Iowa
Haugen, Albert E.	Iowa
Haugen, Thomas A.	Wisconsin

Heggen, Henry S.	Iowa
Hegland, Martin N.	Iowa
Hegland, Thor O.	Iowa
Helgeson, Alfred	Wisconsin
Henderson, Nels	Iowa
Hilleson, Thomas E.	Illinois
Hiortdahl, Axel H.	District of Columbia
Hjelle, Carl A.	Iowa
Hokaasen, Otto T.	Iowa
Iversen, Henry	Iowa
Iverson, Jonas B.	Nebraska
Jensen, Julius H.	Iowa
Johnson, Arthur R.	Iowa
Kalstad, Julius C.	Minnesota
Kilnes, Philip G.	South Dakota
Kjorlaug, Peter F.	Minnesota
Kloster, Lars S.	Iowa
Korsrud, Albert C.	Iowa
Lade, Sigurd	Minnesota
Larsen, Henning	Iowa
Larsen, Jakob A. O.	Iowa
Larson, Arthur	New York
Larson, Harold	New York
Lee, Alfred L.	Wisconsin
Lillegaard, Geo. O.	Iowa
Lommen, Gullik Oliver	South Dakota
Monson, Henry	Iowa
Monson, Martin J.	Minnesota
Monson, Otto A. M.	Iowa
Nordby, Paul	Illinois
Næseth, Adolph O.	Minnesota
Næseth, U. Vilhelm K.	Iowa
Olsen, Thomas J.	Illinois
Opheim, Lawrence M.	Iowa
Preus, Paul A.	Iowa
Qually, Peder Walter	Minnesota
Randklev, Edw.	Minnesota
Ritland, Simon	Iowa
Rongley, Henry C.	Minnesota
Sandager, Peter E.	Iowa
Sevareid, Ephraim	Minnesota
Solsten, Ben	Iowa

Sorlien, Carl	Iowa
Sperley, John	Iowa
Stuve, Selmer	Wisconsin
Ulen, Edward	Iowa
Wall, Oscar	Iowa
Wevley, K. A. Meyer	Iowa
Wilke, Erich	North Dakota
Wilke, Gustav H.	North Dakota
Wist, Benjamin Othello	Iowa
Ødegaard, G. K.	North Dakota

## SUMMARY

*Collegiate Department:*

Seniors	-	-	-	-	21
Juniors	-	-	-	-	22
Sophomores	-	-	-	-	27
Freshmen	-	-	-	-	34
Specials	-	-	-	-	10
					<hr/> 114

*Preparatory Department*      -      -      -      79

---

Total      193

Librarian and Treasurer:

CHR. A. NÆSETH.

Physician:

A. C. SMITH.

Curator of Museum: GEO. MARKHUS.

Electrician: O. KORSRUD.

Engineer: H. L. RYGG.

## GRADUATES

1866

Anderson, R. B.      Madison, Wis., Editor  
Bergh, Johannes E.      Sacred Heart, Minn., Clergyman  
Erdahl, Gullik      Barrett, Minn., Clergyman  
Juve, T. O.      Wartburg, Tenn., Farmer  
Markhus, Lars †      Norway Lake, Minn., Clergyman  
Normann, Olaus A.      Ashby, Minn., Clergyman  
Olsen, Ellef      Canton, S. D., Farmer  
Stub, Hans G.      Hamline, Minn., Theol. Professor

1868

Reque, Lars S.      Decorah, Iowa, Teacher at Luther College  
Rosholdt, Tollef      Pelican Rapids, Minn., Clergyman  
Sherven, Lars      Story City, Iowa, Manufacturer

1869

Alfsen, Adolf O.      Jerpen, Wis., Clergyman  
Floren, S. L.      Minneapolis, Minn., Precentor  
Lunde, Gudbrand A.      Wausau, Wis., Farmer  
Vinnor, Anders †      Morrisonville, Wis., Clergyman

1870

Bjørngo, Knut      Red Wing, Minn., Clergyman, President of  
                 Minnesota District  
Bredesen, Adolf      Stoughton, Wis., Clergyman  
Mohn, Th. N. †      Northfield, Minn., Pres. of St. Olaf College  
Møller, Fred. A.      Urne, Wis., Clergyman  
Teisberg, Aslak K.      St. Paul, Minn., Treasurer of Custom  
                 House

1871

Andersen, Sivert      Rock Run, Ill., Farmer  
Christensen, Nehem †      Parkland, Wash., Editor  
Ellestad, Nils J.      Kenyon, Minn., Clergyman

† Deceased

Harstad, Bjug      Parkland, Wash., Clergyman  
 Smeby, Oluf      Albert Lea, Minn., Clergyman  
 Welo, Jens      Yankton, S. D., Agent

## 1872

Hilmen, Peder T.†      Crookston, Minn., Clergyman  
 Larsen, Reier †      Spring Grove., Minn., Clergyman  
 Tvedt, N. G.      Hartington, Neb., Clergyman

## 1873

Førde, Nils      Starbuck, Minn., Clergyman  
 Gotaas, Paul      Støren, Norway, Clergyman  
 Hustvedt, Halvor B.      Decorah, Iowa, Bank Cashier and  
     Treasurer of Synod  
 Mandt, Olaf †      Baltimore, Md., Clergyman  
 Nordby, Jørgen      Lee, Ill., Clergyman  
 Preus, Christian K.      Decorah, Iowa, President of Luther  
     College  
 Varlo, Olaf

## 1874

Felland, Ole      Northfield, Minn., Teacher at St. Olaf College  
 Næseth, Christen A.      Decorah, Iowa, Teacher at Luther College  
 Roalkvam, Halv. G.      Coon Valley, Wis., Clergyman  
 Sagen, Andreas K.      La Crosse, Wis., Clergyman, President  
     of Wisconsin District  
 Sander, Anton B.†      New York, N. Y., Teacher  
 Ylvisaker, Johannes      Hamline, Minn., Theol. Professor

## 1875

Fosmark, Ole N.      Fergus Falls, Minn., Clergyman  
 Hoff, L. M. A.      Madison, Minn., Clergyman  
 Jørgensen, Chr.      Stanwood, Wash., Farmer  
 Langeland, Magne      Rothsay, Minn., Clergyman  
 Petersen, W. M. H.†      Robbinsdale, Minn., Theol. Professor  
 Vangsnes, Ole P.      Story City, Iowa, Clergyman

## 1876

Bergh, Hallvard      Lomen, Norway, Teacher  
 Borgen, Edward      Kilbourn City, Wis., Farmer  
 Hendrickson, Peter A.      Clifford, N. D., Clergyman  
 Ruste, Erik O.      Ramsey, N. D., Clergyman  
 Strand, Henrik J.      Albert Lea, Minn., Clergyman

Strømme, Peer O.      Madison, Wis., Author  
 Torrison, Thos. E.      Manitowoc, Wis., Merchant and Member  
                                  of Church Council

## 1877

Bakke, Nils J.      Charlotte, N. C., Clergyman  
 Blilie, Johan A.      Flandreau, S. D., Clergyman  
 Brandt, Realf O.      McFarland, Wis., Clergyman  
 Fægre, Kaspar G.      Thorsby, Ala., Farmer  
 Grønliid, C. J. M.      Elon, Iowa, Clergyman  
 Grønsberg, O. N.      San Francisco, Cal., Clergyman  
 Johansen, Jens      Fresno, Cal., Clergyman  
 Rondestvedt, Anved P.      Christiania, Norway, Teacher  
 Ylvisaker, Johan Th.†      Decorah, Iowa, Clergyman

## 1878

Amundsen, Albert      Cambridge, Wis., Physician  
 Bothne, Gisle      Decorah, Iowa, Teacher at Luther College  
 Bothne, Johannes D.      Hitterdal, Minn., Clergyman  
 Engh, Hagbart      Thorsby, Ala., Clergyman  
 Gjevne, Anders H.      New York, N. Y., Missionary  
 Homme, Thorleiv O.      Evje, Norway, Principal of School  
 Kirkeby, Guttorm †      Madison, Wis., Theol. Student  
 Larsen, Olaf †      Madison, Wis., Theol. Student  
 Lee, Atle J.      Lake Mills, Iowa, Clergyman  
 Lomen, Jørgen      St. Paul, Minn., Assistant Secretary of State  
 Løkensgaard, Ole      Madison, Minn., Clergyman and Princ.  
                                  Normal School  
 Nordgaard, Chr.†      Iowa City, Iowa, Law Student  
 Quarve, Timan L.      Fessenden, N. D., Merchant  
 Thorvilson, T. K.      Brooklyn, N. Y., Clergyman

## 1879

Bjørgeas, John †      Decorah, Iowa, Clergyman  
 Brandt, Olaf E.      Hamline, Minn., Theol. Professor  
 Egge, Albert      Pullman, Wash., Teacher at State Agric. Coll  
 Eggen, Thore      Madison, Wis., Clergyman  
 Evenson, Edwin      Seattle, Wash., Farmer  
 Giere, Nils      Renville, Minn., Clergyman  
 Gjellum, Erik S.      Fowler, Colo., Farmer  
 Hougen, Johan      Decorah, Iowa, Clergyman  
 Hoyme, Thronnd †      Madison, Wis., Theol. Student  
 Kildahl, John N.      Northfield, Minn., Pres. of St. Olaf College

Koren, Johan      Boston, Mass., Registrar of Public Institutions  
 Larsen, Lauritz      Chicago, Ill.  
 Skartvedt, Peter      Tislo, S. D., Clergyman  
 Skyberg, Hans O.      Fisher, Minn., Clergyman  
 Storli, Knut O.      Mandt, N. D., Clergyman  
 Syftestad, O. P.†      Mt. Horeb, Wis., Clergyman  
 Tande, Ole      Grand Meadow, Minn., Farmer  
 Thorgrimsen, Hans B.      Akra, N. D., Clergyman  
 Torrison, Isaac B.      Decorah, Iowa, Clergyman

## 1880

Eikeland, Peder J.      Northfield, Minn., Teacher at St. Olaf  
                          College  
 Evenson, Gust. A.†      Baltimore, Md., Student  
 Hadland, Ole P.      Hurdal, Minn., Farmer  
 Halvorson, Joh.      Rockdale, Wis., Clergyman  
 Jørgensen, Fingar      Grand Forks, N. D.  
 Karstad, Lars      Norseland, Minn., Farmer  
 Larsen, Gustav A.      Northfield, Minn., Clergyman  
 Ness, J. M. O.      Perley, Minn., Clergyman  
 Nordgaard, Joh. S.      Canton, S. D., Teacher at Augustana Coll.  
 Ottesen, Otto C.      Rio, Wis., Clergyman  
 Skyberg, Kristian      Aastad, Minn., Clergyman  
 Stub, Olaf T. A.†      Sioux Falls, S. D., Clergyman  
 Sættre, Thorbjørn A.      Evansville, Minn., Clergyman

## 1881

Bergman, Fred.      Gardar, N. D., Clergyman  
 Braaten, Sven      Thompson, N. D., Clergyman  
 Brecke, O. E.      Minneapolis, Minn., Broker  
 Christiansen, Conrad      Sioux Falls, S. D., Teacher at Luth.  
                          Normal School  
 Hilleboe, Hans S.      Benson, Minn., Principal of High School  
 Holstad, Andr.†      San Francisco, Cal., Teacher  
 Hove, Andreas      Carlsbad, N. M., Farmer  
 Kasberg, Karl      Hamline, Minn., Theol. Student  
 Kopperdal, Hans      Fargo, N. D., Editor  
 Mohn, Fred. V.      Minot, N. D., Physician  
 Petersen, Halvor †      Chicago, Ill., Attorney  
 Rygh, George      Chicago, Ill., Clergyman  
 Seehuus, Knut      Locust, Iowa, Clergyman  
 Solheim, Ola      Amos, Wis., Farmer  
 Thorlakson, Nils      Selkirk, Manitoba, Clergyman



Torrison, Oscar M.	Chicago, Ill., Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn., Farmer and Memb of Church Council
Ytterbø, Halvor †	Northfield, Minn., Teacher at St. Ol College

## 1882

Fossum, Andreas	Northfield, Minn., Teacher at St. Olaf Co
Fries, Jeremias	Toronto, S. D., Banker
Hansen, Jens	Washington, D. C., Congressional Librarian
Huset, Isak †	Norway, Minn., Student
Huus, Alfred	Crookston, Minn., Clergyman
Jerdee, L. J.	Minneapolis, Minn., Clergyman
Koren, Paul	Decorah, Iowa, Clergyman
Koren, Wilh.	Princeton, N. J., Teacher at Princeton Uni
Preus, Johan W.	Minneapolis, Minn., Clergyman
Rogne, Erik T.	Manitowoc, Wis., Clergyman
Rygg, Oluf S.	Eau Claire, Wis., Clergyman

## 1883

Allen, Hans	Red Wing, Minn., President Luth. Ladies' Sen
Aubol, Carl O.	Minneapolis, Minn., Editor
Brandt, John A.	Brandt, S. D., Clerk
Glasøe, Oluf	Perley, Minn., Clergyman
Hanson, Haldor	Decorah, Iowa., Teacher of Music at Luthe College
Hektoen, Ludvig	Chicago, Ill., Teacher at Rush Medica College
Kiland, Gustav H.	Sioux Falls, S. D., Attorney
Langemo, Halvor	Kenyon, Minn., Teacher
Langemo, John T.	Edinburgh, N. D., Clergyman
Larsen, Christian M.	Faribault, Minn., Clergyman
Lee, Olav	Northfield, Minn., Teacher at St. Olaf College
Magelssen, Hans	Walnut Grove, Minn., Clergyman
Ramstad, Ole †	Decorah, Iowa, Teacher at Luther College
Ulsaker, Sven	Baldwin, Wis., Clergyman
Voldeng, M. Nelson	Cherokee, Iowa, Physician and Super intendent of Hospital for Insane

## 1884

Aubolee, Mads O.	Two Harbors, Minn., Attorney
Halland, John G.	Fargo, N. D., Teacher at Agricultural College

Hove, Elling      Hamline, Minn., Theol. Professor  
 Jahren, Johan H.      Enderlin, N. D., Clergyman  
 Kalheim, Ole M.†      Chicago, Ill., Editor  
 Larsen, Thorvald H.      Ada, Minn., Clergyman  
 Lee, Ole T.      Northwood, Iowa, Clergyman  
 Lund, John, H.      Webster, S. D., Attorney  
 Ness, Jens A.      Baltimore, Md., Teacher at Johns Hopkins  
                          University  
 Opsahl, Theo. G.      Callender, Iowa Clergyman  
 Vik, Eivind O.      North La Crosse, Wis., Clergyman

## 1885

Dahl, Olaus †      Chicago, Ill., Teacher at University of Chicago  
 Fryslie, Benjamin      Neche, N. D., Bank Cashier  
 Garnes, Botolf H.      Minneapolis, Minn., Post Office Clerk  
 Grose, Ingebrigt F.      Northfield, Minn., Teacher at St. Olaf  
                          College  
 Krohn, Eugene      Black River Falls, Wis., Physician  
 Kvaase, Daniel      Menomonie, Wis., Clergyman  
 Lien, Abel E.      Portland, N. D., Clergyman  
 Markhus, George      Decorah, Iowa, Teacher at Luther College  
 Shefloe, Joseph S.      Baltimore, Md., Teacher at Woman's Coll.  
 Thuland, Conrad M.      Seattle, Wash., Attorney  
 Tingelstad, Johan O.      Grand Forks, N. D., Teacher at State  
                          University  
 Torrison, George A.      Chicago, Ill., Physician

## 1886

Amundsen, A. E.†      Red Wing, Minn., Law Student  
 Blegen, H. A.      Leeds, N. D., Clergyman  
 Bothne, Carl †      Yale University, Medical Student  
 Bøe, Nils N.      Sioux Falls, S. D., Clergyman  
 Estrem, Andrew O.      Clinton, Iowa, Teacher at Wartburg Coll.  
 Fardal, Nils E.      Stanhope, Iowa, Farmer  
 Finseth, Knut A.      Kenyon, Minn., Bank Cashier  
 Fuglei, Ole K.      Petersburg, Neb., Merchant  
 Granrud, Johan E.      Minneapolis, Minn., Teacher at State  
                          University  
 Jørgensen, Jacob E.      Bode, Iowa, Clergyman  
 Larsen, Laur. A.      Colfax, Wis., Physician  
 Mikkelsen, Michael A.      New York City, Journalist  
 Ongstad, Sophus H.      Harvey, N. D., Farmer  
 Ovri, Ellend J.      Pelican Rapids, Minn., Clergyman

Peterson, Christian N.      Effington, S. D., Clergyman  
 Swenson, L. S.      Copenhagen, Denmark, U. S. Minister  
 Thorpe, Ove B.      Morganville, Kan., Farmer

## 1888\*

Bakke, Peter H.†      Preston, Minn., Physician  
 Fjeldstad, Halvor O.      Granite Falls, Minn., Clergyman  
 Jordahl, Daniel C.      Norway Lake, Minn., Clergyman  
 Kittilsby, Peter A.      Chicago, Ill., Clergyman  
 Lee, Gustav T.      Glenwood, Minn., Clergyman  
 Levorson, John      Hanson, S. D., Clergyman  
 Mellby, Carl A.      Northfield, Minn., Teacher at St. Olaf Col  
 Remmen, Martin E.      Valley City, N. D., Attorney  
 Rikansrud, Olaus T.      Waco, Texas, Clergyman  
 Sperati, Carlo A.      Tacoma, Wash., Clergyman  
 Ylvisaker, Ivar D.      Mayville, N. D., Clergyman  
 Ylvisaker, Olaf †      Zumbrota, Minn., Theol. Student

## 1889

Beito, Gulbrand G.      Swift Falls, Minn., Clergyman  
 Ingebrigtsen, Johan E.      Mankato, Minn., Clergyman  
 Larsen, Herman †      Norse, Texas, Physician  
 Lunde, Johannes H.      Luverne, Minn., Clergyman  
 Nilsson, Thomas      St. Paul, Minn., Clergyman  
 Ottersen, Ole      Cresco, Iowa, Clergyman  
 Strand, Johan J.      Hartland, Minn., Clergyman  
 Torrison, Norman      Cape Nome, Alaska, Miner  
 Vereide, Ole N.      Elmore, Minn., Clergyman

## 1890

Andersen, Isaac      New York City, Editor  
 Gullixson, George A.      Chicago, Ill., Clergyman  
 Kvale, Ole J.      Orfordville, Wis., Clergyman  
 Linnevold, Johan      Edgerton, Wis., Clergyman  
 Mellem, Edwin G.      St. Paul, Minn., Land Agent  
 Solum, Henry E.      Willmar, Minn., Princ. of Willmar Seminar  
 Steensland, Morton M.      Northfield, Minn., Teacher at St. Ola  
                          College  
 Tolo, Tore O.      Belgrade, Minn., Clergyman  
 Unseth, Magnus      Chicago, Ill., Physician

---

\* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.      •

## 1891

Gimmestad, Lars M.      Galesville, Wis., President of Gale Coll.  
 Haugen, Christopher E.†      Albert Lea, Minn., Teacher at  
     Luther Academy  
 Johnson, Alfred O.      Chicago, Ill., Clergyman  
 Moore, Henry W.†      Decorah, Iowa, Physician  
 Nordgaard, Nils N.      Indianapolis, Ind., Clergyman  
 Reque, Peter A.      Brooklyn, N. Y., Physician  
 Strøm, Eimar J.      Red Wing, Minn., Clergyman  
 Swennes, Ole S.      Lawrence, Minn., Physician  
 Tufte, Martin C.      Fond du Lac, Wis., Clerk

## 1892

Blækkan, Ingebr. J.      Rockford, Wash., Clergyman  
 Berg, Nils I.      Seneca, Iowa, Clergyman  
 Christensen, Martin A.      Ballard, Wash., Clergyman  
 Eden, Martin P.      Lee, Ill., Farmer  
 Grundesen, Grunde H.      Decorah, Iowa, Journalist  
 Hovde, Christian J.      Blair, Wis., Clergyman  
 Kaasa, Edw. O.      Red Wing, Minn., Teacher at Lutheran  
     Ladies' Seminary  
 Reque, Sigvart T.      Minneapolis, Minn., Clergyman  
 Rue, Halvor S.      Lawrenceburg, Tenn., Clergyman  
 Thoen, Jacob E.      Albert Lea, Minn., Principal of Luther  
     Academy  
 Xavier, Karl      Sioux Falls, S. D., Teacher at Luth. Normal  
     School

## 1893

Aaker, John T.      Fergus Falls, Minn., Principal of Park Region  
     Luther College  
 Akre, Ole J.      Whitewater, Wis., Clergyman  
 Astrup, Johannes      Krantzkop, Natal, S. Africa, Missionary  
 Bestul, Christian B.      Frenchville, Wis., Clergyman  
 Dahl, Gerhard A.      Mankato, Minn., Physician  
 Døving, Carl      Hagan, Minn., Clergyman  
 Hougstad, Christian      Lodi, Wis., Clergyman  
 Olson, Oscar L.      Decorah, Iowa, Teacher at Luther College  
 Otte, Heinrich      Hlabisa, Zululand, S. Africa, Missionary  
 Stensrud, Edward M.      San Francisco, Cal., Clergyman  
 Waller, Martinus Chr.      Madison, Wis., Clergyman  
 Xavier, Johan U.      Parkland, Wash., Teacher at Pacific Luth.  
     Academy

## 1894

Bothne, Erling A.	Lake Park, Minn., Physician
Brevig, Oluf L.	Leeds, N. D., Clergyman
Dahlen, Knut	Elbow Lake, Minn., Attorney
Holden, Ole M.	Astoria, Oregon, Clergyman
Juul, Otto G.	Elbow Lake, Minn., Clergyman
Kvamme, Kristen	New York City, Clergyman
Moldstad, Joh. A.	St. Louis, Mo., Theol. Student
Opheim, Ola S.	Madison, Minn., Attorney
Petersen, John R.	Renville, Minn., Physician
Reque, Herman A.	Chicago, Ill., Medical Student
Reque, Laur. S. J.	Keyeser, Wis., Clergyman

## 1895

Gullikson, Oscar †	Decorah, Iowa, Medical Student
Haatvedt, Lars A.	Grand Forks, N. D., Clergyman
Heimdahl, Olaf E.	Willmar, Minn., Clergyman
Hektoen, Martin	Hospital, Ill., Physician
Hong, Nils J.	Parkland, Wash., Princ. of Pacific Lutheran Academy
Landsverk, John P.	Saude, Iowa, Farmer
Omlie, Oscar K.	Willmar, Minn., Teacher at Willmar Seminary
Orwoll, Sylvester M.	Toronto, S. D., Clergyman
Særvold, Ola Johan	Strandvik, Norway, Lecturer
Thorsen, Ivar August	Minneapolis, Minn., Manager Teachers' Bureau
Torrison, Wilhelm L.	Manitowoc, Wis., Merchant
Ylvisaker, S. J. Nicolaus	Zumbrota, Minn., Clergyman

## 1896

Anderson, Christian	Minneapolis, Minn., Clergyman
Brevig, Samuel B.	Sacred Heart, Minn., Clergyman
Bygland, Olav S. †	Robbinsdale, Minn., Theol. Student
Clauson, Carl T.	Granite Falls, Minn., Clergyman
Hagen, Sivert N.	Iowa City, Iowa, Teacher at State University
Halvorsen, Nils E.	Big Rapids, Mich., Clergyman
Jahr, Olav †	Christiania, Norway, Cand. Philos.
Jahr, Torstein	Washington, D. C., Congressional Librarian
Juul, Martin B.	Brandon, Minn., Clergyman
Larsen, Nikolai A.	Minot, N. D., Clergyman
Olsen, Holden M.	St. Louis, Mo., Theol. Student

Sævre, Bertinus K. Clifton, Texas, Princ. Lutheran College  
 Thorsgaard, Carl L. Chicago, Ill., Physician

## 1897

Austvold, E. B. Helena, Mont., Clergyman  
 Gullixson, Andrew Lake Mills, Iowa, Physician  
 Hagestad, Knut M. Portland, N. D., Princ. Bruflat Academy  
 Hallanger, Christopher M. Little Falls, Minn., Clergyman  
 Lewison, Eli Toronto, S. D., Physician  
 Lunde, Amund Great Falls, Mont., Clergyman  
 Lyngaas, Ingeman M. Red Wing, Teacher at Luth. Ladies' Seminary  
 Markhus, Alfred L. Willmar, Minn., Bank Clerk  
 Normann, S. Theo. Leon, Minn., Clergyman  
 Pederson, Samuel Flaxton, N. D., Clergyman  
 Steensland, Johan Saude, Iowa, R. R. Mail Clerk  
 Strøm, Oscar A. Wittenberg, Wis., Clergyman  
 Sørensen, Andrew Ruthton, Minn., Clergyman  
 Thompson, Chr. Cresco, Iowa, Clergyman  
 Unseth, Joseph B. Edmore, N. D., Clergyman  
 Winger, Johan Edward Nordness, Iowa, Farmer  
 Wollan, Gustav B. Glenwood, Minn., Editor

## 1898

Aarnes, Sam. H. Queen, Minn., Clergyman  
 Boyd, Edwin A. Barnesville, Minn., Clergyman  
 Dahlen, Fred. Hayfield, Minn., Student  
 Hegg, Edward J. Beloit, Wis., Clergyman  
 Hegg, Robert † Decorah, Iowa  
 Johnson, Eugene Decorah, Iowa, Attorney  
 Johnson, George Brandon, Minn., Farmer  
 Johnson, John L. Wells, Minn., Clergyman  
 Ordal, Ola J. Bellingham, Wash., Clergyman  
 Ordal, Zakarias Decorah, Iowa, Assistant to Mgr. Luth. Publ. House  
 Petersen, Joseph M. Grand Forks, N. D., Principal of Grand Forks College  
 Ringøen, Theodor Chicago, Ill., Clergyman  
 Stub, Jacob Aall Stoughton, Wis., Clergyman  
 Swenson, B. C. Kilbourn City, Wis., Clergyman  
 Turmo, Olaf Holmen, Wis., Clergyman  
 Wein, Hans. J. Spring Grove, Minn., Clergyman



## 1899

Brorby, Joseph	Hamline, Minn., Theol. Student
Hanson, Nils B.	Portland, N. D., Teacher at Bruflat Acad
Jensen, James C.	Henricks, S. D., Physician
Johnson, Perry	Decorah, Iowa, Attorney
Johnson, Wilford A.	Audubon, Minn., Clergyman
Kilness, Peter J.	Sisseton, S. D., Clergyman
Moen, Paul	Spokane, Wash., Clergyman
Olsen, Martin J.	Chicago, Ill., Medical Student
Rosholt, Thore L.	Sorum, Minn., Clergyman
Tasa, Gilbert	North Dakota, Farmer
Teisberg, Carl	Albion, Wis., Teacher at H. A. Preus Lutheran Academy
Torgerson, Jacob A. C.	Lake Mills, Iowa, Farmer
Turmo, Stener	Fessenden, N. D., Clergyman
Ylvisaker, Olaf	Hamline, Minn., Theol. Student

## 1900

Bergman, Hjalmar A.	Grand Forks, N. D., Attorney
Boe, O. T.	Wausau, Wis., Clergyman
Burtness, Peter	Wilmington, Minn., Farmer
Dale, John O.	Astoria, Oregon, Clergyman
Gaard, Rasmus	Minneapolis, Minn., Medical Student
Gullixson, Herman	Bode, Iowa
Hegland, Martin	Roland, Iowa, Attorney
Helleksen, Oscar C.	Genesee, Idaho, Clergyman
Hestenes, Jacob M.	Washburn, N. D., Clergyman
Kilness, Julius	Clifton, Texas, Clergyman
Larsen, Oscar O.	Martell, Minn., Teacher
Normann, Halvor	Superior, Wis., Clergyman
Olafson, Kristinn K.	Chicago, Ill., Theol. Student
Simonson, Iver B.	Boulder, Minn., Teacher
Strøm, Aksel	Fertile, Minn., Clergyman
Stub, Hans Andr.	Seattle, Wash., Clergyman
Styve, Oscar C.	Albert Lea, Minn.
Sundby, Adolph	Amherst, Wis., Clergyman
White, Andr. O.	Webster, S. D., Clergyman
Wollan, Gustav C.	Pope Co., Minn., Teacher
Wulfsberg, Einar	Minneapolis, Minn., Student

## 1901

Anderson, Andrew Oliver	Ossian, Iowa, Merchant
Aspelund, Joseph	Minneapolis, Minn., Medical Student



Berven, Sven	Hamline, Minn., Theol. Student
Brauer, Julius	Minot, N. D., Merchant
Clausen, Nils Y.	Red Wing, Minn., Teacher at Luth. Ladies' Seminary
Dreng, John O.	Hamline, Minn., Theol. Student
Estrem, Carl O.	New London, Minn., Bank Clerk
Fuglie, A. Edwin	Fergus Falls, Minn., Teacher at Park Region Luther College
Gerald, Guy H.	Thorsby, Ala., Bank Cashier
Guttebø, Lauritz S.	Hamline, Minn., Theol. Student
Hexom, Johan D.	Iowa City, Iowa, Medical Student
Jacobsen, Gustav	Hamline, Minn., Theol. Student
Linde, Henry J.	Minneapolis, Minn., Law Student
Livdahl, Carl	Hickson, N. D., Merchant
Preus, Ove J. H.	Hamline, Minn., Theol. Student
Sauer, Carl	Hamline, Minn., Theol. Student
Skinmoe, John S.	Wendel, Minn., Farmer
Teisberg, Carl B.	Minneapolis, Minn., Medical Student
Thorstenson, Knut A.	Albert Lea, Minn., Teacher at Luther Academy
Wollan, Oliver B. F.	St. Louis, Mo., Clerk Minn. Exposition Board

## 1902

Aaker, Caspar D.	Minneapolis, Minn., Law Student
Dahle, Martin O.	Fergus Falls, Minn., Teacher at Park Region Luther College
Eger, Olaf	Hamline, Minn., Theol. Student
Grangaard, Henry O.	Portland, N. D., Teacher at Bruflat Academy
Hustvedt, Sigurd Bernhard	Hamline, Minn., Theol. Student
Jacobson, Karl T.	Madison, Wis., Student
Johnson, L. Gerhard	Iowa City, Iowa, Law Student
Juul, Gustav A.	Elbow Lake, Minn., Bank Clerk
Larsen, Carl E.	Decorah, Iowa
Larsen, Lauritz	Buxton, N. D., Teacher
Nelson, Augustus	Castalia, Iowa, Teacher
Næseth, Herman	Aspelund, Minn., Farmer
Preus, J. Carl K.	Hamline, Minn., Theol. Student
Skattebøl, Chr.	Kindred, N. D., Teacher
Smeby, Hartvig	Hamline, Minn., Theol. Student
Sørensen, Alfred	Chicago, Ill., Medical Student
Vaaler, Even A.	Hamline, Minn., Theol. Student
Ylvisaker, Nils M.	Hamline, Minn., Theol. Student

1903

- Aaberg, Herman      Grand Forks, N. D., Teacher at Grand  
Forks College
- Apland, Martin O.      Ames, Iowa, Civil Engineering Student
- Bergh, Axel      Hamline, Minn., Theol. Student
- Borge, Olaf      Hamline, Minn., Theol. Student
- Brekke, Edward A.      Iowa City, Iowa, Law Student
- Blicher, Peter      Hamline, Minn., Theol. Student
- Dahlen, Theodore A.      Fergus Falls, Minn., Teacher at Park  
Region Luther College
- Grinde, George A.      Norway Grove, Wis.
- Gullixson, Thaddæus F.      Hamline, Minn., Theol. Student
- Hansen, Emil      Hamline, Minn., Theol. Student
- Hovde, Rudolph      Fingal, N. D.
- Ingebritson, Henry      Hamline, Minn., Theol. Student
- Kaasa, Lawrence J.      Hatton, N. D., Teacher
- Koefod, Sigvard M. R.      Minneapolis, Minn., Law Student
- Nelson, Alfred      Hamline, Minn., Theol. Student
- Næseth, Carelius      Hamline, Minn., Theol. Student
- Norgaard, Carl H.      Hamline, Minn., Theol. Student
- Olsen, Harry E.      Hamline, Minn., Theol. Student
- Peterson, Helmer S.      Idaho, Miner
- Preus, Jacob A. O.      Minneapolis, Minn., Law Student
- Reque, Styrrk Sigurd      Mayville, N. D., Teacher
- Rosholt, A. Jens      Rosholt, Wis., Bank Clerk
- Sauer, Herman O.      Hamline, Minn., Theol. Student
- Thorpe, Chr. Scriver      Hamline, Minn., Theol. Student
- Tweten, Jacob O.      Hamline, Minn., Theol. Student
- Ullensvang, Lars      Hamline, Minn., Theol. Student
- Ylvisaker, Sigurd K.      Minneapolis, Minn., Student

## SUMMARY

Clergymen	-	-	-	-	-	162
Teachers	-	-	-	-	-	68
Editors and authors	-	-	-	-	-	9
Attorneys and law students			-	-		18
Physicians and medical students			-	-		24
Students of theology	-	-	-	-		32
Pursuing other studies		-	-	-		5
In various occupations	-	-	-	-		71
Deceased	-	-	-	-	-	36
						<hr/>
Total number of graduates			-	-		425
Students who have become clergymen without finishing the Collegiate course			-	-	-	130













C  
97 H  
04-05

# Luther College

Decorah, Iowa

1904-5







CATALOGUE

OF

# The Norwegian Luther College

DECORAH, IOWA

---

Forty-fourth Year, 1904-1905

---

Announcements for the Year 1905-1906

DECORAH, IOWA.  
LUTHERAN PUBLISHING HOUSE PRINT.  
1905.

## TABLE OF CONTENTS

	PAGE
College Calendar .....	4
Board of Visitors .....	5
Visiting Committee .....	5
Board of Trustees .....	5
Faculty and Teachers .....	6
Aim and Equipment .....	7
Legacies .....	11
Collegiate Department .....	12
Outline of the Collegiate Course of Study .....	15
Collegiate Course of Study .....	16
Preparatory Department .....	25
Outline of the Preparatory Course of Study .....	28
Preparatory Course of Study .....	29
General Information: Expenses, Societies, etc. ....	33
Students .....	40
Graduates .....	47



1904	1905		1906
JULY	JAN.	JULY	JAN.
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S .. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....
AUG.	FEB.	AUG.	FEB.
S M T W T F S .. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 .....
SEPT.	MAR.	SEPT.	MAR.
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 ..	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 ..	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....
OCT.	APRIL	OCT.	APRIL
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....
NOV.	MAY	NOV.	MAY
S M T W T F S ... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S .. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S ... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....
DEC.	JUNE	DEC.	JUNE
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 ..	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....

# College Calendar for 1905-1906

## Forty-Fifth Year

Examinations for admission	-	-	-	Sept. 5-6
Fall term, of twelve weeks, begins	-	-		Sept. 7
Dedication Day	-	-	-	Oct. 14
Anniversary of the Reformation	-	-	-	Oct. 31
Term examinations end	-	-	-	Nov. 28
Thanksgiving Day	-	-	-	Nov. 30
Winter term, of sixteen weeks, begins	-			Dec. 1
Christmas vacation	-	-	-	Dec. 23—Jan. 3
Washington's Birthday	-	-	-	Feb. 22
Term examinations end	-	-	-	March 20
Spring term, of fourteen weeks, begins	-			March 22
Easter vacation	-	-	-	April 12-16
Norway's Day of Independence	-	-		May 17
Ascension Day	-	-	-	May 24
Decoration Day	-	-	-	May 30
Whit-Monday	-	-	-	June 4
Term examinations end	-	-	-	June 18
Forty-fifth commencement	-	-	-	June 20
Alumni meeting	-	-	-	June 20

## BOARD OF VISITORS

REV. V. KOREN, D. D., President	-	-	-	-	-	<i>Decorah, Iowa</i>
REV. T. A. TORGERSON	-	-	-	-	-	<i>Somber, Iowa</i>
REV. A. K. SAGEN	-	-	-	-	-	<i>La Crosse, Wis.</i>
REV. K. BJØRGO	-	-	-	-	-	<i>Red Wing, Minn.</i>
REV. L. C. FOSS	-	-	-	-	-	<i>Stanwood, Wash.</i>
THOMAS E. TORRISON	-	-	-	-	-	<i>Manitowoc, Wis.</i>
ANDREW JENSON	-	-	-	-	-	<i>Edgerton, Wis.</i>
HANS MYRON	-	-	-	-	-	<i>Gayville, S. D.</i>
A. C. YLVISAKER	-	-	-	-	-	<i>Zumbrota, Minn.</i>
L. O. STUBB	-	-	-	-	-	<i>Norman, Wash.</i>

---

## VISITING COMMITTEE

REV. ST. S. REQUE	-	-	-	-	-	<i>Spring Grove, Minn.</i>
REV. M. BORGE	-	-	-	-	-	<i>Washington Prairie, Iowa</i>
E. P. JOHNSON	-	-	-	-	-	<i>Decorah, Iowa</i>

---

## BOARD OF TRUSTEES

REV. CHR. K. PREUS, President	-	-	-	-	-	<i>Decorah, Iowa</i>
REV. CHR. A. NÆSETH, Secretary	-	-	-	-	-	<i>Decorah, Iowa</i>
REV. O. P. VANGSNES	-	-	-	-	-	<i>Story City, Iowa</i>
R. H. BOXRUD	-	-	-	-	-	<i>Red Wing, Minn.</i>
GUNDER EDWARDS	-	-	-	-	-	<i>Deerfield, Wis.</i>
REV. LAUR. LARSEN, D. D.	-	-	-	-	-	<i>Decorah, Iowa</i>
A. K. FINSETH	-	-	-	-	-	<i>Kenyon, Minn.</i>
G. A. NYSTRØM	-	-	-	-	-	<i>Calmar, Iowa</i>

---

### TREASURER

H. B. HUSTVEDT	-	-	-	-	-	<i>Decorah, Iowa</i>
----------------	---	---	---	---	---	----------------------

## FACULTY AND TEACHERS.

REV. CHR. K. PREUS, President,  
Religion.

LARS S. REQUE, A. M.,  
Latin Language and Literature.

REV. CHR. A. NÆSETH, A. M., College Librarian,  
Eng. Language and Literature, Augsb. Confession, Greek Testament.

GISLE BOTHNE, A. M.,  
The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S., Principal of the Preparatory Department,  
Mathematics, Sciences.

W. SIHLER, A. M.,  
German Language and Literature, Greek, Geography.

GEORGE MARKHUS, A. B., Curator of the Museum,  
English, U. S. History, Religion, Elocution.

OSCAR L. OLSON, A. M.,  
Latin, English, Oratoricals, Gymnastics, Penmanship.

KNUT GJERSET, Ph. D.,  
History.

REV. CARLO A. SPERATI, A. B.,  
Musical Director, Religion.

REV. LAUR LARSEN, D. D.,  
Hebrew.

REV. I. B. TORRISON, A. B.,  
Catechism.

KARL T. JACOBSEN, A. B.,  
Greek, Norwegian, Geography.

# AIM AND EQUIPMENT

## ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the voluntary gifts of the congregations, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is, to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficial influence among their fellow men.

## RELIGIOUS CULTURE

Luther College uses every means in its power to give its students a thorough classical education; but the distinguishing feature of the College is, that it is an institution of religious character and considers religious instruction and the development of Christian character the most important part of a person's education.

Aside from the fact that the Bible is the Word of God and

instructs us in the "one thing needful," a thorough acquaintance with the Bible is of the greatest importance also for its educational value in general. So profound has been the influence of the Bible, that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction based on the Bible is therefore given throughout the course, three hours a week being devoted to this subject in the Preparatory Department, and two hours a week in the College Department.

In pursuance of the same object all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services, which are held in the church. The Synod has carefully provided for the spiritual welfare of all who are connected with the College, and retains a half interest in the Synod Lutheran Church in Decorah, while the pastor of the congregation in Decorah is also the pastor of the College. During the fall and winter there is a college class, at which attendance is voluntary, which meets each Sunday immediately before afternoon services, and where lectures of a religious nature are given by the College professors and others.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly educating as possible, on the principle that proper discipline lies at the very foundation of all successful school work.

## LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of the Upper Iowa River, about one mile from the centre of the city. The campus is a large piece of level ground, adorned by many shade trees, chiefly oaks. The adjoining river, bluffs, and valleys, afford scenery of rare beauty and interest.

The main building (170×52, four stories and basement) was destroyed by fire May 19, 1889. The new building, reared

on the foundations of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. The interior is likewise very attractive. The building is heated by steam and ventilated according to modern methods, and is lighted throughout by electricity. The mains of the city water-works have been extended to the College, offering ample protection in case of fire. Every story but one has a lavatory, and the building has ample bathing facilities, including shower bath, dressing room, etc. The furniture in the class rooms, library, reading rooms, studies, and bedrooms, is all substantial. The building has accommodations for 120 students.

Several smaller buildings furnish rooms for the musical organizations, for the museum, for storage, and various other purposes.

### LIBRARY AND READING ROOM

The Library and Reading Room occupy convenient quarters on the first floor. They contain 13,125 volumes, besides pamphlets, papers, and other printed matter. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The library receives an annuity of \$200 from the Synod, besides the annual fees paid by the students.

The library is furnished with a card catalogue according to the Dewey decimal classification system.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. It is supplied with a number of the leading foreign and American magazines and weeklies. Credit is due to the Student Reading Society "Muspelheim" for providing many of these periodicals out of the voluntary annual membership fee.

### MUSEUM

The Luther College Museum now occupies the building to the north west of the College building. The scientific section comprises collections of minerals, mounted animals, plants,



birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings, erected by the Scandinavians in this country; also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete, volumes. There is also a small collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

### THE GYMNASIUM

This structure is a substantial frame building, 124×75, pleasantly located to the north of the main building, among the shade trees of the Campus. It was originally built in 1885-6, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, it now furnishes a commodious and convenient hall for concerts and other public gatherings. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students during the winter term. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

## LEGACIES

Legacies to the amount of \$11,388.95 have been given to the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife, bequeathed the sum of \$7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of \$750.00.

The late Miss Birgit Ellingson, of Somber. Iowa, gave \$300.00.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the Gospel.

K. K. Neste Jr., of Decorah, Iowa, has bequeathed \$800.00, to be used, at the discretion of the president of Luther College, for the benefit of indigent students.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of \$800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandson, of Albert Lea, Minn., there is left to the College a sum of \$500.00; likewise by the will of Mrs. Aadnesen, of Orfordville, Wis., has been given the sum of \$895.72, both of which amounts, by resolution of the Synod, have been set aside as a nucleus for a library building fund.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College.

## BENEFICIARY AID

Pecuniary contributions are regularly received from individuals and congregations that are interested in the work of the College. The money is given to students whom the Faculty deem worthy of help, and who desire to be educated for work in the holy ministry, or in the parochial schools.

The Central Minnesota Luther College Club, since its organization in 1894, has contributed more than \$1000.00 towards assisting students at Luther College.

# COLLEGIATE DEPARTMENT

## ADMISSION

Examinations for admission are held at the beginning of the school-year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A law of the State requires that all who enter must be vaccinated.

## DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The subject of a thesis is to be sent to the President not later than Dec. 1 of the Senior year; and a copy of the thesis shall be handed to the President on or before May 1.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

## REQUIREMENTS FOR ADMISSION TO FRESHMAN CLASS

ENGLISH GRAMMAR.—Classification and inflection of words; syntax; analysis.

ENGLISH COMPOSITION.—The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization, and paragraphing, to which end, besides formal training in composition work, considerable reading of good literature is held to be essential.

NORWEGIAN.—Hofgaard's Elementary Norwegian Grammar, and Aars's Retskrivningsregler. The applicant will be required to read prose and poetry with considerable readiness and accuracy, and to write a simple composition, correct in capitalization, punctuation, and division into paragraphs.

LATIN.—The applicant must have completed some beginner's book in Latin, such as, Collar and Daniell's First Latin Book, Smiley and Storke's Beginner's Book, or Bennett's Foundations of Latin. He must also have read four books of Cæsar's War, or two books and an equivalent, and have had some drill in translating into the Latin language English or Norwegian sentences suitable for second year Latin work.

GERMAN.—A thorough knowledge of forms, declensions and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural.

ARITHMETIC.—Wentworth's Advanced Arithmetic, or its equivalent.

ALGEBRA.—A satisfactory treatment of the required topics in Algebra may be found in Wentworth's New School Algebra.

GEOMETRY.—Phillips and Fisher's Elements of Plane and Solid Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

PHYSICS.—As much as is contained in any one of the following textbooks will furnish the necessary preparation: Carhart and Chute, Gage, Appleton, Avery, or Wentworth and Hill.

RELIGION.—Pontoppidan's Epitome of Luther's Smaller Catechism. Bible,—A brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther, and the historical portions of Isaiah, Jeremiah, and Daniel. The Gospels, and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory.

HISTORY.—The requirements in history are an outline of General History, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or McMaster.

CIVIL GOVERNMENT.—Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

GEOGRAPHY.—Physical, Political, Descriptive, and Historical; Longman's School Geography, or equivalent, with supplementary reading.

---

A student coming from another preparatory school, who in one or two studies is not up to the requirements for admission to our Collegiate Department, will not thereby necessarily be prevented from joining our Freshman class, if in all other respects he is well qualified for it. But he will be a conditioned student in that class until he has fully made up all deficiencies. To accommodate such students, special classes are from time to time organized.

# Outline of the Collegiate Course of Study

## 1904—1905

*Numbers refer to weekly exercises in the different terms*

### SENIOR YEAR

Latin 4  
Greek 4  
English 3  
Norwegian 3  
Augsburg Confession 2  
Hebrew 4  
English History 3—3—0  
American History 0—0—3  
French 2—2—0  
History of Education 0—0—2  
Gymnastics 0—2—0

### SOPHOMORE YEAR

Latin 5  
Greek 5  
English 3  
Norwegian 3—3—2  
German 2—2—3  
Religion 2  
General History 5  
Gymnastics 0—2—0

### JUNIOR YEAR

Latin 5  
Greek 5—5—4  
English 2—3—3  
Norwegian 3—2—3  
Greek Testament 2  
German 4—0—3  
General History 4—4—5  
Scandinavian History 0—4—0  
Gymnastics 0—2—0

### FRESHMAN YEAR

Latin 5  
Greek 5  
English 3  
Norwegian 3  
German 3  
Religion 2  
Trigonometry (1st sem.) 4  
Chemistry (2nd sem.) 4  
Gymnastics 0—2—0

## Collegiate Course of Study

It is the aim of this institution not only to impart useful and necessary information, but especially to develop character and mental power in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary taste and ability, and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times.

### LATIN

The aim of the work in Latin is:

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practiced throughout the course. The constant endeavor is to secure a thorough understanding of the selections read—in regard to subject-matter as well as grammatical construction—and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention is devoted to style and thought during the last two years, and an outline of the history of Roman literature is given.

3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through a course in Roman antiquities.



FIRST AND SECOND TERMS.—Cicero, Selections from Speeches. Roman Oratory and its opportunities. Some fundamental principles of the Roman Constitution. Bennett, lessons 1-15. Special drill on rules of agreement.

THIRD TERM.—Cicero, Selections from Letters, and one of Cicero's minor Philosophical Works, or Selections from the Fables of Phaedrus. Bennett, lessons 16-21. Chief drill on cases.

FOURTH AND FIFTH TERMS.—Livy, book xxi. The political and territorial developments of Rome and Carthage. Bennett, 22-36. Main drill on subjunctive and clauses.

SIXTH TERM.—Ovid, selections from the Metamorphoses, Fasti, and Tristia. Prosody and Roman mythology. Bennett, 37-44. Indirect discourse.

SEVENTH AND PART OF EIGHTH TERM.—Vergil, Aeneid, books ii-iv. Style, versification, and influence of Vergil. Review in grammar and composition.

EIGHTH TERM.—Cicerò, selections from de Officiis. The philosophy of Cicero. Informal discussions of points of interest.

NINTH TERM.—Roman Comedy, the Phormio of Terence. The theater and the private life of the Romans.

TENTH TERM.—Tacitus, Germania and Agricola. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

ELEVENTH TERM.—Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature once a week.

TWELFTH TERM.—Roman Satire, selections from Horace and Juvenal.

This program may be slightly varied according to circumstances.

## GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written translations are required regularly. Later on, also reading at sight is employed, and some time is given to oral exercises.

As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the life and literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation of the style and spirit of the Greek writers.

FIRST THREE TERMS.—White's Beginner's Greek Book. First part. Grammar and composition.

FOURTH AND FIFTH TERMS.—Xenophon, *Anabasis*, three to four books. Grammar and composition. Beginner's Book and selections. Sight reading.

SIXTH TERM.—Homer, about 1,000 lines. Grammar and composition.

SEVENTH TERM.—Homer, three books. Collateral reading—one book. Composition and Grammar.

EIGHTH TERM.—Euripides' *Medea*. History of Literature.

NINTH TERM.—Herodotus, Merry's Selections. The first weeks of the term are devoted to composition and reading at sight.

TENTH TERM.—Jebb's *Attic Orators*, or Selections from Plato.

ELEVENTH TERM.—A play of Sophocles. Lectures on the Greek drama.

TWELFTH TERM.—A play of Aristophanes, or Selections.

This program is varied, particularly in the last four terms.

## ENGLISH

The English language and literature are studied in every class.

The chief aims of the course may be summed up as, proficiency in the writing of English, with some practice in speaking; a general knowledge of English and American literature and its history as of the history of the language, combined with a more familiar knowledge of some of the masterpieces, as also with some appreciation of what is to be considered truly good, noble and ennobling, in literary art.

Courses in Chaucer, in Elizabethan and later authors fur-

nish a brief survey of the development of the language and literature. During the first two years a course in Rhetoric is finished. Compositions, essays, or orations, are required in all classes.

During the first year a course in the history of American literature is given; during the last three years, a course in the history of English literature. Selections are read in class, subsidiary reading is required, and informal lectures supplement the work.

FIRST THREE TERMS.—Compositions. Shakespeare's *Merchant of Venice*, or *Macbeth*. History of American Literature, text of Abernethy. Supplementary reading.

FOURTH, FIFTH, AND SIXTH.—Chaucer, Prologue to the *Canterbury Tales* and one of the Tales. Shakespeare, *Julius Cæsar*. Collateral reading, Shakespeare's *King John* and some of Milton's minor poems. Clarke's Rhetoric completed. History of English Literature begun. Textbook—Brooke's English Literature. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of English Literature continued. Spenser, *Faerie Queene*, Book II; one play of Shakespeare. Collateral reading—Ben Jonson, *The Alchemist*; Webster, *The Duchess of Malfi*; one of Sheridan's plays. Essays and orations.

TENTH, ELEVENTH, AND TWELFTH.—History of English Literature completed. Milton, *Paradise Lost*, Books i, vi, and selections; Shakespeare, *King Lear*; Selections from Pope and Dryden and later writers, partly in class, partly as collateral reading. Parallel reading—Shakespeare, *Hamlet*; Milton, *Samson Agonistes*; Tennyson, *The Princess*. Topics to be reported on are assigned to individual members of the class. Essays and orations.

## NORWEGIAN

Norwegian has a prominent position in this school, both on account of the special work which the College seeks to perform, and by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly in its close relationship to Old Norse, a permanent

historic and philological interest. It opens the way to a literature, which, especially on its modern side, is recognized as occupying a high rank.

In all the classes compositions and essays or lectures are required. This work aids the student in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The easy mastery of the language and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value..

FIRST, SECOND, AND THIRD TERMS.—Rolfsen's Advanced Readers. Selections from some of the principal authors. Compositions.

FOURTH, FIFTH, AND SIXTH.—History of Literature to 1814. Pauss and Lassen's Advanced Readers. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and Bjørnson. Essays and lectures.

TENTH TERM.—Ibsen, Brand and Peer Gynt. Essays and lectures.

ELEVENTH TERM.—Jonas Lie, and other writers.

TWELFTH TERM.—Modern Norwegian and Danish writers.

## GERMAN

The object of the German course is to give the students a thorough knowledge of the language, to teach them to speak and write it readily and correctly, and to further their appreciation of its literature.

The first year is devoted to a review of forms and the study of the parts of Sihler's Forms and Words not studied in the Preparatory Department; to reading and translating a Ger-

man reader of about 300 pages, and to the study of a Grammar in connection with translations into German; Knudtzon and Rogstad's *Stiløvelser* is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year a special aim is to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors are read with a view to the study of the language as a whole, and as portions of literature.

Five poems are committed to memory each year.

FIRST THREE TERMS.—Pauß and Lassen's German Reader. Grammar. Translations. Dictations. Drills.

FOURTH AND FIFTH TERMS.—Two or three of the following authors: Hauff, Seume, Eichendorf, Freytag, etc. Compositions. Translations. Poetry—Selections. Discussion of topics pertaining to German "Kultur." History of German Literature begun.

SEVENTH AND NINTH TERMS.—Practical Exercises. Schiller; Lessing; Goethe. History of German Literature continued.

Private reading is required in the higher classes.

## HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is to give the student a special preparation for the study of theology; but it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

## FRENCH

An elementary course is given during the first two terms of the Senior year.

## RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the course.

In the Freshman and Sophomore years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook.

In the Junior Class the Greek Testament is studied, and in the Senior Class the Augsburg Confession. Lectures and Recitations.

## HISTORY

The study of history covers three years. Text-books are used to give the student definite and accurate outlines. They are supplemented by informal lectures and by assignment of collateral reading and special topics.

The historical *Seminar*, meeting once a week for two hours, begins in the seventh term and continues till the eleventh. The object of the *Seminar* is to afford the students better opportunity for extensive reading along some lines in history and to develop in him greater skill and self-reliance in investigating and discussing topics of importance.

The study of history begins the fourth term, or first term of the Sophomore year. During the first year one written work on topics assigned is required each term. This work is read by the students in class.

FOURTH AND FIFTH TERMS.—The history of Greece, Rome, and the Germanic Migrations up to 800 A. D., with a brief survey of the ancient monarchies. Text-book: Dr. A. Ræder's *Lærebog. Oldtidens Historie*.

SIXTH, SEVENTH, EIGHTH, AND NINTH TERMS.—Mediæval and modern European history. Text-books: Dr. A. Ræder's *Lærebog i Middelalderens Historie*; Schjøth og Lange's *Lærebog i Verdenshistorien for Gymnasierne*; *Middelalderen og den nyere Tid*; do. II. *Den nyeste Tid*; and Kr. Erslev's *Oversigt over Middelalderens Historie*.

EIGHTH TERM.—Scandinavian history.

TENTH AND ELEVENTH TERMS. The history of England. Text-book: Larned's *History of England*.



TWELFTH TERM.—American History. The most important periods of American history will be studied by topics. No textbook is used.

### HISTORY PROGRAM

#### *Sophomore Year*

Fall Term	5 hours a week	General History
Winter Term	5 " "	" "
Spring Term	5 " "	" "

#### *Junior Year*

Fall Term	3 hours a week	General History
"	2 " "	Historical Seminar
Winter Term	3 " "	General History
"	2 " "	Historical Seminar
Spring Term	4 " "	General History
"	2 " "	Historical Seminar

#### *Senior Year*

Fall Term	2 hours a week	English History
"	2 " "	Historical Seminar
Winter Term	2 " "	English History
"	2 " "	Historical Seminar
Spring Term	3 " "	American History

The course in Scandinavian History is given in the eighth term.

### HISTORY OF EDUCATION

A course in the History of Education is offered in the twelfth term.

### MATHEMATICS

The study of Mathematics does not form the basis for further instruction in the collegiate course. Importance attaches to it, therefore, mainly because of the mental discipline it affords, both in sustained and exact reasoning, and in grasping as a whole a complex concept, or an extended scheme of thought.



Plane Trigonometry is studied during the first semester of the Freshman year, four periods per week.

## CHEMISTRY

The elements of Chemistry are studied during the second semester of the Freshman year, four periods per week. Sufficient experiments are performed in class to illustrate the properties of the more important elements and their compounds, and the laws of chemical action. Students have access and are referred to works on Chemistry in the Reading Room. The aim of the instruction in Chemistry is to make the student familiar with the principles of Chemistry, and to enable him to read literature on the subject with intelligence. Sanitary Chemistry and processes of general interest in Industrial Chemistry receive considerable attention.

## GYMNASTICS

Exercises in Gymnastics are required of all students during the winter term.

## PREPARATORY DEPARTMENT

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education—Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies—Latin and German—which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, or, still better, at the beginning of the school year, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the advice and consent

of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similar grade. This is a great advantage to the students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in three years. On completing the course he receives a certificate of graduation.

In reference to admission and choice of studies as well as in general assistance and supervision, each student will receive every reasonable consideration.

Owing to the combination of the Preparatory Department with the College proper, the students of the former enjoy many important advantages, among these access to a library of more than 13,000 volumes and a reading room well supplied with books of reference; the benefit of a gymnasium; opportunity to attend and to take part in literary and musical entertainments of merit and interest; and on the whole, contact with older and more advanced companions.

## ADMISSION

Examinations for admission are held at the beginning of the school-year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, on presenting the proper certificates. Recognized schools are such as are of the same grade with that of the Preparatory Department, not grammar schools.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A State law requires that all who enter must be vaccinated.

## REQUIREMENTS FOR ADMISSION TO PREPARATORY DEPARTMENT

Students entering this department must be able to read fluently both English and Norwegian, write a legible hand, and have a fair knowledge of elementary Arithmetic, Geography, Grammar, United States History, of Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either the English or the Norwegian only, will be admitted, provided they are so well advanced in other studies, that there is good reason to hope that they can make up the deficiency during the course.

Students not sufficiently advanced for the regular Preparatory work will, if a sufficient number desire it, receive instruction in classes especially organized to meet their requirements.

# Outline of the Preparatory Course of Study

1904—1905

*Numbers refer to weekly exercises*

## THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Latin 6	Latin 6	Latin 6
English 6	German 5	German 5
Geometry 5	Solid Geometry 5	Norwegian 6
Physics and Phys.	Physics and Phys.	Physics and Phys.
Geography 5	Geography 5	Geography 5
Bible History 2	Bible History 2	Bible History 2
Elocution 2	Elocution 2	English Testament 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

## SECOND YEAR

Norwegian 6	English 6	English 6
Latin 6	Latin 6	Latin 6
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	Civil Government 5	Geometry 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

## FIRST YEAR

English 6	English 6	English 6
Norwegian 6	Norwegian 6	General History 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
Geography 5	Geog'y of Europe 5	U. S. History 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Penmanship 2	Penmanship 2	Penmanship 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

# Preparatory Course of Study

## LANGUAGES

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purpose of teaching.

*First Year.*—Swett's School Elocution. Supplementary reading. West's Grammar. Compositions.

*Second Year.*—Swett's School Elocution. Lamb's 'Tales from Shakespeare. Raub's Punctuation. Compositions.

*Third Year.*—Selections from American Authors; Clark's Rhetoric. Compositions. Vocal Culture, Russel.

The course in NORWEGIAN covers four terms. It aims to give the student an elementary training that will enable him to speak, read, and write the language with fluency and accuracy. The course is arranged as follows:

*First Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; Hofgaard, En liden norsk Grammatik; Jensen, Eksempelsamling. Reading, exercises in orthography and composition, word analysis and inflections.—Fall and Winter terms.

*Second Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling; Hofgaard, Grammatik; Jensen, Eksempelsamling. Reading, declamation, composition, syntax.—Fall term.

*Third Year.*—Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; J. Aars, Retskrivningsregler. Reading, declamation, composition, capitalization, punctuation and paragraphing.—Spring term.

LATIN is studied during the second and third years of the Preparatory Course. Great stress is laid on a thorough knowledge of forms and on drill in composition. Collar and Daniell's First Latin Book is completed in one year.

During the second year of Latin, four books of Cæsar are read, or two books of Cæsar and selections from *Vivi Romæ*, Cornelius Nepos and other authors equivalent to two books. A number of selections, prose and poetry, containing illustrations of the more difficult rules of syntax are committed to memory. Drill in Latin composition is also given.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department.

W. Sihler's *Forms and Words* is used for the study of the forms and the most useful words of the language. Those entering the College department must be familiar with the following pages: 1-39; 46-50; 63-66; 69-70; 73-74; 76-84; 88-89; 91-93.

In connection with the study of forms Bjørset, *Tysk Læsebog*, No. 1, is read, and a part of Knudtzon and Rogstad's *Stiløvelser* is translated into German.

## MATHEMATICS

ARITHMETIC is studied the first year, ALGEBRA the second, and PLANE and SOLID GEOMETRY during the sixth, seventh, and eighth terms of the course. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks—Wentworth's *Advanced Arithmetic* and *New School Algebra*, and Phillips and Fisher's *Geometry*.

## RELIGION

Three hours a week are devoted to this study throughout the course. The following is an outline of the course offered:

*First Year.* — Pontoppidan's *Explanation of Luther's Catechism* reviewed (first half). Bible History—Pentateuch, Joshua, Biblical Geography; Select passages committed to memory.



*Second Year.*—Pontoppidan's Explanation of Luther's Catechism completed. Bible History—Judges, 1 and 2 Samuel, Ruth, Kings, Chronicles, Ezrah, Nehemiah, Esther, the historical portions of Isaiah, Jeremiah, and Daniel.

*Third Year.*—Bible History—the Life of Christ according to the Gospels; the Acts of the Apostles; select passages committed to memory.

## HISTORY AND CIVIL GOVERNMENT

An outline of GENERAL HISTORY is given during the third term of the first year. UNITED STATES HISTORY is studied during two terms, and CIVIL GOVERNMENT during one term. At this stage it seems best to emphasize the political and social side of American History, to trace the causes and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In CIVIL GOVERNMENT the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Siegwart Peterson's Outline of General History, McMaster's History of the United States, and Macy, Our Government.

## GEOGRAPHY

POLITICAL GEOGRAPHY is studied in the first year. It is taken for granted that the students are acquainted with a general outline. The textbooks used are Longman's School Geography and Atlas. In these the study is treated in a more advanced way, and work done in the common schools cannot be substituted.

The GEOGRAPHY OF EUROPE is studied more in detail during the last term, so as to make the students better able to understand the History of Europe. Students from other schools will have to pass an examination in the requirements for this branch, unless they have satisfactory certificates.

## PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of PHYSICS are illustrated by the facts of PHYSICAL GEOGRAPHY whenever feasible. Experiments in the class room

are supplemented by some Elementary laboratory practice, largely in measurements. Textbook—Henderson and Woodhull's Elements of Physics.

VOCAL MUSIC is obligatory in the Preparatory Department. Every candidate for graduation is required to know the elements of the theory of Music, and to be able to read notes at sight or to do other work accepted as an equivalent.

Instruction in this branch is given in all the classes twice a week. Some time is devoted to the study and mastering of the most important Lutheran hymns.

Instruction in PENMANSHIP is given throughout the first year. The right movements are taught, and exercise outside of class is required. In this way the students are better assisted in acquiring a legible and easy handwriting. Any student in the Second or Third class, who writes a poor hand, may be required to take penmanship.

GYMNASTICS, same as in the Collegiate Department.

*Thomas Arthur Clark*

## GENERAL INFORMATION

### GENERAL REGULATIONS

The school year begins on the first Thursday in September and closes on the third Wednesday in June.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

Such other rules will be announced as are necessary for the preservation of good order.

### EXPENSES

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at \$20.00 a year. In all the Collegiate classes tuition is free.

All students pay annually \$15.00 for contingent expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

A physician's fee of \$2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician by paying the fee.

The charge for furnished rooms and fuel at the College is \$12.00 a year; or, Fall term, \$3.00; Winter term, \$6.00; Spring term, \$3.00.

Students rooming in the building pay for electric lighting at the rate of 10 cents per week; those rooming elsewhere pay 5 cents per week.

Deductions in these items by the week.

A gymnasium fee of one dollar is charged students on entrance; later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

By a resolution of the Synod, a fee of \$1.00 a term, to be applied on the salary of the teacher in Music, is obligatory on all students.

In these items nothing is refunded.

On entering, each student deposits \$3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

The annual payments for students who room in the College building are therefore as follows:

Preparatory Department	-	\$58.00 or \$57.50
Collegiate Department	- -	\$38.00 or \$37.50

or with the deposit included:

Preparatory Department	-	\$61.00 or \$60.50
Collegiate Department	- -	\$41.00 or \$40.50

All dues are payable in advance at the beginning of each term, or each half term. \$200.00 will pay a student's expenses for one year at Luther College, books and clothing included.

We would call attention to the fact that, were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

## BOARDING

The Luther College Boarding Club was organized June 16, 1896. A constitution was adopted, and officers were elected, so that the Club might begin active work at the beginning of the next school year.

The Club is managed by the students.

All students, and others directly connected with the school, may become members.

A sum of ten dollars is paid by each one upon becoming a member, as an assessment in advance for the purchase of provisions at cash prices.

At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have ten dollars to his credit at the beginning of every month.

The Club has furnished good, wholesome food, at an average cost this year of about \$1.90 per week.

## LITERARY SOCIETIES AND OTHER ORGANIZATIONS

### THE LUTHER COLLEGE SUNDAY ASSOCIATION

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are usually held in the church basement on Sunday afternoons or evenings, although occasionally, when there are no afternoon or evening services, meetings are held in the college chapel. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee consisting of seven students, with a member of the faculty and the pastor of the congregation as advisory members. All students are eligible to membership in the association.

In the course of the present school-year lectures or addresses have been delivered by:

Dr. Laur Larsen.

Mr. Albert Davick, '05.

Pres. C. K. Preus.

Prof. Karl Jacobsen.

Prof. Th. Bothne.

Editor J. B. Wist.

Rev. O. P. Vangsnes.

Mr. M. E. Fretheim, '05.

The following subjects have been taken up for discussion: Dancing; Card-playing; Young People's Societies.

During the discussion in regard to Young People's Societies, the idea of securing a confederation of Young People's Societies in the Synod and of making systematic arrangements for furnishing Young People's Societies with wholesome and instructive entertainment in the way of lectures and concerts was also discussed. The idea has been laid before the Church Council and received its approval. It is now under consideration by a committee elected to propose ways and means.

A symposium consisting of twenty-eight papers on various phases of the life and work of Dr. Martin Luther has also been presented by members of the association.

A feature of the work of the association is the election of a committee to render such assistance as may be needed in case of illness among the students. During the current year especially, this committee has rendered very efficient and praiseworthy service.

### LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the English and the Norwegian language.

"IRVING" was organized in 1884.

"AMPHICTYONIC" was organized in 1890. These two societies hold weekly meetings, devoted to debates, essays, select readings, and criticism. Both societies have a Glee Club and a Band.

"NORMANNALAGET" was organized in 1893 in order to awaken a greater interest for the history and literature of Norway.

"THE P. A. MUNCH HISTORICAL SOCIETY" was organized in 1903 in order to afford an opportunity for a wider range of study of topics of history, and for more general reading of historic literature. All teachers at the College and the students in the College Department are eligible to membership. The Society meets every three weeks. The programs consist of papers and lectures on historical subjects usually of too special a character to fall within the scope of the general course of



instruction. The Norwegian language is the official language of the Society, but lectures and written discourses are given in Norwegian, English, or German.

"ARISTONIAN," consisting of members of the First class of the Preparatory Department, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of the "SEXTONIAN LITERARY SOCIETY" (consisting of members of Sexta) and of the "SEPTIMA LITERARY SOCIETY" devote their weekly meetings to debates and impromptu speeches.

"MUSPELHEIM" gives members access to a great variety of newspapers and periodicals.

"THE STUDENTS' UNION" usually gives a number of entertainments. Members of the different literary and musical organizations unite in order to make them as instructive and attractive as possible.

#### COLLEGE CHIPS

a monthly of thirty-two pages, has been regularly published since 1883. It is under the editorial charge of a board elected by the students of the Collegiate Department, and is published in the English language. An Historical Department has been added this year in which is printed every month one of the papers read before the Historical Society. The subscription price is seventy-five cents a year in advance.

#### MUSICAL ORGANIZATIONS

For the cultivation of instrumental music there is a Brass Band of over fifty instruments.

The College Choir consists of about forty-six members mainly from the Collegiate Department, and the Glee Club of ten.

These organizations have formed a Musical Union to further the musical interests of the College.

#### AN ATHLETIC ASSOCIATION

has charge of all athletic sport at the College. Its aim is to promote interest and secure uniform practice and systematic



training in athletic sport. It is open for membership to the faculty and students. Each member pays a monthly fee of 30 cents with which to defray necessary expenses. Members have free admission to all games and entertainments given by the association. Field-meets have been given since 1901. The annual recurrence of these events will, it is hoped, call forth a general interest in a healthy cultivation of out-door athletics, affording an opportunity to many to take a part in exercises which require less training. At the same time there is a greater likelihood of resulting good, than is frequently obtained through the so-called sports.

The association has three gold medals, which are awarded annually. One, presented in 1900, by the Class of '97, is awarded to the winner of the 120 yard hurdle race; another, presented in 1901, by Mr. O. N. Bagne, is awarded to the winner of the 220 yard dash; the third, presented in 1903, by Mr. Norman Torrison, '89, is awarded to the baseball player who has the best batting average in the season's intercollegiate games, the winner being required to have participated in at least one half of the games.

Participation in intercollegiate foot-ball games is not permitted.

### ORATORICAL CONTESTS

To encourage work in oratory, the Luther College Club of Southern Wisconsin offered, in the course of the year, as it had done in previous years, two prizes of \$25.00 each, for which Luther College students competed on March 4th and 6th. One prize was for orations in the English language and one for orations in Norwegian.

Similar contests will be held next year, dates to be announced later.

Another oratorical contest was held on Oct. 27th. Mr. Jeremiah Fries, '82, offered three prizes for this contest, namely, a first prize of \$25.00, a second prize of \$15.00, and a third prize of \$10.00. According to the donor's condition, all of the orations were to be about "Temperance." Both the English and Norwegian languages were used.

## INTERCOLLEGIATE DEBATING ASSOCIATION

The Intercollegiate Debating Association was organized in February 1903. The membership of this association is composed of the members of the two English societies of the College Department ("Irving" and "Amphictyonic"). Two debates have thus far been held under the auspices of the association, both with Augustana College, one at Rock Island, Ill., Feb. 26, 1904, and the other at Decorah, Ia., March 30, 1905.

## ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. A complete electric lighting plant has recently been presented by this Association to the College. Its annual meeting is held on commencement day.

## CORRESPONDENCE

All correspondence respecting the College in general should be addressed to the President.

# STUDENTS

---

## COLLEGIATE DEPARTMENT

### SENIOR CLASS

Bredesen, Alfred	Wisconsin
Davick, Albert	Minnesota
Felland, Alfred T.	Wisconsin
Fjeldstad, Chr. Alford	Minnesota
Fretheim, Martin E.	Minnesota
Gilbert, Walter I.	Wisconsin
Grefstad, Oscar K.	Iowa
Hanson, Gustav A.	Wisconsin
Hegg, Gustav	Iowa
Hjelle, Ole S.	Iowa
Johnson, Bergel A.	Wisconsin
Peterson, Leon C.	Minnesota
Saxvik, Henry O.	Iowa
Schjeldahl, Theodor	Iowa
Sorlien, Henry	Iowa
Sponheim, Oscar H.	North Dakota
Strand, Herman	Minnesota
Strand, J. Edward	Minnesota
Tingelstad, Oscar A.	Oregon
Wulfsberg, Jacob A. O.	Iowa

### JUNIOR CLASS

Braafladt, Louis H.	Minnesota
Bruland, Peter O.	Iowa

\* Conditioned

Christopherson, Einar	Wisconsin
Estrem, G. Rudolph	Minnesota
Halls, Carl B.	Minnesota
Halvorsen, Hjalmar S.	Wisconsin
Hendrickson, Alfred	North Dakota
Hustvedt, Olaf M.	Iowa
Hustvedt, P. Thomas	Iowa
Johnson, Joseph	Wisconsin
Johnson, Peter O. C.	Minnesota
Kalnes, I. Magnus*	Minnesota
Kjome, Hans N.	Iowa
Moe, Edwin O.	Minnesota
Mortenson, Emil E.	Minnesota
Nordlie, Herman C.	Wisconsin
Orwoll, Melvinus	Minnesota
Rodsater, George I.	Minnesota
Rosholdt, C. L.	Minnesota
Sevareid, Alfred	Minnesota
Struxness, E.	Minnesota
Tallakson, Selmer L.	Minnesota
Tyssen, Carl	Iowa
Wrolstad, J. Oliver	Wisconsin

#### SOPHOMORE CLASS

Belgum, Anton H.	Minnesota
Belgum, Erick S.	Minnesota
Bendickson, Gilbert B.*	Iowa
Berg, J. Rudolph	Minnesota
Dahl, Sondre N.*	South Dakota
Fretheim, Severt J.	Minnesota
Fries, Lyman A.	South Dakota
Førde, Gerhard O.*	Minnesota
Garnes, Martin J.	Minnesota
Halvorson, J. Roland	Iowa
Holkesvik, Julian A.	Iowa
Juve, Oscar A.	Wisconsin
Kulaas, Peter*	North Dakota

Lynne, Justus A.\*      Minnesota  
 Naeseth, John R.      Minnesota  
 Olsen, Nels A.      Illinois  
 Olson, Alfred M.      Wisconsin  
 Petersen, Bernard\*      Minnesota  
 Rosholdt, Jacob W.      Minnesota  
 Ruen, Oliver      Minnesota  
 Smeby, Olaf V.\*      Minnesota  
 Sumstad, M. O.\*      Minnesota  
 Teisberg, Thomas H.      Minnesota  
 Vaala, Alf O.      Iowa  
 Vaaler, Arnt      Minnesota

### FRESHMAN CLASS

Aaby, Elmer C.      Minnesota  
 Anderson, Andrew A.      Minnesota  
 Backerud, Martin B.\*      Nebraska  
 Bjørgo, P. Gerhard A.\*      Minnesota  
 Borge, Daniel J.      Iowa  
 Dahl, Gerhard H.\*      North Dakota  
 Finseth, Carl H.      Minnesota  
 Fritz, Chas. A.\*      Minnesota  
 Fuglie, Martin R.\*      Minnesota  
 Halvorson, Alfred O.      Minnesota  
 Hanson, Joseph G.\*      Iowa  
 Haugen, Thomas A.\*      Wisconsin  
 Hem, Hans N.      Minnesota  
 Hiortdahl, Axel H.      District of Columbia  
 Holum, J. O.\*      Wisconsin  
 Iversen, Henry      Iowa  
 Juul, Rudolph A.      Minnesota  
 Kilness, Philip G.\*      South Dakota  
 Kjørlaug, Peter F.      Minnesota  
 Kloster, Lars S.      Iowa  
 Korsrud, Albert C.      Iowa  
 Larsen, Henning      Iowa  
 Larsen, Jakob A. O.      Iowa

Lee, Peter A. G.*	Wisconsin
Lillegaard, Geo. O.	Iowa
Lommen, Gullik Oliver	South Dakota
Monson, Martin J.	Minnesota
Monson, Otto A. M.*	Iowa
Næseth, U. Vilhelm K.	Iowa
Olson, Didrick J.*	Minnesota
Opheim, Lawrence M.	Iowa
Peterson, Tillman*	Wisconsin
Rosholdt, I. E.	Minnesota
Rostad, Carl N.*	Iowa
Rostad, Martin L.*	Iowa
Sandager, Peter E.	Iowa
Sevareid, Ephraim	Minnesota
Skaaland, Sven G.*	Wisconsin
Sperley, John	Iowa
Wisnæs, Carlot J.	North Dakota

### SPECIAL STUDENTS

Bjørge, Walther	Minnesota
Drotning, T. Melvin	Wisconsin
Haavik, E. C.	Wisconsin
Haugen, Clarence	Iowa
Kalvestrand, Lars A.	Wisconsin
Ordal, Mathias B.	Minnesota
Thompson, S. L.	Iowa
Thorsen, Hauman	Wisconsin

### PREPARATORY DEPARTMENT

Aanestad, Cornelius W.	South Dakota
Anderson, G. P.	Minnesota
Bartness, Martin	Minnesota
Birkelo, Carl	South Dakota
Boe, J. Ludvig	Minnesota
Braafladt, Ole	Minnesota

Bredvold, I. Louis      Minnesota  
 Britson, John      Iowa  
 Clave, Alfred Oliver      Iowa  
 Dale, Christian J.      Iowa  
 Dale, Herman F.      Iowa  
 Dahl, Henry C      Minnesota  
 Ekfelt, Odd      District of Columbia  
 Ferkin, Otis B.      Iowa  
 Forde, Arthur      Iowa  
 Gaard, Homer      Iowa  
 Gravgaard, J. P.      Minnesota  
 Grindstuen, Iver I.      Michigan  
 Guttebo, Nels H. W.      Iowa  
 Guttebo, Morten A.      Iowa  
 Hanson, George C.      Iowa  
 Hanson, Hartvig      Iowa  
 Hanson, Sven A.      Texas  
 Haugen, Albert E.      Iowa  
 Hegland, Martin N.      Iowa  
 Hegland, Thor O.      Iowa  
 Helleksen, Adolph      Minnesota  
 Hjelle, Sigurd      Iowa  
 Hjort, Karl Olaf      Minnesota  
 Hoegevold, Alfred T.      Minnesota  
 Hokaasen, Otto T.      Iowa  
 Humble, Adolph      Minnesota  
 Iverson, Jonas B.      Nebraska  
 Jenson, Omar H.      North Dakota  
 Jerdee, Joseph C.      Minnesota  
 Johnson, Arthur R.      Iowa  
 Johnson, Henry J.      Minnesota  
 Langland, Martin      Iowa  
 Larson, Simon Richard      South Dakota  
 Lee, Alfred L.      Wisconsin  
 Lee, Martin E.      South Dakota  
 Leikvold, Albert      Iowa  
 Leikvold, Olvin G.      Iowa  
 Magelsen, Finn      Minnesota



Martin, Carl Oscar      Minnesota  
Miller, Anton L.      Minnesota  
Monson, Henry      Iowa  
Myran, Andres      Iowa  
Næseth, Adolph O.      Minnesota  
Noer, Victor R.      Wisconsin  
Nordby, Paul      Illinois  
Nygaard, Olaf Selmer      Minnesota  
Olsen, Thomas J.      Illinois  
Ordal, Albert      South Dakota  
Preus, Herman A.      Minnesota  
Preus, Paul A.      Iowa  
Qualley, Peter      Iowa  
Ringoen, Adolph R.      Iowa  
Rongley, Henry C.      Minnesota  
Rud, Carl      North Dakota  
Rygg, Lawrence S.      Tennessee  
Sandager, Christian      Minnesota  
Sandberg, Ivar      Minnesota  
Schavland, Ole E.      Illinois  
Severson, Edwin      South Dakota  
Smedal, Carl A.      Iowa  
Skagen, Johan A. M.      New York  
Skrede, Moses M.      South Dakota  
Solberg, Melvin      Minnesota  
Solseth, Leonhard I.      Minnesota  
Sorum Oscar A.      Iowa  
Stensrud, Edwin J.      Minnesota  
Storla, Erick O.      Iowa  
Stuve, Selmer      Wisconsin  
Teslow, Herman A.      Iowa  
Trytten, Oscar      Minnesota  
Volding, Carl N.      Iowa  
Wilke, Erick      North Dakota  
Wilke, Gustav H.      North Dakota  
Winnor, Guy W.      Minnesota  
Wist, Benjamin Othello      Iowa

## SUMMARY

*Collegiate Department:*

Seniors	-	-	-	-	20
Juniors	-	-	-	-	24
Sophomores	-	-	-	-	25
Freshmen	-	-	-	-	40
Specials	-	-	-	-	8
					<hr/> 117

*Preparatory Department*      -      -      -      81

---

Total      198

Librarian and Treasurer:

CHR. A. NÆSETH.

Physician:

A. C. SMITH.

Curator of Museum: GEO. MARKHUS.

Electrician: O. KORSRUD.

Engineer: H. L. RYGG.

## GRADUATES

1866

Anderson, R. B.      Madison, Wis., Editor  
Bergh, Johannes E.      Sacred Heart, Minn., Clergyman  
Erdahl, Gullik      Barrett, Minn., Clergyman  
Juve, T. O.      Wartburg, Tenn., Farmer  
Markhus, Lars †      Norway Lake, Minn., Clergyman  
Normann, Olaus A.      Ashby, Minn., Clergyman  
Olsen, Ellef      Canton, S. D., Farmer  
Stub, Hans G.      Hamline, Minn., Theol. Professor

1868

Reque, Lars S.      Decorah, Iowa, Teacher at Luther College  
Rosholdt, Tollef      Rothsay, Minn., Clergyman  
Sherven, Lars      Presho, S. D., Clergyman

1869

Alfsen, Adolf O.      Jerpen, Wis., Clergyman  
Floren, S. L.      Minneapolis, Minn., Precentor  
Lunde, Gudbrand A.      Wausau, Wis., Farmer  
Vinnor, Anders †      Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut      Red Wing, Minn., Clergyman, President of  
Minnesota District  
Bredesen, Adolf      Stoughton, Wis., Clergyman  
Mohn, Th. N. †      Northfield, Minn., Pres. of St. Olaf College  
Møller, Fred. A.      Tell, Wis., Clergyman  
Teisberg, Aslak K.      St. Paul, Minn., Treasurer of Custom  
House

1871

Andersen, Sivert      Rock Run, Ill., Farmer  
Christensen, Nehem †      Parkland, Wash., Editor  
Ellestad, Nils J.      Kenyon, Minn., Clergyman

† Deceased

Harstad, Bjug      Parkland, Wash., Clergyman  
 Smeby, Oluf      Albert Lea, Minn., Clergyman  
 Welo, Jens      Yankton, S. D., Agent

## 1872

Hilmen, Peder T.†      Crookston, Minn., Clergyman  
 Larsen, Reier †      Spring Grove., Minn., Clergyman  
 Tvedt, N. G.      Hartington, Neb., Clergyman

## 1873

Førde, Nils      Starbuck, Minn., Clergyman  
 Gotaas, Paul      Støren, Norway, Clergyman  
 Hustvedt, Halvor B.      Decorah, Iowa, Bank Cashier and  
     Treasurer of Synod  
 Mandt, Olaf †      Baltimore, Md., Clergyman  
 Nordby, Jørgen      Lee, Ill., Clergyman  
 Preus, Christian K.      Decorah, Iowa, President of Luther  
     College  
 Varlo, Olaf

## 1874

Felland, Ole      Northfield, Minn., Teacher at St. Olaf College  
 Næseth, Christen A.      Decorah, Iowa, Teacher at Luther College  
 Roalkvam, Halv. G.      Coon Valley, Wis., Clergyman  
 Sagen, Andreas K.      La Crosse, Wis., Clergyman, President  
     of Wisconsin District  
 Sander, Anton B.†      New York, N. Y., Teacher  
 Ylvisaker, Johannes      Hamline, Minn., Theol. Professor

## 1875

Fosmark, Ole N.      Fergus Falls, Minn., Clergyman  
 Hoff, L. M. A.      Madison, Minn., Clergyman  
 Jørgensen, Chr.      Stanwood, Wash., Farmer  
 Langeland, Magne      Rothsay, Minn., Clergyman  
 Petersen, W. M. H.†      Robbinsdale, Minn., Theol. Professor  
 Vangsnes, Ole P.      Story City, Iowa, Clergyman

## 1876

Bergh, Hallvard      Lomen, Norway. Teacher  
 Borgen, Edward      Kilbourn City, Wis., Farmer  
 Hendrickson, Peter A.      Clifford, N. D., Clergyman  
 Ruste, Erik O.      Ramsey, S. D., Farmer  
 Strand, Henrik J.      Albert Lea, Minn., Clergyman

Strømme, Peer O.      Minneapolis, Minn., Editor  
 Torrison, Thos. E.      Manitowoc, Wis., Merchant and Member  
                                  of Church Council

## 1877

Bakke, Nils J.      Charlotte, N. C., Clergyman  
 Blilie, Johan A.      Flandreau, S. D., Clergyman  
 Brandt, Realf O.      McFarland, Wis., Clergyman  
 Fægre, Kaspar G.      Thorsby, Ala., Farmer  
 Grønlid, C. J. M.      Elon, Iowa, Clergyman  
 Grønsberg, O. N.      San Francisco, Cal., Clergyman  
 Johansen, Jens      Fresno, Cal., Clergyman  
 Rondestvedt, Anved P.      Christiania, Norway, Teacher  
 Ylvisaker, Johan Th.†      Decorah, Iowa, Clergyman

## 1878

Amundsen, Albert      Cambridge, Wis., Physician  
 Bothne, Gisle      Decorah, Iowa, Teacher at Luther College  
 Bothne, Johannes D.      Hitterdal, Minn., Clergyman  
 Engh, Hagbart      Thorsby, Ala., Clergyman  
 Gjevre, Anders H.      New York, N. Y., Missionary  
 Homme, Thorleiv O.      Evje, Norway, Principal of School  
 Kirkeby, Guttorm †      Madison, Wis., Theol. Student  
 Larsen, Olaf †      Madison, Wis., Theol. Student  
 Lee, Atle J.      Lake Mills, Iowa, Clergyman  
 Lomen, Jørgen      St. Paul, Minn., Assistant Secretary of State  
 Løkensgaard, Ole      Madison, Minn., Clergyman and Princ.  
                                  Normal School  
 Nordgaard, Chr.†      Iowa City, Iowa, Law Student  
 Quarve, Timan L.      Fessenden, N. D., Merchant  
 Thorvilson, T. K.      Winnipeg, Manitoba, Clergyman

## 1879

Bjørngaas, John †      Decorah, Iowa, Clergyman  
 Brandt, Olaf E.      Hamline, Minn., Theol. Professor  
 Egge, Albert      Pullman, Wash., Teacher at State Agric. Coll.  
 Eggen, Thore      Madison, Wis., Clergyman  
 Evenson, Edwin      Seattle, Wash., Farmer  
 Giere, Nils      Renville, Minn., Clergyman  
 Gjellum, Erik S.      Fowler, Colo., Farmer  
 Hougen, Johan      Decorah, Iowa, Clergyman  
 Hoyme, Thrond †      Madison, Wis., Theol. Student  
 Kildahl, John N.      Northfield, Minn., Pres. of St. Olaf College

Koren, Johan      Boston, Mass., Registrar of Public Institutions  
 Larsen, Lauritz      Chicago, Ill.  
 Skartvedt, Peter      Tislo, S. D., Clergyman  
 Skyberg, Hans O.      Fisher, Minn., Clergyman  
 Storli, Knut O.      Mandt, N. D., Clergyman  
 Syftestad, O. P.†      Mt. Horeb, Wis., Clergyman  
 Tande, Ole      Grand Meadow, Minn., Farmer  
 Thorgrimsen, Hans B.      Akra, N. D., Clergyman  
 Torrison, Isaac B.      Decorah, Iowa, Clergyman

## 1880

Eikeland, Peder J.      Northfield, Minn., Teacher at St. Olaf  
                          College  
 Evenson, Gust. A.†      Baltimore, Md., Student  
 Hadland, Ole P.      Hurdal, Minn., Farmer  
 Halvorson, Joh.      Rockdale, Wis., Clergyman  
 Jørgensen, Fingar      Grand Forks, N. D.  
 Karstad, Lars      Norseland, Minn., Farmer  
 Larsen, Gustav A.      Northfield, Minn., Clergyman  
 Ness, J. M. O.      Perley, Minn., Clergyman  
 Nordgaard, Joh. S.      Canton, S. D., Teacher at Augustana Coll.  
 Ottesen, Otto C.      Rio, Wis., Clergyman  
 Skyberg, Kristian      Aastad, Minn., Clergyman  
 Stub, Olaf T. A.†      Sioux Falls, S. D., Clergyman  
 Sættre, Thorbjørn A.      Evansville, Minn., Clergyman

## 1881

Bergman, Fred.      Gardar, N. D., Clergyman  
 Braaten, Sven      Thompson, N. D., Clergyman  
 Brecke, O. E.      Minneapolis, Minn., Broker  
 Christiansen, Conrad      Sioux Falls, S. D., Teacher at Luth.  
                          Normal School  
 Hilleboe, Hans S.      Willmar, Minn., Principal of Willmar  
                          Seminary  
 Holstad, Andr.†      San Francisco, Cal., Teacher  
 Hove, Andreas      Carlsbad, N. M., Farmer  
 Kasberg, Karl      Hamline, Minn., Theol. Student  
 Kopperdal, Hans      Fargo, N. D., Editor  
 Mohn, Fred. V.      Minot, N. D., Physician  
 Petersen, Halvor †      Chicago, Ill., Attorney  
 Rygh, George      Chicago, Ill., Clergyman  
 Seehuus, Knut      Locust, Iowa, Clergyman

Solheim, Ola	Deerfield, Wis., Farmer
Thorlakson, Nils	Selkirk, Manitoba, Clergyman
Torrison, Oscar M.	Chicago, Ill., Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn., Farmer and Member of Church Council
Ytterbø, Halvor †	Northfield, Minn., Teacher at St. Olaf College

## 1882

Fossum, Andreas	Northfield, Minn., Teacher at St. Olaf Coll.
Fries, Jeremias	Toronto, S. D., Banker
Hansen, Jens	Washington, D. C., Congressional Librarian
Huset, Isak †	Norway, Minn., Student
Huus, Alfred	Crookston, Minn., Clergyman
Jerdee, L. J.	Minneapolis, Minn., Clergyman
Koren, Paul	Decorah, Iowa, Clergyman
Koren, Wilh.	Princeton, N. J., Teacher at Princeton Univ.
Preus, Johan W.	Minneapolis, Minn., Clergyman
Rogne, Erik T.	Manitowoc, Wis., Clergyman
Rygg, Oluf S.	Eau Claire, Wis., Clergyman

## 1883

Allen, Hans	Red Wing, Minn., President Luth. Ladies' Sem.
Aubol, Carl O.	Minneapolis, Minn., Editor
Brandt, John A.	Brandt, S. D., Clerk
Glasøe, Oluf	Perley, Minn., Clergyman
Hanson, Haldor	Norway
Hektoen, Ludvig	Chicago, Ill., Professor of Pathology in The University of Chicago
Kiland, Gustav H.	Sioux Falls, S. D., Attorney
Langemo, Halvor	Kenyon, Minn., Teacher
Langemo, John T.	Edinburgh, N. D., Clergyman
Larsen, Christian M.	Faribault, Minn., Clergyman
Lee, Olav	Northfield, Minn., Teacher at St. Olaf College
Magelssen, Hans	Walnut Grove, Minn., Clergyman
Ramstad, Ole †	Decorah, Iowa, Teacher at Luther College
Ulsaker, Sven	Baldwin, Wis., Clergyman
Voldeng, M. Nelson	Cherokee, Iowa, Physician and Super- intendent of Hospital for Insane

## 1884

Aubolee, Mads O.	Two Harbors, Minn., Attorney
------------------	------------------------------



Halland, John G.      Fargo, N. D., Teacher at Agricultural  
                                  College  
 Hove, Elling      Hamline, Minn., Theol. Professor  
 Jahren, Johan H.      Enderlin, N. D., Clergyman  
 Kalheim, Ole M.†      Chicago, Ill., Editor  
 Larsen, Thorvald H.      Ada, Minn., Clergyman  
 Lee, Ole T.      Northwood, Iowa, Clergyman  
 Lund, John, H.      Webster, S. D., Attorney  
 Ness, Jens A.      Springfield, Ohio, Teacher at Wittenberg  
                                  College  
 Opsahl, Theo. G.      Callender, Iowa Clergyman  
 Vik, Eivind O.      North La Crosse, Wis., Clergyman

## 1885

Dahl, Olaus †      Chicago, Ill., Teacher at University of Chicago  
 Fryslie, Benjamin      Neche, N. D., Bank Cashier  
 Garnes, Botolf H.      Minneapolis, Minn., Post Office Clerk  
 Grose, Ingebrigt F.      Northfield, Minn., Teacher at St. Olaf  
                                  College  
 Krohn, Eugene      Black River Falls, Wis., Physician  
 Kvaase, Daniel      Menomonie, Wis., Clergyman  
 Lien, Abel E.      Portland, N. D., Clergyman  
 Markhus, George      Decorah, Iowa, Teacher at Luther College  
 Sheffoe, Joseph S.      Baltimore, Md., Teacher at Woman's Coll.  
 Thuland, Conrad M.      Seattle, Wash., Attorney  
 Tingelstad, Johan O.      Grand Forks, N. D., Teacher at State  
                                  University  
 Torrison, George A.      Chicago, Ill., Physician

## 1886

Amundsen, A. E.†      Red Wing, Minn., Law Student  
 Blegen, H. A.      Leeds, N. D., Clergyman  
 Bothne, Carl †      Yale University, Medical Student  
 Bøe, Nils N.      Baltic, S. D., Clergyman  
 Estrem, Andrew O.      Clinton, Iowa, Teacher at Wartburg Coll.  
 Fardal, Nils E.      Stanhope, Iowa, Farmer  
 Finseth, Knut A.      Kenyon, Minn., Bank Cashier  
 Fuglei, Ole K.      Petersburg, Neb., Merchant  
 Granrud, Johan E.      Minneapolis, Minn., Teacher at State  
                                  University  
 Jørgensen, Jacob E.      Bode, Iowa, Clergyman  
 Larsen, Laur. A.      Colfax, Wis., Physician

Mikkelsen, Michael A.      New York City, Journalist  
 Ongstad, Sophus H.      Manfred, N. D., Bank Cashier  
 Ovri, Ellend J.      Pelican Rapids, Minn., Clergyman  
 Peterson, Christian N.      Effington, S. D., Clergyman  
 Swenson, L. S.      Copenhagen, Denmark, U. S. Minister  
 Thorpe, Ove B.      Morganville, Kan., Farmer

## 1888\*

Bakke, Peter H.†      Preston, Minn., Physician  
 Fjeldstad, Halvor O.      Granite Falls, Minn., Clergyman  
 Jordahl, Daniel C.      Norway Lake, Minn., Clergyman  
 Kittilsby, Peter A.      Chicago, Ill., Clergyman  
 Lee, Gustav T.      Glenwood, Minn., Clergyman  
 Levorson, John      Hanson, S. D., Clergyman  
 Mellby, Carl A.      Northfield, Minn., Teacher at St. Olaf Coll.  
 Remmen, Martin E.      Valley City, N. D., Attorney  
 Rikansrud, Olaus T.      El Paso, Texas, Clergyman  
 Sperati, Carlo A.      Decorah, Iowa, Teacher at Luther College  
 Ylvisaker, Ivar D.      Mayville, N. D., Clergyman  
 Ylvisaker, Olaf †      Zumbrota, Minn., Theol. Student

## 1889

Beito, Gulbrand G.      Swift Falls, Minn., Clergyman  
 Ingebrigtsen, Johan E.      Grand Forks, N. D., Clergyman  
 Larsen, Herman †      Norse, Texas, Physician  
 Lunde, Johannes H.      Luverne, Minn., Clergyman  
 Nilsson, Thomas      Ridgeway, Iowa, Clergyman  
 Ottersen, Ole      Cresco, Iowa, Clergyman  
 Strand, Johan J.      Hartland, Minn., Clergyman  
 Torrison, Norman      Cape Nome, Alaska, Mine Operator  
 Vereide, Ole N.      Elmore, Minn., Clergyman

## 1890

Andersen, Isaac      New York City, Editor  
 Gullixson, George A.      Chicago, Ill., Clergyman  
 Kvale, Ole J.      Orfordville, Wis., Clergyman  
 Linnevold, Johan      Edgerton, Wis., Clergyman  
 Mellem, Edwin G.      St. Ansgar, Iowa, Teacher at St. Ansgar  
                                  Seminary

---

\* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Solum, Henry E.      Sioux Falls, S. D., Clergyman  
 Steensland, Morton M.      Northfield, Minn., Teacher at St. Olaf  
                                  College  
 Tolo, Tore O.      Belgrade, Minn., Clergyman  
 Unseth, Magnus      Chicago, Ill., Physician

## 1891

Gimmestad, Lars M.      Galesville, Wis., President of Gale Coll.  
 Haugen, Christopher E.†      Albert Lea, Minn., Teacher at  
                                  Luther Academy  
 Johnson, Alfred O.      Chicago, Ill., Clergyman  
 Moore, Henry W.†      Decorah, Iowa, Physician  
 Nordgaard, Nils N.      Mankato, Minn., Clergyman  
 Reque, Peter A.      Brooklyn, N. Y., Physician  
 Strøm, Eimar J.      Red Wing, Minn., Clergyman  
 Swennes, Ole S.      Lawrence, Minn., Physician  
 Tufte, Martin C.      Dallas, Texas, Business Man

## 1892

Blækkan, Ingebr. J.      Rockford, Wash., Clergyman  
 Berg, Nils I.      Fenton, Iowa, Clergyman  
 Christensen, Martin A.      Ballard, Wash., Clergyman  
 Eden, Martin P.      Lee, Ill., Farmer  
 Grundesen, Grunde H.      Decorah, Iowa, Journalist  
 Hovde, Christian J.      Blair, Wis., Clergyman  
 Kaasa, Edw. O.      Red Wing, Minn., Teacher at Lutheran  
                                  Ladies' Seminary  
 Reque, Sigvart T.      St. Paul, Minn., Clergyman  
 Rue, Halvor S.      Frankfort, Mich., Clergyman  
 Thoen, Jacob E.      Albert Lea, Minn., Principal of Luther  
                                  Academy  
 Xavier, Karl      Sioux Falls, S. D., Teacher at Luth. Normal  
                                  School

## 1893

Aaker, John T.      Ridgeway, Iowa  
 Akre, Ole J.      Whitewater, Wis., Clergyman  
 Astrup, Johannes      Krantz kop, Natal, S. Africa, Missionary  
 Bestul, Christian B.      Frenchville, Wis., Clergyman  
 Dahl, Gerhard A.      Mankato, Minn., Physician  
 Døving, Carl      Brooklyn, N. Y., Clergyman  
 Hougstad, Christian      Lodi, Wis., Clergyman

Olson, Oscar L. Decorah, Iowa, Teacher at Luther College  
 Otte, Heinrich Hlabisa, Zululand, S. Africa, Missionary  
 Stensrud, Edward M. San Francisco, Cal., Clergyman  
 Waller, Martinus Chr. Renville, Minn., Clergyman  
 Xavier, Johan U. Parkland, Wash., Teacher at Pacific Luth.  
 Academy

## 1894

Bothne, Erling A. Lake Park, Minn., Physician  
 Brevig, Oluf L. Leeds, N. D., Clergyman  
 Dahlen, Knut Elbow Lake, Minn., Attorney.  
 Holden, Ole M. Astoria, Oregon, Clergyman  
 Juul, Otto G. Elbow Lake, Minn., Clergyman  
 Kvamme, Kristen New York City, Clergyman  
 Moldstad, Joh. A. St. Louis, Mo., Theol. Student  
 Opheim, Ola S. Madison, Minn., Attorney  
 Petersen, John R. Renville, Minn., Physician  
 Reque, Herman A. Chicago, Ill., Medical Student  
 Reque, Laur. S. J. Morrisonville, Wis., Clergyman

## 1895

Gullikson, Oscar † Decorah, Iowa, Medical Student  
 Haatvedt, Lars A. Grand Forks, N. D., Clergyman  
 Heimdahl, Olaf E. Minneapolis, Minn., Clerk  
 Hektöen, Martin Hospital, Ill., Physician  
 Hong, Nils J. Parkland, Wash., Princ. of Pacific Lutheran  
 Academy  
 Landsverk, John P. Saude, Iowa, Farmer  
 Omlie, Oscar K. Spring Grove, Minn., Teacher  
 Orwoll, Sylvester M. Toronto, S. D., Clergyman  
 Særvold, Ola Johan Strandvik, Norway, Lecturer  
 Thorsen, Ivar August Minneapolis, Minn., Manager  
 Teachers' Bureau  
 Torrison, Wilhelm L. Manitowoc, Wis., Merchant  
 Ylvisaker, S. J. Nicolaus Zumbrota, Minn., Clergyman

## 1896

Anderson, Christian Minneapolis, Minn., Clergyman  
 Brevig, Samuel B. Sacred Heart, Minn., Clergyman  
 Bygland, Olav S. † Robbinsdale, Minn., Theol. Student  
 Clauson, Carl T. Granite Falls, Minn., Clergyman  
 Hagen, Sivert N. Philadelphia, Pa., Ass't Editor of Diction-  
 ary and Encyclopædia, J. B. Lippincott Co.

Halvorsen, Nils E. Big Rapids, Mich., Clergyman  
 Jahr, Olav † Christiania, Norway, Cand. Philos.  
 Jahr, Torstein Washington, D. C., Congressional Librarian  
 Juul, Martin B. Brandon, Minn., Clergyman  
 Larsen, Nikolai A. Minot, N. D., Clergyman  
 Olsen, Holden M. St. Louis, Mo., Theol. Student  
 Sævre, Bertinus K. Glenwood, Minn., Teacher at Glenwood  
 Academy  
 Thorsgaard, Carl L. Chicago, Ill., Physician

## 1897

Austvold, E. B. Helena, Mont., Clergyman  
 Gullixson, Andrew Lake Mills, Iowa, Physician  
 Hagestad, Knut M. Fergus Falls, Minn., Princ. Park Region  
 Luther College  
 Hallanger, Christopher M. Little Falls, Minn., Clergyman  
 Lewison, Eli Toronto, S. D., Physician  
 Lunde, Amund Great Falls, Mont., Clergyman  
 Lyngaas, Ingeman M. Red Wing, Teacher at Luth. Ladies'  
 Seminary  
 Markhus, Alfred L. Willmar, Minn., Bank Clerk  
 Normann, S. Theo. Hayfield, Minn., Clergyman  
 Pederson, Samuel Portal, N. D., Clergyman  
 Steensland, Johan Saude, Iowa, R. R. Mail Clerk  
 Strøm, Oscar A. Wittenberg, Wis., Clergyman  
 Sørensen, Andrew Ruthton, Minn., Clergyman  
 Thompson, Chr. Genesee, Idaho, Clergyman  
 Unseth, Joseph B. Edmore, N. D., Clergyman  
 Winger, Johan Edward Nordness, Iowa, Farmer  
 Wollan, Gustav B. St. Paul, Minn., Business Man

## 1898

Aarnes, Sam. H. Queen, Minn., Clergyman  
 Boyd, Edwin A. Barnesville, Minn., Clergyman  
 Dahlen, Fred. Hayfield, Minn., Farmer  
 Hegg, Edward J. Beloit, Wis., Clergyman  
 Hegg, Robert † Decorah, Iowa  
 Johnson, Eugene Decorah, Iowa, Attorney  
 Johnson, George Brandon, Minn., Farmer  
 Johnson, John L. Wells, Minn., Clergyman  
 Ordal, Ola J. Bellingham, Wash., Clergyman

Ordal, Zakarias      Decorah, Iowa, Assistant to Mgr. Luth.  
                                  Publ. House  
 Petersen, Joseph M.      Grand Forks, N. D., Principal of Grand  
                                  Forks College  
 Ringøen, Theodor      Deerfield, Wis., Clergyman  
 Stub, Jacob Aall      Stoughton, Wis., Clergyman  
 Swenson, B. C.      Kilbourn City, Wis., Clergyman  
 Turmo, Olaf      Holmen, Wis., Clergyman  
 Wein, Hans. J.      Spring Grove, Minn., Clergyman

## 1899

Brorby, Joseph      Minneapolis, Minn., Mgr. Luth. Publ. House  
                                  Branch  
 Hanson, Nils B.      Barnesville, Minn., Attorney  
 Jensen, James C.      Henricks, S. D., Physician  
 Johnson, Perry      Decorah, Iowa, Attorney  
 Johnson, Wilford A.      Audubon, Minn., Clergyman  
 Kilness, Peter J.      Sisseton, S. D., Clergyman  
 Moen, Paul      Spring Valley, Wis., Clergyman  
 Olsen, Martin J.      Chicago, Ill., Physician  
 Rosholt, Thore L.      Thief River Falls, Minn., Clergyman  
 Tasa, Gilbert      North Dakota, Farmer  
 Teisberg, Carl      Albion, Wis., Teacher at H. A. Preus Lutheran  
                                  Academy  
 Torgerson, Jacob A. C.      Lake Mills, Iowa, Farmer  
 Turmo, Stener      Brooklyn, N. Y., Clergyman  
 Ylvisaker, Olaf      Hamline, Minn., Theol. Student

## 1900

Bergman, Hjalmar A.      Grand Forks, N. D., Attorney  
 Boe, O. T.      Wausau, Wis., Clergyman  
 Burtness, Peter      Wilmington, Minn., Farmer  
 Dale, John O.      Silvana, Wash., Clergyman  
 Gaard, Rasmus      Roland, Iowa, Physician  
 Gullixson, Herman      Bode, Iowa, Farmer  
 Hegland, Martin      Roland, Iowa, Attorney  
 Helleksen, Oscar C.      Genesee, Idaho, Clergyman  
 Hestenes, Jacob M.      Wiprud, N. D., Clergyman  
 Kilness, Julius      Clifton, Texas, Clergyman  
 Larsen, Oscar O.      Minneapolis, Minn., Medical Student  
 Normann, Halvor      Superior, Wis., Clergyman  
 Olafson, Kristinn K.      Chicago, Ill., Theol. Student



Simonson, Iver B.     Boulder, Minn., Teacher  
 Strøm, Aksel     Fertile, Minn., Clergyman  
 Stub, Hans Andr.     Seattle, Wash., Clergyman  
 Styve, Oscar C.     Albert Lea, Minn.  
 Sundby, Adolph     Amherst, Wis., Clergyman  
 White, Andr. O.     Lily, S. D., Clergyman  
 Wollan, Gustav C.     Pope Co., Minn., Teacher  
 Wulfsberg, Einar     Duluth, Minn., Clergyman

## 1901

Anderson, Andrew Oliver     Decorah, Iowa, Merchant  
 Aspelund, Joseph     Minneapolis, Minn., Medical Student  
 Berven, Sven     Luverne, Minn., Clergyman  
 Brauer, Julius     San Francisco, Cal.  
 Clausen, Nils Y.     Red Wing, Minn., Teacher at Luth. Ladies'  
    Seminary  
 Dreng, John O.     Chicago, Ill., Clergyman  
 Estrem, Carl O.     Minneapolis, Minn., Medical Student  
 Fuglie, A. Edwin     Minneapolis, Minn., Student of Mining  
 Gerald, Guy H.     Thorsby, Ala., Bank Cashier  
 Guttebø, Lauritz S.     Chicago, Ill., Clergyman  
 Hexom, Johan D.     Iowa City, Iowa, Medical Student  
 Jacobsen, Gustav     Hamline, Minn., Theol. Student  
 Linde, Henry J.     Minneapolis, Minn., Law Student  
 Livdahl, Carl     Hickson, N. D., Merchant  
 Preus, Ove J. H.     Tacoma, Wash., Clergyman  
 Sauer, Carl     Badger, Minn., Clergyman  
 Skinnemoen, John S.     Wendel, Minn., Farmer  
 Teisberg, Carl B.     Minneapolis, Minn., Medical Student  
 Thorstenson, Knut A.     Albert Lea, Minn., Teacher at Luther  
    Academy  
 Wollan, Oliver B. F.     St. Louis, Mo., Bank Assistant

## 1902

Aaker, Caspar D.     Minneapolis, Minn., Law Student  
 Dahle, Martin O.     Grand Forks, N. D., Law Student  
 Eger, Olaf     Los Angeles, Cal., Clergyman  
 Grangaard, Henry O.     Minneapolis, Minn., Medical Student  
 Hustvedt, Sigurd Bernhard     Hamline, Minn., Theol. Student  
 Jacobsen, Karl T.     Decorah, Iowa, Teacher at Luther College  
 Johnson, L. Gerhard     Iowa City, Iowa, Law Student  
 Juul, Gustav A.     Elbow Lake, Minn., Bank Clerk  
 Larsen, Carl E.     Decorah, Iowa



Larsen, Lauritz	Ellendale, N. D., Teacher at Manual Training School
Nelson, Augustus	Ridgeway, Iowa, Teacher
Næseth, Herman	Aspelund, Minn., Farmer
Preus, J. Carl K.	Hamline, Minn., Theol. Student
Skattebøl, Chr.	Philippine Islands, Teacher
Smeby, Hartvig	Hamline, Minn., Theol. Student
Sørenson, Alfred	Chicago, Ill., Medical Student
Vaaler, Even A.	Hamline, Minn., Theol. Student
Ylvisaker, Nils M.	Hamline, Minn., Theol. Student

## 1903

Aaberg, Herman †	Grand Forks, N. D., Teacher at Grand Forks College
Apland, Martin O.	Glenwood, Minn., Teacher at Glenwood Academy
Bergh, Axel	Hamline, Minn., Theol. Student
Borge, Olaf	Hamline, Minn., Theol. Student
Brekke, Edward A.	Spillville, Iowa, Teacher
Blicher, Peter	Hamline, Minn., Theol. Student
Dahlen, Theodore A.	Hamline, Minn., Theol. Student
Grinde, George A.	Chicago, Ill., Medical Student
Gullixson, Thaddæus F.	Hamline, Minn., Theol. Student
Hansen, Emil	Hamline, Minn., Theol. Student
Hovde, Rudolph	Fingal, N. D.
Ingebritson, Henry	Hamline, Minn., Theol. Student
Kaasa, Lawrence J.	Grand Forks, N. D., Teacher at Grand Forks College
Koefod, Sigvard M. R.	Minneapolis, Minn., Law Student
Nelson, Alfred	Hamline, Minn., Theol. Student
Næseth, Carelius	Hamline, Minn., Theol. Student
Norgaard, Carl H.	Hamline, Minn., Theol. Student
Olsen, Harry E.	Hamline, Minn., Theol. Student
Peterson, Helmer S.	Idaho, Miner
Preus, Jacob A. O.	Minneapolis, Minn., Law Student
Reque, Styrk Sigurd	Galesville, Wis., Teacher at Gale College
Rosholt, A. Jens	Chicago, Ill., Medical Student
Sauer, Herman O.	Hamline, Minn., Theol. Student
Thorpe, Chr. Scriver	Hamline, Minn., Theol. Student
Tweten, Jacob O.	Hamline, Minn., Theol. Student
Ullensvang, Lars	Hamline, Minn., Theol. Student
Ylvisaker, Sigurd K.	Hamline, Minn., Theol. Student

## 1904

Baalson, Herman E.	Hamline, Minn., Theol. Student
Bale, Christian E.	Iowa City, Iowa, Student
Brusegaard, Theo. B.	Minneapolis, Minn., Bank Assistant
Dørrum, I.	Mayville, N. D., Teacher
Estrem, Herman W.	Hamline, Minn., Theol. Student
Halvorson, Melvin W.	Manitowoc, Wis., Student
Halvorson, Helmer	Portland, N. D., Teacher at Bruflat Academy
Hoff, Thoralf	Fergus Falls, Minn., Teacher at Park Region Luther College
Hovde, Carl H. R.	Chicago, Ill., Medical Student
Lund, Laurits P.	Colton, S. D., Teacher
Moldstad, Christian	De Forest, Wis., Student
Nelson, Walter	Clifford, N. D., Teacher
Paulson, Peter C.	Albion, Wis., Teacher at H. A. Preus Lutheran Academy
Pederson, Alfred C.	Portland, N. D., Principal of Bruflat Academy
Peterson, Joh. Wilhelm	Kindred, N. D., Teacher
Quill, Carl Johan	Hamline, Minn., Theol. Student
Thompson, T. E.	Willmar, Minn., Teacher at Willmar Seminary
Tonning, O.	Ann Arbor, Mich., Student
Vangen, C. O.	Hillsboro, N. D., Teacher
Vollum, E. O.	Iowa City, Iowa, Medical Student

## SUMMARY

Clergymen	-	-	-	-	-	168
Teachers	-	-	-	-	-	73
Editors and authors	-	-	-	-	-	9
Attorneys and law students				-	-	19
Physicians and medical students				-	-	31
Students of theology	-	-	-	-	-	30
Pursuing other studies		-	-	-	-	6
In various occupations	-	-	-	-	-	72
Deceased	-	-	-	-	-	37
						<hr/>
Total number of graduates	-	-	-	-	-	445
Students who have become clergymen without finishing the Collegiate course	-	-	-	-	-	132









7 H  
5/06

# Luther College

Decorah, Iowa

1905-6





# CATALOGUE

OF

## The Norwegian Luther College

• DECORAH, IOWA

THE LIBRARY OF  
APR 16 1931  
UNIVERSITY OF IOWA

---

Forty-fifth Year, 1905-1906

---

Announcements for the Year 1906-1907

DECORAH, IOWA.

LUTHERAN PUBLISHING HOUSE PRINT.

1906.

## TABLE OF CONTENTS

	PAGE
College Calendar .....	4
Board of Visitors .....	5
Visiting Committee.....	5
Board of Trustees .....	5
Faculty and Teachers.....	6
Aim and Equipment .....	7
Legacies.....	11
Collegiate Department .....	12
Outline of the Collegiate Course of Study .....	15
New Plan for the Collegiate Department.....	16
Collegiate Course of Study (Old Plan).....	17
Preparatory Department .....	26
Outline of the Preparatory Course of Study.....	29
New Plan for the Preparatory Course of Study .....	30
Preparatory Course of Study (Old Plan).....	31
General Information: Expenses, Societies, etc. ....	35
Students .....	42
Graduates .....	49

1905	1906		1907
JULY	JAN.	JULY	JAN.
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S .. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S .... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....
AUG.	FEB.	AUG.	FEB.
S M T W T F S .... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 ..	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 .....
SEPT.	MAR.	SEPT.	MAR.
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....
OCT.	APRIL	OCT.	APRIL
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S .. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S .. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....
NOV.	MAY	NOV.	MAY
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S .... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 ..	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 ..
DEC.	JUNE	DEC.	JUNE
S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 .....	S M T W T F S ..... 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 .....

## College Calendar for 1906-1907

### Forty-Sixth Year

Examinations for admission	-	-	-	Sept. 11-12
Fall term, of eleven weeks, begins	-	-	-	Sept. 13
Dedication Day	-	-	-	Oct. 14
Anniversary of the Reformation	-	-	-	Oct. 31
Term examinations end	-	-	-	Nov. 27
Thanksgiving Day	-	-	-	Nov. 29
Winter term, of sixteen weeks, begins	-	-	-	Nov. 30
Christmas vacation	-	-	-	Dec. 21—Jan. 3
Washington's Birthday	-	-	-	Feb. 22
Term examinations end	-	-	-	March 19
Spring term, of fourteen weeks, begins	-	-	-	March 21
Easter vacation	-	-	-	March 28—April 1
Ascension Day	-	-	-	May 9
Norway's Day of Independence	-	-	-	May 17
Whit-Monday	-	-	-	May 20
Decoration Day	-	-	-	May 30
Term examinations end	-	-	-	June 17
Forty-sixth commencement	-	-	-	June 19
Alumni meeting	-	-	-	June 19

## BOARD OF VISITORS

REV. V. KOREN, D. D., President	-	-	-	-	-	<i>Decorah, Iowa</i>
REV. O. P. VANGSNES	-	-	-	-	-	<i>Story, Iowa</i>
REV. A. K. SAGEN	-	-	-	-	-	<i>La Crosse, Wis.</i>
REV. K. BJØRGO	-	-	-	-	-	<i>Red Wing, Minn.</i>
REV. L. C. FOSS	-	-	-	-	-	<i>Stanwood, Wash.</i>
HON. L. O. THORPE	-	-	-	-	-	<i>Willmar, Minn.</i>
ANDREW JENSON	-	-	-	-	-	<i>Edgerton, Wis.</i>
HON. HANS MYRON	-	-	-	-	-	<i>Gayville, S. D.</i>
HON. H. H. STRØM	-	-	-	-	-	<i>Hillsboro, N. D.</i>
CAPT. C. J. LUCKY	-	-	-	-	-	<i>Los Gatos, Cal.</i>

---

## VISITING COMMITTEE

REV. H. J. STRAND	-	-	-	-	-	<i>Albert Lea, Minn.</i>
REV. M. BORGE	-	-	-	-	-	<i>Decorah, Iowa</i>
E. P. JOHNSON	-	-	-	-	-	<i>Decorah, Iowa</i>

---

## BOARD OF TRUSTEES

REV. CHR. K. PREUS, President	-	-	-	-	-	<i>Decorah, Iowa</i>
REV. CHR. A. NÆSETH, Secretary	-	-	-	-	-	<i>Decorah, Iowa</i>
REV. THOMAS NILSSON	-	-	-	-	-	<i>Ridgeway, Iowa</i>
R. H. BOXRUD	-	-	-	-	-	<i>Red Wing, Minn.</i>
GUNDER EDWARDS	-	-	-	-	-	<i>Deerfield, Wis.</i>
REV. LAUR. LARSEN, D. D.	-	-	-	-	-	<i>Decorah, Iowa</i>
V. GULBRANDSON	-	-	-	-	-	<i>Albert Lea, Minn.</i>
G. A. NYSTRØM	-	-	-	-	-	<i>Calmar, Iowa</i>

---

### TREASURER

REV. M. BORGE	-	-	-	-	-	<i>Decorah, Iowa</i>
---------------	---	---	---	---	---	----------------------

## FACULTY AND TEACHERS.

REV. CHR. K. PREUS, President,  
Religion.

LARS S. REQUE, A. M.,  
Latin Language and Literature.

REV. CHR. A. NÆSETH, A. M., College Librarian,  
Eng. Language and Literature, Augsb. Confession, Greek Testament.

GISLE BOTHNE, A. M.,  
The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S., Principal of the Preparatory Department,  
Mathematics, Sciences.

W. SIHLER, A. M.,  
German Language and Literature, Greek, Drawing.

GEORGE MARKHUS, A. B., Curator of the Museum,  
English, U. S. History, Religion, Elocution.

OSCAR L. OLSON, A. M.,  
Latin, English, Oratoricals.

KNUT GJERSET, Ph. D.,  
History, Norwegian.

REV. CARLO A. SPERATI, A. B.,  
Musical Director, Religion.

REV. M. K. BLEKEN,  
Norwegian, Religion.

REV. LAUR. LARSEN, D. D.,  
Hebrew.

REV. I. B. TORRISON, A. B.,  
Religion.



# AIM AND EQUIPMENT

## ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the volutary gifts of the congregations constituting the Synod, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is, to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficial influence among their fellow men.

## RELIGIOUS CULTURE

Luther College uses every means in its power to give its students a thorough classical education; but the distinguishing feature of the College is, that it is an institution of religious character and considers religious instruction and the development of Christian character the most important part of a person's education.

Aside from the fact that the Bible is the Word of God and

instructs us in the "one thing needful," a thorough acquaintance with the Bible is of the greatest importance also for its educational value in general. So profound has been the influence of the Bible, that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction based on the Bible is therefore given throughout the course, three hours a week being devoted to this subject in the Preparatory Department, and two hours a week in the College Department.

In pursuance of the same object all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services, which are held in the church. The Synod has carefully provided for the spiritual welfare of all who are connected with the College, and retains a half interest in the Synod Lutheran Church in Decorah, while the pastor of the congregation in Decorah is also the pastor of the College. During the fall and winter there is a college class, at which attendance is voluntary, which meets each Sunday immediately before evening services, and where lectures of a religious nature are given by the College professors and others.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly educating as possible, on the principle that proper discipline lies at the very foundation of all successful school work.

## LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of the Upper Iowa River, about one mile from the centre of the city. The campus is a large piece of level ground, adorned by many shade trees, chiefly oaks. The adjoining river, bluffs, and valleys, afford scenery of rare beauty and interest.

The main building (170×52, four stories and basement) was destroyed by fire May 19, 1889. The new building, reared

on the foundations of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. The interior is likewise very attractive. The building is heated by steam and ventilated according to modern methods, and is lighted throughout by electricity. The mains of the city water-works have been extended to the College, offering ample protection in case of fire. Every story but one has a lavatory, and the building has ample bathing facilities, including shower bath, dressing room, etc. The furniture in the class rooms, library, reading rooms, studies, and bedrooms, is all substantial. The building has accommodations for 115 students.

Several smaller buildings furnish rooms for the musical organizations, for the museum, for storage, and various other purposes.

## LIBRARY AND READING ROOM

The Library and Reading Room occupy convenient quarters on the first floor. They contain 13,811 volumes, besides pamphlets, papers, and other printed matter. The additions in 1905-1906 represented mainly by Scandinavian books purchased by the Library through the kind services of Prof. G. Bothne on his recent visit in Europe. Additions of the best works in the various departments or study are made as rapidly as the available resources permit. The library receives an annuity of \$200 from the Synod, besides the annual fees paid by the students.

The library is furnished with a card catalogue according to the Dewey decimal classification system.

The Reading Room contains the encyclopædias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. It is supplied with a number of the leading foreign and American magazines and weeklies. Credit is due to the Student Reading Society "Muspelheim" for providing many of these periodicals out of the voluntary annual membership fee.

## MUSEUM

The Luther College Museum now occupies the building to the north west of the College building. The scientific section comprises collections of minerals, mounted animals, plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings, erected by the Scandinavians in this country; also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete, volumes. There is also a small collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

## THE GYMNASIUM

This structure is a substantial frame building, 124×75, pleasantly located to the north of the main building, among the shade trees of the Campus. It was originally built in 1885-6, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, it now furnishes a commodious and convenient hall for concerts and other public gatherings. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students during the winter term. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

## LEGACIES

Legacies to the amount of \$11,388.95 have been given to the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife, bequeathed the sum of \$7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of \$750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave \$300.00.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the Gospel.

K. K. Neste Jr., of Decorah, Iowa, has bequeathed \$800.00, to be used, at the discretion of the president of Luther College, for the benefit of indigent students.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of \$800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandson, of Albert Lea, Minn., there is left to the College a sum of \$500.00; likewise by the will of Mrs. Aadnesen, of Orfordville, Wis., has been given the sum of \$895.72, both of which amounts, by resolution of the Synod, have been set aside as a nucleus for a library building fund.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College.

## BENEFICIARY AID

Pecuniary contributions are regularly received from individuals and congregations that are interested in the work of the College. The money is given to students whom the Faculty deem worthy of help, and who desire to be educated for work in the holy ministry, or in the parochial schools.

The Central Minnesota Luther College Club, since its organization in 1894, has contributed more than \$1000.00 towards assisting students at Luther College.



# COLLEGIATE DEPARTMENT

## ADMISSION

Examinations for admission are held at the beginning of the school-year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A law of the State requires that all who enter must be vaccinated.

## DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The subject of a thesis is to be sent to the President not later than Dec. 1 of the Senior year; and a copy of the thesis shall be handed to the President on or before May 1.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

## REQUIREMENTS FOR ADMISSION TO FRESHMAN CLASS

ENGLISH GRAMMAR.—Classification and inflection of words ; syntax ; analysis.

ENGLISH COMPOSITION.—The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization, and paragraphing, to which end, besides formal training in composition work, considerable reading of good literature is held to be essential.

NORWEGIAN.—Hofgaard's Elementary Norwegian Grammar, and Aars's Retskrivningsregler. The applicant will be required to read prose and poetry with considerable readiness and accuracy, and to write a simple composition, correct in capitalization, punctuation, and division into paragraphs.

LATIN.—The applicant must have completed some beginner's book in Latin, such as, Collar and Daniell's First Latin Book, Smiley and Storke's Beginner's Book, or Bennett's Foundations of Latin. He must also have read four books of Caesar's War, or two books and an equivalent, and have had considerable drill in translating into the Latin language English or Norwegian sentences suitable for second year Latin work.

GERMAN.—A thorough knowledge of forms, declensions and conjugations, regular and irregular, is required ; all irregular verbs ; the most common adverbs and conjunctions ; about five hundred of the most common nouns, their meaning, gender, and plural.

ARITHMETIC.—Wentworth's Advanced Arithmetic, or its equivalent.

ALGEBRA.—A satisfactory treatment of the required topics in Algebra may be found in Wentworth's New School Algebra.

GEOMETRY.—Phillips and Fisher's Elements of Plane and Solid Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

PHYSICS.—As much as is contained in any one of the following textbooks will furnish the necessary preparation : Carhart and Chute, Gage, Appleton, Avery, or Wentworth and Hill.



RELIGION.—Pontoppidan's Epitome of Luther's Smaller Catechism. Bible,—A brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther, and the historical portions of Isaiah, Jeremiah, and Daniel. The Gospels, and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory.

HISTORY AND GEOGRAPHY.—The requirements in history are an outline of General History, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or McMaster.

CIVIL GOVERNMENT.—Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

A student coming from another preparatory school, who in one or two studies is not up to the requirements for admission to our Collegiate Department, will not thereby necessarily be prevented from joining our Freshman class, if in all other respects he is well qualified for it. But he will be a conditioned student in that class until he has fully made up all deficiencies. To accommodate such students, special classes are from time to time organized.

# Outline of the Collegiate Course of Study

## 1905—1906

*Numbers refer to weekly exercises in the different terms*

### SENIOR YEAR

Latin 4  
 Greek 4  
 English 3  
 Norwegian 3  
 Augsburg Confession 2  
 Hebrew 4  
 English History 3—3—0  
 American History 0—0—3  
 French 2—2—0  
 History of Education 0—0—2  
 Gymnastics 0—2—0

### SOPHOMORE YEAR

Latin 5  
 Greek 5  
 English 3  
 Norwegian 3—3—2  
 German 2—2—3  
 Religion 2  
 General History 5  
 Gymnastics 0—2—0

### JUNIOR YEAR

Latin 5  
 Greek 5—5—4  
 English 2—3—3  
 Norwegian 3—2—3  
 Greek Testament 2  
 German 4—0—3  
 General History 4—4—5  
 Scandinavian History 0—4—0  
 Gymnastics 0—2—0

### FRESHMAN YEAR

Latin 5  
 Greek 5  
 English 3  
 Norwegian 3  
 German 3  
 Religion 2  
 Trigonometry (1st sem.) 4  
 Chemistry (2nd sem.) 4  
 Gymnastics 0—2—0

# Classical and Literary Courses

In the Collegiate Department the following plan, recently adopted and introducing a literary course and a system of electives for the Junior and Senior classes, will be carried out as soon as practicable.

## FRESHMAN

Latin 5  
 Greek 5  
 English 3  
 Norwegian 3  
 German 3  
 Trigonometry (1st sem.) 4  
 Chemistry (2nd sem.) 4  
 Religion 2  
 Gymnastics 0—2—0

## SOPHOMORE

Latin 5  
 Greek 5  
 English 3  
 Norwegian 3—3—2  
 German 2—2—3  
 Religion 2  
 General History 5  
 Gymnastics 0—2—0

## JUNIOR

### *Classical:*

Required { Latin 2—2—2  
 Greek 3—3—3  
 English 2—3—3  
 Norwegian 3—2—2  
 Greek Testament 2—2—2  
 German 4—0—3  
 General History 4—4—5  
 Scandinavian History 0—4—0  
 Gymnastics 0—2—0

Select one { Educ. and Hist. of Philosophy 5  
 French (in Norwegian) 5  
 Physics 5  
 Chemistry 5  
 Old Norse 5  
 Old English (Ang. Sax.) 5

### *Literary:*

Required { English 2—3—3  
 Norwegian 3—2—2  
 Greek Testament 2—2—2  
 German 4—0—3  
 General History 4—4—5  
 Scandinavian History 0—4—0  
 Gymnastics 0—2—0

Select two { Educ. and Hist. of Philosophy 5  
 French (in Norwegian) 5  
 Physics 5  
 Chemistry 5  
 Old Norse 5  
 Old English (Ang. Sax.) 5

## SENIOR

### *Classical:*

Required { Latin 2  
 Greek 2  
 English 4  
 Norwegian 4  
 Augsburg Confession 2  
 Hebrew 4  
 English History 3—3—0  
 American History 0—0—3  
 Gymnasium 0—2—0

Select one { Educ. and Hist. of Philosophy 4  
 French (in Norwegian) 4  
 Physics 4  
 Chemistry 4  
 German 4  
 Old Norse 4  
 Old English (Ang. Sax.) 4

### *Literary:*

Required { English 4  
 Norwegian 4  
 Augsburg Confession 2  
 Hebrew 4  
 English History 3—3—0  
 American History 0—0—3  
 Gymnastics 0—2—0

Select two { Educ. and Hist. of Philosophy 4  
 French (in Norwegian) 4  
 Physics 4  
 Chemistry 4  
 German 4  
 Old Norse 4  
 Old English (Ang. Sax.) 4

## Collegiate Course of Study

It is the aim of this institution not only to impart useful and necessary information, but especially to develop character and mental power in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary taste and ability, and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times.

### LATIN

The aim of the work in Latin is:

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practiced throughout the course. The constant endeavor is to secure a thorough understanding of the selections read—in regard to subject-matter as well as grammatical construction—and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention is devoted to style and thought during the last two years, and an outline of the history of Roman literature is given.

3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through a course in Roman antiquities.

FIRST AND SECOND TERMS.—Cicero, Selections from Speeches. Roman Oratory and its opportunities. Some fundamental principles of the Roman Constitution. Bennett, lessons 1-15. Special drill on rules of agreement.

THIRD TERM.—Cicero, Selections from Letters, and one of Cicero's minor Philosophical Works, or Selections from the Fables of Phaedrus. Bennett, lessons 16-21. Chief drill on cases.

FOURTH AND FIFTH TERMS.—Livy, book xxi. The political and territorial developments of Rome and Carthage. Bennett, 22-36. Main drill on subjunctive and clauses.

SIXTH TERM.—Ovid, selections from the Metamorphoses, Fasti, and Tristia. Prosody and Roman mythology. Bennett, 37-44. Indirect discourse.

SEVENTH AND PART OF EIGHTH TERM.—Vergil, Aeneid, books ii-iv. Style, versification, and influence of Vergil. Review in grammar and composition.

EIGHTH TERM.—Cicero, selections from *de Officiis*. The philosophy of Cicero. Informal discussions of points of interest.

NINTH TERM.—Roman Comedy, the *Phormio* of Terence. The theater and the private life of the Romans.

TENTH TERM.—Tacitus, *Germania* and *Agricola*. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

ELEVENTH TERM.—Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature once a week.

TWELFTH TERM.—Roman Satire, selections from Horace and Juvenal.

This program may be slightly varied according to circumstances.

## GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written translations are required regularly. Later on, also reading at sight is employed, and some time is given to oral exercises.

As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the life and literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation of the style and spirit of the Greek writers.

FIRST THREE TERMS.—White's Beginner's Greek Book. First part. Grammar and composition.

FOURTH AND FIFTH TERMS.—Xenophon, *Anabasis*, three to four books. Grammar and composition. Beginner's Book and selections. Sight reading.

SIXTH TERM.—Homer, about 1,000 lines. Grammar and composition.

SEVENTH TERM.—Homer, three books. Collateral reading—one book. Composition and Grammar.

EIGHTH TERM.—Euripides' *Medea*. History of Literature.

NINTH TERM.—Herodotus, Merry's Selections. The first weeks of the term are devoted to composition and reading at sight.

TENTH TERM.—Jebb's *Attic Orators*, or Selections from Plato.

ELEVENTH TERM.—A play of Sophocles. Lectures on the Greek drama.

TWELFTH TERM.—A play of Aristophanes, or Selections.

This program is varied, particularly in the last four terms.

## ENGLISH

The English language and literature are studied in every class.

The chief aims of the course may be summed up as, proficiency in the writing of English, with some practice in speaking; a general knowledge of English and American literature and its history as of the history of the language, combined with a more familiar knowledge of some of the masterpieces, as also with some appreciation of what is to be considered truly good, noble and ennobling, in literary art.

Courses in Chaucer, in Elizabethan and later authors fur-



nish a brief survey of the development of the language and literature. During the first year a course in Rhetoric is finished. Compositions, essays, or orations, are required in all classes.

During the first year a course in the history of American literature is given; during the last three years, a course in the history of English literature. Selections are read in class, subsidiary reading is required, and informal lectures supplement the work.

FIRST THREE TERMS.—Compositions. Shakespeare's *Merchant of Venice*, or *Macbeth*. History of American Literature, text of Abernethy. Supplementary reading. Clarke's Rhetoric completed.

FOURTH, FIFTH, AND SIXTH.—Chaucer, Prologue to the *Canterbury Tales* and one of the Tales. Shakespeare, *Julius Cæsar*. Collateral reading, Shakespeare's *King John* and some of Milton's minor poems. History of English Literature begun. Textbook—Brooke's English Literature. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of English Literature continued. Spenser, *Faerie Queene*, Selections; one play of Shakespeare. Collateral reading—Ben Jonson, *The Alchemist*; Webster, *The Duchess of Malfi*; one of Sheridan's plays. Essays and orations.

TENTH, ELEVENTH, AND TWELFTH.—History of English Literature completed. Milton, *Paradise Lost*, Books i, vi, and selections; Shakespeare, *King Lear*; Selections from Pope and Dryden and later writers, partly in class, partly as collateral reading. Parallel reading—Shakespeare, *Hamlet*; Milton, *Samson Agonistes*; Tennyson, *The Princess*. Topics to be reported on are assigned to individual members of the class. Essays and orations.

## NORWEGIAN

Norwegian has a prominent position in this school, both on account of the special work which the College seeks to perform, and by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly in its close relationship to Old Norse, a permanent



historic and philological interest. It opens the way to a literature, which, especially on its modern side, is recognized as occupying a high rank.

In all the classes compositions and essays or lectures are required. This work aids the student in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The easy mastery of the language and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value..

FIRST, SECOND, AND THIRD TERMS.—Rolfsen's Advanced Readers. Selections from some of the principal authors. Compositions.

FOURTH, FIFTH, AND SIXTH.—History of Literature to 1814. Pauss and Lassen's Advanced Readers. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and Bjørnson. Essays and lectures.

TENTH TERM.—Ibsen, Brand and Peer Gynt. Essays and lectures.

ELEVENTH AND TWELFTH TERMS.—Jonas Lie, and modern Norwegian and Danish writers. Essays, and lectures on the history of the Scandinavian languages.

## GERMAN

The object of the German course is to give the students a thorough knowledge of the language, to teach them to speak and write it readily and correctly, and to further their appreciation of its literature.

The first year is devoted to a review of forms and the study of the parts of Sihler's Forms and Words not studied in the Preparatory Department, to reading and translating a Ger-

man reader of about 300 pages, and to the study of a Grammar in connection with translations into German; Knudtson and Rogstad's *Stiløvelser* is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year a special aim is to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors are read with a view to the study of the language as a whole, and as portions of literature.

Five poems are committed to memory each year.

FIRST THREE TERMS.—Pauss and Lassen's German Reader. Grammar. Translations. Dictations. Drills.

FOURTH AND FIFTH TERMS.—Two or three of the following authors: Hauff, Seume, Eichendorf, Freytag, etc. Compositions. Translations. Poetry—Selections. Discussion of topics pertaining to German "Kultur." History of German Literature begun.

SEVENTH AND NINTH TERMS.—Practical Exercises. Schiller; Lessing; Goethe. History of German Literature continued.

Private reading is required in the higher classes.

## HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is to give the student a special preparation for the study of theology; but it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

## FRENCH

An elementary course is given during the first two terms of the Senior year.

## RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the course.

In the Freshman and Sophomore years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook.

In the Junior Class the Greek Testament is studied, and in the Senior Class the Augsburg Confession. Lectures and Recitations.

## HISTORY

The study of history covers three years. Text-books are used to give the student definite and accurate outlines. They are supplemented by informal lectures and by assignment of collateral reading and special topics.

The historical *Seminar*, meeting once a week for two hours, begins in the seventh term and continues till the eleventh. The object of the *Seminar* is to afford the students better opportunity for extensive reading along some lines in history and to develop in him greater skill and self-reliance in investigating and discussing topics of importance.

The study of history begins the fourth term, or first term of the Sophomore year. During the first year one written work on topics assigned is required each term. This work is read by the students in class.

FOURTH AND FIFTH TERMS.—The history of Greece, Rome, and the Germanic Migrations up to 800 A. D., with a brief survey of the ancient monarchies. Text-book: Dr. A. Ræder's *Lærebog*. *Oldtidens Historie*.

SIXTH, SEVENTH, EIGHTH, AND NINTH TERMS.—Mediæval and modern European history. Text-books: Dr. A. Ræder's *Lærebog i Middelalderens Historie*; Schjøth og Lange's *Lærebog i Verdenshistorien for Gymnasierne*; *Middelalderen og den nyere Tid*; do. II. *Den nyeste Tid*; and Kr. Erslev's *Oversigt over Middelalderens Historie*.

EIGHTH TERM.—Scandinavian history.

TENTH AND ELEVENTH TERMS. The history of England. Text-book: Larned's *History of England*.

**TWELFTH TERM.**—American History. The most important periods of American history will be studied by topics. No text-book is used.

### HISTORY PROGRAM

#### *Sophomore Year*

Fall Term	5 hours a week	General History
Winter Term	5 " "	" "
Spring Term	5 " "	" "

#### *Junior Year*

Fall Term	3 hours a week	General History
"	2 " "	Historical Seminar
Winter Term	3 " "	General History
"	2 " "	Historical Seminar
Spring Term	4 " "	General History
"	2 " "	Historical Seminar

#### *Senior Year*

Fall Term	2 hours a week	English History
"	2 " "	Historical Seminar
Winter Term	2 " "	English History
"	2 " "	Historical Seminar
Spring Term	2 " "	American History

The course in Scandinavian History is given in the eighth term.

### HISTORY OF EDUCATION

A course in the History of Education is offered in the twelfth term.

### MATHEMATICS

The study of Mathematics does not form the basis for further instruction in the collegiate course. Importance attaches to it, therefore, mainly because of the mental discipline it affords, both in sustained and exact reasoning, and in grasping as a whole a complex concept, or an extended scheme of thought.

Plane Trigonometry is studied during the first semester of the Freshman year, four periods per week.

## CHEMISTRY

The elements of Chemistry are studied during the second semester of the Freshman year, four periods per week. Sufficient experiments are performed in class to illustrate the properties of the more important elements and their compounds, and the laws of chemical action. Students have access and are referred to works on Chemistry in the Reading Room. The aim of the instruction in Chemistry is to make the student familiar with the principles of Chemistry, and to enable him to read literature on the subject with intelligence. Sanitary Chemistry and processes of general interest in Industrial Chemistry receive considerable attention.

## GYMNASTICS

Exercises in Gymnastics are required of all students during the winter term.

# PREPARATORY DEPARTMENT

## (OLD PLAN.)

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education—Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies—Latin and German—which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, or, still better, at the beginning of the school year, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the advice and consent



of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similar grade. This is a great advantage to the students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in three years. On completing the course he receives a certificate of graduation.

In reference to admission and choice of studies as well as in general assistance and supervision, each student will receive every reasonable consideration.

Owing to the combination of the Preparatory Department with the College proper, the students of the former enjoy many important advantages, among these access to a library of more than 13,000 volumes and a reading room well supplied with books of reference; the benefit of a gymnasium; opportunity to attend and to take part in literary and musical entertainments of merit and interest; and on the whole, contact with older and more advanced companions.

## ADMISSION

Examinations for admission are held at the beginning of the school-year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, on presenting the proper certificates. Recognized schools are such as are of the same grade with that of the Preparatory Department, not grammar schools.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A State law requires that all who enter must be vaccinated.



## REQUIREMENTS FOR ADMISSION TO PREPARATORY DEPARTMENT

Students entering this department must be able to read fluently both English and Norwegian, write a legible hand, and have a fair knowledge of elementary Arithmetic, Geography, Grammar, United States History, of Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either the English or the Norwegian only, will be admitted, provided they are so well advanced in other studies, that there is good reason to hope that they can make up the deficiency during the course.

Students not sufficiently advanced for the regular Preparatory work will, if a sufficient number desire it, receive instruction in classes especially organized to meet their requirements.

# Outline of the Preparatory Course of Study

## (OLD PLAN.)

*Numbers refer to weekly exercises*

### THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Latin 6	Latin 6	Latin 6
English 6	German 5	German 5
Geometry 5	Solid Geometry 5	Norwegian 6
Physics and Phys.	Physics and Phys.	Physics and Phys.
Geography 5	Geography 5	Geography 5
Bible History 2	Bible History 2	Bible History 2
Elocution 2	Elocution 2	English Testament 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

### SECOND YEAR

Norwegian 6	English 6	English 6
Latin 6	Latin 6	Latin 6
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	Civil Government 5	Geometry 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

### FIRST YEAR

English 6	English 6	English 6
Norwegian 6	Norwegian 6	General History 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
Geography 5	Geog'y of Europe 5	U. S. History 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Penmanship 2	Penmanship 2	Penmanship 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

# Outline of the Preparatory Course of Study

The Preparatory Course has been extended from three to four years, and in 1905-1906 the new plan has been followed for the First Year, while the other classes have been conducted according to the old plan. In 1906-1907 the First and Second years, and probably the Third year will be according to the new plan.

## (NEW PLAN.)

### FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English 5	English 5	English 5
Eng. Grammar 5	Latin 5	Latin 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
History 5	History 5	Eng. Grammar 5
Religion 3	Religion 3	Religion 3
Norwegian 2	Norwegian 2	Norwegian 2
Music 2	Music 2	Music 2
Drawing 2	Drawing 2	Drawing 2

### SECOND YEAR

English 5	English 5	English 5
Latin 5	Latin 5	Latin 5
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	U. S. Hist. or Civ. 5	Civics 5
Religion 3	Religion 3	Religion 3
Norwegian 2	Norwegian 2	Norwegian 2
Music 2	Music 2	Music 2

### THIRD YEAR

#### *All three terms*

English 5  
 Latin 5  
 German 3  
 High. Algebra 2  
 Geometry 5  
 Religion 3  
*(One hour in English.)*  
 Norwegian 2  
 Music 2

### FOURTH YEAR

#### *All three terms*

English 4  
 Latin 5  
 German 2  
 Greek 5  
 Physics 5  
 Religion 3  
 Norwegian 2  
 Music 2

Gymnastics for the whole Prep. Dept. 2 (Winter Term).

# Preparatory Course of Study

(OLD PLAN.)

## LANGUAGES

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purpose of teaching.

*First Year.*—Swett's School Elocution. Supplementary reading. West's Grammar. Compositions.

*Second Year.*—Swett's School Elocution. Lamb's Tales from Shakespeare. Raub's Punctuation. Compositions.

*Third Year.*—Selections from American Authors; Clark's Rhetoric. Compositions. Vocal Culture, Russel.

The course in NORWEGIAN covers four terms. It aims to give the student an elementary training that will enable him to speak, read, and write the language with fluency and accuracy. The course is arranged as follows:

*First Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; Hofgaard, En liden norsk Grammatik; Jensen, Eksempelsamling. Reading, exercises in orthography and composition, word analysis and inflections.—Fall and Winter terms.

*Second Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling; Hofgaard, Grammatik; Jensen, Eksempelsamling. Reading, declamation, composition, syntax.—Fall term.

*Third Year.*—Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; J. Aars, Retskrivningsregler. Reading, declamation, composition, capitalization, punctuation and paragraphing.—Spring term.

LATIN is studied during the second and third years of the Preparatory Course. Great stress is laid on a thorough knowledge of forms and on drill in composition. Collar and Daniell's First Latin Book or Bennett's Foundations of Latin is completed in one year.

During the second year of Latin, four books of Cæsar are read, or two books of Cæsar and selections from Viri Romæ, Cornelius Nepos and other authors equivalent to two books. A number of selections, prose and poetry, containing illustrations of the more difficult rules of syntax are committed to memory. Weekly exercise in Latin composition are also given; text book, Barss' Writing Latin, Book II.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department.

W. Sihler's Forms and Words is used for the study of the forms and the most useful words of the language. Those entering the College department must be familiar with the following pages: 1-39; 46-50; 63-66; 69-70; 73-74; 76-84; 88-89; 91-93.

In connection with the study of forms Bjørset, Tysk Læsebog, No. 1, is read, and a part of Knudtzon and Rogstad's Stiløvelser is translated into German.

## MATHEMATICS

ARITHMETIC is studied the first year, ALGEBRA the second, and PLANE and SOLID GEOMETRY during the sixth, seventh, and eighth terms of the course. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks—Wentworth's Advanced Arithmetic and New School Algebra, and Phillips and Fisher's Geometry.

## RELIGION

Three hours a week are devoted to this study throughout the course. The following is an outline of the course offered:

*First Year.*—Pontoppidan's Explanation of Luther's Catechism reviewed (first half). Bible History—Pentateuch, Joshua, Biblical Geography; Select passages committed to memory.

*Second Year.*—Pontoppidan's Explanation of Luther's Catechism completed. Bible History—Judges, 1 and 2 Samuel, Ruth, Kings, Chronicles, Ezra, Nehemiah, Esther, the historical portions of Isaiah, Jeremiah, and Daniel.

*Third Year.*—Bible History—the Life of Christ according to the Gospels; the Acts of the Apostles; select passages committed to memory.

## HISTORY AND CIVIL GOVERNMENT

An outline of GENERAL HISTORY is given during the third term of the first year. UNITED STATES HISTORY is studied during two terms, and CIVIL GOVERNMENT during one term. At this stage it seems best to emphasize the political and social side of American History, to trace the causes and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In CIVIL GOVERNMENT the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Rolfson's Outline of General History, McMaster's History of the United States, and Macy, Our Government.

## PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of PHYSICS are illustrated by the facts of PHYSICAL GEOGRAPHY whenever feasible. Experiments in the class room are supplemented by some Elementary laboratory practice, largely in measurements. Textbook—Henderson and Woodhull's Elements of Physics.

## VOCAL MUSIC.

VOCAL MUSIC is obligatory in the Preparatory Department. Every candidate for graduation is required to know the elements of the theory of Music, and to be able to read notes at sight or to do other work accepted as an equivalent.

Instruction in this branch is given in all the classes twice a week. Some time is devoted to the study and mastering of the most important Lutheran hymns.

Instruction in PENMANSHIP is given throughout the first year. The right movements are taught, and exercise outside of class is required. In this way the students are better assisted in acquiring a legible and easy handwriting. Any student in the Second or Third class, who writes a poor hand, may be required to take penmanship.

GYMNASTICS, same as in the Collegiate Department.



# GENERAL INFORMATION

## GENERAL REGULATIONS

The school year begins on the second Thursday in September and closes on the third Wednesday in June.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

Such other rules will be announced as are necessary for the preservation of good order.

## EXPENSES

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at \$20.00 a year. In all the Collegiate classes tuition is free.

All students pay annually \$15.00 for contingent expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

The charge for furnished rooms and fuel at the College is \$12.00 a year; or, Fall term, \$3.00; Winter term, \$6.00; Spring term, \$3.00.

Students rooming in the building pay for electric lighting at the rate of 10 cents per week; those rooming elsewhere pay 5 cents per week.

No deductions in these items are made for less than half a term.

A gymnasium fee of one dollar is charged students on entrance; later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

A physician's fee of \$2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician on the same terms.

By a resolution of the Synod, a fee of \$1.00 a term, to be applied on the salary of the teacher in Music, is obligatory on all students.

In these items nothing is refunded.

On entering, each student deposits \$3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

The annual payments for students who room in the College building are therefore as follows:

Preparatory Department	-	\$58.00 or \$57.50
Collegiate Department	- -	\$38.00 or \$37.50

or with the deposit included:

Preparatory Department	-	\$61.00 or \$60.50
Collegiate Department	- -	\$41.00 or \$40.50

All dues are payable in advance at the beginning of each term, or each half term. \$200.00 will pay a student's expenses for one year at Luther College, books and clothing included.

We would call attention to the fact that, were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

## BOARDING

The Luther College Boarding Club was organized June 16, 1896. A constitution was adopted, and officers were elected, so that the Club might begin active work at the beginning of the next school year.

The Club is managed by the students.

All students, and others directly connected with the school, may become members.

A sum of ten dollars is paid by each one upon becoming a member, as an assessment in advance for the purchase of provisions at cash prices.

At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have ten dollars to his credit at the beginning of every month.

The Club has furnished good, wholesome food, at an average cost this year of about \$1.95 per week.

## LITERARY SOCIETIES AND OTHER ORGANIZATIONS

### THE LUTHER COLLEGE SUNDAY ASSOCIATION

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are usually held in the church basement on Sunday evenings, just before evening services. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee consisting of seven students, with a member of the faculty and the pastor of the congregation as advisory members. All students are eligible to membership in the association.

In the course of the present school-year lectures or addresses have been delivered by:

Rev. Th. Nilsson.

Prof. C. K. Preus.

Rev. S. A. Scarvie.

Dr. K. Gjerset.

Prof. G. Bothne.

Rev. O. P. Vangsnes.

Prof. W. Sihler.

Prof. Th. Bothne.

Prof. O. E. Brandt.

Rev. M. Borge.

Prof. M. K. Bleken.

Prof. D. G. Ristad.

Prof. Chr. Næseth.

Rev. H. B. Hustvedt.

Mr. Sivert Fretheim.

Prof. Oscar L. Olson.

A feature of the work of the association is the election of a committee to render such assistance as may be needed in case of illness among the students. The members of the Association have been much interested in the project of securing a general organization of young people throughout the Synod, and have called a convention of representatives of Young People's Societies in the Synod to meet in the College Auditorium, May 23d, this year, for the purpose of perfecting such an organization.

#### / LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the English and the Norwegian language.

"IRVING" was organized in 1884.

"AMPHICTYONIC" was organized in 1890. These two societies hold weekly meetings, devoted to debates, essays, select readings, and criticism. Both societies have a Glee Club and a Band.

"NORMANNALAGET" was organized in 1893 in order to awaken a greater interest for the history and literature of Norway.

"THE P. A. MUNCH HISTORICAL SOCIETY" was organized in 1903 in order to afford an opportunity for a wider range of study of topics of history, and for more general reading of historic literature. All teachers at the College and the students in the College Department are eligible to membership. The Society meets every three weeks. The programs consist of papers and lectures on historical subjects usually of too special a character to fall within the scope of the general course of instruction. The Norwegian language is the official language

of the Society, but lectures and written discourses are given in Norwegian, English, or German.

The following lectures have been given during the year:

"Adam og Eva," Dr. Laur. Larsen.

The July Revolution, Joseph Johnson.

Norge i 1905, Prof. G. Bothne.

Det norske flags historie, O. E. Schavland.

Origin and Development of the English Parliament, H. C. Nordlie.

Nibelungenlied, Dr. K. Gjerset.

Grækenland (two lectures), Prof. G. Bothne.

Sagaerne, Dr. K. Gjerset.

"ARISTONIAN," consisting of members of the First class of the Preparatory Department, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of the "SEXTONIAN LITERARY SOCIETY" (consisting of members of Sexta) and of the "SEPTIMA LITERARY SOCIETY" devote their weekly meetings to debates and impromptu speeches.

"MUSPELHEIM" gives members access to a great variety of newspapers and periodicals.

### COLLEGE CHIPS

a monthly of thirty-two pages, has been regularly published since 1883. It is under the editorial charge of a board elected by the students of the Collegiate Department, and is published in the English language. An Historical Department has been added this year in which is printed every month one of the papers read before the Historical Society. The subscription price is seventy-five cents a year in advance.

### MUSICAL ORGANIZATIONS

For the cultivation of instrumental music there are two bands of eighty instruments, the "Luther College Concert Band" of fifty members, and the "L. C. Second Band" of thirty.

An orchestra consisting of twenty-five members has been organized.

The College Choir consists of about sixty members, mainly from the Collegiate Department, and the Glee Club of eight.

These organizations have formed a Musical Union to further the musical interests of the College.

### AN ATHLETIC ASSOCIATION

has charge of all athletic sport at the College. Its aim is to promote interest and secure uniform practice and systematic training in athletic sport. It is open for membership to the faculty and students. Each member pays a monthly fee of 30 cents with which to defray necessary expenses. Members have free admission to all games and entertainments given by the association. Field-meets have been given since 1901. The annual recurrence of these events will, it is hoped, call forth a general interest in a healthy cultivation of out-door athletics, affording an opportunity to many to take a part in exercises which require less training. At the same time there is a greater likelihood of resulting good, than is frequently obtained through the so-called sports.

The association has three gold medals, which are awarded annually. One, presented in 1900, by the Class of '97, is awarded to the winner of the 120 yard hurdle race; another, presented in 1901, by Mr. O. N. Bagne, is awarded to the winner of the 220 yard dash; the third, presented in 1903, by Mr. Norman Torrison, '89, is awarded to the baseball player who has the best batting average in the season's intercollegiate games, the winner being required to have participated in at least one half of the games. On the base ball grounds a grand stand has recently been erected, for which the money has been collected by the students.

Participation in intercollegiate foot-ball games is not permitted.

### ORATORICAL CONTESTS

To encourage work in oratory, the Luther College Club of Southern Wisconsin offered, in the course of the year, as it had done in previous years, two prizes of \$25.00 each, for which



Luther College students competed on March 2d. One prize was for orations in the English language and one for orations in Norwegian.

Similar contests will be held next year, dates to be announced later.

### INTERCOLLEGIATE DEBATING ASSOCIATION

The Intercollegiate Debating Association was organized in February 1903. The membership of this association is composed of the members of the two English societies of the College Department ("Irving" and "Amphictyonic"). Two debates have thus far been held under the auspices of the association, both with Augustana College, one at Rock Island, Ill., Feb. 26, 1904, and the other at Decorah, Ia., March 30, 1905.

### ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. A complete electric lighting plant has recently been presented by this Association to the College. Its annual meeting is held on commencement day.

### CORRESPONDENCE

All correspondence respecting the College in general should be addressed to the President.



# STUDENTS

---

## SENIOR CLASS

Braafladt, Louis H.	Minnesota
Bruland, Peter O.	Iowa
Christopherson, Einar	Wisconsin
Drotning, T. Melvin	Wisconsin
Estrem, G. Rudolph	Minnesota
Halls, Carl B.	Minnesota
Hendrickson, Alfred	North Dakota
Hustvedt, P. Thomas	Iowa
Johnson, Joseph	Wisconsin
Johnson, Peter O. C.	Minnesota
Kalnes, I. Magnus*	Minnesota
Kjome, Hans N.	Iowa
Moe, Edwin O.	Minnesota
Mortenson, Emil E.	Minnesota
Nordlie, Herman C.	Wisconsin
Orwoll, Melvinus S.	Minnesota
Rodsater, George I.	Minnesota
Rosholdt, Carl L.	Minnesota
Sevareid, Alfred	Minnesota
Struxness, Edward	Minnesota
Tallakson, Selmer L.	Minnesota
Tyssen, Carl	Iowa
Wrolstad, J. Oliver	Wisconsin

## JUNIOR CLASS

Belgum, Anton H.	Minnesota
Belgum, Erick S.	Minnesota

\* Conditioned

Bendickson, Gilbert B.*	Iowa
Berg, J. Rudolph	Minnesota
Dahl, Sondre N.*	South Dakota
Fretheim, Severt J.	Minnesota
Fries, Lyman A.	South Dakota
Førde, Gerhard O.*	Minnesota
Holkesvik, Julian A.	Iowa
Juve, Oscar A.	Wisconsin
Kulaas, Peter*	North Dakota
Lynne, Justus A.*	Minnesota
Naeseth, John R.	Minnesota
Olsen, Nels A.	Illinois
Petersen, Bernard*	Minnesota
Rosholdt, Jacob W.	Minnesota
Ruen, Oliver	Minnesota
Smeby, Olaf V.*	Minnesota
Sumstad, M. O.*	Minnesota
Teisberg, Thomas H.	Minnesota
Vaala, Alf O.	Iowa
Vaaler, Arnt	Minnesota

### SOPHOMORE CLASS

Backerud, Martin B.*	Nebraska
Bjørge, P. Gerhard A.*	Minnesota
Borge, Daniel J.	Iowa
Dahl, Gerhard H.*	North Dakota
Fuglie, Martin R.*	Minnesota
Halvorson, Alfred O.	Minnesota
Hanson, Karl	Minnesota
Harstad, George	Washington
Hem, Hans N.	Minnesota
Hiortdahl, Axel H.	District of Columbia
Holum, J. O.*	Wisconsin
Iversen, Henry	Iowa
Juul, Rudolph A.	Minnesota
Kilness, Philip G.*	South Dakota

Kjorlaug, Peter F.	Minnesota
Kloster, Lars S.	Iowa
Korsrud, Albert C.	Iowa
Larsen, Henning	Iowa
Larsen, Jakob A. O.	Iowa
Lillegaard, Geo. O.	Iowa
Monson, Martin J.	Minnesota
Nilsestuen, Martin*	Wisconsin
Næseth, U. Vilhelm K.	Iowa
Peterson, Tillman*	Wisconsin
Rosholdt, I. E.	Minnesota
Rostad, Martin L.*	Iowa
Sandager, Peter E.	Iowa
Skaaland, Sven G.*	Wisconsin
Sperley, John	Iowa
Wisnæs, Carlot J.*	North Dakota

## FRESHMAN CLASS

Aal, Eugene J.	Minnesota
Bergee, Theodor	Minnesota
Brandt, Olaf Johan	Wisconsin
Bredvold, J. Louis	Minnesota
Britson, John	Iowa
Edwards, Maurice A.	Wisconsin
Ensrud, Joseph O.	Minnesota
Ferkin, Otis B.	Iowa
Grindstuen, Iver I.	Michigan
Gaarder, Olaf	Minnesota
Guttebø, Nels H. W.	Iowa
Hanson, George C.	Iowa
Hanson, Joseph G.	Iowa
Hanson, Sven A.	Texas
Hegland, Martin N.	Iowa
Hoegevoll, Alfred T.	Iowa
Hokaasen, Otto T.	Iowa
Jenson, Carl Andrew	Wisconsin
Jessen, Carl Arthur	Minnesota

Johnshoy, M. Casper      Minnesota  
 Leum, Henry J.      North Dakota  
 Næseth, Adolph O.      Minnesota  
 Peterson, Aslak S.      Wisconsin  
 Pederson, Christopher      Minnesota  
 Ringoen, Adolph R.      Iowa  
 Rosholdt, Theodore Gerh.      Minnesota  
 Salvesen, Emil      Minnesota  
 Severson, Edwin      South Dakota  
 Sondresen, Magnus S.      Minnesota  
 Trytten, Oscar      Minnesota  
 Wee, Elmer Martin      Wisconsin  
 Ylvisaker, Nils      Minnesota

### SPECIAL STUDENTS

Bjørgo, Walther      Minnesota  
 Brendal, John      Minnesota  
 Ekfelt, Odd      District of Columbia  
 Faye, C. Urdahl      Eshowe, Zululand, Africa  
 Finseth, Carl H.      Minnesota  
 Haavik, E. C.      Wisconsin  
 Haugen, Clarence      Iowa  
 Jordahl, Edw.      South Dakota  
 Kalvestrand, Lars A. M.      Wisconsin  
 Lee, Peter A. G.      Wisconsin  
 Lommen, Gullik O.      South Dakota  
 Magelsen, Finn      Minnesota  
 Monson, Otto A. M.      Iowa  
 Olson, Didrick J.      Minnesota  
 Schavland, Ole E.      Illinois  
 Severeid, Ephraim      Minnesota  
 Skagen, Johan A. M.      New York  
 Thompson, S. L.      Iowa  
 Thorsen, Hauman      Wisconsin

## PREPARATORY DEPARTMENT

Aanestad, C. W.	South Dakota
Anderson, Earlen	Iowa
Anderson, G. Peter	Minnesota
Anderson, Thomas A.	Iowa
Andreason, Hans A.	Iowa
Arness, Albert	Iowa
Arness, Gilbert	Iowa
Austin, Otto	South Dakota
Bell, Otto Orlow	Wisconsin
Birkelo, Carl	South Dakota
Braafladt, Ole A.	Minnesota
Buttedal, Anton A.	Michigan
Clave, Alfred O.	Iowa
Clement, Edgar A.	Iowa
Dahl, Henry C.	Minnesota
Dahl, Silas E.	Minnesota
Dale, Chrntian J.	Iowa
Dale, Herman F.	Iowa
Erickson, Edward H.	Wisconsin
Forester, O. I.	Iowa
Forde, A.	Iowa
Gilbertson, Ginart	North Dakota
Gilbertson, Henry	North Dakota
Gravgaard, J. P.	Minnesota
Gutteboe, M. A.	Iowa
Haavik, Olai	Wisconsin
Hanson, Geo. T.	Minnesota
Haugen, Albert E.	Iowa
Hellekson, Adolph	Minnesota
Holien, Joseph	South Dakota
Hope, Martin	Minnesota
Hoyme, Adolph	Minnesota
Hustvedt, William	Iowa
Iverson, J. B.	Nebraska
Jenson, Omar H.	North Dakota
Jerde, Oscar	South Dakota

Jerdee, Joseph C.	Minnesota
Jerdee, T. R.	Minnesota
Kasberg, Alvin H.	Minnesota
Kilness, Oscar B.	South Dakota
Larson, Allart	Iowa
Lee, Jacob S.	Iowa
Lee, Martin E.	South Dakota
Leque, O.	Minnesota
Lerud, Theodore	Minnesota
Lomen, E. S.	Minnesota
Markhus, Einar	Iowa
Markhus, Orrin	Iowa
Martin, Oscar	Minnesota
Miller, Anton	Minnesota
Monson, Henry	Iowa
Nygaard, Olaf	Minnesota
Neprud, Selmer	Wisconsin
Noer, Victor R.	Wisconsin
Nordby, Paul	Illinois
Olsen, Thomas J.	Illinois
Olson, Martin	South Dakota
Preus, Herman A.	Minnesota
Preus, Paul A.	Iowa
Qually, Peter	Iowa
Qualset, Stephen	Nebraska
Ramsland, S.	Wisconsin
Rolfsen, Ole	Iowa
Rud, Carl O.	North Dakota
Rygg, L. S.	Iowa
Sandager, C. N.	Minnesota
Sandberg, Ivar	Minnesota
Shellum, Joseph	Minnesota
Skrede, Moses M.	South Dakota
Smedal, Carl A.	Iowa
Solseth, L. I.	Minnesota
Sorlien, Carl	Iowa
Sperati, Carsten	Iowa
Stensrud, Edwin J.	Minnesota

Storla, Erick O.	Iowa
Stuve, Selmer	Wisconsin
Tenold, W. O.	South Dakota
Teslow, Herman A.	Iowa
Tjernagel, C.	Washington
Volding, Roy	Iowa
Wall, S. O.	Iowa
Wikesland, Gustav A. M.	Iowa
Williams, Henry W.	Minnesota
Winnor, Guy W.	Minnesota
Wist, Benjamin O.	Iowa

## SUMMARY

*Collegiate Department:*

Seniors	-	-	-	-	23
Juniors	-	-	-	-	22
Sophomores	-	-	-	-	30
Freshmen	-	-	-	-	32
Specials	-	-	-	-	19
					<hr/> 126

*Preparatory Department*      -      -      -      86

---

Total      212

Librarian and Treasurer:

CHR. A. NÆSETH.

Physician:

CARSTEN SMITH.

Curator of Museum: GEO. MARKHUS.

Electrician: O. KORSRUD.

Engineer: H. L. RYGG.



# GRADUATES

1866

Anderson, R. B.      Madison, Wis., Editor  
 Bergh, Johannes E.†      Sacred Heart, Minn., Clergyman  
 Erdahl, Gullik      Barrett, Minn., Clergyman  
 Juve, T. O.      Wartburg, Tenn., Farmer  
 Markhus, Lars †      Norway Lake, Minn., Clergyman  
 Normann, Olaus A.      Ashby, Minn., Clergyman  
 Olsen, Ellef      Canton, S. D., Farmer  
 Stub, Hans G.      Hamline, Minn., Theol. Professor

1868

Reque, Lars S.      Decorah, Iowa, Teacher Luther College  
 Rosholdt, Tollef      Rothsay, Minn., Clergyman  
 Sherven, Lars      Presho, S. D., Clergyman

1869

Alfsen, Adolf O.      Manitowoc, Wis., Clergyman  
 Floren, S. L.      Minneapolis, Minn., Precentor  
 Lunde, Gudbrand A.      Wausau, Wis., Farmer  
 Vinnor, Anders †      Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut      Red Wing, Minn., Clergyman, President of  
                  Minnesota District  
 Bredeesen, Adolf      Stoughton, Wis., Clergyman  
 Mohn, Th. N.†      Northfield, Minn., Pres. St. Olaf College  
 Møller, Fred. A.      Tell, Wis., Clergyman  
 Teisberg, Aslak K.      St. Paul, Minn., Treasurer of Custom  
                  House

1871

Andersen, Sivert      Rock Run, Ill., Farmer  
 Christensen, Nchem †      Parkland, Wash., Editor  
 Ellestad, Nils J.      Kenyon, Minn., Clergyman

† Deceased

Harstad, Bjug      Parkland, Wash., Clergyman  
 Smeby, Oluf      Albert Lea, Minn., Clergyman  
 Welo, Jens      Yankton, S. D., Agent

## 1872

Hilmen, Peder T.†      Crookston, Minn., Clergyman  
 Larsen, Reier †      Spring Grove., Minn., Clergyman  
 Tvedt, N. G.      Hartington, Neb., Clergyman

## 1873

Førde, Nils      Starbuck, Minn., Clergyman  
 Gotaas, Paul      Støren, Norway, Clergyman  
 Hustvedt, Halvor B.      Decorah, Iowa, Editor  
 Mandt, Olaf †      Baltimore, Md., Clergyman  
 Nordby, Jørgen      Lee, Ill., Clergyman  
 Preus, Christian K.      Decorah, Iowa, Pres. Luther College  
 Varlo, Olaf

## 1874

Felland, Ole      Northfield, Minn., Teacher St. Olaf College  
 Næseth, Christen A.      Decorah, Iowa, Teacher Luther College  
 Roalkvam, Halv. G.      Coon Valley, Wis., Clergyman  
 Sagen, Andreas K.      La Crosse, Wis., Clergyman, President  
                                  of Wisconsin District  
 Sander, Anton B.†      New York, N. Y., Teacher  
 Ylvisaker, Johannes      Hamline, Minn., Theol. Professor

## 1875

Fosmark, Ole N.      Fergus Falls, Minn., Clergyman  
 Hoff, L. M. A.      Madison, Minn., Clergyman  
 Jørgensen, Chr.      Stanwood, Wash., Farmer  
 Langeland, Magne      Rothsay, Minn., Clergyman  
 Petersen, W. M. H.†      Robbinsdale, Minn., Theol. Professor  
 Vangsnes, Ole P.      Story City, Iowa, Clergyman, President  
                                  of Iowa District

## 1876

Bergh, Hallvard      Lomen, Norway, Teacher  
 Borgen, Edward      Madison, Wis., Merchant  
 Hendrickson, Peter A.      Clifford, N. D., Clergyman  
 Ruste, Erik O.      Ramsey, S. D., Farmer  
 Strand, Henrik J.      Albert Lea, Minn., Clergyman

Strømme, Peer O.      Madison, Wis., Journalist  
 Torrison, Thos. E.      Manitowoc, Wis., Merchant

## 1877

Bakke, Nils J.      Charlotte, N. C., Clergyman  
 Blilie, Johan A.      Flandreau, S. D., Clergyman  
 Brandt, Realf O.      McFarland, Wis., Clergyman  
 Fægre, Kaspar G.      New York, Merchant  
 Grønlid, C. J. M.      Waterville, Iowa, Clergyman  
 Grønsberg, O. N.      San Francisco, Cal., Clergyman  
 Johansen, Jens      Fresno, Cal., Clergyman  
 Rondestvedt, Anved P.      Christiania, Norway, Teacher  
 Ylvisaker, Johan Th.†      Decorah, Iowa, Clergyman

## 1878

Amundsen, Albert      Cambridge, Wis., Physician  
 Bothne, Gisle      Decorah, Iowa, Teacher Luther College  
 Bothne, Johannes D.      Hitterdal, Minn., Clergyman  
 Engh, Hagbart      Black River Falls, Wis., Clergyman  
 Gjevre, Anders H.      Graettinger, Iowa, Clergyman  
 Homme, Thorleiv O.      Evje, Norway, Principal of School  
 Kirkeby, Guttorm †      Madison, Wis., Theol. Student  
 Larsen, Olaf †      Madison, Wis., Theol. Student  
 Lee, Atle J.      Lake Mills, Iowa, Clergyman  
 Lomen, Jørgen      St. Paul, Minn., Assistant Secretary of State  
 Løkensgaard, Ole      Madison, Minn., Clergyman and Princ.  
     Normal School  
 Nordgaard, Chr.†      Iowa City, Iowa, Law Student  
 Quarve, Timan L.      Fessenden, N. D., Merchant  
 Thorvilson, T. K.      Winnipeg, Manitoba, Clergyman

## 1879

Bjørgaas, John †      Decorah, Iowa, Clergyman  
 Brandt, Olaf E.      Hamline, Minn., Theol. Professor  
 Egge, Albert      Pullman, Wash., Teacher State Agricultural  
     College  
 Eggen, Thore      Madison, Wis., Clergyman  
 Evenson, Edwin      Seattle, Wash., Farmer  
 Giere, Nils      Sacred Heart, Minn., Clergyman  
 Gjellum, Erik S.      Fowler, Colo., Farmer  
 Hougen, Johan      Decorah, Iowa, Clergyman  
 Hoyme, Thrond †      Madison, Wis., Theol. Student

Kildahl, John N. Northfield, Minn., Pres. St. Olaf College  
 Koren, Johan Boston, Mass., Registrar of Public Institutions  
 Larsen, Lauritz Chicago, Ill.  
 Skartvedt, Peter Lake Benton, Minn., Clergyman  
 Skyberg, Hans O. Fisher, Minn., Clergyman  
 Storlie, Knut O. Hoople, N. D., Clergyman  
 Syftestad, O. P.† Mt. Horeb, Wis., Clergyman  
 Tande, Ole Grand Meadow, Minn., Farmer  
 Thorgrimsen, Hans B. Akra, N. D., Clergyman  
 Torrison, Isaac B. Decorah, Iowa, Clergyman

## 1880

Eikeland, Peder J. Northfield, Minn., Teacher St. Olaf Coll.  
 College  
 Evenson, Gust. A.† Baltimore, Md., Student  
 Hadland, Ole P. Hurdal, Minn., Farmer  
 Halvorson, Joh. Rockdale, Wis., Clergyman  
 Jørgensen, Fingar Grand Forks, N. D.  
 Karstad, Lars Norseland, Minn., Farmer  
 Larsen, Gustav A. Northfield, Minn., Clergyman  
 Ness, J. M. O. Perley, Minn., Clergyman  
 Nordgaard, Joh. S. Canton, S. D., Teacher Augustana Coll.  
 Ottesen, Otto C. Rio, Wis., Clergyman  
 Skyberg, Kristian Elbow Lake, Minn., Clergyman  
 Stub, Olaf T. A.† Sioux Falls, S. D., Clergyman  
 Sættre, Thorbjørn A. Evansville, Minn., Clergyman

## 1881

Bergman, Fred. Winnipeg, Manitoba, Clergyman  
 Braaten, Sven Thompson, N. D., Clergyman  
 Brecke, O. E. Minneapolis, Minn., Broker  
 Christiansen, Conrad Sioux Falls, S. D., Teacher Luth.  
 Normal School  
 Hilleboe, Hans S. Willmar, Minn., Principal Willmar  
 Seminary  
 Holstad, Andr.† San Francisco, Cal., Teacher  
 Hove, Andreas Carlsbad, N. M., Farmer  
 Kasberg, Karl Riceford, Minn., Clergyman  
 Kopperdal, Hans † Fargo, N. D., Editor  
 Mohn, Fred. V. Astoria, Oregon, Physician  
 Petersen, Halvor † Chicago, Ill., Attorney  
 Rygh, George Chicago, Ill., Clergyman

Seehuus, Knut	Locust, Iowa, Clergyman
Solheim, Ola	Deerfield, Wis., Farmer
Thorlakson, Nils	Selkirk, Manitoba, Clergyman
Torrison, Oscar M.	Chicago, Ill., Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn., Farmer
Ytterbø, Halvor †	Northfield, Minn., Teacher St. Olaf Coll.

## 1882

Fossum, Andreas	Washington, D. C., Translator Department of Agriculture
Fries, Jeremias	Toronto, S. D., Banker
Hansen, Jens	Washington, D. C., Congressional Librarian
Huset, Isak †	Norway, Minn., Student
Huus, Alfred	Twin Valley, Minn., Clergyman
Jerdee, L. J.	Minneapolis, Minn., Clergyman
Koren, Paul	Decorah, Iowa, Clergyman
Koren, Wilh.	Princeton, N. J., Teacher Princeton Univ.
Preus, Johan W.	Minneapolis, Minn., Clergyman
Rogne, Erik T.	Manitowoc, Wis., Clergyman
Rygg, Oluf S.	Eau Claire, Wis., Clergyman

## 1883

Allen, Hans	Red Wing, Minn., President Luth. Ladies' Sem.
Aubol, Carl O.	Minneapolis, Minn., Editor
Brandt, John A.	Brandt, S. D., Clerk
Glasøe, Oluf	Spokane, Wash., Clergyman
Hanson, Haldor	Willmar, Minn., Music Teacher
Hektoen, Ludvig	Chicago, Ill., Professor of Pathology University of Chicago
Kiland, Gustav H.	Manitowoc, Wis., Attorney
Langemo, Halvor	Kenyon, Minn., Teacher
Langemo, John T.	Edinburgh, N. D., Clergyman
Larsen, Christian M.	Faribault, Minn., Clergyman
Lee, Olav	Northfield, Minn., Teacher St. Olaf College
Magelssen, Hans	Walnut Grove, Minn., Clergyman
Ramstad, Ola †	Decorah, Iowa, Teacher Luther College
Ulsaker, Sven	Baldwin, Wis., Clergyman
Voldeng, M. Nelson	Cherokee, Iowa, Physician and Superintendent Hospital for Insane

## 1884

Aubolee, Mads O.	Two Harbors, Minn., Attorney
------------------	------------------------------

Halland, John G. Fargo, N. D., Teacher Agricultural  
College  
Hove, Elling Hamline, Minn., Theol. Professor  
Jahren, Johan H. Enderlin, N. D., Clergyman  
Kalheim, Ole M.† Chicago, Ill., Editor  
Larsen, Thorvald H. Ada, Minn., Clergyman  
Lee, Ole T. Northwood, Iowa, Clergyman  
Lund, John, H. Webster, S. D., Attorney  
Ness, Jens A. Springfield, Ohio, Teacher Wittenberg  
College  
Opsahl, Theo. G. Callender, Iowa, Clergyman  
Vik, Eivind O. North La Crosse, Wis., Clergyman

## 1885

Dahl, Olaus † Chicago, Ill., Docent University of Chicago  
Fryslie, Benjamin Neche, N. D., Bank Cashier  
Garnes, Botolf H. Minneapolis, Minn., Post Office Clerk  
Grose, Ingebrigt F. Northfield, Minn., Teacher St. Olaf Coll.  
College  
Krohn, Eugene Black River Falls, Wis., Physician  
Kvaase, Daniel Menomonie, Wis., Clergyman  
Lien, Abel E. Portland, N. D., Clergyman  
Markhus, George Decorah, Iowa, Teacher Luther College  
Shelfoe, Joseph S. Baltimore, Md., Professor Woman's  
College  
Thuland, Conrad M. Seattle, Wash., Attorney  
Tingelstad, Johan O. Grand Forks, N. D., Professor State  
University  
Torrison, George A. Chicago, Ill., Physician and Assistant  
Professor in the University of Chicago

## 1886

Amundsen, A. E.† Red Wing, Minn., Law Student  
Blegen, H. A. Decorah, Iowa, Clerk Luth. Publ. House.  
Bothne, Carl † Yale University, Medical Student  
Bøe, Nils N. Baltic, S. D., Clergyman  
Estrem, Andrew O. Clinton, Iowa, Teacher Wartburg Coll.  
Fardal, Nils E. Stanhope, Iowa, Farmer  
Finseth, Knut A. Nerstrand, Minn., Bank Cashier  
Fuglei, Ole K. Petersburg, Neb., Merchant  
Granrud, Johan E. Minneapolis, Minn., Professor State  
University



Jørgensen, Jacob E.      Bode, Iowa, Clergyman  
 Larsen, Laur. A.      Colfax, Wis., Physician  
 Mikkelsen, Michael A.      New York City, Journalist  
 Ongstad, Sophus H.      Manfred, N. D., Bank Cashier  
 Ovri, Ellend J.      Pelican Rapids, Minn., Clergyman  
 Peterson, Christian N.      Effington, S. D., Clergyman  
 Swenson, L. S.      Minneapolis, Minn., Banker  
 Thorpe, Ove B.      Morganville, Kan., Farmer

## 1888\*

Bakke, Peter H.†      Preston, Minn., Physician  
 Fjeldstad, Halvor O.      Granite Falls, Minn., Clergyman  
 Jordahl, Daniel C.      Norway Lake, Minn., Clergyman  
 Kittilsby, Peter A.      Chicago, Ill., Clergyman  
 Lee, Gustav T.      Glenwood, Minn., Clergyman  
 Levorson, John      Hanson, S. D., Clergyman  
 Mellby, Carl A.      Northfield, Minn., Teacher St. Olaf Coll.  
 Remmen, Martin E.      Valley City, N. D., Attorney  
 Rikansrud, Olaus T.      El Paso, Texas, Clergyman  
 Sperati, Carlo A.      Decorah, Iowa, Teacher Luther College  
 Ylvisaker, Ivar D.      Mayville, N. D., Clergyman  
 Ylvisaker, Olaf †      Zumbrota, Minn., Theol. Student

## 1889

Beito, Gulbrand G.      Terrace, Minn., Clergyman  
 Ingebrigtsen, Johan E.      Grand Forks, N. D., Clergyman  
 Larsen, Herman †      Norse, Texas, Physician  
 Lunde, Johannes H.      Hills, Minn., Clergyman  
 Nilsson, Thomas      Ridgeway, Iowa, Clergyman  
 Ottersen, Ole      Cresco, Iowa, Clergyman  
 Strand, Johan J.      Hartland, Minn., Clergyman  
 Torrison, Norman      Manitowoc, Wis., Mine Operator  
 Vereide, Ole N.      Elmore, Minn., Clergyman

## 1890

Anderson, Isaac      New York City, Journalist  
 Gullixson, George A.      Chicago, Ill., Clergyman  
 Kvale, Ole J.      Orfordville, Wis., Clergyman  
 Linnevold, Johan      Edgerton, Wis., Clergyman

\* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.



Mellem, Edwin G. St. Ansgar, Iowa, Teacher St. Ansgar  
Seminary  
Solum, Henry E. Sioux Falls, S. D., Clergyman  
Steensland, Morton M. Northfield, Minn., Teacher St. Olaf  
College  
Tolo, Tore O. Belgrade, Minn., Clergyman  
Unseth, Magnus Chicago, Ill., Physician

## 1891

Gimmestad, Lars M. Galesville, Wis., Principal of Gale Coll.  
Haugen, Christopher E.† Albert Lea, Minn., Teacher at  
Luther Academy  
Johnson, Alfred O. Chicago, Ill., Clergyman  
Moore, Henry W.† Decorah, Iowa, Physician  
Nordgaard, Nils N. Mankato, Minn., Clergyman  
Reque, Peter A. Brooklyn, N. Y., Physician  
Strøm, Eimar J. Red Wing, Minn., Clergyman  
Swennes, Ole S. Lawrence, Minn., Physician  
Tufte, Martin C. Dallas, Texas, Business Man

## 1892

Blækkan, Ingebr. J. Rockford, Wash., Clergyman  
Berg, Nils I. Fenton, Iowa, Clergyman  
Christensen, Martin A. Ballard, Wash., Clergyman  
Eden, Martin P. Lee, Ill., Farmer  
Grundesen, Grunde H. Decorah, Iowa, Journalist  
Hovde, Christian J.† Blair, Wis., Clergyman  
Kaasa, Edw. O. Red Wing, Minn., Teacher Lutheran  
Ladies' Seminary  
Reque, Sigvart T. St. Paul, Minn., Clergyman  
Rue, Halvor S. Vermilion, S. D., Clergyman  
Thoen, Jacob E. Albert Lea, Minn., Principal Luther  
Academy  
Xavier, Karl Sioux Falls, S. D., Teacher Luth. Normal  
School

## 1893

Aaker, John T. Velva, N. D., Banker  
Akre, Ole J. Whitewater, Wis., Clergyman  
Astrup, Johannes Untunjambili, Natal, S. Africa, Missionary  
Bestul, Christian B. Frenchville, Wis., Clergyman  
Dahl, Gerhard A. Mankato, Minn., Physician

Døving, Carl      Brooklyn, N. Y., Clergyman  
 Hougstad, Christian      Lodi, Wis., Clergyman  
 Olson, Oscar L.      Decorah, Iowa, Teacher Luther College  
 Otte, Heinrich      Hlabisa, Zululand, S. Africa, Missionary  
 Stensrud, Edward M.      San Francisco, Cal., Clergyman  
 Waller, Martinus Chr.      Renville, Minn., Clergyman  
 Xavier, Johan U.      Parkland, Wash., Teacher Pacific Luth.  
                  Academy

## 1894

Bothne, Erling A.      Ulen, Minn., Physician  
 Brevig, Oluf L.      Leeds, N. D., Clergyman  
 Dahlen, Knut      Elbow Lake, Minn., Attorney  
 Holden, Ole M.      Spokane, Wash., Clergyman  
 Juul, Otto G.      Elbow Lake, Minn., Clergyman  
 Kvamme, Kristen      New York City, Clergyman  
 Molstad, Joh. A.      St. Louis, Mo., Theol. Student  
 Opheim, Ola S.      Boyd, Minn., Attorney  
 Petersen, John R.      Renville, Minn., Physician  
 Reque, Herman A.      Chicago, Ill., Medical Student  
 Reque, Laur. S. J.      Morrisonville, Wis., Clergyman

## 1895

Gullikson, Oscar †      Decorah, Iowa, Medical Student  
 Haatvedt, Lars A.      Grand Forks, N. D., Clergyman  
 Heimdahl, Olaf E.      Minneapolis, Minn., Clerk  
 Hektoen, Martin      Hospital, Ill., Physician  
 Hong, Nils J.      Parkland, Wash., Princ. Pacific Lutheran  
                  Academy  
 Landsverk, John P.      Saude, Iowa, Farmer  
 Omlie, Oscar K.      Spring Grove, Minn., Principal High  
                  School  
 Orwoll, Sylvester M.      Toronto, S. D., Clergyman  
 Særvold, Ola Johan      Strandvik, Norway, Lecturer  
 Thorsen, Ivar August      Minneapolis, Minn., Manager  
                  Teachers' Bureau  
 Torrison, Wilhelm L.      Manitowoc, Wis., Merchant  
 Ylvisaker, S. J. Nicolaus      Zumbrota, Minn., Clergyman

## 1896

Anderson, Christian      Minneapolis, Minn., Clergyman  
 Brevig, Samuel B.      Sacred Heart, Minn., Banker

Bygland, Olav S.† Robbinsdale, Minn., Theol. Student  
 Clauson, Carl T. Granite Falls, Minn., Clergyman  
 Hagen, Sivert N. Philadelphia, Pa., Ass't Editor of Dictionary and Encyclopædia, J. B. Lippincott Co.  
 Halvorsen, Nils E. Big Rapids, Mich., Clergyman  
 Jahr, Olav † Christiania, Norway, Cand. Philos.  
 Jahr, Torstein Washington, D. C., Congressional Librarian  
 Juul, Martin B. Garfield, Minn., Clergyman  
 Larsen, Nikolai A. Minot, N. D., Clergyman  
 Olsen, Holden M. St. Louis, Mo., Theol. Student  
 Sævre, Bertinius K. Glenwood, Minn., Principal Glenwood Academy  
 Thorsgaard, Carl L. Chicago, Ill., Physician

## 1897

Austvold, E. B. Helena, Mont., Clergyman  
 Gullixson, Andrew Bricelyn, Iowa, Physician  
 Hagestad, Knut M. Fergus Falls, Minn., Princ. Park Region Luther College  
 Hallanger, Christopher M. Little Falls, Minn., Clergyman  
 Lewison, Eli Toronto, S. D., Physician  
 Lunde, Amund Great Falls, Mont., Clergyman  
 Lyngaas, Ingeman M. Red Wing, Minn., Teacher Luth. Ladies' Seminary  
 Markhus, Alfred L. Willmar, Minn., Bank Cashier  
 Normann, S. Theo. Hayfield, Minn., Clergyman  
 Peterson, Samuel Portal, N. D., Clergyman  
 Soransen, Andrew Canby, Minn., Clergyman  
 Steensland, Johan Saude, Iowa, R. R. Mail Clerk  
 Strøm, Oscar A. Wittenberg, Wis., Clergyman  
 Thompson, C. S. Moscow, Idaho, Clergyman  
 Unseth, Joseph B. Edmore, N. D., Clergyman  
 Winger, Johan Edward Nordness, Iowa, Farmer  
 Wollan, Gustav B. St. Paul, Minn., Business Man

## 1898

Aarnes, Sam. H. Queen, Minn., Clergyman  
 Boyd, Edwin A. Barnesville, Minn., Clergyman  
 Dahlen, Fred. Hayfield, Minn., Farmer  
 Hegg, Edward J. Beloit, Wis., Clergyman  
 Hegg, Robert † Decorah, Iowa  
 Johnson, Eugene Minneapolis, Minn., Attorney

Johnson, George	Brandon, Minn., Farmer
Johnson, John L.	Wells, Minn., Clergyman
Ordal, Ola J.	Bellingham, Wash., Clergyman
Ordal, Zakarias	Waterville, Iowa, Clergyman
Petersen, Joseph M.	Leipzig, Germany, University Student
Ringøen, Theodor	Deerfield, Wis., Clergyman
Stub, Jacob Aall	Stoughton, Wis., Clergyman
Swenson, B. C.	Kilbourn City, Wis., Clergyman
Turmo, Olaf	Holmen, Wis., Clergyman
Wein, Hans. J.	Spring Grove, Minn., Clergyman

## 1899

Brorby, Joseph Branch	Minneapolis, Minn., Mgr. Luth. Publ. House
Hanson, Nils B.	Barnesville, Minn., Attorney
Jensen, James C.	Henricks, S. D., Physician
Johnson, Perry	Grand Forks, N. D., Attorney
Johnson, Wilford A.	Audubon, Minn., Clergyman
Kilness, Peter J.	Peever, S. D., Clergyman
Moen, Paul	Spring Valley, Wis., Clergyman
Olsen, Martin J.	Chicago, Ill., Physician
Rosholdt, Thore L.	Brainerd, Minn., Clergyman
Tasa, Gilbert	North Dakota, Farmer
Teisberg, Carl	Albion, Wis., Teacher H. A. Preus Lutheran Academy
Torgerson, Jacob A. C.	Clifton, Texas, Princ. Clifton Coll.
Turmo, Stener	Brooklyn, N. Y., Clergyman
Ylvisaker, Olaf	Hamline, Minn., Theol. Student

## 1900

Bergman, Hjalmar A.	Rugby, N. D., Attorney
Boe, O. T.	Wausau, Wis., Clergyman
Burtness, Peter	Wilmington, Minn., Farmer
Dale, John O.	Silvana, Wash., Clergyman
Gaard, Rasmus	Roland, Iowa, Physician
Gullixson, Herman	Bode, Iowa, Farmer
Hegland, Martin	Roland, Iowa, Attorney
Helleksen, Oscar C.	Genesee, Idaho, Clergyman
Hestenes, Jacob M.	Wiprud, N. D., Clergyman
Kilness, Julius	Lily, S. D., Clergyman
Larsen, Oscar O.	Minneapolis, Minn., Medical Student

Normann, Halvor	Superior, Wis., Clergyman
Olafson, Kristinn K.	Edinburg, N. D., Clergyman
Simonson, Iver B.	Boulder, Minn., Teacher
Strøm, Aksel	Fertile, Minn., Clergyman
Stub, Hans Andr.	Seattle, Wash., Clergyman
Styve, Oscar C.	Albert Lea, Minn., Farmer
Sundby, Adolph	Amherst, Wis., Clergyman
White, Andr. O.	Silverton, Ore., Clergyman
Wollan, Gustav C.	Pope Co., Minn., Teacher
Wulfsberg, Einar	Duluth, Minn., Clergyman

## 1901

Anderson, Andrew Oliver	Bergen, N. D., Banker
Aspelund, Joseph	Minneapolis, Minn., Medical Student
Berven, Sven	Luverne, Minn., Clergyman
Brauer, Julius	San Francisco, Cal.
Clausen, Nils Y.	Red Wing, Minn., Teacher Luth. Ladies' Seminary
Dreng, John O.	Chicago, Ill., Clergyman
Estrem, Carl O.	Minneapolis, Minn., Medical Student
Fuglie, A. Edwin	Minneapolis, Minn., Student of Mining
Gerald, Guy H.	Thorsby, Ala., Bank Cashier
Guttebø, Lauritz S.	Chicago, Ill., Clergyman
Hexom, Johan D.	Highlandville, Iowa, Physician
Jacobsen, Gustav	Hamline, Minn., Theol. Student
Linde, Henry J.	Minneapolis, Minn., Law Student
Livdahl, Carl	Hickson, N. D., Merchant
Preus, Ove J. H.	Tacoma, Wash., Clergyman
Sauer, Carl J.	Badger, Minn., Clergyman
Skinness, John S.	Wendel, Minn., Farmer
Teisberg, Carl B.	Minneapolis, Minn., Medical Student
Thorstenson, Knut A.	Albert Lea, Minn., Teacher Luther Academy
Wollan, Oliver B. F.	St. Louis, Mo., Bank Assistant

## 1902

Aaker, Caspar D.	Minot, N. D., Attorney
Dahle, Martin O.	Grand Forks, N. D., Law Student
Eger, Olaf	Los Angeles, Cal., Clergyman
Grangaard, Henry O.	Minneapolis, Minn., Medical Student
Hustvedt, Sigurd Bernhard	Oakland, Cal., Clergyman
Jacobsen, Karl T.	Madison, Wis., Student

Johnson, L. Gerhard	Nevada, Iowa, Attorney
Juul, Gustav A.	Elbow Lake, Minn., Bank Clerk
Larsen, Carl E.	Decorah, Iowa
Larsen, Lauritz	Hamline, Minn., Theol. Student
Nelson, Augustus	Hamline, Minn., Theol. Student
Næseth, Herman	Aspelund, Minn., Farmer
Preus, J. Carl K.	Hartland, Minn., Clergyman
Skattebøl, Chr.	Philippine Islands, Teacher
Smeby, Hartvig	Hamline, Minn., Theol. Student
Sørensen, Alfred	Chicago, Ill., Medical Student
Vaaler, Even A.	Grove City, Minn., Clergyman
Ylvisaker, Nils M.	Hamline, Minn., Theol. Student

## 1903

Aaberg, Herman †	Grand Forks, N. D., Teacher	Grand Forks College
Apland, Martin O.	Moscow, Idaho, Student	
Bergh, Axel	Hamline, Minn., Theol. Student	
Blicher, Peter	Hamline, Minn., Theol. Student	
Borge, Olaf	Hamline, Minn., Theol. Student	
Brekke, Edward A.	Minneapolis, Minn., Law Student	
Dahlen, Theodore A.	Hamline, Minn., Theol. Student	
Grinde, George A.	Chicago, Ill., Medical Student	
Gullixson, Thaddæus F.	Hamline, Minn., Theol. Student	
Hansen, Emil	Hamline, Minn., Theol. Student	
Hovde, Rudolph	Fingal, N. D.	
Ingebritson, Henry	Hamline, Minn., Theol. Student	
Kaasa, Lawrence J.	Galesville, Wis., Teacher	Gale College
Koefod, Sigvard M. R.	Minneapolis, Minn., Law Student	
Nelson, Alfred	Hamline, Minn., Theol. Student	
Næseth, Carelius	Hamline, Minn., Theol. Student	
Norgaard, Carl H.	Hamline, Minn., Theol. Student	
Olsen, Harry E.	Hamline, Minn., Theol. Student	
Peterson, Helmer S.	Moscow, Idaho, Student	
Preus, Jacob A. O.	Minneapolis, Minn., Law Student	
Reque, Styrk Sigurd	Hamline, Minn., Theol. Student	
Rosholt, A. Jens	Chicago, Ill., Medical Student	
Sauer, Herman O.	Hamline, Minn., Theol. Student	
Thorpe, Chr. Scriver	Hamline, Minn., Theol. Student	
Tweten, Jacob O.	Hamline, Minn., Theol. Student	
Ullensvang, Lars	Hamline, Minn., Theol. Student	
Ylvisaker, Sigurd K.	Hamline, Minn., Theol. Student	

THE LIBRARY  
APR 16 1931  
UNIVERSITY OF MINN.  
14.



## 1904

- Baalson, Herman E. Hamline, Minn., Theol. Student  
 Bale, Christian E. Iowa City, Iowa, Student  
 Brusegaard, Theo. B. Minneapolis, Minn., Clerk  
 Dørrum, I. Fergus Falls, Minn., Teacher Park Region  
 Luther College  
 Estrem, Herman W. Hamline, Minn., Theol. Student  
 Halvorson, Melvin W. Hamline, Minn., Theol. Student  
 Halvorson, Helmer Hamline, Minn., Theol. Student  
 Hoff, Thoralf Fergus Falls, Minn., Teacher Park Region  
 Luther College  
 Hovde, Carl H. R. Chicago, Ill., Medical Student  
 Lund, Laurits P. Colton, S. D., Teacher  
 Moldstad, Christian Hamline, Minn., Theol. Student  
 Nelson, Walter Mayville, N. D., Clerk  
 Paulson, Peter C. Albion, Wis., Teacher H. A. Preus  
 Lutheran Academy  
 Pederson, Alfred C. Portland, N. D., Principal Bruflat  
 Academy  
 Peterson, Joh. Wilhelm Fingal, N. D., Princ. of High School  
 Quill, Carl Johan Hamline, Minn., Theol. Student  
 Thompson, T. E. Willmar, Minn., Teacher Willmar  
 Seminary  
 Tonning, O. Ann Arbor, Mich., Student  
 Vangen, C. O. Portland, N. D., Teacher Bruflat Academy  
 Vollum, E. O. Iowa City, Iowa, Medical Student

## 1905

- Bredesen, Alfred Hamline, Minn., Theol. Student  
 Davick, Albert Hamline, Minn., Theol. Student  
 Felland, Alfred T. Grand Forks, N. D., Assistant Principal  
 Grand Forks College  
 Fjeldstad, C. Alfred Grand Forks, N. D., Clerk  
 Fretheim, Martin E. Hamline, Minn., Theol. Student  
 Gilbert, Walter I. Spring Grove, Minn., Teacher  
 Grefstad, Oscar K. Bode, Iowa, Teacher  
 Hanson, Gustav A. Hamline, Minn., Theol. Student  
 Hegg, Gustav Hamline, Minn., Theol. Student  
 Hjelle, Ole S. Gardner, N. D., Teacher  
 Johnson, Bergel A. Hamline, Minn., Theol. Student  
 Peterson, Leon C. Colton, S. D., Teacher



Saxvik, Henry O. Hamline, Minn., Theol. Student  
 Schjeldahl, Theodor Ames, Iowa, Student  
 Sorlien, Henry Hatton, N. D., Teacher  
 Sponheim, Oscar H. Grand Forks, N. D., Teacher Grand  
 Forks College  
 Strand, Herman Albert Lea, Minn., Teacher  
 Strand, J. Edward Clifford, N. D., Princ. High School  
 Tingelstad, Oscar A. Hamline, Minn., Theol. Student  
 Wulfsberg, Jacob A. O. Hamline, Minn., Theol. Student

## SUMMARY

Clergymen	-	-	-	-	-	168
Teachers	-	-	-	-	-	71
Editors and authors	-	-	-	-	-	8
Attorneys and law students			-	-		20
Physicians and medical students			-	-	-	31
Students of theology	-	-	-	-		38
Pursuing other studies		-	-	-		7
In various occupations	-	-	-	-		82
Deceased	-	-	-	-	-	40
						<hr/>
Total number of graduates	-	-	-	-	-	465
Students who have become clergymen without finishing the Collegiate course	-	-	-	-	-	133



H  
-07

UNIVERSITY OF ILLINOIS

Catalogue  
**Luther College**  
Decorah, Iowa  
1906-07.



# CATALOGUE

OF

# The Norwegian Luther College

DECORAH, IOWA

---

Forty-Sixth Year, 1906—1907

---

Announcements for the Year 1907—1908

DECORAH, IOWA.

LUTHERAN PUBLISHING HOUSE PRINT.

1907.

## TABLE OF CONTENTS

	PAGE
College Calendar .....	4
Board of Visitors .....	5
Visiting Committee .....	5
Board of Trustees .....	5
Faculty and Teachers .....	6
Aim and Equipment .....	7
Legacies .....	11
Collegiate Department .....	13
Outline of the Collegiate Course of Study .....	16
New Plan for the Collegiate Department .....	17
Collegiate Course of Study (Old Plan) .....	18
Arrangement for Literary Course 1907-08 .....	27
Preparatory Department (Old Plan) .....	28
Requirements for Admission to Preparatory Department .....	30
Outline of Preparatory Course of Study (Old Plan) .....	31
Outline of Preparatory Course of Study (New Plan) .....	32
Preparatory Course of Study (Old Plan) .....	33
General Information: Expenses, Societies, etc. ....	37
Students .....	44
Graduates .....	50

1906	1907		1908
JULY	JAN.	JULY	JAN.
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7	... 1 2 3 4 5	.. 1 2 3 4 5 6	..... 1 2 3 4
8 9 10 11 12 13 14	6 7 8 9 10 11 12	7 8 9 10 11 12 13	5 6 7 8 9 10 11
15 16 17 18 19 20 21	13 14 15 16 17 18 19	14 15 16 17 18 19 20	12 13 14 15 16 17 18
22 23 24 25 26 27 28	20 21 22 23 24 25 26	21 22 23 24 25 26 27	19 20 21 22 23 24 25
29 30 31 .....	27 28 29 30 31 .....	28 29 30 31 .....	26 27 28 29 30 31 ..
.....	.....	.....	.....
AUG.	FEB.	AUG.	FEB.
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
..... 1 2 3 4	..... 1 2	..... 1 2 3	..... 1
5 6 7 8 9 10 11	3 4 5 6 7 8 9	4 5 6 7 8 9 10	2 3 4 5 6 7 8
12 13 14 15 16 17 18	10 11 12 13 14 15 16	11 12 13 14 15 16 17	9 10 11 12 13 14 15
19 20 21 22 23 24 25	17 18 19 20 21 22 23	18 19 20 21 22 23 24	16 17 18 19 20 21 22
26 27 28 29 30 31 ..	24 25 26 27 28 ....	25 26 27 28 29 30 31	23 24 25 26 27 28 29
.....	.....	.....	.....
SEPT.	MAR.	SEPT.	MAR.
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
..... 1	..... 1 2	1 2 3 4 5 6 7	1 2 3 4 5 6 7
2 3 4 5 6 7 8	3 4 5 6 7 8 9	8 9 10 11 12 13 14	8 9 10 11 12 13 14
9 10 11 12 13 14 15	10 11 12 13 14 15 16	15 16 17 18 19 20 21	15 16 17 18 19 20 21
16 17 18 19 20 21 22	17 18 19 20 21 22 23	22 23 24 25 26 27 28	22 23 24 25 26 27 28
23 24 25 26 27 28 29	24 25 26 27 28 29 30	29 30 .....	29 30 31 .....
30 .....	31 .....	.....	.....
OCT.	APRIL	OCT.	APRIL
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
.. 1 2 3 4 5 6	.. 1 2 3 4 5 6	.... 1 2 3 4 5	..... 1 2 3 4
7 8 9 10 11 12 13	7 8 9 10 11 12 13	6 7 8 9 10 11 12	5 6 7 8 9 10 11
14 15 16 17 18 19 20	14 15 16 17 18 19 20	13 14 15 16 17 18 19	12 13 14 15 16 17 18
21 22 23 24 25 26 27	21 22 23 24 25 26 27	20 21 22 23 24 25 26	19 20 21 22 23 24 25
28 29 30 31 .....	28 29 30 .....	27 28 29 30 31 ....	26 27 28 29 30 ....
.....	.....	.....	.....
NOV.	MAY	NOV.	MAY
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
..... 1 2 3	..... 1 2 3 4	..... 1 2	..... 1 2
4 5 6 7 8 9 10	5 6 7 8 9 10 11	3 4 5 6 7 8 9	3 4 5 6 7 8 9
11 12 13 14 15 16 17	12 13 14 15 16 17 18	10 11 12 13 14 15 16	10 11 12 13 14 15 16
18 19 20 21 22 23 24	19 20 21 22 23 24 25	17 18 19 20 21 22 23	17 18 19 20 21 22 23
25 26 27 28 29 30 ..	26 27 28 29 30 31 ..	24 25 26 27 28 29 30	24 25 26 27 28 29 30
.....	.....	.....	31 .....
DEC.	JUNE	DEC.	JUNE
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
..... 1	..... 1	1 2 3 4 5 6 7	.. 1 2 3 4 5 6
2 3 4 5 6 7 8	2 3 4 5 6 7 8	8 9 10 11 12 13 14	7 8 9 10 11 12 13
9 10 11 12 13 14 15	9 10 11 12 13 14 15	15 16 17 18 19 20 21	14 15 16 17 18 19 20
16 17 18 19 20 21 22	16 17 18 19 20 21 22	22 23 24 25 26 27 28	21 22 23 24 25 26 27
23 24 25 26 27 28 29	23 24 25 26 27 28 29	29 30 31 .....	28 29 30 .....
30 31 .....	30 .....	.....	.....



# College Calendar for 1907-1908

## Forty-Seventh Year

Examinations for admission	-	-	-	Sept. 10-11
Fall term, of eleven weeks, begins	-	-	-	Sept. 12
Dedication Day	-	-	-	Oct. 14
Anniversary of the Reformation	-	-	-	Oct. 31
Term examinations end	-	-	-	Nov. 26
Thanksgiving Day	-	-	-	Nov. 28
Winter term, of sixteen weeks, begins	-	-	-	Nov. 29
Christmas vacation	-	-	-	Dec. 20—Jan. 3
Washington's Birthday	-	-	-	Feb. 22
Term examinations end	-	-	-	March 17
Spring term, of thirteen weeks, begins	-	-	-	March 19
Easter vacation	-	-	-	April 16-20
Norway's Day of Independence	-	-	-	May 17
Ascension Day	-	-	-	May 28
Decoration Day	-	-	-	May 30
Whit-Monday	-	-	-	June 8
Term examinations end	-	-	-	June 15
Forty-seventh commencement	-	-	-	June 17
Alumni meeting	-	-	-	June 17

## BOARD OF VISITORS

REV. V. KOREN, D. D., President	-	-	-	-	-	<i>Decorah, Iowa</i>
REV. O. P. VANGSNES	-	-	-	-	-	<i>Story, Iowa</i>
REV. J. NORDBY	-	-	-	-	-	<i>Lee, Ill.</i>
REV. K. BJØRGO	-	-	-	-	-	<i>Red Wing, Minn.</i>
REV. L. C. FOSS	-	-	-	-	-	<i>Stanwood, Wash.</i>
HON. L. O. THORPE	-	-	-	-	-	<i>Willmar, Minn.</i>
ANDREW JENSON	-	-	-	-	-	<i>Edgerton, Wis.</i>
HON. HANS MYRON	-	-	-	-	-	<i>Gayville, S. D.</i>
HON. H. H. STRØM	-	-	-	-	-	<i>Hillsboro, N. D.</i>
J. P. LARSON	-	-	-	-	-	<i>Silverton, Ore.</i>

---

## VISITING COMMITTEE

REV. H. J. STRAND	-	-	-	-	-	<i>Albert Lea, Minn.</i>
REV. M. BORGE	-	-	-	-	-	<i>Decorah, Iowa</i>
E. P. JOHNSON	-	-	-	-	-	<i>Decorah, Iowa</i>

---

## BOARD OF TRUSTEES

REV. CHR. K. PREUS, President	-	-	-	-	-	<i>Decorah, Iowa</i>
REV. CHR. A. NÆSETH, Secretary	-	-	-	-	-	<i>Decorah, Iowa</i>
REV. THOMAS NILSSON	-	-	-	-	-	<i>Ridgeway, Iowa</i>
R. H. BOXRUD	-	-	-	-	-	<i>Red Wing, Minn.</i>
GUNDER EDWARDS	-	-	-	-	-	<i>Deerfield, Wis.</i>
REV. LAUR. LARSEN, D. D.	-	-	-	-	-	<i>Decorah, Iowa</i>
V. GULBRANDSON	-	-	-	-	-	<i>Albert Lea, Minn.</i>
G. A. NYSTRØM	-	-	-	-	-	<i>Calmar, Iowa</i>

---

### TREASURER

REV. M. BORGE	-	-	-	-	-	<i>Decorah, Iowa</i>
---------------	---	---	---	---	---	----------------------

## FACULTY AND TEACHERS

REV. CHR. K. PREUS, President,

Religion.

LARS S. REQUE, A. M.,

Latin Language and Literature, French.

REV. CHR. A. NÆSETH, A. M., College Librarian,

Eng. Language and Literature, Augsb. Confession, Greek Testament.

GISLE BOTHNE, A. M.,

The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S., Principal of the Preparatory Department,

Mathematics, Sciences.

W. SIHLER, A. M.,

German Language and Literature, Greek, Drawing.

OSCAR L. OLSON, A. M.,

English Language and Literature, Latin.

KNUT GJERSET, Ph. D.,

History, Norwegian.

REV. CARLO A. SPERATI, A. B.,

Musical Director, Religion.

REV. M. K. BLEKEN,

Norwegian, Religion.

I. M. LYNGAAS, A. B.,

Latin, Gymnastics, English.

S. S. REQUE, A. B.,

English, Civics, U. S. History, Gymnastics.

REV. LAUR. LARSEN, D. D.,

Hebrew.

REV. I. B. TORRISON, A. B.,

Religion.

# AIM AND EQUIPMENT

## ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the voluntary gifts of the congregations constituting the Synod, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is, to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficial influence among their fellow men.

## RELIGIOUS CULTURE

Luther College uses every means in its power to give its students a thorough classical education; but the distinguishing feature of the College is, that it is an institution of religious character and considers religious instruction and the development of Christian character the most important part of a person's education.

Aside from the fact that the Bible is the Word of God and

instructs us in the "one thing needful," a thorough acquaintance with the Bible is of the greatest importance also for its educational value in general. So profound has been the influence of the Bible, that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction based on the Bible is therefore given throughout the course, three hours a week being devoted to this subject in the Preparatory Department, and two hours a week in the College Department.

In pursuance of the same object all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services, which are held in the church. The Synod has carefully provided for the spiritual welfare of all who are connected with the College, and retains a half interest in the Synod Lutheran Church in Decorah, while the pastor of the congregation in Decorah is also the pastor of the College. The Luther College Sunday Association, a student organization, attendance at which is voluntary, meets Sunday afternoons, and presents programs of a religious nature, such as lectures by the College professors and others.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly educating as possible, on the principle that proper discipline lies at the very foundation of all successful school work.

## LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of the Upper Iowa River, about one mile from the centre of the city. The campus is a large piece of level ground, adorned by many shade trees, chiefly oaks. The adjoining river, bluffs, and valleys, afford scenery of rare beauty and interest.

The main building (170×52, four stories and basement) was destroyed by fire May 19, 1889. The new building, reared

on the foundations of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. The interior is likewise very attractive. The building is heated by steam and ventilated according to modern methods, and is lighted throughout by electricity. The mains of the city water-works have been extended to the College, offering ample protection in case of fire. Every story but one has a lavatory, and the building has ample bathing facilities, including shower baths, dressing room, etc. The furniture in the class rooms, library, reading rooms, studies, and bedrooms, is all substantial. The building has accommodations for 110 students. It is the intention to put the building in a state of repair; and have it repainted, replastered, revarnished etc.

Several smaller buildings furnish rooms for the musical organizations, for the museum, for storage, and various other purposes.

### DORMITORY

A commodious new dormitory for the accommodation of upwards of 200 students is being erected on the College campus. It is expected to be ready for occupancy by the 14th of October. The building will be a handsome brick structure, three stories and basement. It will be steam heated, electric lighted and modern throughout.

All students expect those who have their homes in Decorah will be required to room at the College.

### LIBRARY AND READING ROOM

The Library and Reading Room occupy convenient quarters on the first floor of the main building. They contain 14,354 volumes, besides pamphlets, papers, and other printed matter. Among the additions in 1906-07 may be specially mentioned a gift by the Decorah Luther College Club of the Oxford New English Dictionary in 20 F. half volumes, of which twelve have so far been received. Additions of the best work in the various departments of study are made as rapidly

as the available resources permit. The library receives an annuity of \$200 from the Synod, besides the annual fees paid by the students.

The library is furnished with a card catalogue according to the Dewey decimal classification system.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. It is supplied with a number of the leading foreign and American magazines and weeklies. Credit is due to the Student Reading Society "Muspelheim" for providing many of these periodicals out of the voluntary annual membership fee.

## MUSEUM

The Luther College Museum now occupies the building to the north west of the main building. The scientific section comprises collections of minerals, mounted animals, plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings, erected by the Scandinavians in this country; there are also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete, volumes. There is also a small collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

## THE GYMNASIUM

This structure is a substantial frame building, 124×75, pleasantly located to the north of the main building, among the shade trees of the Campus. It was originally built in 1885-6, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to three times its former dimensions, and, in addition to increased space



for gymnastic apparatus and drills, it now furnishes a commodious and convenient hall for concerts and other public gatherings. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students during the winter term. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

---

## LEGACIES

Legacies to the amount of \$12,688.95 have been given to the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife, bequeathed the sum of \$7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of \$750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave \$300.00.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the Gospel.

K. K. Neste Jr., of Decorah, Iowa, has bequeathed \$800.00, to be used, at the discretion of the president of Luther College, for the benefit of indigent students.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of \$800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandson, of Albert Lea, Minn., there is left to the College a sum of \$500.00; likewise by the will of Mrs. Aadnesen, of Orfordville, Wis., the sum of \$895.72, both of which amounts, by resolution of the Synod, have been set aside as a nucleus for a library building fund.

The late Prof. O. Ramstad willed to Luther College a

quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College.

In remembrance of the late Thomas A. Thompson and wife Sigri Thompson of Vermilion, S. D., their children Torge Thompson, Mrs. L. A. Larson, and L. S. Thompson have bequeathed to the College the sum of \$300.00, the income of this fund to be applied to the aid of deserving students of the College who intend to take up the study of theology.

Mr. O. C. Johnson of Decorah, Iowa, has made a bequest to the College of \$1000.00 to be known as the Mr. and Mrs. O. C. Johnson Hallan Legacy, the proceeds to be distributed to such deserving students of the College as intend later to enter the service of the Synod of the Norwegian Lutheran Church of America.

### BENEFICIARY AID

Pecuniary contributions are regularly received from individuals and congregations that are interested in the work of the College. The money is given to students whom the Faculty deem worthy of help, and who desire to be educated for work in the holy ministry, or in the parochial schools.

The Central Minnesota Luther College Club, since its organization in 1894, has contributed more than \$1000.00 towards assisting students at Luther College.

# COLLEGIATE DEPARTMENT

## ADMISSION

Examinations for admission are held at the beginning of the school-year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A law of the State requires that all who enter must be vaccinated.

## DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The subject of a thesis is to be sent to the President not later than Dec. 1 of the Senior year; and a copy of the thesis shall be handed to the President on or before May 1.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

## REQUIREMENTS FOR ADMISSION TO FRESHMAN CLASS

ENGLISH GRAMMAR.—Classification and inflection of words; syntax; analysis.

ENGLISH COMPOSITION.—The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization, and paragraphing, to which end, besides formal training in composition work, considerable reading of good literature is held to be essential.

NORWEGIAN.—Hofgaard's Elementary Norwegian Grammar, and Aars's Retskrivningsregler. The applicant will be required to read prose and poetry with considerable readiness and accuracy, and to write a simple composition, correct in capitalization, punctuation, and division into paragraphs.

LATIN.—The applicant must have completed some beginner's book in Latin, such as, Collar and Daniell's First Latin Book, Smiley and Storke's Beginner's Book, or Bennett's Foundations of Latin. He must also have read four books of Caesar, or two books and an equivalent, and have had considerable drill in translating into the Latin language English or Norwegian sentences suitable for second year Latin work.

GERMAN.—A thorough knowledge of forms, declensions and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural.

ARITHMETIC.—Wentworth's Advanced Arithmetic, or its equivalent.

ALGEBRA.—A satisfactory treatment of the required topics in Algebra may be found in Wentworth's New School Algebra.

GEOMETRY.—Phillips and Fisher's Elements of Plane and Solid Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

PHYSICS.—As much as is contained in any one of the following textbooks will furnish the necessary preparation: Carhart and Chute, Gage, Appleton, Avery, or Wentworth and Hill.

RELIGION.—Pontoppidan's Epitome of Luther's Smaller Catechism. Bible,—A brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther, and the historical portions of Isaiah, Jeremiah, and Daniel. The Gospels, and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory.

HISTORY AND GEOGRAPHY.—The requirements in history are an outline of General History, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or McMaster.

CIVIL GOVERNMENT.—Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

---

A student coming from another preparatory school, who in one or two studies is not up to the requirements for admission to our Collegiate Department, will not thereby necessarily be prevented from joining our Freshman class, if in all other respects he is well qualified for it. But he will be a conditioned student in that class until he has fully made up all deficiencies. To accommodate such students, special classes are from time to time organized.

# Outline of the Collegiate Course of Study

## 1906—1907

*Numbers refer to weekly exercises in the different terms*

### SENIOR YEAR

Latin 4  
 Education and Hist. of Philos.\*4  
 Greek \* 4  
 English 3  
 Norwegian 3  
 Augsburg Confession 2  
 Hebrew 4  
 English History 3—3—0  
 American History 0—0—3  
 French 2—2—0  
 Gymnastics 0—1—0

### JUNIOR YEAR

Latin 5  
 Greek 5—5—4  
 English 2—3—3  
 Norwegian 3—2—3  
 Greek Testament 2  
 German 4—0—3  
 General History 4—4—5  
 Scandinavian History 0—4—0  
 Gymnastics 0—1—0

### SOPHOMORE YEAR

Latin 5  
 Greek 5  
 English 3  
 Norwegian 3—3—2  
 German 2—2—3  
 Religion 2  
 General History 5  
 Gymnastics 0—1—0

### FRESHMAN YEAR

Latin 5  
 Greek 5  
 English 3  
 Norwegian 3  
 German 3  
 Religion 2  
 Trigonometry (1st sem.) 4  
 Chemistry (2nd sem.) 4  
 Gymnastics 0—1—0

\* Elective.

# Classical and Literary Courses

In the Collegiate Department the following plan, recently adopted and introducing a literary course and a system of electives for the Junior and Senior classes, will be carried out as soon as practicable.

## FRESHMAN

Latin 5  
Greek 5  
English 3  
Norwegian 3  
German 3  
Trigonometry (1st sem.) 4  
Chemistry (2nd sem.) 4  
Religion 2  
Gymnastics 0-2-0

## SOPHOMORE

Latin 5  
Greek 5  
English 3  
Norwegian 3-3-2  
German 2-2-3  
Religion 2  
General History 5  
Gymnastics 0-2-0

## JUNIOR

### *Classical:*

Required { Latin 2-2-2  
Greek 3-3-3  
English 2-3-3  
Norwegian 3-2-2  
Greek Testament 2-2-2  
German 4-0-3  
General History 4-4-5  
Scandinavian History 0-4-0  
Gymnastics 0-2-0

Select one { Educ. and Hist. of Philosophy 5  
French (in Norwegian) 5  
Physics 5  
Chemistry 5  
Old Norse 5  
Old English (Ang.-Sax.) 5

### *Literary:*

Required { English 2 3-3  
Norwegian 3-2-2  
Greek Testament 2-2-2  
German 4-0-3  
General History 4-4-5  
Scandinavian History 0-4-0  
Gymnastics 0-2-0

Select two { Educ. and Hist. of Philosophy 5  
French (in Norwegian) 5  
Physics 5  
Chemistry 5  
Old Norse 5  
Old English (Ang.-Sax.) 5

## SENIOR

### *Classical:*

Required { Latin 2  
Greek 2  
English 4  
Norwegian 4  
Augsburg Confession 2  
Hebrew 4  
English History 3-3-0  
American History 0-0-3  
Gymnastics 0-2-0

Select one { Educ. and Hist. of Philosophy 4  
French (in Norwegian) 4  
Physics 4  
Chemistry 4  
German 4  
Old Norse 4  
Old English (Ang.-Sax.) 4

### *Literary:*

Required { English 4  
Norwegian 4  
Augsburg Confession 2  
Hebrew 4  
English History 3-3-0  
American History 0-0-3  
Gymnastics 0-2-0

Select two { Educ. and Hist. of Philosophy 4  
French (in Norwegian) 4  
Physics 4  
Chemistry 4  
German 4  
Old Norse 4  
Old English (Ang.-Sax.) 4



## Collegiate Course of Study

It is the aim of this institution not only to impart useful and necessary information, but especially to develop character and mental power in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary taste and ability, and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times.

### LATIN

The aim of the work in Latin is:

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practiced throughout the course. The constant endeavor is to secure a thorough understanding of the selections read—in regard to subject-matter as well as grammatical construction—and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention is devoted to style and thought during the last two years, and an outline of the history of Roman literature is given.

3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through a course in Roman antiquities.

FIRST AND SECOND TERMS.—Cicero, Selections from Speeches. Roman Oratory and its opportunities. Some fundamental principles of the Roman Constitution. Bennett, lessons 1-15. Special drill on rules of agreement.

THIRD TERM.—Cicero, Selections from Letters or one of Cicero's minor Philosophical Works, or Selections from the Fables of Phaedrus. Bennett, lessons 16-21. Chief drill on cases.

FOURTH AND FIFTH TERMS.—Livy, book xxi. The political and territorial developments of Rome and Carthage. Bennett, 22-36. Main drill on subjunctive and clauses.

SIXTH TERM.—Ovid, selections from the Metamorphoses, Fasti, and Tristia. Prosody and Roman mythology. Bennett, 37-44. Indirect discourse.

SEVENTH AND PART OF EIGHTH TERM.—Vergil, Aeneid, books ii-iv. Style, versification, and influence of Vergil. Review in grammar and composition.

EIGHTH TERM.—Cicero, selections from De Officiis. The philosophy of Cicero. Informal discussions of points of interest.

NINTH TERM.—Roman Comedy, the Phormio of Terence. The theater and the private life of the Romans.

TENTH TERM.—Tacitus, Germania and Agricola. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

ELEVENTH TERM.—Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature once a week.

TWELFTH TERM.—Roman Satire, selections from Horace and Juvenal.

This program may be slightly varied according to circumstances.

## GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written translations are required regularly. Later on, also reading at sight is employed, and some time is given to oral exercises.

As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the life and literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation of the style and spirit of the Greek writers.

FIRST THREE TERMS.—White's Beginner's Greek Book. First part. Grammar and composition.

FOURTH AND FIFTH TERMS.—Xenophon, *Anabasis*, three to four books. Grammar and composition. Beginner's Book and selections. Sight reading.

SIXTH TERM.—Homer, about 1,000 lines. Grammar and composition.

SEVENTH TERM.—Homer, three books. Collateral reading—one book. Composition and Grammar.

EIGHTH TERM.—Euripides' *Medea*. History of Literature.

NINTH TERM.—Herodotus, Merry's Selections. The first weeks of the term are devoted to composition and reading at sight.

TENTH TERM.—Jebb's *Attic Orators*, or Selections from Plato.

ELEVENTH TERM.—A play of Sophocles. Lectures on the Greek drama.

TWELFTH TERM.—A play of Aristophanes, or Selections.

This program is varied, particularly in the last four terms.

## ENGLISH

The English language and literature are studied in every class.

The chief aims of the course may be summed up as, proficiency in the writing of English, with some practice in speaking; a general knowledge of English and American literature and its history as of the history of the language, combined with a more familiar knowledge of some of the masterpieces, as also with some appreciation of what is to be considered truly good, noble and ennobling, in literary art.

Courses in Chaucer, in Elizabethan and later authors fur-

nish a brief survey of the development of the language and literature. During the first year a course in Rhetoric is finished. Compositions, essays, or orations, are required in all classes.

During the first year a course in the history of American literature is given; during the last three years, a course in the history of English literature. Selections are read in class, subsidiary reading is required, and informal lectures supplement the work.

FIRST THREE TERMS.—Compositions. Short class speeches. Informal reports. History of American Literature (Abernethy), supplemented by the reading of a considerable number of assigned works, prose and poetry, of the leading American authors. Clark's Rhetoric completed.

FOURTH, FIFTH, AND SIXTH.—Chaucer, Prologue to the Canterbury Tales and one of the Tales. Shakespeare, Julius Cæsar. Collateral reading, Shakespeare's Coriolanus and some of Milton's minor poems. History of English Literature begun. A brief survey of the history of the language given. Text-book—Brooke's English Literature. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of English Literature continued. Baker's Specimens of Argumentation, Collateral Reading.—Selections from Skelton, Wyatt, Surrey, Malory's Morte d'Arthur, and Bacon's Essays; Spenser's Faerie Queen, Book I., 5 Cantos; Nicholas Udall's Ralph Roister Doister; Marlowe's Jew of Malta; Shakespeare's Midsummer Night's Dream, Romeo and Juliet, Much Ado About Nothing, Macbeth, Merchant of Venice, Hamlet, Winter's Tale, The Tempest; Shakespeare and Fletcher's Two Noble Kinsmen; Ben Jonson's Every Man in His Humor; Webster's Duchess of Malfi; John Milton's Paradise Lost, Paradise Regained, Samson Agonistes, and other, minor selections; Bunyan's Pilgrim's Progress. Essays, orations, informal reports.

TENTH, ELEVENTH, AND TWELFTH.—History of English Literature completed. Milton's Paradise Lost, Books I.—VI. Representative works of the following authors are assigned for collateral reading: Butler, Dryden, Pope, Swift, Defoe, Addison, Goldsmith, Sheridan, Johnson, Richardson, Scott, Gray, Burns,

Coleridge, Wordsworth, Byron, Shelley, Keats, Thackeray, Dickens, Eliot, Stevenson, Carlyle, Macaulay, Tennyson, Browning. Each member of the class presents a formal report on some assigned topic relating to Nineteenth Century literature. Essays and orations.

### OLD ENGLISH

In 1907-08 Old English (Anglo-Saxon) will be given two periods a week to those who have elected it in the Senior Class. Text-book, Sweet's Anglo-Saxon Reader (Seventh Edition), and Cook-Siever's Grammar of Old English.

### NORWEGIAN

Norwegian has a prominent position in this school, both on account of the special work which the College seeks to perform, and by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly in its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a literature, which, especially on its modern side, is recognized as occupying a high rank.

In all the classes compositions and essays or lectures are required. This work aids the student in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The easy mastery of the language and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value.

FIRST, SECOND, AND THIRD TERMS.—Rolfsen's Advanced Readers. Selections from some of the principal authors. Compositions.

FOURTH, FIFTH, AND SIXTH.—History of Literature to 1814. Pauss and Lassen's Advanced Readers. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Compositions.

SEVENTH, EIGHTH, AND NINTH.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and Bjørnson. Essays and lectures.

TENTH TERM.—Ibsen, Brand and Peer Gynt. Essays and lectures.

ELEVENTH AND TWELFTH TERMS.—Jonas Lie, and modern Norwegian and Danish writers. Essays, and lectures on the history of the Scandinavian languages.

## GERMAN

The object of the German course is to give the students a thorough knowledge of the language, to teach them to speak and write it readily and correctly, and to further their appreciation of its literature.

The first year is devoted to a review of forms and the study of the parts of Sihler's Forms and Words not studied in the Preparatory Department, to reading and translating a German reader of about 300 pages, and to the study of a Grammar in connection with translations into German; Knudtzon and Rogstad's Stiløvelser is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year a special aim is to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors are read with a view to the study of the language as a whole, and as portions of literature.

Five poems are committed to memory each year.

FIRST THREE TERMS.—Pauss and Lassen's German Reader. Grammar. Translations. Dictations. Drills.

FOURTH AND FIFTH TERMS.—Two or three of the following authors: Hauff, Seume, Eichendorf, Chamisso, etc. Compositions. Translations. Poetry—Selections. Discussion of topics pertaining to German "Kultur." History of German Literature begun.



SEVENTH AND NINTH TERMS.—Practical Exercises. Schiller; Lessing; Goethe. History of German Literature continued.

## HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is to give the student a special preparation for the study of theology; but it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

## FRENCH

An elementary course is given during the first two terms of the Senior year.

Next year this course will be extended to four hours a week during the three terms.

## RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the course.

In the Freshman and Sophomore years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook.

In the Junior Class the Greek Testament is studied, and in the Senior Class the Augsburg Confession. Lectures and Recitations.

## HISTORY

The study of history covers three years. Text-books are used to give the student definite and accurate outlines. They are supplemented by informal lectures and by assignment of collateral reading and special topics.



The historical *Seminar*, meeting once a week for two hours, begins in the seventh term and continues till the eleventh. The object of the *Seminar* is to afford the students better opportunity for extensive reading along some lines in history and to develop in them greater skill and self-reliance in investigating and discussing topics of importance.

The study of history begins the fourth term, or first term of the Sophomore year. During the first year one written work on topics assigned is required each term. This work is read by the students in class.

FOURTH AND FIFTH TERMS.—The history of Greece, Rome, and the Germanic Migrations up to 800 A. D., with a brief survey of the ancient monarchies. Text-book: Dr. A. Ræder's *Lærebog. Oldtidens Historie*.

SIXTH, SEVENTH, EIGHTH, AND NINTH TERMS.—Mediæval and modern European history. Text-books: Dr. A. Ræder's *Lærebog i Middelalderens Historie*; Schjøth og Lange's *Lærebog i Verdenshistorien for Gymnasierne*; *Middelalderen og den nyere Tid*; do. II. *Den nyeste Tid*; and Kr. Erslev's *Oversigt over Middelalderens Historie*.

EIGHTH TERM.—Scandinavian history.

TENTH AND ELEVENTH TERMS. The history of England. Text-book: Larned's *History of England*.

TWELFTH TERM.—American History. The most important periods of American history will be studied by topics. No text-book is used.

## HISTORY PROGRAM

### *Sophomore Year*

Fall Term	5 hours a week	General History
Winter Term	5    "    "	"    "
Spring Term	5    "    "	"    "

*Junior Year*

Fall Term	3	hours a week	General History
"	2	" "	Historical Seminar
Winter Term	3	" "	General History
"	2	" "	Historical Seminar
Spring Term	4	" "	General History
"	2	" "	Historical Seminar

*Senior Year*

Fall Term	2	hours a week	English History
"	2	" "	Historical Seminar
Winter Term	2	" "	English History
"	2	" "	Historical Seminar
Spring Term	2	" "	American History

The course in Scandinavian History is given in the eighth term.

## PSYCHOLOGY AND EDUCATION

The work in these subjects is based on suitable text-books and other serviceable material. The course will also include some lectures and reports on assigned topics.

## MATHEMATICS

The study of Mathematics does not form the basis for further instruction in the collegiate course. Importance attaches to it, therefore, mainly because of the mental discipline it affords, both in sustained and exact reasoning, and in grasping as a whole a complex concept, or an extended scheme of thought.

Plane Trigonometry is studied during the first semester of the Freshman year, four periods per week.

## CHEMISTRY

The elements of Chemistry are studied during the second semester of the Freshman year, four periods per week. Sufficient experiments are performed in class to illustrate the properties of the more important elements and their compounds,

and the laws of chemical action. Students have access and are referred to works on Chemistry in the Reading Room. The aim of the instruction in Chemistry is to make the student familiar with the principles of Chemistry, and to enable him to read literature on the subject with intelligence. Sanitary Chemistry and processes of general interest in Industrial Chemistry receive considerable attention.

## GYMNASTICS

Exercises in Gymnastics are required of all students during the winter term.

---

## Arrangement for Literary Course

1907—1908

1. Seniors will be allowed to drop Greek in the Classical Course next year (1907-08) and elect from the following subjects offered.

2. Subjects offered:

- a) Four hour subjects only: French,\* Chemistry,\*
- b) Four hour and two hour subjects: Greek,\* Philosophy and Psychology and Education.\*
- c) Four hour or two hour subjects (not both): German, Old Norse, Old English (Anglo-Saxon).\*

3. French and History of Education, hitherto in the Classical Course, will consequently also be electives to be taken in accordance with section two (2).

4. No subject will be given, unless taken by at least five members of the Senior Class.

---

\* These subjects have been elected for next year by the present Junior Class.

# PREPARATORY DEPARTMENT

## (OLD PLAN)

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education—Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies—Latin and German—which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, or, still better, at the beginning of the school year, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the advice and consent

of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similar grade. This is a great advantage to the students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in three years. On completing the course he receives a certificate of graduation.

In reference to admission and choice of studies as well as in general assistance and supervision, each student will receive every reasonable consideration.

Owing to the combination of the Preparatory Department with the College proper, the students of the former enjoy many important advantages, among these access to a library of more than 14,000 volumes and a reading room well supplied with books of reference; the benefit of a gymnasium; opportunity to attend and to take part in literary and musical entertainments of merit and interest; and on the whole, contact with older and more advanced companions.

## ADMISSION

Examinations for admission are held at the beginning of the school-year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, on presenting the proper certificates. Recognized schools are such as are of the same grade with that of the Preparatory Department, not grammar schools.

In all cases the faculty reserves the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

A State law requires that all who enter must be vaccinated.

## REQUIREMENTS FOR ADMISSION TO PREPARATORY DEPARTMENT

Students entering this department must be able to read fluently both English and Norwegian, write a legible hand, and have a fair knowledge of elementary Arithmetic, Geography, Grammar, United States History, of Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either the English or the Norwegian only, will be admitted, provided they are so well advanced in other studies, that there is good reason to hope that they can make up the deficiency during the course.

Students not sufficiently advanced for the regular Preparatory work will, if a sufficient number desire it, receive instruction in classes especially organized to meet their requirements.

# Outline of the Preparatory Course of Study

## (OLD PLAN.)

*Numbers refer to weekly exercises*

### THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Latin 6	Latin 6	Latin 6
English 6	German 5	German 5
Geometry 5	Solid Geometry 5	Norwegian 6
Physics and Phys.	Physics and Phys.	Physics and Phys.
Geography 5	Geography 5	Geography 5
Bible History 2	Bible History 2	Bible History 2
Elocution 2	Elocution 2	English Testament 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

### SECOND YEAR

Norwegian 6	English 6	English 6
Latin 6	Latin 6	Latin 6
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	Civil Government 5	Geometry 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

### FIRST YEAR

English 6	English 6	English 6
Norwegian 6	Norwegian 6	General History 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
Geography 5	Geog'y of Europe 5	U. S. History 5
Bible History 2	Bible History 2	Bible History 2
Pontoppidan 1	Pontoppidan 1	Pontoppidan 1
Penmanship 2	Penmanship 2	Penmanship 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	



# Outline of the Preparatory Course of Study

The Preparatory Course has been extended from three to four years, and in 1906-07 the new plan has been followed for the First and Second Years and, as far as possible, also the Third Year. This year's graduating class of the Preparatory Department has been conducted according to the old plan. In 1907-08 the First, Second, and Third Years and, in the main, also the Fourth Year will be according to the new plan.

## (NEW PLAN.)

### FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English 5	English 5	English 5
Eng. Grammar 5	Latin 5	Latin 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
History 5	History 5	Eng. Grammar 5
Religion 3	Religion 3	Religion 3
Norwegian 2	Norwegian 2	Norwegian 2
Music 2	Music 2	Music 2
Drawing 2	Drawing 2	Drawing 2

### SECOND YEAR

English 5	English 5	English 5
Latin 5	Latin 5	Latin 5
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	U. S. Hist. or Civ. 5	Civics 5
Religion 3	Religion 3	Religion 3
Norwegian 2	Norwegian 2	Norwegian 2
Music 2	Music 2	Music 2

### THIRD YEAR

*All three terms*

English 5
Latin 5
German 3
High. Algebra 2
Geometry 5
Religion 3
(One hour in English.)
Norwegian 2
Music 2

### FOURTH YEAR

*All three terms*

English 4
Latin 5
German 2
Greek 5
Physics 5
Religion 3
Norwegian 2
Music 2

Gymnastics for the whole Prep. Dept. 2 (Winter Term).

# Preparatory Course of Study

## (OLD PLAN)

### LANGUAGES

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purpose of teaching.

*First Year.*—Swett's School Elocution. Supplementary reading. West's Grammar. Compositions.

*Second Year.*—Swett's School Elocution. Lamb's Tales from Shakespeare. Raub's Punctuation. Compositions.

*Third Year.*—Selections from American Authors; Clark's Rhetoric. Compositions. Vocal Culture, Russel.

The course in NORWEGIAN covers four terms. It aims to give the student an elementary training that will enable him to speak, read, and write the language with fluency and accuracy. The course is arranged as follows:

*First Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; Hofgaard, En liden norsk Grammatik; Jensen, Eksempelsamling. Reading, exercises in orthography and composition, word analysis and inflections.—Fall and Winter terms.

*Second Year.*—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling; Hofgaard, Grammatik; Jensen, Eksempelsamling. Reading, declamation, composition, syntax.—Fall term.

*Third Year.*—Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; J. Aars, Retskrivningsregler. Reading, declamation, composition, capitalization, punctuation and paragraphing.—Spring term.

LATIN is studied during the second and third years of the Preparatory Course. Great stress is laid on a thorough knowledge of forms and on drill in composition. Collar and Daniell's First Latin Book or Bennett's Foundations of Latin is completed in one year.

During the second year of Latin, four books of Cæsar are read, or two books of Cæsar and selections from Viri Romæ, Cornelius Nepos and other authors equivalent to two books. A number of selections, prose and poetry, containing illustrations of the more difficult rules of syntax are committed to memory. Weekly exercises in Latin composition are also given; text book—Barss' Writing Latin, Book I.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department.

W. Sihler's Forms and Words is used for the study of the forms and the most useful words of the language. Those entering the College department must be familiar with the following pages: 1-39; 46-50; 63-66; 69-70; 73-74; 76-84; 88-89; 91-93.

In connection with the study of forms Bjørset, Tysk Læsebog, No. 1, is read, and a part of Knudtson and Rogstad's Stiløvelser is translated into German.

## MATHEMATICS

ARITHMETIC is studied the first year; ALGEBRA, the second; and PLANE and SOLID GEOMETRY during the sixth, seventh, and eighth terms of the course. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks—Wentworth's Advanced Arithmetic and New School Algebra, and Phillips and Fisher's Geometry.

## RELIGION

Three hours a week are devoted to this study throughout the course. The following is an outline of the course offered:

*First Year.*—Pontoppidan's Explanation of Luther's Catechism reviewed (first half). Bible History—Pentateuch, Joshua, Biblical Geography; Select passages committed to memory.

*Second Year.*—Pontoppidan's Explanation of Luther's Catechism completed. Bible History—Judges, 1 and 2 Samuel, Ruth, Kings, Chronicles, Ezrah, Nehemiah, Esther, the historical portions of Isaiah, Jeremiah, and Daniel.

*Third Year.*—Bible History—the Life of Christ according to the Gospels; the Acts of the Apostles; select passages committed to memory.

## HISTORY AND CIVIL GOVERNMENT

An outline of GENERAL HISTORY is given during the third term of the first year. UNITED STATES HISTORY is studied during two terms, and CIVIL GOVERNMENT during one term. At this stage it seems best to emphasize the political and social side of American History, to trace the causes and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In CIVIL GOVERNMENT the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Rolfson's Outline of General History; McMaster's History of the United States; and Macy, Our Government.

## PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of PHYSICS are illustrated by the facts of PHYSICAL GEOGRAPHY whenever feasible. Experiments in the class room are supplemented by some Elementary laboratory practice, largely in measurements. Textbook—Henderson and Woodhull's Elements of Physics.

## VOCAL MUSIC

VOCAL MUSIC is obligatory in the Preparatory Department. Every candidate for graduation is required to know the elements

of the theory of Music, and to be able to read notes at sight or to do other work accepted as an equivalent.

Instruction in this branch is given in all the classes twice a week. Some time is devoted to the study and mastering of the most important Lutheran hymns.

## DRAWING

An elementary course in DRAWING is given twice a week in the First year's class.

GYMNASTICS, same as in the Collegiate Department.

# GENERAL INFORMATION

## GENERAL REGULATIONS

The school year begins on the second Thursday in September and closes on the third Wednesday in June.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

Such other rules will be announced as are necessary for the preservation of good order.

## EXPENSES

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at \$20.00 a year. In all the Collegiate classes tuition is free.

All students pay annually \$15.00 for contingent expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

The charge for furnished rooms and fuel at the College is \$12.00 a year; or, Fall term, \$3.00; Winter term, \$6.00; Spring term, \$3.00.

Students rooming in the building pay for electric lighting at the rate of 10 cents per week; those rooming elsewhere pay 5 cents per week.

No deductions in these items are made for less than half a term.

A gymnasium fee of one dollar is charged students on entrance; later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

A physician's fee of \$2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician on the same terms.

By a resolution of the Synod, a fee of \$1.00 a term, to be applied on the salary of the teacher in Music, is obligatory on all students.

In these items nothing is refunded.

On entering, each student deposits \$3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

The annual payments for students who room in the College building are therefore as follows :

Preparatory Department	-	\$58.00 or \$57.50
Collegiate Department	- -	\$38.00 or \$37.50

or with the deposit included :

Preparatory Department	-	\$61.00 or \$60.50
Collegiate Department	- -	\$41.00 or \$40.50

All dues are payable in advance at the beginning of each term, or each half term. \$200.00 will pay a student's expenses for one year at Luther College, books and clothing included.

We would call attention to the fact that, were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

## BOARDING

The Luther College Boarding Club was organized June 16, 1896. A constitution was adopted, and officers were elected, so that the Club might begin active work at the beginning of the next school year.

The Club is managed by the students.

All students, and others directly connected with the school, may become members.



A sum of ten dollars is paid by each one upon becoming a member, as an assessment in advance for the purchase of provisions at cash prices.

At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have ten dollars to his credit at the beginning of every month.

The Club has furnished good, wholesome food, at an average cost this year of about \$2.17 per week.

## LITERARY SOCIETIES AND OTHER ORGANIZATIONS

### THE LUTHER COLLEGE SUNDAY ASSOCIATION

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are usually held on Sunday afternoons. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee consisting of seven students, with a member of the faculty and the pastor of the congregation as advisory members. All students are eligible to membership.

In the course of the present school-year a number of interesting and instructive lectures and addresses have been delivered by members of the faculty, students, and others who have in this manner kindly lent their encouragement to the work of the association.

An additional feature of the work is the election of a committee to render such assistance as may be needed in case of illness among the students. The committee is supplied by the association with the necessary funds and its work has been much appreciated by those who have required its services.

## LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the English and the Norwegian language.

"IRVING" was organized in 1884.

"AMPHICTYONIC" was organized in 1890. These two societies hold weekly meetings, devoted to debates, essays, select readings, and criticism. Both societies have a Glee Club and a Band.

"NORMANNALAGET" was organized in 1893 in order to awaken a greater interest for the history and literature of Norway.

"MJØLNER" is the name of a second Norwegian society organized this year.

"THE P. A. MUNCH HISTORICAL SOCIETY" was organized in 1903 in order to afford an opportunity for a wider range of study of topics of history, and for more general reading of historic literature. All teachers at the College and the students in the College Department are eligible to membership. The Society meets every three weeks. The programs consist of papers and lectures on historical subjects usually of too special a character to fall within the scope of the general course of instruction. The Norwegian language is the official language of the Society, but lectures and written discourses are given in Norwegian, English, or German.

The following lectures have been given during the year:

1. The Discovery of Gold in California, O. Ruen.
2. The First Trans-continental Railway, M. O. Sumstad.
3. The Panama Canal in the Hands of the French, J. Holum.
4. The Treatise about the Canal and the Canal Zone, W. Næseth.
5. The Proposed Canal, A. O. Halvorson.
6. The Value of a College Education, Prof. Oscar L. Olson.
7. Guldmagerne, Dr. K. Gjerset.
8. Norsk Musik, Prof. Carlo A. Sperati.
9. Spencer og Opdragelse, Prof. G. Bothne.

"ARISTONIAN," consisting of members of the First class of the Preparatory Department, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of the "SEXTONIAN LITERARY SOCIETY" (consisting of members of Sexta) and of the "SEPTIMA LITERARY SOCIETY" devote their weekly meetings to debates and impromptu speeches.

"MUSPELHEIM" gives members access to a great variety of newspapers and periodicals.

### COLLEGE CHIPS

a monthly of thirty-two pages, has been regularly published since 1883. It is under the editorial charge of a board elected by the students of the Collegiate Department, and is published in the English language. An Historical Department has been added, in which is printed every month one of the papers read before the Historical Society. The subscription price is seventy-five cents a year in advance.

### MUSICAL ORGANIZATIONS

For the cultivation of instrumental music there are two bands, the "Luther College Concert Band," and the "Luther College Second Band," and an orchestra consisting of twenty-five members.

The College Choir consists of about fifty members, mainly from the Collegiate Department, and the Glee Club of eight.

These organizations have formed a Musical Union to further the musical interests of the College. It is also at the head of the Choral Union, which consists both of students and people from the city of Decorah. The study of the "Messiah" has occupied most of its time this year.

### AN ATHLETIC ASSOCIATION

has charge of all athletic sport at the College. Its aim is to promote interest and secure uniform practice and systematic training in athletic sport. It is open for membership to the

faculty and students. Each member pays a monthly fee of 30 cents with which to defray necessary expenses. Members have free admission to all games and entertainments given by the association. Field-meets have been given since 1901. The annual recurrence of these events will, it is hoped, call forth a general interest in a healthy cultivation of out-door athletics, affording an opportunity to many to take a part in exercises which require less training. At the same time there is a greater likelihood of resulting good, than is frequently obtained through the so-called sports.

The association has three gold medals, which are awarded annually. One, presented in 1900, by the class of '97, is awarded to the winner of the 120 yard hurdle race; another, presented in 1901, by Mr. O. N. Bagne, is awarded to the winner of the 220 yard dash; the third, presented in 1903, by Mr. Norman Torrison, '89, is awarded to the baseball player who has the best batting average in the season's intercollegiate games, the winner being required to have participated in at least one half of the games. On the base ball grounds a grand stand has recently been erected, for which the money has been collected by the students.

Participation in intercollegiate foot-ball games is not permitted.

### ORATORICAL CONTESTS

To encourage work in oratory, the Luther College Club of Southern Wisconsin offered, in the course of the year, as it had done in previous years, two prizes of \$25.00 each, for which Luther College students competed on April 2nd and April 16th. One prize was for orations in the English language and one for orations in Norwegian.

Similar contests will be held next year, dates to be announced later.

### THE ATLANTIC LUTHER COLLEGE CLUB

offers annually a prize of \$25.00 to the student of Luther College writing the best essay in the Norwegian language.

## INTERCOLLEGIATE DEBATING ASSOCIATION

The Intercollegiate Debating Association was organized in February 1903. The membership of this association is composed of the members of the two English societies of the College Department ("Irving" and "Amphictyonic"). Three debates have thus far been held under the auspices of the association, all with Augustana College: two at Rock Island, Ill., one Feb. 26, 1904, and the other Feb. 1, 1907; and one at Decorah, Iowa., March 30, 1905.

## ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. A complete electric lighting plant was a few years ago presented by the Association to the College. Its annual meeting is held on commencement day.

## CORRESPONDENCE

All correspondence respecting the College in general should be addressed to the President.

# STUDENTS

---

## SENIOR CLASS

Belgum, Anton H.	Minnesota
Belgum, Erick S.	Minnesota
Bjørgo, C. W. Walther *	Minnesota
Dahl, Sondre N.*	South Dakota
Fretheim, Severt J.	Minnesota
Fries, Lyman A.*	South Dakota
Førde, Gerhard O.	Minnesota
Holkesvik, Julian A.*	Iowa
Juve, Oscar A.	Wisconsin
Kalnes, I. Magnus *	Minnesota
Kulaas, Peter *	North Dakota
Lynne, Justus A.*	Minnesota
Naeseth, John R.	Minnesota
Olsen, Nels A.	Illinois
Rosholdt, Jacob W.	Minnesota
Ruen, Oliver	Minnesota
Smeby, Olaf V.*	Minnesota
Sumstad, M. Ovedius	Minnesota
Teisberg, Thomas H.	Minnesota
Thorsen, Hauman *	Wisconsin
Torrison, Anker O.	Wisconsin
Vaala, Alf O.	Iowa
Vaaler, Arnt	Minnesota

## JUNIOR CLASS

Backerud, Martin B.	Nebraska
Bjørgo, G. A.*	Minnesota

\* Conditioned.

Borge, D. J.	Iowa
Dahl, G. H.	North Dakota
Halvorson, A. O.	Minnesota
Hanson, K.	Minnesota
Harstad, S. Geo.	Washington
Haugen, C.	Iowa
Hem, H. N.	Minnesota
Hiortdahl, A. H.	District of Columbia
Holum, J. O.*	Wisconsin
Iversen, H.	Iowa
Kjorlaug, P. F.	Minnesota
Kloster, Lars S.	Iowa
Korsrud, A. C.	Iowa
Larsen, Henning	Iowa
Larsen, Jacob A. O.	Iowa
Lillegaard, Geo. O.	Iowa
Monson, Martin J.	Minnesota
Næseth, U. V. K.	Iowa
Peterson, T.*	Wisconsin
Rosholdt, I. E.	Minnesota
Rostad, Martin L.*	Iowa
Skaaland, Sven G.*	Wisconsin
Sperley, John	Iowa

### SOPHOMORE CLASS

Bergee, Theodor	Minnesota
Brandt, Olaf J.	Wisconsin
Bredvold, J. Louis	Minnesota
Eckfelt, Odd E.*	District of Columbia
Ensrud, Joseph O	Minnesota
Faye, C. Urdahl *	Eshowe, Zululand, Africa
Grindstuen, Iver I.	Michigan
Gaarder, Olaf *	Minnesota
Guttebø, Nels H. W.*	Iowa
Hanson, George C.	Iowa
Hanson, Joseph G.	Iowa
Hanson, Sven A.	Texas
Haugen, Thos. A.	Wisconsin



Hokaasen, Otto T.	Iowa
Jenson, C. Andrew *	Wisconsin
Jessen, C. A.	Minnesota
Juul, Rudolph A.*	Minnesota
Leum, Henry J.	North Dakota
Magelsen, Finn	Minnesota
Mevig, A. I. M.	Minnesota
Monson, Otto A. M.	Iowa
Naeseth, Adolph O.	Minnesota
Pederson, C. A.*	Minnesota
Peterson, Aslak S.	Wisconsin
Peterson, Francis E.	Washington
Reishus, K. P. B.	Wisconsin
Ringoen, Adolph R.	Iowa
Rosenquist, Bernhard *	Wisconsin
Rosholdt, Theodore G.	Minnesota
Salvesen, Emil	Minnesota
Severson, Edwin *	South Dakota
Skjervem, Henry	Washington
Sondresen, Magnus S.	Minnesota
Trytten, Oscar	Minnesota
Ylvisaker, Nils *	Minnesota

### FRESHMAN CLASS

Aanestad, C. Walter *	South Dakota
Birkelo, Carl C.	South Dakota
Dahl, Henry C.*	North Dakota
Dahl, Silas E.*	Minnesota
Erickson, Arthur C.*	Wisconsin
Erstad, Andrew *	Minnesota
Herseth, Adolph A.	Minnesota
Hjelle, Carl A.	Iowa
Jenson, Omar H.*	North Dakota
Kilness, Oscar B.*	South Dakota
Lerud, Theodore	Minnesota
Madson, Norman	Wisconsin
Miller, Anton L.	Minnesota

Monson, Albert *	Minnesota
Noer, Victor R.	Wisconsin
Nygaard, Olaf S.	Minnesota
Olsen, Thomas J.*	Illinois
Preus, Herman A.	Minnesota
Preus, Paul A.	Iowa
Qually, Peter W.	Iowa
Ronglien, Joseph A.*	Wisconsin
Sandager, C. N.	Minnesota
Smedal, Carl A.*	Iowa
Stensrud, Edwin J.	Minnesota
Tobiason, Carl E.*	North Dakota
Tufte, Olaf	North Dakota
Vaaler, Knut B.	Minnesota
Williams, Henry W.*	Minnesota
Wist, Benjamin O.*	Iowa
Ylvisaker, Lauritz S.*	Minnesota

### SPECIAL STUDENTS

Fuglie, Martin	Minnesota
Hoegevoll, Alfred	Iowa
Jordahl, Edw.	South Dakota
Kalvestrand, L. A.	Wisconsin
Møller, G. E.	Wisconsin
Overn, Orlando E. A.	Minnesota
Tenold, W. O.	South Dakota
Wisnæs, Carlot	North Dakota

## PREPARATORY DEPARTMENT

Aaby, E. Clarence	Minnesota
Anderson, Oscar E.	Wisconsin
Austin, Otto	South Dakota
Bakke, Erick A.	Iowa
Blegen, H. Olaf	Iowa
Boe, J. Ludvig	Minnesota
Buttedal, Anton A.	Michigan
Clave, Alfred O.	Iowa
Dale, Christian J.	Iowa
Dale, Herman F.	Iowa
Forde, Arthur M.	Iowa
Gilbertson, Ginard G.	North Dakota
Gravgaard, J. P.	Minnesota
Guttebø, Morten A.	Iowa
Haavik, O. L.	Wisconsin
Hansen, Clarence H.	Ohio
Hansen, Harry	Ohio
Haugen, Roy W.	Minnesota
Hellikson, Adolph	Minnesota
Hilmen, Alfred	Minnesota
Iverson, Ingvald	South Dakota
Jerde, Oscar	South Dakota
Jerdee, Joseph C.	Minnesota
Kasberg, Alvin H.	Minnesota
Kilness, Bennie	South Dakota
Lomen, E. S.	Minnesota
Losen, Jones	Iowa
Moe, Leonard	Iowa
Monson, Henry	Iowa
Myran, Anders O.	Iowa
Neprud, Selmer	Wisconsin
Nesset, Alfred T.	Iowa
Norgaard, James R.	Minnesota
Opheim, Oliver	Iowa
Peterson, Enoch E.	North Dakota
Prescott, Abner	Wisconsin

Preus, Wilhelm C.	Minnesota
Ramsland, S.	Wisconsin
Revne, H. G. M.	Iowa
Sandberg, Ivar	Minnesota
Sjobakken, John O.	Minnesota
Snortum, Carl	Minnesota
Sperati, Carsten E.	Iowa
Sperati, Paolo H.	Iowa
Storla, Erick O.	Iowa
Storre, John S.	Iowa
Teslow, Herman A.	Iowa
Thingvold, Elmer	Iowa
Thompson, Julian S.	Minnesota
Tweet, Charlie O.	Iowa
Urness, John	Iowa
Volding, Roy	Iowa
Wikesland, Gustav A. M.	Iowa

## SUMMARY

*Collegiate Department*

Seniors	-	-	-	-	23
Juniors	-	-	-	-	25
Sophomores	-	-	-	-	35
Freshmen	-	-	-	-	30
Specials	-	-	-	-	8
					<hr/> 121

*Preparatory Department*      -      -      -      53

---

Total      174

Librarian and Treasurer:

CHR. A. NÆSETH.

Physician:

T. STABO.

Curators of Museum: H. M. SHEEL and M. K. BLEKEN.

Electrician: O. KORSRUD.

Engineer: H. L. RYGG.

## GRADUATES

1866

Anderson, R. B.      Madison, Wis., Editor  
Bergh, Johannes E.†      Sacred Heart, Minn., Clergyman  
Erdahl, Gullik      Barrett, Minn., Clergyman  
Juve, T. O.      Wartburg, Tenn., Farmer  
Markhus, Lars †      Norway Lake, Minn., Clergyman  
Normann, Olaus A.      Ashby, Minn., Clergyman  
Olsen, Ellef      Canton, S. D., Farmer  
Stub, Hans G.      Hamline, Minn., Theol. Professor

1868

Reque, Lars S.      Decorah, Iowa, Teacher Luther College  
Rosholdt, Tollef      Rothsay, Minn., Clergyman  
Sherven, Lars      Cleveland, Ohio, Clergyman

1869

Alfsen, Adolf O.      Manitowoc, Wis., Clergyman  
Floren, S. L.      Minneapolis, Minn., Precentor  
Lunde, Gudbrand A.      Wausau, Wis., Farmer  
Vinnor, Anders †      Morrisonville, Wis., Clergyman

1870

Björge, Knut      Red Wing, Clergyman, President of Minnesota District  
Bredesen, Adolf      Deerfield, Wis., Clergyman  
Mohn, Th. N.†      Northfield, Minn., Pres. St. Olaf College  
Møller, Fred. A.      Tell, Wis., Clergyman  
Teisberg, Aslak K.      St. Paul, Minn., Treasurer of Custom House

1871

Andersen, Sivert      Rock Run, Ill., Farmer  
Christensen, Nehem †      Parkland, Wash., Editor  
Ellestad, Nils J.      Kenyon, Minn., Clergyman  
Harstad, Bjug      Parkland, Wash., Clergyman  
Smeby, Oluf      Albert Lea, Minn., Clergyman  
Welo, Jens      Yankton, S. D., Agent

† Deceased.

## 1872

Hilmen, Peder T.† Crookston, Minn., Clergyman  
 Larsen, Reier † Spring Grove, Minn., Clergyman  
 Tvedt, N. G. Hartington, Neb., Clergyman

## 1873

Førde, Nils Starbuck, Minn., Clergyman  
 Gotaas, Paul Støren, Norway, Clergyman  
 Hustvedt, Halvor B. Decorah, Iowa, Editor  
 Mandt, Olaf † Baltimore, Md., Clergyman  
 Nordby, Jørgen Lee, Ill., Clergyman, President of Wisconsin District  
 Preus, Christian K. Decorah, Iowa, Pres. Luther College  
 Varlo, Olaf

## 1874

Felland, Ole Northfield, Minn., Teacher St. Olaf College  
 Næseth, Christen A. Decorah, Iowa, Teacher Luther College  
 Roalkvam, Halv. G. Coon Valley, Wis., Clergyman  
 Sagen, Andreas K.† La Crosse, Wis., Clergyman, President of Wisconsin District  
 Sander, Anton B.† New York, N. Y., Teacher  
 Ylvisaker, Johannes Hamline, Minn., Theol. Professor

## 1875

Fosmark, Ole N. Fergus Falls, Finn., Clergyman  
 Hoff, L. M. A. Madison, Minn., Clergyman  
 Jørgensen, Chr. Stanwood, Wash., Farmer  
 Langeland, Magne Rothsay, Minn., Clergyman  
 Petersen, W. M. H.† Robbinsdale, Minn., Theol. Professor  
 Vangsnes, Ole P. Story City, Iowa, Clergyman, President of Iowa District

## 1876

Bergh, Hallvard Lomen, Norway, Teacher  
 Borgen, Edward Madison, Wis., Merchant  
 Hendrickson, Peter A. Clifford, N. D., Clergyman  
 Ruste, Erick O. Ramsey, S. D., Farmer  
 Strand, Henrik J. Albert Lea, Minn., Clergyman  
 Strømme, Peer O. Madison, Wis., Journalist  
 Torrison, Thos, E. Manitowoc, Wis., Merchant

## 1877

Bakke, Nils J. Charlotte, N. C., Clergyman  
 Blilie, Johan A. Flandreau, S. D., Clergyman

Brandt, Realf O.      McFarland, Wis., Clergyman  
 Fægre, Kasper G.      New York, Merchant  
 Grønliid, C. J. M.      Waterville, Iowa, Clergyman  
 Grønsberg, O. N.      San Francisco, Cal., Clergyman  
 Johansen, Jens      Fresno, Cal., Clergyman  
 Rondestvedt, Anved P.      Christiania, Norway, Teacher  
 Ylvisaker, Johan Th.†      Decorah, Iowa, Clergyman

## 1878

Amundsen, Albert      Cambridge, Wis., Physician  
 Bothne, Gisle      Decorah, Iowa, Teacher Luther College  
 Bothne, Johannes D.,      Hitterdal, Minn., Clergyman  
 Engh, Hagbart      Black River Falls, Wis., Clergyman  
 Gjevne, Anders H.      Graettinger, Iowa, Clergyman  
 Homme, Thorleiv O.      Evje, Norway, Principal of School  
 Kirkeby, Guttorm †      Madison, Wis., Theol. Student  
 Larsen, Olaf †      Madison, Wis., Theol. Student  
 Lee, Atle J.      Lake Mills, Iowa, Clergyman  
 Lomen, Jørgen      St. Paul, Minn., Assistant Secretary of State  
 Løkensgaard, Ole      Madison, Minn., Clergyman and Princ. Normal  
                                  School  
 Nordgaard, Chr.†      Iowa City, Iowa, Law Student  
 Quarve, Timan L.      Fessenden, N. D., Merchant  
 Thorvilson, T. K.      Winnipeg, Manitoba, Clergyman

## 1879

Bjørgaas, John †      Decorah, Iowa, Clergyman  
 Brandt, Olaf E.      Hamline, Minn., Theol. Professor  
 Egge, Albert      Pullman, Wash., Teacher State Agricultural College  
 Eggen, Thore      Minneapolis, Minn., Editor  
 Evenson, Edwin      Seattle, Wash., Farmer  
 Giere, Nils      Sacred Heart, Minn., Clergyman  
 Gjellum, Erick S.      Fowler, Colo., Farmer  
 Hougen, Johan      Decorah, Iowa, Clergyman  
 Hoyme, Thronnd †      Madison, Wis., Theol. Student  
 Kildahl, John N.      Northfield, Minn., Pres. St. Olaf College  
 Koren, Johan      Boston, Mass., Registrar of Public Institutions  
 Larsen, Lauritz      Chicago, Ill.  
 Skartvedt, Peter      Lake Benton, Minn., Clergyman  
 Skyberg, Hans O.      Fisher, Minn., Clergyman  
 Storlie, Knut O.      Portland, Me., Clergyman  
 Syftestad, O. P.†      Mt. Horeb, Wis., Clergyman  
 Tande, Ole      Grand Meadow, Minn., Farmer  
 Thorgrimsen, Hans B.      Akra, N. D., Clergyman  
 Torrison, Isaac B.      Decorah, Iowa, Clergyman



## 1880

Eikeland, Peder J. Northfield, Minn., Teacher St. Olaf College  
 Evenson, Gust. A.† Baltimore, Md., Student  
 Hadland, Ole P. Hurdal, Minn., Farmer  
 Halvorsen, Joh. Rockdale, Wis., Clergyman  
 Jørgensen, Fingar Grand Forks, N. D.  
 Karstad, Lars Norseland, Minn., Farmer  
 Larsen, Gustav A. Clinton, Wis., Clergyman  
 Ness, J. M. O. Perley, Minn., Clergyman  
 Nordgaard, Joh. C. Canton, S. D., Teacher Augustana College  
 Ottesen, Otto C. Rio, Wis., Clergyman  
 Skyberg, Kristian Elbow Lake, Minn., Clergyman  
 Stub, Olaf T. A.† Sioux Falls, S. D., Clergyman  
 Sættre, Thorbjørn A. Evansville, Minn., Clergyman

## 1881

Bergman, Fred. Winnipeg, Manitoba, Clergyman  
 Braaten, Sven Thompson, N. D., Clergyman  
 Brecke, O. E. Minneapolis, Minn., Broker  
 Christiansen, Conrad Sioux Falls, S. D., Teacher Luth. Normal School  
 Hilleboe, Hans S. Willmar, Minn., Principal Willmar Seminary  
 Holstad, Andr.† San Francisco, Cal., Teacher  
 Hove, Andreas Carlsbad, N. M., Farmer  
 Kasberg, Karl Spring Grove, Minn., Clergyman  
 Kopperdal, Hans† Fargo, N. D., Editor  
 Mohn, Fred. V. Astoria, Oregon, Physician  
 Petersen, Halvor† Chicago, Ill., Attorney  
 Rygh, George Chicago, Ill., Clergyman  
 Seehuus, Knut Locust, Iowa, Clergyman  
 Solheim, Ola Decorah, Iowa, Teacher  
 Thorlakson, Nils Selkirk, Manitoba, Clergyman  
 Torrison, Oscar M. Chicago, Ill., Judge of Municipal Court  
 Ylvisaker, Chr. A. Zumbrota, Minn., Farmer  
 Ytterbø, Halvor† Northfield, Minn., Teacher St. Olaf College

## 1882

Fossum, Andreas Northfield, Minn., Teacher St. Olaf College  
 Fries, Jeremias Toronto, S. D., Banker  
 Hansen, Jens Washington, D. C., Congressional Librarian  
 Huset, Isak† Norway, Minn., Student  
 Huus, Alfred Twin Valley, Minn., Clergyman  
 Jerdee, L. J. Minneapolis, Minn., Clergyman  
 Koren, Paul Decorah, Iowa, Clergyman  
 Koren, Wilh. Princeton, N. J., Teacher Princeton University  
 Preus, Johan W. Minneapolis, Minn., Clergyman

Rogne, Erik T.     Manitowoc, Wis., Clergyman  
 Rygg, Oluf S.     Eau Claire, Wis., Clergyman

## 1883

Allen, Hans     Red Wing, Minn., President Luth. Ladies' Seminary  
 Aubol, Carl O.     Minneapolis, Minn.  
 Brandt, John A.     Brandt, S. D., Clerk  
 Glasøe, Oluf     Spokane, Wash., Clergyman  
 Hanson, Haldor     Chicago, Ill., Dealer in Books and Music  
 Hektoen, Ludvig     Chicago, Ill., Professor of Pathology University of  
                          Chicago  
 Kiland, Gustav H.     Manitowoc, Wis., Attorney  
 Langemo, Halvor     Kenyon, Minn., Teacher  
 Langemo, John T.     Edinburgh, N. D., Clergyman  
 Larsen, Christian M.     Faribault, Minn., Clergyman  
 Lee, Olav     Northfield, Minn., Teacher St. Olaf College  
 Magelssen, Hans     Walnut Grove, Minn., Clergyman  
 Ramstad, Ola †     Decorah, Iowa, Teacher Luther College  
 Ulsaker, Sven     Baldwin, Wis., Clergyman  
 Voldeng, M. Nelson     Cherokee, Iowa, Physician and Superintendent  
                          Hospital for Insane

## 1884

Aubolee, Mads O.     Two Harbors, Minn., Attorney  
 Halland, John, G.     Fargo, N. D., Teacher Agricultural College  
 Hove, Elling     Hamline, Minn., Theol. Professor  
 Jahren, Johan H.     Lake Park, Minn., Clergyman  
 Kalheim, Ole M. †     Chicago Ill., Editor  
 Larsen, Thorvald H.     Ada, Minn., Clergyman  
 Lee, Ole T.     Northwood, Iowa, Clergyman  
 Lund, John H.     Webster, S. D., Attorney  
 Ness, Jens A.     Springfield, Ohio, Teacher Wittenberg College  
 Opsahl, Theo. G.     Callender, Iowa, Clergyman  
 Vik, Eivind O.     North La Crosse, Wis., Clergyman

## 1885

Dahl, Olaus †     Chicago, Ill., Docent University of Chicago  
 Frysliie, Benjamin †     Neche, N. D., Bank Cashier  
 Garnes, Botolf H.     Minneapolis, Minn., Post Office Clerk  
 Grose, Ingebrigt F.     Northfield, Minn., Teacher St. Olaf College  
 Krohn, Eugene     Black River Falls, Wis., Physician  
 Kvaase, Daniel     Menomonie, Wis., Clergyman  
 Lien, Abel E.     Portland, N. D., Clergyman  
 Markhus, George     Minneapolis, Minn., Merchant  
 Shefloe, Joseph S.     Baltimore, Md., Professor Woman's College  
 Thuland, Conrad M.     Nome, Alaska, Attorney

Tingelstad, Johan O.      Grand Forks, N. D., Professor State University  
 Torrison, George A.      Chicago, Ill., Physician and Assistant Professor  
                                  in the University of Chicago

## 1886

Amundsen, A. E.†Red Wing, Minn., Law Student  
 Blegen, H. A.      Decorah, Iowa, Clerk Luth. Publ. House  
 Bothne, Carl †      Yale University, Medical Student  
 Bøe, Nils N.      Baltic, S. D., Clergyman  
 Estrem, Andrew O.      Clinton, Iowa, Teacher Wartburg College  
 Fardal, Nils E.      Stanhope, Iowa, Farmer  
 Finseth, Knut A.      Nerstrand, Minn., Bank Cashier  
 Fuglei, Ole K.      Petersburg, Neb., Merchant  
 Granrud, Johan E.      Minneapolis, Minn., Professor State University  
 Jørgensen, Jacob E.      Bode, Iowa, Clergyman  
 Larsen, Laur. A.      Colfax, Wis., Physician  
 Mikkelsen, Michael A.      New York City, Journalist  
 Ongstad, Sophus H.      Manfred, N. D., Bank Cashier  
 Ovri, Ellend J.      Pelican Rapids, Minn., Clergyman  
 Peterson, Christian N.      Effington, S. D., Clergyman  
 Swenson, L. S.      Minneapolis, Minn., Banker  
 Thorpe, Ove B.      Morganville, Kan., Farmer

## 1888\*

Bakke, Peter H.†      Preston, Minn., Physician  
 Fjeldstad, Halvor O.      Granite Falls, Minn., Clergyman  
 Jordahl, Daniel C.      Norway Lake, Minn., Clergyman  
 Kittilsby, Peter A.      Chicago, Ill., Clergyman  
 Lee, Gustav T.      Glenwood, Minn., Clergyman  
 Levorson, John      Hanson, S. D., Clergyman  
 Mellbye, Carl A.      Northfield, Minn., Teacher St. Olaf College  
 Remmen, Martin E.      Valley City, N. D., Attorney  
 Rikansrud, Olaus T.      El Paso, Texas, Clergyman  
 Sperati, Carlo A.      Decorah, Iowa, Teacher Luther College  
 Ylvisaker, Ivar D.      Mayville, N. D., Clergyman  
 Ylvisaker, Olaf †      Zumbrota, Minn., Theol. Student

## 1889

Beito, Gulbrand G.      Terrace, Minn., Clergyman  
 Ingebrigtsen, Johan E.      Minneapolis, Minn., Clergyman  
 Larsen, Herman †      Norse, Texas, Physician  
 Lunde, Johannes H.      Hills, Minn., Clergyman  
 Nilsson, Thomas      Ridgeway, Iowa, Clergyman

\* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Otterson, Ole      Cresco, Iowa, Clergyman  
 Strand, Johan J.      Hartland, Minn., Clergyman  
 Torrison, Norman      Manitowoc, Wis., Mine Operator  
 Vereide, Ole N.      Elmore, Minn., Clergyman

## 1890

Anderson, Isaac      New York City, Journalist  
 Gullixson, George A.      Chicago, Ill., Clergyman  
 Kvale, Ole J.      Orfordville, Wis., Clergyman  
 Linnevold, Johan      Edgerton, Wis., Clergyman  
 Mellem, Edwin G.      St. Ansgar, Iowa, Teacher St. Ansgar Seminary  
 Solum, Henry E.      Sioux Falls, S. D., Clergyman  
 Steensland, Morton M.      Northfield, Minn., Teacher St. Olaf College  
 Tolo, Tore O.      Belgrade, Minn., Clergyman  
 Unseth, Magnus      Chicago, Ill., Physician

## 1891

Gimmestad, Lars M.      Galesville, Wis., Principal of Gale College  
 Haugen, Christopher E.†      Albert Lea, Minn., Teacher at Luther Academy  
 Johnson, Alfred O.      Chicago, Ill., Clergyman  
 Moore, Henry W.†      Decorah, Iowa, Physician  
 Nordgaard, Nils N.      Mankato, Minn., Clergyman  
 Reque, Peter A.      Brooklyn, N. Y., Physician  
 Strøm, Eimar J.      Red Wing, Minn., Clergyman  
 Swennes, Ole S.      Lawrence, Minn., Physician  
 Tufte, Martin C.      Dallas, Texas, Business Man

## 1892

Blækkan, Ingebr. J.      Rockford, Wash., Clergyman  
 Berg, Nils I.      Fenton, Iowa, Clergyman  
 Christensen, Martin A.      Ballard, Wash., Clergyman  
 Eden, Martin P.      Lee, Ill., Farmer  
 Grundesen, Grunde H.      Decorah, Iowa, Journalist  
 Hovde, Christian J.†      Blair, Wis., Clergyman  
 Kaasa, Edw. O.      Red Wing, Minn., Teacher Lutheran Ladies' Seminary  
 Reque, Sigvart T.      St. Paul, Minn., Clergyman  
 Rue, Halvor S.      Wakonda, S. D., Clergyman  
 Thoen, Jacob E.      Albert Lea, Minn., Principal Luther Academy  
 Xavier, Karl      Sioux Falls, S. D., Teacher Luth. Normal School

## 1893

Aaker, John T.      Velva, N. D., Banker  
 Akre, Ole J.      Whitewater, Wis., Clergyman

Astrup, Johannes      Untunjambili, Natal, S. Africa, Missionary  
 Bestul, Christian B.    Ettrick, Wis., Clergyman  
 Dahl, Gerhard A.      Mankato, Minn., Physician  
 Døving, Carl          Brooklyn, N. Y., Clergyman  
 Hougstad, Christian    Brainerd, Minn., Clergyman  
 Olson, Oscar L.        Decorah, Iowa, Teacher Luther College  
 Otte, Heinrich        Hlabisa, Zululand, S. Africa, Missionary  
 Stensrud, Edward M.    San Francisco, Cal., Clergyman  
 Waller, Martinus Chr.    Renville, Minn., Clergyman  
 Xavier, Johan U.        Parkland, Wash., Teacher Pacific Luth. Academy

## 1894

Bothne, Erling A.      Ulen, Minn., Physician  
 Brevig, Oluf L.        Leeds, N. D., Clergyman  
 Dahlen, Knut          Elbow Lake, Minn., Attorney  
 Holden, Ole M.        Spokane, Wash., Clergyman  
 Juul, Otto G.          Elbow Lake, Minn., Clergyman  
 Kvamme, Kristen        New York City, Clergyman  
 Moldstad, Joh. A.      Chicago, Ill., Clergyman  
 Opheim, Ola S.        Boyd, Minn., Attorney  
 Petersen, John R.      Renville, Minn., Physician  
 Reque, Herman A.      Chicago, Ill., Physician  
 Reque, Laur. S. J.      Morrisonville, Wis., Clergyman

## 1895

Gullikson, Oscar †      Decorah, Iowa, Medical Student  
 Haatvedt, Lars A.      Grand Forks, N. D., Clergyman  
 Heimdahl, Olaf E.      Everett, Wash., Clergyman  
 Hektoen, Martin, M. D.    New York, Student  
 Hong, Nils J.          Parkland, Wash., Princ. Pacific Lutheran Academy  
 Landsverk, John P.      Valley City, N. D., Farmer  
 Omlie, Oscar K.        Glenwood, Minn., Principal of High School  
 Orwoll, Sylvester M.      Toronto, S. D., Clergyman  
 Særvold, Ola Johan      Strandvik, Norway, Lecturer  
 Thorsen, Ivar August      Minneapolis, Minn., Merchant  
 Torrison, Wilhelm L.      Manitowoc, Wis., Merchant  
 Ylvisaker, S. J. Nicolaus    Zumbrota, Minn., Clergyman

## 1896

Anderson, Christian      Minneapolis, Minn., Clergyman  
 Brevig, Samuel B.      Sacred Heart, Minn., Banker  
 Bygland, Olav S. †      Robbinsdale, Minn., Theol. Student  
 Clauson, Carl T.        Granite Falls, Minn., Clergyman  
 Hagen, Sivert N.        Nashville, Tenn., Teacher at Vanderbilt University  
 Halvorsen, Nils E.      Big Rapids, Mich., Clergyman

Jahr, Olav †      Christiania, Norway, Cand. Philos.  
 Jahr, Torstein      Washington, D. C., Congressional Librarian  
 Juul, Martin B.      Brandon, Minn., Clergyman  
 Larsen, Nikolai A.      Minot, N. D., Clergyman  
 Olsen, Holden M.      Madison, Wis., Clergyman  
 Sævre, Bertinius K.      Glenwood, Minn., Principal Glenwood Academy  
 Thorsgaard, Carl L.      Chicago, Ill. Physician

## 1897

Austvold, E. B.      Helena, Mont., Clergyman  
 Gullixon, Andrew      Bricelyn, Minn., Physician  
 Hagestad, Knut M.      Grand Forks, N. D., Teacher Grand Forks College  
 Hallanger, Christopher M.      Little Falls, Minn., Clergyman  
 Lewison, Eli      Bricelyn, Minn., Physician  
 Lunde, Amund      Great Falls, Mont., Clergyman  
 Lyngaas, Ingeman M.      Decorah, Iowa, Teacher Luther College  
 Markhus, Alfred L.      Willmar, Minn., Bank Cashier  
 Normann, S. Theo.      Hayfield, Minn., Clergyman  
 Peterson, Samuel      Estevan, Sask., Canada, Clergyman  
 Soransen, Andrew      Seattle, Wash.  
 Steensland, Johan      Chicago, Ill., R. R. Mail Clerk  
 Strøm, Oscar A.      Wittenberg, Wis., Clergyman  
 Thompson, C. S.      Moscow, Idaho, Clergyman  
 Unseth, Joseph B.      Edmore, N. D., Clergyman  
 Winger, Johan Edward      Nordness, Iowa, Farmer  
 Wollan, Gustav B.      St. Paul, Minn., Business Man

## 1898

Aarnes, Sam. H.      Liner, Minn., Clergyman  
 Boyd, Edwin A.      Barnesville, Minn., Clergyman  
 Dahlen, Fred.      Hayfield, Minn., Farmer  
 Hegg, Edward J.      Beloit, Wis., Clergyman  
 Hegg, Robert †      Decorah, Iowa  
 Johnson, Eugene      Minneapolis, Minn., Attorney  
 Johnson, George      Brandon, Minn., Farmer  
 Johnson, John L.      Wells, Minn., Clergyman  
 Ordal, Ola J.      Bellingham, Wash., Clergyman  
 Ordal, Zakarias      Waterville, Iowa, Clergyman  
 Petersen, Joseph M.      Leipzig, Germany, University Student  
 Ringøen, Theodor      Albion, Wis., Princ. H. A. Preus Lutheran Academy  
 Stub, Jacob Aal      Stoughton, Wis., Clergyman  
 Swenson, B. C.      Kilbourn City, Wis., Clergyman  
 Turmo, Olaf      West Salem, Wis., Clergyman  
 Wein, Hans J.      Spring Grove, Minn., Clergyman



## 1899

Brorby, Joseph      Minneapolis, Minn., Mgr. Luth. Publ. House Branch  
 Hanson, Nils B.      Barnesville, Minn., Attorney  
 Jensen, James C.      Hendricks, S. D., Physician  
 Johnson, Perry      Grand Forks, N. D., Attorney  
 Johnson, Wilford A.      Audubon, Minn., Clergyman  
 Kilness, Peter J.      Peever, S. D., Clergyman  
 Moen, Paul      Spring Valley, Wis., Clergyman  
 Olsen, Martin J.      Chicago, Ill., Physician  
 Rosholdt, Thore L.      Brainerd, Minn., Clergyman  
 Tasa, Gilbert      North Dakota, Farmer  
 Teisberg, Carl      Albion, Wis., Teacher H. A. Preus Lutheran Academy  
 Torgerson, Jacob A. C.      Clifton, Texas, Princ. Clifton College  
 Turmo, Stener      Brooklyn, N. Y., Clergyman  
 Ylvisaker, Olaf      Crossby, N. D., Clergyman

## 1900

Bergman, Hjalmar A.      Winnipeg, Manitoba, Attorney  
 Boe, O. T.      Clifton, Texas, Clergyman  
 Burtness, Peter      Wilmington, Minn., Farmer  
 Dale, John O.      South Tacoma, Wash., Clergyman  
 Gaard, Rasmus      Roland, Iowa, Physician  
 Gullixson, Herman      Bode, Iowa, Farmer  
 Hegland, Martin      Greenbush, Minn., Attorney  
 Helleksen, Oscar C.      Genesee, Idaho, Clergyman  
 Hestenes, Jacob M.      Wiprud, N. D., Clergyman  
 Kilness, Julius      Lily, S. D., Clergyman  
 Larsen, Oscar O.      Minneapolis, Minn., Medical Student  
 Normann, Halvor      Superior, Wis., Clergyman  
 Olafson, Kristinn K.      Edinburg, N. D., Clergyman  
 Simonsen, Iver B.      Boulder, Minn., Teacher  
 Strøm, Aksel      Fertile, Minn., Clergyman  
 Stub, Hans Andr.      Seattle, Wash., Clergyman  
 Styve, Oscar C.      Albert Lea, Minn., Farmer  
 Sundbye, Adolph      Amherst, Wis., Clergyman  
 White, Andr. O.      Silverton, Ore., Clergyman  
 Wollan, Gustav C.      Glenwood, Minn., Editor  
 Wulfsberg, Einar      Duluth, Minn., Clergyman

## 1901

Anderson, Andrew Oliver      Velva, N. D., Merchant  
 Aspelund, Joseph      Minneapolis, Minn., Physician  
 Berven, Sven      Luverne, Minn., Clergyman  
 Brauer, Julius      San Francisco, Cal.  
 Clausen, Nils Y.      Red Wing, Minn., Teacher Luth. Ladies' Seminary



Dreng, John O. Chicago, Ill., Clergyman  
 Estrem, Carl O. Minneapolis, Minn., Medical Student  
 Fuglie, A. Edwin Minneapolis, Minn., Student of Mining  
 Gerald, Guy H. Thorsby, Ala., Bank Cashier  
 Guttebø, Lauritz S. Story City, Iowa, Clergyman  
 Hexom, Johan D. Highlandville, Iowa, Physician  
 Jacobsen, Gustav Fargo, N. D., Clergyman  
 Linde, Henry J. Plaza, N. D., Attorney  
 Livdahl, Carl Hickson, N. D., Farmer  
 Preus, Ove J. H. Tacoma, Wash., Clergyman  
 Sauer, Carl J. Badger, Minn., Clergyman  
 Skinnemoen, John S. Wendel, Minn., Farmer  
 Teisberg, Carl B. St. Paul, Minn., Physician  
 Thorstenson, Knut A. Amboy, Minn., Farmer  
 Wollan, Oliver B. F. Glenwood, Minn., Bank Cashier

## 1902

Aaker, Casper D. Minot, N. D., Attorney  
 Dahle, Martin O. Grand Forks, N. D., Attorney  
 Eger, Olaf Los Angeles, Cal., Clergyman  
 Grangaard, Henry O. Minneapolis, Minn., Medical Student  
 Hustvedt, Sigurd Bernhard Oakland, Cal., Clergyman  
 Jacobsen, Karl T. Madison, Wis., Student  
 Johnson, L. Gerhard Nevada, Iowa, Attorney  
 Juul, Gustav A. Elbow Lake, Minn., Bank Clerk  
 Larsen, Carl E. Minneapolis, Minn., Clerk Purchasing Dept. T. C.  
     R. T. Co.  
 Larsen, Lauritz Hamline, Minn., Theol. Student  
 Nelson, Augustus Hamline, Minn., Theol. Student  
 Næseth, Herman Kenyon, Minn., Farmer  
 Preus, J. Carl K. Manitowoc, Wis., Clergyman  
 Skattebøl, Chr. Philippine Islands, Teacher  
 Smeby, Hartvig Viroqua, Wis., Clergyman  
 Sørensen, Alfred Chicago, Ill., Medical Student  
 Vaaler, Even A. Grove City, Minn., Clergyman  
 Ylvisaker, Nils M. Mohall, N. D., Clergyman

## 1903

Aaberg, Herman† Grand Forks, N. D., Teacher Grand Forks College  
 Apland, Martin O. Huxley, Iowa, Student  
 Bergh, Axel Ruthton, Minn., Clergyman  
 Blicher, Peter Bothell, Wash., Clergyman  
 Borge, Olaf Bellingham, Wash., Clergyman  
 Brekke, Edward A. Minneapolis, Minn., Law Student  
 Dahlen, Theodore A. Hamline, Minn., Theol. Student

Grinde, George A. Chicago, Ill., Medical Student  
 Gullixson, Thaddæus F. Pierre, S. D., Clergyman  
 Hanson, Emil Warren, Minn., Clergyman  
 Hovde, Rudolph Fingal, N. D., Farmer  
 Ingebritson, Henry Fir, Wash., Clergyman  
 Kaasa, Lawrence J. Iowa City, Iowa, Medical Student  
 Koefod, Sigvard M. R. Minneapolis, Minn., Attorney  
 Nelson, Alfred Prescho, S. D., Clergyman  
 Næseth, Carelius Kansas City, Mo., Clergyman  
 Norgaard, Carl H. Spokane, Wash., Clergyman  
 Olsen, Harry E. Milwaukee, Wis., Clergyman  
 Peterson, Helmer S. Moscow, Idaho, Student  
 Preus, Jacob A. O. Minneapolis, Minn., Attorney  
 Reque, Styrk Sigurd Decorah, Iowa, Teacher Luther College  
 Rosholdt, A. Jens Chicago, Ill., Medical Student  
 Sauer, Herman O. Duluth, Minn., Clergyman  
 Thorpe, Chr. Sriver Glendive, Mont., Clergyman  
 Tweten, Jacob O. Grantsburg, Wis., Clergyman  
 Ullensvang, Lars Bulyea, Sask., Canada, Clergyman  
 Ylvisaker, Sigurd K. Hamline, Minn., Theol. Student

## 1904

Baalson, Herman E. Hamline, Minn., Theol. Student  
 Bale, Christian E. Grand Forks, N. D., Teacher Grand Forks College  
 Brusegaard, Theo. B. Minneapolis, Minn., Clerk  
 Dørrum, I Fergus Falls, Minn., Teacher Park Region Luther College  
 Estrem, Herman W. Hamline, Minn., Theol. Student  
 Halvorson, Melwin W. Hamline, Minn., Theol. Student  
 Halvorson, Helmer Hamline, Minn., Theol. Student  
 Hoff, Thoralf Hamline, Minn., Theol. Student  
 Hovde, Carl H. R. Chicago, Ill., Medical Student  
 Lund, Laurits P. Hamline, Minn., Theol. Student  
 Moldstad, Christian Hamline, Minn., Theol. Student  
 Nelson, Walter Hatton, N. D., Clerk  
 Paulson, Peter C. Albion, Wis., Teacher H. A. Preus Lutheran Academy  
 Pederson, Alfred C. Minneapolis, Minn., Student  
 Peterson, Joh. Wilhelm Fingal, N. D., Princ. of High School  
 Quill, Carl Johan Hamline, Minn., Theol. Student  
 Thompson, T. E. Portland, N. D., Princ. Bruflat Academy  
 Tonning, O. Ann Arbor, Mich., Student  
 Vangen, C. O. Portland, N. D., Teacher Bruflat Academy  
 Vollum, E. O. Iowa City, Iowa, Medical Student

## 1905

Bredesen, Alfred Hamline, Minn., Theol., Student  
 Davick, Albert Hamline, Minn., Theol. Student

Felland, Alfred T.      Twin Valley, Minn., Princ. of Schools  
 Fjeldstad, C. Alford      Grand Forks, N. D., Teacher Grand Forks College  
 Fretheim, Martin E.      Hamline, Minn., Theol. Student  
 Gilbert, Walter I.      Appleton, Minn., Teacher  
 Grefstad, Oscar K.      Thor, Iowa, Teacher  
 Hanson, Gustav A.      Hamline, Minn., Theol. Student  
 Hegg, Gustav      Hamline, Minn., Theol. Student  
 Hjelle, Ole S.      Hickson, N. D., Teacher  
 Johnson, Bergel A.      Hamline, Minn., Theol. Student  
 Peterson, Leon C.      Hamline, Minn., Theol. Student  
 Saxvik, Henry O.      Aneta, N. D., Teacher  
 Schjeldahl, Theodor      Ames, Iowa, Student  
 Sorlien, Henry      Bergen, N. D., Bank Cashier  
 Sponheim, Oscar H.      Thief River Falls, Minn., Bank Clerk  
 Strand, Herman      Minot, N. D., Teacher  
 Strand, J. Edward      Minot, N. D., Agent  
 Tingelstad, Oscar A.      Hamline, Minn., Theol. Student  
 Wulfsberg, Jacob A. O.      Hamline, Minn., Theol. Student

## 1906

Braafladt, Louis H.      Hamline, Minn., Theol. Student  
 Bruland, Peter O.      Hamline, Minn., Theol. Student  
 Christopherson, Einar      Pigeon Falls, Wis., Teacher  
 Drotning, T. Melvin      Fergus Falls, Minn., Teacher Park Region Luther  
     College  
 Estrem, G. Rudolph      Hamline, Minn., Theol. Student  
 Halls, Carl B.      Hills, Minn., Teacher  
 Hendrickson, Alfred      Clifford, N. D., Teacher  
 Hustvedt, P. Thomas      Hamline, Minn., Theol. Student  
 Johnson, Joseph      Glenwood, Minn., Teacher Glenwood Academy  
 Johnson, Peter O. C.      Hannaford, N. D., Teacher  
 Kjome, Hans N.      Hamline, Minn., Theol. Student  
 Moe, Edwin O.      Helena, N. D., Teacher  
 Mortenson, Emil E.      Hamline, Minn., Theol. Student  
 Nordlie, Herman C.      Galesville, Wis., Teacher Gale College  
 Orwoll, Melvinus S.      Hamline, Minn., Theol. Student  
 Rodsater, George I.      Hamline, Minn., Theol. Student  
 Rosholdt, Carl L.      Fergus Falls, Minn., Teacher Park Region Luther  
     College  
 Sevareid, Alfred      Hatton, N. D., Teacher  
 Struxness, Edward      Hamline, Minn., Theol. Student  
 Tallakson, Selmer L.      Hamline, Minn., Theol. Student  
 Tyssen, Carl      Willmar, Minn., Teacher Willmar Seminary  
 Wrolstad, J. Oliver      Wittenberg, Wis., Teacher Wittenberg Academy

## SUMMARY

Clergymen	-	-	-	-	-	..	187
Teachers	-	-	-	-	-	-	80
Editors and authors	-	-	-	-	-	-	9
Attorneys and law students	-	-	-	-	-	-	20
Physicians and medical students	-	-	-	-	-	-	32
Students of theology	-	-	-	-	-	-	31
Pursuing other studies	-	-	-	-	-	-	9
In various occupations	-	-	-	-	-	-	77
Deceased	-	-	-	-	-	-	42
							<hr/>
Total number of graduates	-	-	-	-	-	-	487
Students who have become clergymen without finishing the							
Collegiate course	-	-	-	-	-	-	133



















UNIVERSITY OF ILLINOIS-URBANA



3 0112 112002420